## 2014 – 2015 ESEA Programs Review

## ESEA, Title I, Part A, §1112(a)(1)

## The purpose of this document is to determine if the local education agency (LEA)/school is meeting requirements of the Elementary and Secondary Education Action (ESEA), No Child Left Behind (NCLB) Act of 2001, Public Law 107-110. The selected “Required Components” of the Title I Schoolwide Program are organized by the five areas of foundational supports:  (1) Shared Leadership and Decision Making Using Data; (2) Curriculum, Assessment, and Instructional Planning; (3) Highly Effective School Staff; (4) Family and Community Engagement; and (5) Coordination and Integration of Education Resources.

## The IA&S monitoring process assesses compliance by using a multi-tiered approach that includes data quality reviews conducted through a “desk” review accessing the various plans and reports in Native Star, followed by the onsite review to observe first-hand what is happening in the LEA/school—seeing how programs are implemented. For each of the “Required ESEA Components,” comments are provided, summarizing both the Desk Review and Onsite Review. For each of the “Required Components” found to be in compliance, “Yes” is marked with a possible recommendation to strengthen the practice. For each of the “Required Components” where the school was found to be non-compliant, “No” is marked and includes a Finding and Corrective Action (Non Compliance Area).

| Required Components of Title I LEA/School Plans and Grants | Yes | No | Comments |
| --- | --- | --- | --- |
| Area 1: School Leadership & Decision-Making Using Data |  |  |  |
| 1. The Local Education Agency (LEA) plans, designs, and reviews the Title I Schoolwide Plan in consultation with the following stakeholders:TeachersPrincipalsParentsSchool administrators*[Section 1112(d)(1)] and [Section 1114 (b)(2)(B)(ii)]* |  |  | Desk Review:Onsite Review: Recommendation to Strengthen: Finding and Corrective Action (Non Compliance area): |
| 2. LEA periodically reviews and, as necessary, revises its Title I Schoolwide Plan. *[Section 1112(d)(3)]* |  |  | Desk Review: Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| 3. Use the results of the student academic assessments and other measures annually to review progress and use funds appropriately to ensure that all students meet the State's proficient level of achievement on the State academic assessments [Section 1112 (c) (1)(M] |  |  | Desk Review:  Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| Area 2: Curriculum, Assessment, and Instructional Planning |  |  |  |
| 4. The LEA/School described how it uses assessments (if any) to track student progress; inform parents of student progress; assist in diagnosis, teaching and learning in the classroom; determine what changes are needed to the Title I Schoolwide Plan to help students meet the standards; and to identify at-risk students. *[Section 1112(b)(1)(A)(i-iv)]* |  |  | Desk Review:  Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| 5. The LEA/School described how it will provide additional educational assistance to individual students who struggle to meet the State’s challenging academic achievement standards. *[Section 1112(b)(1)(C)]* |  |  | Desk Review:  Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| 6. The LEA/School’s Status: Choose an item. | | | |
| The LEA/School’s Plan includes and describes how it will ensure that revised school plans for Title I schools meet the following requirements for school improvement, as listed below:  *[Section 1116 (b)(3)(A)]* and *[Section 1116(c)(7)(A)(i-viii)]* |  |  |  |
| Requirements for School Improvement1. Incorporates scientifically-based strategies to strengthen core academic subjects;2. Adopts practices (and actions) that have the greatest likelihood of ensuring students meet the State’s proficient level of academic achievement;3. Provides an assurance that the school will utilize funds for programs that directly address academic achievement issues and afford for additional professional development opportunities (by committing to spend not less than 10% of funds for professional development);4. Specifies how funds will be used to remove the school from school improvement status (including a determination of why the LEA/School prior plan failed to bring about increased student academic achievement);5. Establishes measurable objectives for continuous progress by students (including specific measurable achievement goals and targets for each of the groups of students identified in the disaggregated data);6. Notifies parents in writing about improvement status;7. Specifies each stakeholder’s responsibilities in providing technical assistance;8. Includes strategies to promote effective parental involvement;9. Incorporates activities outside of school hours (including before school, after school, during the summer, and during an extension of the school year); and10. Institutes a teacher mentoring program. In addition, according to *[Section 1116(c)(7)(A) (v)]* the school:  Addresses the fundamental teaching and learning needs in the schools of that agency, and the specific academic problems of low–achieving students. |  |  | Desk Review:  Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| Area 3: Family and Community Engagement |  |  |  |
| 7. For Schools in School Improvement: The LEA/School described how it publicizes and disseminates the annual progress of the school in making adequate yearly progress (AYP) to staff, parents, and the community. *[Section 1116(a)(1)(C)]* |  |  | Desk Review: Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| 8. For Schools in School Improvement: The school outlines and implements strategies to promote effective parental involvement. *[Section 1116(c)(7)(A)(viii)]* |  |  | Desk Review:  Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| 9. For All Schools: The LEA/School described how its Parental Involvement Policy was jointly developed with and distributed to parents. The Parental Involvement Policy establishes the LEA/School’s expectations for parent involvement. *[Section 1118(a)(2)]* |  |  | Desk Review:  Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| 10. For All Schools: The LEA/School described how it will annually review and evaluate – with parent input – the effectiveness of LEA/School’s parental involvement policy in improving the academic achievement of students, and revise the plan as necessary. *[Section 1118 (a)(2)(E)]* |  |  | Desk Review:  Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non  Compliance area): |
| 11. For All Schools: The LEA/School described how it informs parents, through an annual meeting, about the school’s participation in Title I, Part A, as well as parents’ rights to be involved in school activities. *[Section 1118(c)(1)]* |  |  | Desk Review: Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| Area 4: Highly Effective School Staff |  |  |  |
| 12. In schools where not all staff are highly qualified, the LEA/School has described how it will provide, to each individual parent, timely notice that their child has been taught for four or more weeks by a non-highly qualified teacher. *[Section 1111(h)(6)(B)(ii)]* |  |  | Desk Review: Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| 13. The LEA has ensured that all instructional paraprofessionals are highly qualified. *[Section 1119(c)(1)]* |  |  | Desk Review: Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| 14. The LEA/School described how the principal annually attests, in writing, to school staff’s highly-qualified credentials. *[Section 1119(a)(i)(1)]* |  |  | Desk Review:  Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| Area 5: Coordination and Integration of Educational Resources | Yes | No |  |
| 15. The LEA/School uses ESEA (Title I-A and Title II-A) funds only for activities allowed by the statute, as detailed in the consolidated application under section 9305. *[Section 1112(a)(2)]* |  |  | Desk Review:  Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| 16. The LEA/School described its strategy to coordinate Title I (student services) and Title II (professional development) programs. *[Section 1112(b)(1)(D)]* |  |  | Desk Review:  Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| 17. The LEA/School described how it will coordinate and integrate its Title I program with other educational services at the LEA/School level, such as: (1) transitional services for students in preschool programs to local elementary schools programs and/or (2) services for ELL/LEP students, children with disabilities, neglected or delinquent youth, and homeless children in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. *[Section 1112(b)(1)(E)(i-ii)]* |  |  | Desk Review: Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| 18. The LEA/School has provided budget detail to verify appropriate use of recommended set-asides for professional development (10.0%), parental involvement (1.0%), and homeless students (0.5%). *[Section 1112 (b)(1)(D) and Section 1112(b)(1)(O)]* |  |  | Desk Review:  Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |
| 19. The LEA/School has submitted required assurances, attesting to its capacity to fulfill the requirements of ESEA and to continuously provide for the educational needs of its students.  *[Section 1112(c)(1)]* |  |  | Desk Review:  Onsite Review:  Recommendation to Strengthen:  Finding and Corrective Action (Non Compliance area): |