

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tohaali Community School**

SBA Spring

Completion Timestamp: 12/23/2013 2:33:03 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	110	80	54	31	29	12
M/F		190		85		41

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.89%	93.06%	92.95%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	104	100.00%	68.27%	31.73%	0.00%	31.73%
Males	63	100.00%	69.84%	30.16%	0.00%	30.16%
Females	41	100.00%	65.85%	34.15%	0.00%	34.15%
Race and Ethnicity						
Native American	104	100.00%	68.27%	31.73%	0.00%	31.73%
Other Groups						
IEP	30	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	64	100.00%	82.81%	17.19%	0.00%	17.19%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	104	100.00%	68.27%	31.73%	0.00%	31.73%
2011-2012	111	100.00%	71.17%	22.52%	6.31%	28.83%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	104	100.00%	75.96%	21.15%	2.88%	24.04%
Males	63	100.00%	74.60%	22.22%	3.17%	25.40%
Females	41	100.00%	78.05%	19.51%	2.44%	21.95%
Race and Ethnicity						
Native American	104	100.00%	75.96%	21.15%	2.88%	24.04%
Other Groups						
IEP	30	100.00%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	64	100.00%	81.25%	15.63%	3.13%	18.75%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	104	100.00%	75.96%	21.15%	2.88%	24.04%
2011-2012	111	100.00%	76.58%	19.82%	3.60%	23.42%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	33	100.00%	81.82%	18.18%	0.00%	18.18%
Males	20	100.00%	80.00%	20.00%	0.00%	20.00%
Females	13	100.00%	84.62%	15.38%	0.00%	15.38%
Race and Ethnicity						
Native American	33	100.00%	81.82%	18.18%	0.00%	18.18%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	19	100.00%	94.74%	5.26%	0.00%	5.26%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	33	100.00%	81.82%	18.18%	0.00%	18.18%
2011-2012	39	100.00%	84.62%	15.38%	0.00%	15.38%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 2 Teachers retired: 1	
	Teachers returning:	5 (41.67%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	20
	Core area classes taught by highly qualified teachers:	20 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (20.00%)	
	Proficient: 6 (60.00%)	
	Advanced: 2 (20.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable