

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Tiospa Zina Tribal School**

SBA Spring

Completion Timestamp: 12/23/2013 1:49:37 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	312	304	0	4	89	34
M/F		616		4		123

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.90%	0.00%	89.97%
Avg Daily Attendance Rate 9-12	81.65%	0.00%	80.21%
Graduation Rate (High School)	51.35%	0.00%	55.56%
Dropout Rate (High School)	21.67%	0.00%	14.29%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	230	100.00%	73.48%	24.35%	2.17%	26.52%
Males	117	100.00%	71.79%	25.64%	2.56%	28.21%
Females	113	100.00%	75.22%	23.01%	1.77%	24.78%
Race and Ethnicity						
Native American	230	100.00%	73.48%	24.35%	2.17%	26.52%
Other Groups						
IEP	47	100.00%	80.85%	19.15%	0.00%	19.15%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	230	100.00%	73.48%	24.35%	2.17%	26.52%
2011-2012	245	100.00%	75.51%	23.27%	1.22%	24.49%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	230	100.00%	79.13%	20.43%	0.43%	20.87%
Males	117	100.00%	82.91%	16.24%	0.85%	17.09%
Females	113	100.00%	75.22%	24.78%	0.00%	24.78%
Race and Ethnicity						
Native American	230	100.00%	79.13%	20.43%	0.43%	20.87%
Other Groups						
IEP	47	100.00%	89.36%	8.51%	2.13%	10.64%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	230	100.00%	79.13%	20.43%	0.43%	20.87%
2011-2012	245	99.59%	77.46%	22.54%	0.00%	22.54%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	94	100.00%	86.17%	13.83%	0.00%	13.83%
Males	58	100.00%	86.21%	13.79%	0.00%	13.79%
Females	36	100.00%	86.11%	13.89%	0.00%	13.89%
Race and Ethnicity						
Native American	94	100.00%	86.17%	13.83%	0.00%	13.83%
Other Groups						
IEP	19	100.00%	84.21%	15.79%	0.00%	15.79%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	94	100.00%	86.17%	13.83%	0.00%	13.83%
2011-2012	120	99.17%	90.76%	9.24%	0.00%	9.24%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	58
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	8
	Total Number of Teachers:	50
A2.	Teachers at the end of last SY:	59
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	51 (86.44%)
B.	Number of Core Area teachers:	32
	Highly Qualified Core Area teachers:	29 (90.63%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	93
	Core area classes taught by highly qualified teachers:	80 (86.02%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (9.38%)	
	Proficient: 26 (81.25%)	
	Advanced: 3 (9.38%)	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable