BIEDPA Special Education
Technical Assistance and Updates
March 21, 2019

Parent Surveys SY 2017-18
• Thank you for completing and submitting the School Year 2017-18 Parent Surveys
• 141 of 174 (81%) schools returned completed surveys
  – 19% of schools did not return
• 4,105 parent surveys were completed and returned
• 65% is the return rate
  – Missing 35% of surveys

Parent Surveys SY 2017-18
• Growth on Positive Responses
  – Q3: At the IEP meeting, we discussed how my child would participate in statewide assessment
  – Q6*: Written justification was given for the extent that my child would not receive services in the regular classroom
  – Q19: The school communicates regularly with me regarding my child's progress on IEP goals
*highest gain of 4.6
Parent Surveys SY 2017-18 (cont)

- Slight decrease:
  - Q16: Teachers and administrators respect my cultural heritage
  - Q18: The school has a person on staff who is available to answer parents’ questions
  - Q24*: The school provides information on agencies that can assist my child in the transition from school.
*Lowest decrease 2.2% margin

Parent Surveys SY 2017-18

- Overall there is a 3% gain
- Continued gains (thought out the Parents Surveys, but need to do better in giving parents opportunity to submit the survey)
- Schools are encouraged to use their data for reporting via Native Star, etc.
- Intent is to provide a brief summary of each school’s results

Parent Surveys for SY 2018-19

- School Administrator and Parent Letters and survey were mailed to each school administrator early March 2019
- School should duplicate the paper copy parent survey and include it with the Parent Letter
- Send Parent Letter and survey to all parents and guardians with students that receive special education & related services during SY 2018-19
- After collection of completed surveys, school will email completed surveys to BIEDPA Special Education at BIESPED.ParentSurvey2019@bie.edu
Parent Surveys for SY 2018-19 (cont)

- Utilize any available resources to assist parents in completing the parent survey
- Timelines:
  - March 4, 2019—DPA sends letters and surveys to all school administrators
  - Starting March 7, 2019—schools send parent letter and surveys to all parents and guardians
  - May 31, 2019—all parents & guardians completing surveys return completed surveys to their child’s school
  - June 14, 2019—schools email completed parents survey to BIEDPA at BIESPED.ParentSurvey2019@bie.edu
- Further information: Delphina Shunkamolah, 505-368-3407, delphina.shunkamolah@bie.edu

Secondary Transition IEP Desk Audit for SY 2018-19

- Secondary Transition IEP file reviews will take place March-May 2019
- A sample of all files of students 16 year of age or above will be reviewed
  - < 10 students, a minimum of 3 IEP files will be reviewed
  - > 10 students, a minimum of 25% of IEP files will be reviewed
- A random number generator will be used to select student IEPs
- BIEDPA special education staff will review IEPs using the National Secondary Transition Technical Assistance Center (NSTTAC) Indicator 13 Checklist Form A to determine whether students have compliant IEPs

Secondary Transition IEP Desk Audit for SY 2018-19 (cont)

- Correction Process—High schools will have opportunity to correct any findings of noncompliance identified by May 31, 2019
- How High Schools can prepare
  - Each student must have a current/active secondary transition IEP
  - Ensure that the 8 required components in each student’s IEP are present
Secondary Transition IEP Desk Audit for SY 2018-19 (cont)

- 8 required components:
  - Appropriate measurable postsecondary goals that cover education, training, employment, and as needed, independent living
  - Postsecondary goal(s) are updated annually
  - Evidence that measurable postsecondary goal(s) based on age appropriate transition assessment
  - Transition services in IEP that will reasonably enable student to meet post secondary goals
  - Transition services include course of study
  - Annual IEP goals related to student’s transition service needs
  - Evidence that student was invited to IEP team meeting where transition services were discussed
  - If appropriate, evidence that a representative of any participating agency was invited to IEP team meeting with the prior consent of the parent or student who has reached the age of majority

Secondary Transition IEP Desk Audit for SY 2018-19 (cont)

- How High Schools can prepare (cont)
  - Ensure that the IEPs are locked after parent signs
  - Ensure required information is stapled to the IEP
    - Invitation to participate in an IEP or other meeting (component #7)
    - If appropriate, permission for consent prior to inviting agencies related to transition (component #8)

Resources

- NSTTAC Indicator 13 Checklist Form A
- Guidance and Compliance Recommendations for BIE-Funded High Schools with Academic Programs
- Further information:
  o Zonnie Sombrero, Education Program Specialist, zonnie.sombrero@bie.edu
  o Eugene Thompson, Education Program Specialist, eugene.thompson@bie.edu
Local School Performance Plan update:
- The March 31, 2019 progress checkpoint text box to evaluate improvement activities for each applicable SPP/APR indicator has been open since February 1, 2019
- This will be the second and final evaluation of improvement activities to be completed by the school staff for school year 2018-19
- Completed LSPP evaluations of improvement activities submitted by March 31, 2019 will be considered timely and will be provided written feedback in the order they were submitted in Native Star

NATIVE STAR rollover
- Due to the NS rollover, please ensure you submit timely as any submission after April 1st will be stamped in for the new school year 2019-2020
- Items not submitted timely by due date will be lost

For more information on LSPP, please contact:
- Deanna Klingensmith, Education Program Specialist (SPED) Division of Performance and Accountability
- Deanna.Klingensmith@bie.edu
- P: 206-220-7979
BIEDPA Special Education
Coming Attractions

• Next TA call—April 3, 2019
  – Summary of Performance
  – Timely Initial Evaluation Desk Audit 2018-19
• Second and Final evaluation of LSPP improvement activities due in Native Star on March 31, 2019
• Annual School Determinations—end of June 2019

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