

## BIE 11<sup>th</sup> Grade ELA Essential Standards

| <b>Interim 1 (October-December)</b> |   |                           |
|-------------------------------------|---|---------------------------|
| <b>Standard</b>                     | <b>Description</b>  | <b>Instructional days</b> |
| BIE.L.11-12.6                       | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.                   | 3-5 days                  |
| BIE.RST.11-12.1                     | Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.  | 3-5 days                  |
| BIE.RI.11-12.1                      | Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.  | 3-5 days                  |
| BIE.L.11-12.5a                      | Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text.   | 3-5 days                  |
| BIE.RL.11-12.1                      | Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.  | 3-5 days                  |
| BIE.L.11-12.4a                      | Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  | 3-5 days                  |
| BIE.RST.11-12.6                     | Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved.   | 3-5 days                  |
| BIE.RI.11-12.3                      | Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.   | 3-5 days                  |
| BIE.RST.11-12.2                     | Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.   | 3-5 days                  |
| BIE.RL.11-12.4                      | Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.) | 3-5 days                  |
| BIE.RL.11-12.3                      | Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).   | 3-5 days                  |
| BIE.RL.11-12.2                      | Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.   | 3-5 days                  |
| BIE.RL.11-12.5                      | Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.   | 3-5 days                  |
| BIE.RST.11-12.4                     | Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-12 texts and topics.  | 3-5 days                  |
| BIE.RST.11-12.5                     | Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas.   | 3-5 days                  |
| BIE.RST.11-12.3                     | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.   | 3-5 days                  |
| BIE.RL.11-12.6                      | Analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).   | 3-5 days                  |
| BIE.RST.11-12.7                     | Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.   | 3-5 days                  |

| <b>Interim 2 ELA (January-March)</b> |   |                           |
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| <b>Standard</b>                      | <b>Description</b>  | <b>Instructional days</b> |
| BIE.RL.11-12.1                       | Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.  | 3-5 days                  |
| BIE.L.11-12.4                        | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.   | 3-5 days                  |
| BIE.RH.11-12.1                       | Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.   | 3-5 days                  |
| BIE.L.11-12.6                        | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.                   | 3-5 days                  |
| BIE.W.11-12.2                        | Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.   | 3-5 days                  |
| BIE.RL.11-12.3                       | Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).   | 3-5 days                  |
| BIE.RL.11-12.5                       | Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.   | 3-5 days                  |
| BIE.RL.11-12.4                       | Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.) | 3-5 days                  |
| BIE.RH.11-12.3                       | Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.  | 3-5 days                  |
| BIE.RH.11-12.2                       | Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.  | 3-5 days                  |
| BIE.RH.11-12.6                       | Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.   | 3-5 days                  |
| BIE.RH.11-12.5                       | Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.   | 3-5 days                  |
| BIE.RH.11-12.8                       | Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.  | 3-5 days                  |
| BIE.L.11-12.4a                       | Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  | 3-5 days                  |
| BIE.L.11-12.5b                       | Analyze nuances in the meaning of words with similar denotations.   | 3-5 days                  |
| BIE.RH.11-12.4                       | Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).   | 3-5 days                  |
| BIE.RH.11-12.8                       | Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.  | 3-5 days                  |
| BIE.RH.11-12.9                       | Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.  | 3-5 days                  |