21st Century CCLC
Program Update

Division of Performance and Accountability

November 27, 2018, 10:00 AM (MST)
21st CCLC Reviews

- Beginning of Year Review – November 2018
- Middle of Year Review – February 2019
- End of Year Review – July 2019
# 21st CCLC Reports

<table>
<thead>
<tr>
<th>Report</th>
<th>Due dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Site Location Summary</td>
<td>9/01/2018</td>
</tr>
<tr>
<td>Student Achievement Data</td>
<td>BOY: 11/2/2018</td>
</tr>
<tr>
<td></td>
<td>MOY: 2/22/2019</td>
</tr>
<tr>
<td></td>
<td>EOY: 6/21/2019</td>
</tr>
<tr>
<td>Detailed Expenditure Report</td>
<td>BOY: 10/01/2018</td>
</tr>
<tr>
<td></td>
<td>MOY: 1/01/2019</td>
</tr>
<tr>
<td></td>
<td>EOY: 7/01/2019</td>
</tr>
<tr>
<td>21APR Datasheet</td>
<td>Spring 2018: August 17, 2018</td>
</tr>
<tr>
<td></td>
<td>Summer 2018: August 31, 2018</td>
</tr>
<tr>
<td></td>
<td>Fall 2018: January 31, 2019</td>
</tr>
<tr>
<td></td>
<td>Spring 2019: June 29, 2019</td>
</tr>
<tr>
<td>Feedback Surveys (Teacher is critical)</td>
<td>Spring 2018: August 17, 2018</td>
</tr>
<tr>
<td></td>
<td>Summer 2018: August 31, 2018</td>
</tr>
<tr>
<td></td>
<td>Fall 2018: January 31, 2019</td>
</tr>
<tr>
<td></td>
<td>Spring 2019: June 29, 2019</td>
</tr>
</tbody>
</table>
21st CCLC Reports

Attendance —

- Native American Student Information System (NASIS)
- Out of School-Time Leadership Management System (OSTLMS) ATTENDANCE ONLY
# 21st Century Community Learning Centers
## Reporting Schedule
### School Year 2018-19

<table>
<thead>
<tr>
<th>Report</th>
<th>Frequency</th>
<th>Data Collection Tool</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Site Location Summary</td>
<td>Annual</td>
<td>Native Star</td>
<td>September 1, 2018</td>
</tr>
<tr>
<td>Participants’ Attendance</td>
<td>Daily</td>
<td>NASIS, OSTLMS</td>
<td>Weekly</td>
</tr>
<tr>
<td>Lesson Plans</td>
<td>Submit to Site Coordinator Weekly</td>
<td>School Site</td>
<td>Site Coordinator monitor weekly</td>
</tr>
<tr>
<td>Tutor/Homework Notes</td>
<td>Submit to Site Coordinator Weekly</td>
<td>School Site</td>
<td>Site Coordinator monitor weekly</td>
</tr>
</tbody>
</table>
| Student Achievement Data (SUMMARY) | BOY, MOY, and EOY | Native Star | Fall (BOY): November 2, 2018  
                              |                 |                             | Winter (MOY): February 22, 2019  
                              |                 |                             | Spring (EOY): June 21, 2019      |
| Budget Expenditure Report          | Quarterly       | Native Star                 | BOY—Due October 1 (July 1-September 30)  
                              |                 |                             | MOY—Due January 1 (October 1-December 31)  
                              |                 |                             | EOY---Due July 1 (January 1-June 30)  |
| Data Set for 21APR Federal Reporting (ALL SCHOOLS) | Semester | Native Star | Spring 2018: August 17, 2018  
                              |                 |                             | Summer 2018: August 31, 2018  
                              |                 |                             | Fall 2018: January 31, 2019  
                              |                 |                             | Spring 2019: June 29, 2019  |
| Feedback (survey)                  |                 |                             |                             |
| • Student                          |                 |                             |                             |
| • Parent                           |                 |                             |                             |
| • Staff                            |                 |                             |                             |
| • Teacher                         |                 |                             |                             |
| Program Evaluation                 | One time during Grant Cycle | Native Star | 5/30/2019 |


21APR Spring 2018 Reports – DUE August 2018

Schools Not Submitted:
- Little Singer Community School
- To Hajiilee Community School
- Isleta Elementary School
- Theodore Roosevelt School
- Rock Creek Grant School
- Paschal Sherman Indian School
- Pyramid Lake HS
- Two Eagle River School
- Riverside Indian School
- Taos Day School
- Ojibwa Indian School
- Pine Ridge School
- San Simon School
- Sherman Indian HS
21APR Summer 2018 Reports – DUE: August 2018

Schools Not Submitted:
- Hunters Point Boarding School
- Little Singer Community School
- To Hajiilee Community School
- Isleta Elementary School
- Sky City Community School
- Theodore Roosevelt School
- Rock Creek Grant School
- Paschal Sherman Indian School
- Two Eagle River School
- Riverside Indian School
- Taos Day School
- Ojibwa Indian School
- Pine Ridge School
- San Simon School
- John F. Kennedy
Native Star-Document Upload
## Continuous School Improvement Native Star Reports to Complete

<table>
<thead>
<tr>
<th>Report</th>
<th>Frequency</th>
<th>Data Collection Tool</th>
<th>Reporting Window</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indicators of Effective Practices Benchmark Report</td>
<td>Two times/year</td>
<td>Native Star</td>
<td>May 15th December 15th</td>
</tr>
<tr>
<td>Needs Assessment and SMART Goals</td>
<td>Annual</td>
<td>Native Star</td>
<td>April 1 – May 31, 2018</td>
</tr>
<tr>
<td>BIE Schoolwide Program Plan Report</td>
<td>Annual</td>
<td>Native Star</td>
<td>April 1 – May 31, 2018</td>
</tr>
<tr>
<td>Schoolwide Budget</td>
<td>Annual</td>
<td>Native Star</td>
<td>April 1 – May 31, 2018</td>
</tr>
<tr>
<td>Title I LEA Assurances</td>
<td>Annual</td>
<td>Native Star</td>
<td>April 1 – May 31, 2018</td>
</tr>
</tbody>
</table>
BIE Schoolwide Plans (Needs Assessment & SMART Goals; Schoolwide Program Plan; Title I LEA Assurance; Schoolwide Budget) – Not Approved

Schools Not Submitted:
- To Hajiilee Community School
- Beatrice Rafferty School
- Indian Township School
- Two Eagle River School
- Nay Ah Shing Schools
- Wounded Knee School
Program Evaluation

- Each grantee must undergo an evaluation to assess its progress toward achieving its goal.
- The evaluation must be based on the factors included in the *measures of effectiveness*.
- The results of the evaluation must be: (1) used to refine, improve, and strengthen the program and to refine the performance measures; and (2) made available to the public upon request.
- Grantees working with their SEAs, must evaluate the academic progress of children participating in the 21st CCLC program.
- Data from Needs assessment, Native Star, data collection tools can be used to measure progress and for other reports required for the 21st CCLC program.
Program Evaluation

- $2,500.00 will be released to all schools that have submitted all required reports.

- Purpose: Support schools in securing an external evaluator who will assist with evaluations, compiling and submitting evaluation reports.

- Funds should be expended by June 1, 2019
Requirements

- Schools must submit a spending plan.
- Spending Plan submission deadline is **December 21, 2018**
- To ensure quality evaluation services, schools will secure the services of a highly qualified external evaluator to evaluate the 21st CCLC Program.
- The external evaluator should not be an employee of the school or a former employee of the school.
- School will provide evidence of qualification of the external evaluator
- School Administrator Signatures are required
Program Evaluation Report

Part I-Program Background/Context-Goals/Objectives

Part II-Project Description-Comprehensive (Staffing, Schedule, Operation)

Part III-Data Collection Methodology-Quantitative & Qualitative

Part IV-Program Implementation Findings-Fidelity of implementation, barriers
Program Evaluation Report

Part V - Program Outcome Findings - Data collection analysis

Part VI - Discussion - Program Strengths, challenges, improvement

Part VII - Recommendations - Insight on how to make the program better
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Questions