



# BIE's Standards, Assessment and Accountability School Year 2020-2021

---

BUREAU OF INDIAN EDUCATION

OCTOBER 2020

# Agenda

---

(5 minutes) Welcome and Introductions

(30 minutes) Overview of Standards, Assessments and Accountability:

- Transition to Unified Standards, Assessments, and Accountability Timeline
- ESSA
- Final Rule
- BIE Agency Plan
- BIE Standards
- BIE Assessments
- BIE Accountability

(25 minutes) Question and Answer

# BIE's Transition Timeline to Unified Standards, Assessments & Accountability System SY 2020-2021

---

- Feb 18, 2020 – First Deadline from U.S. Department of Education to submit a draft BIE Agency Plan
- March 2020 – Final Rule Published
- April 27 - May 1, 2020 – Tribal Consultation on BIE Agency Plan (Standards, Assessments & Accountability included)
- June 2020 – Review Tribal Consultation comments
- July 2020 – Amend BIE Agency Plan based on Tribal Consultation
- August 2020 – Return to Learn guidance, BIE Assessments “Year at a Glance” included
- October 2020 – BIE Agency Plan in compliance with ESSA will go into effect for SY 2020-2021 (We are working on an amendment based on Oct 9<sup>th</sup> feedback)

# Every Student Succeeds Act

---

Reauthorizes the Elementary and Secondary Education Act to create a long-term, stable federal policy that gives states additional flexibility and encourages innovation, while at the same time holds them accountable for student achievement results.

Final Rule published on March 26, 2020

[Link to Final Rule](#)

# Final Rule – The “What?”

---

*The Final Rule (25 CFR part 30) goes into effect 4.27.2020*

- The Final rule replaces 25 CFR part 30 regulation regarding AYP
- Unified assessment for English Language Arts, Math, Science, Alternate and English Language Proficiency
- Revised language so that it is consistent with the Elementary and Secondary Education Act
- Replaced Standards, Assessment and Accountability System Plan with “Agency Plan”
- Added 30.105 language regarding Native American Language similar to 34 CFR 200.6
- Governing Bodies and/or School Boards can waive in part, or in whole, of the Final Rule
- Phasing in of Tribal Civics (Researching what is currently being used and who is using it)
- Added language consistent with ESEA to clarify requirements regarding School comprehensive support and improvement

# BIE Agency Plan – The “How?”

---

- How we are implementing standards, assessments, and accountability?
- What are factors that go into an accountability system?
- How will BIE describe the performance status of schools?
- A DRAFT BIE Agency Plan was shared with the U.S. Department of Education for SY 19-20. Through Consultation, BIE received feedback from Tribal Leaders and Stakeholders that impacted SY 20-21 and beyond.
- April 9, 2020- U.S. Department of Education approved BIE’s Assessment and Accountability waiver request for SY 19-20, due to COVID-19.

# BIE Unified Content Standards

---

The Every Student Succeeds Act reinforces state authority over standards, accountability and other key education policies.

It prohibits any U.S. Secretary of Education from requiring states to adopt specific standards or assessments.

The law does require that states align standards with college and career readiness skills.

[BIE College and Career Ready Standards in Math, K-12](#)

[BIE College and Career Ready Standards in English Language Arts, K-12](#)

[Next Generation Science Standards/BIE College and Career Ready Standards, K-12](#)

[English Language Proficiency Development Standards, K-12](#)

# BIE Unified Assessments

---

Each state is required to have implemented a set of high-quality student academic assessments:

- Math, Reading or Language Arts in grades **3-8 and 11**;
- Science in designated grades in grade bands 3-5, 6-8, and once in high school;  
**BIE selected grades 5, 8, 11**
- Alternate as specified in a student's Individual Education Plan (IEP)
- English Language Proficiency for English Language Learners

# BIE Unified Assessments - Continued

A summary of BIE's Standards and Assessments for SY 2020-2021 are listed below:

Subject	Standards	Assessment	Vendor
English Language Arts and Mathematics	Based on College and Career Readiness Standards	BIE ELA and Math Assessment	Pearson
Alternate Language Arts and Mathematics and Science	Based on College and Career Readiness Standards	BIE Alternate Assessment	Unique Design Professional Solutions, Inc./Cognia
Science	Next Generation Science Standards	BIE Science Assessment	Unique Design Professional Solutions, Inc./Cognia
English Language Proficiency	English Language Development Standards	BIE ELP Assessment - Access for ELs	University of Wisconsin (WIDA)

# Standards and Assessments Timeline

---

## **Phase One**

- School Years 2020-2021 and 2021-2022
- Off-the-shelf assessments aligned to College and Career Readiness Standards

## **Phase Two**

- School Years 2022-2023 and beyond
- Modified Standards based on feedback
- Customized Assessments
- Addition of Tribal Civics

# Test Coordinator Training and Testing Window Dates

---

Subject	BIE ELA/Math	BIE Science	BIE Alternate	BIE ELP
<b>Test Coordinator Training</b>	January 11 – 29, 2021	Tentative December 2020	Tentative December 2020	August- November 2020 (see chart on next slide)
<b>Test Window</b>	March 22 – April 30, 2021	March 1 – March 19, 2021	March 1 – March 19, 2021	Jan 25 – Feb 26, 2021

# WIDA English Language Proficiency Training Dates

---

Topic	Date	WIDA Facilitator
Self-Paced eWorkshop Package	September 1, 2020-August 31, 2021	n/a (website)
School Leaders: Ensuring Equity for Multilingual Learners (online Leading Schools alternative)	Webinar 1: Thurs 11/5 Webinar 2: Thurs 11/12 Webinar 3: Thurs 11/19 Time: 10-11:30am MT	Lori Hanna
Scaffolding Learning through Language Webinar Series	Webinar 1: Thurs 10/8 Webinar 2: Thurs 10/22 Webinar 3: Thurs 11/5 Time: 10-11:30am MT	Edith Nava

# BIE Accountability Indicators

---

Each statewide system must “meaningfully differentiate” schools using at least the following indicators:

- Academic proficiency on state assessments;
- 4- Year Cohort Graduation rates for high school;
- Progress of English Learners;
- Another statewide academic indicator for K-8 schools - Science;
- School Quality Student Success (SQSS) – Chronic Absenteeism;
- 95 percent assessment participation rate benchmark, based on enrollment.

# BIE Accountability Indicators - Continued

BIE Accountability Indicators Beginning SY 2020-21	Grade Span	Grade Span
<b>Accountability Indicators</b>	K-8	H.S.
<b>1. Academic Achievement: Proficiency on mathematics and ELA assessments</b>	yes	yes
<b>2. Other Academic Indicator: Proficiency on Science assessments</b>	yes	N/A
<b>3. English Learner Progress</b>	yes	yes
<b>4. Four-Year cohort graduation rate</b>	N/A	yes
<b>5. SQSS: Chronic Absenteeism</b>	yes	yes

# BIE Accountability Indicators - Points

BIE Accountability Indicators	SY 2020-2021	SY 2020-2021
Accountability Indicators	K-8	H.S.
1. Academic Achievement: Proficiency on statewide mathematics and ELA assessments	50 Pts.	50 Pts.
2. Other Academic Indicator: Proficiency on statewide Science assessments	20Pts.	N/A
3. English Learner Progress-applied to all schools with 10 or more English Learners	15 Pts.	15 Pts.
4. Four-Year cohort graduation rate	N/A	20 Pts
5. SQSS Chronic Absenteeism	15 Pts.	15 Pts.
<b>Total</b>	100	100

# Timeline of BIE School Improvement and School Accountability Status

School Year	Assessments	School Improvement Status (Universal, TSI, CSI)	School Accountability Determination Status
2018-2019	Yes	Yes	No. (Under ESEA)
2019-2020	No. U.S. Department of ED grants BIE a Waiver (due to COVID-19) for all assessments	Status Quo from 2018-2019	No. U.S. Department of ED grants BIE a Waiver (due to COVID-19) for Accountability Determinations
2020-2021	Yes. 1 <sup>st</sup> year of BIE unified assessment system	Status Quo from 2018-2019	No. Data from SY 2020-2021 will be used to calculate accountability determinations for SY 2021-2022.
2021-2022	Yes	Yes. Based on BIE's unified assessments given in SY 2020-2021	Yes. (Under ESSA) BIE will calculate accountability determinations based on SY 2020-2021 data and BIE Agency Plan indicators

# Thank You!

---

## BIE Contacts:

Chief Academic Officer

Dr. Tamarah Pfeiffer

[Tamarah.Pfeiffer@bie.edu](mailto:Tamarah.Pfeiffer@bie.edu)

Program Analyst

Dr. Maureen Lesky

[Maureen.Lesky@bie.edu](mailto:Maureen.Lesky@bie.edu)

Acting Associate Deputy Director

Division of Performance and Accountability

Margo DeLaune

[Margo.DeLaune@bie.edu](mailto:Margo.DeLaune@bie.edu)