

## UNITED STATES DEPARTMENT OF THE INTERIOR Bureau of Indian Education 1849 C Street, NW,

Washington, D.C. 20240

## BIE Advisory Board for Exceptional Children In-Person and Virtual Meeting June 22-23, 2023

**Purpose of the Meeting:** To provide board members and the public with information about various special education issues to help improve special education and related services for children with disabilities within the BIE school system.

**Supplementary Information:** This meeting is being held under the provisions of the Public Law 108- 446 Individuals with Disabilities Education Improvement Act of 2004, Part B, Sec. 611(a)(6); Sec. 612(a)(21)(A); and is regulated by the Federal Advisory Committee Act of 1972 (5 U.S.C., Appendix, as amended); and the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended).

**Meeting Location & Time Zone:** This meeting can be accessed virtually or in-person at the Chemawa Indian School located at 3700 Chemawa Road NE, Salem, Oregon. The Pacific Time zone (PDT) will be used for this entire meeting. Both in-person and virtual meetings are open to the public.

## To Attend Each Meeting Day Please Register

The BIE Advisory Board meeting is scheduled for the following days and times:

Thursday, June 22, 2023 and Friday, January 20, 2023
 Both days start at 8:00 AM and will end at 4:30 PM Pacific Daylight Time (PDT)
 Please register using this link: <u>https://www.zoomgov.com/meeting/register/vJIsd-2urTloGYqvBQdLsCW2XyFzejJriFU</u>

You only need to register once to attend either meeting date. After registering, you will receive a confirmation email and information about joining the meeting.

Public Comments: The public is encouraged to provide concerns and issues, including recommendations to improve special education and related services for students with disabilities within the BIE school system. Comments can be sent to the Designated Federal Officer (DFO): Email: Jennifer.davis@bie.edu or U.S. Postal/Delivered to: Bureau of Indian Education, Attention: Jennifer Davis, DFO, 2600 N. Central Ave., 12th Floor, Suite 250, Phoenix, AZ 85004; or Verbal or Written Comments: can be made during the public commenting sessions, in-person or online. During the advisory board meeting: the public can also provide verbal comments, write comments in the chat box during the public comment sessions.



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Day 1 – Thursday, June 22, 2023				
TIME	AGENDA ITEMS			
8:00 AM - 8:30 AM	Roll Call, Introduction of new Board member, Old Business, New Business			
8:30 AM – 9:15 AM	Chemawa Indian School - School leadership team, teachers, school improvement team, parent advisory board.			
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#### PRESENTER QUESTIONS:

- 1. How would you describe the successes and concerns at your school?
- 2. What do you see as an opportunity to improve services for children and families in the local community? What is one thing you would like to see changed?
- 3. What are some things you would like to share with this Board and the BIE representatives, celebrating your students and/or school?
- 4. What is the impact of your school on the local community?
- 9:15 AM 9:30 AM Board Reflection for Chemawa Indian School
- 9:30 AM 9:45 AM Break

# 9:45 AM - 11:00 AM BIE Off Reservation Board Schools (ORBS), Chemawa Indian School, Flandreau Indian School, Riverside Indian School, and Sherman Indian School.

#### PRESENTER QUESTIONS:

- 1. How has COVID affected the school's ability to provide educational services to all students and specifically students with disabilities both during the COVID pandemic and post-COVID?
- 2. Please provide data around the indicators of secondary transition, graduation, truancy, dropout rates and staffing vacancies.
- 3. How did your school address parent engagement during COVID?
- 4. What was the follow-up regarding students who left the school during COVID and did not return after COVID?
- 5. What education strategies have changed at your school post-COVID?
- 6. Please describe any recruitment and retention issues at your school.
- 7. Do you have any questions for the board?
- 8. Have you been made aware of the BIE Advisory Board 2022 Annual Report, and have you reviewed the annual report?

11:00 AM - 11:15 AM **Public Comment Session #1** (see page 1 for public comment information)

- 11:15 AM 11:30 AM Board Reflection for BIE Off Reservation Board Schools
- 11:30 AM 1:00 PM Lunch (on your own)



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# 1:00 PM - 2:00 PM BIE Special Education Program. Dr. Eugene Thompson, Supervisory Education Specialist.

#### **PRESENTER QUESTIONS:**

- 1. What issues have been ongoing before COVID vs. what issues are new post-COVID?
- 2. Provide an update about plans to do any regional conferences?
- 3. What are the updates on U.S. Government Accountability Office (GAO) 2020 report and the seven recommendations within the report?
- 4. Are there updates on the BIE Special Education Policy and Procedure manual?
- 5. Provide an update about the BIE's Interactive Data Workshop?
- 6. Provide an update about the BIE's Fiscal and Programmatic Monitoring for SY22-23, specifically special education findings.

2:00 PM - 2:15 PM	Public Comment Session #2
2:15 PM - 2:30 PM	Break
2:30 PM - 2:45 PM	Board Reflection – for BIE Off Reservation Board Schools
2:45 PM - 3:15 PM	Work on any unfinished new or old business, next meeting logistics.
3:15 PM	<b>RECESS.</b> The in-person & online board meeting will end at this time.
3:15 PM - 4:30 PM	<b>Campus Tour of the Chemawa Indian School</b> The administrative staff of Chemawa Indian School will be providing a campus tour for the BIE Advisory Board members and individuals in the gallery.

Day 2 – Friday, June 23, 2023				
TIME	AGENDA ITEMS			
8:00 AM - 8:30 AM	Roll Call, Meeting Logistics, Old Business, New Business			
8:30 AM - 10:00 AM	State Departments Office of Indian Education (Arizona and Oregon). Tribal- State liaison Offices of Indian Education Panel.			
QUESTIONS/ REQU	IESTS:			

- 1. What is the relationship between your agency and BIE Funded schools within your state?
- 2. What services and supports does the state provide for Indian children who attend a public school within your state?
- 3. What services and supports does the state provide for BIE funded schools in your state?



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- 4. How does your agency work with tribal governments to ensure that all students acquire knowledge of tribal history, economics, treaty rights, tribal sovereignty, and/or other issues related to the tribes within your state boundaries?
- 5. What funding does the State provide to BIE funded schools when a student does not meet Indian School Equalization Program (ISEP) eligibility criteria? (Code of Federal Regulations, 25 CFR Part 39 - the Indian School Equalization Program (ISEP) <u>https://www.ecfr.gov/current/title-25/chapter-I/subchapter-E/part-39</u>
- 6. How does the state collaborate with juvenile detention centers (i.e., state, tribal, etc.) and specialized residential schools (such as a school for the Schools for the Deaf and the Blind)?

10:00 PM - 10:15 AM Break
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10:15 AM - 10:30 AM Board Reflection - for State Departments Office of Indian Education

10:30 AM - 10:45 AM Public Comment Session #3 (see page 1 for public comment information)

#### 10:45 AM - 11:30 AM Work on next meeting logistics

- Work on identifying priority topics; Propose the next steps.
- Develop and finalize the agenda for the September 2023 board meetings (topics to be discussed, decide on presenters and their questions).
- 11:30 PM 12:45 PM Lunch (on your own)
- 12:45 PM 1:00 PM Public Comment Session #4
- 1:00 PM 2:00 PM Work on next meeting logistics
- 2:00 PM 2:15 PM Break
- 2:15 PM 4:30 PM Work on next meeting logistics
- 4:30 PM Adjourn



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# BIE Advisory Board Member Roster FFY 2022-2023

Member Name & Position		Representing the Category for:	Term Length
Norman Shawanokasic		Tribal representatives or tribal organization	7/9/2020 to 7/9/2023
Chairperson	(WI)	representatives	3-year term
Dr. Harvey Rude, Ph.D.		Service Providers to Children with	7/9/2020 to 7/9/2023
Vice-Chairperson	(CO)	Disabilities	3-year term
Leslie Finnearty		Teachers of Children with Disabilities	2/10/2022 to 2/10/2025
Secretary	(ND)	reachers of Children with Disabilities	3-year term
Dr. Robin Blitz, M.D.	•	State Interagency Coordinating Councils	7/9/2020 to 7/9/2023
Board Member	(AZ)		3-year term
Monica Cleveland		Indian parents or guardians of children with	3/15/2023 to 3/15/2026
Board Member	(AZ)	disabilities	3-Years
Dr. Perry Graves, Ph.D.		Teachers of Children with Disabilities	1/14/2021 to 1/14/2024
Board Member	(KS)	reachers of children with Disabilities	3-Years
<b>Rachel Harrison</b>		Teachers of Children with Disabilities	4/18/2023 to 4/18/2026,
Board Member	(OK)	reachers of children with Disabilities	3-Years
Wendy Kroupa		Local Education Officials	4/18/2023 to 4/18/2026
Board Member	(SD)		3-Years
Gretchen Lehmann		Service Providers to Children with	2/10/2022 to 0/10/2025
Board Member	(ND)	Disabilities	3-Years
Pilar Peltier		BIA employees concerned with the	2/10/2022 to 0/10/2025
Board Member	(SD)	education of children with disabilities	3-Years
Teryl Running Horse		Indian Persons with Disabilities	1/14/2021 to 1/14/2024
Board Member	(SD)		3-Years
Brian Wagner		Tribal representatives or tribal organization	11/4/2022 to 11/4/2025,
Board Member	(SD)	representatives	3-Years
Gretchen Wendell		Local Education Officials	2/10/2022 to 0/10/2025
Board Member	(SD)		3-Years

Jennifer L. Davis, Designated Federal Officer (DFO) for the BIE Advisory Board for Exceptional Children Division of Performance and Accountability (DPA)/Special Education Program 2600 N. Central Ave., 12th Floor, Suite 250, Phoenix, AZ 85004 Email: <u>Jennifer.Davis@bie.edu</u> | Mobile Phone: (202) 860-7845 Website: www.bie.edu