

4th Grade	
Interim 1	
L. BIES.4. L.04	Students can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. <b>(6-8 days)</b>
L. BIES.4. L.04. a	Students can use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. <b>(6-8 days)</b>
L. BIES.4. L.05	Students can demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <b>(5-7 days)</b>
R. BIES.4.RI.01	Students can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <b>(5-7 days)</b>
R. BIES.4.RI.02	Students can determine the main idea of a text and explain how it is supported by key details; summarize the text. <b>(4-6 days)</b>
R. BIES.4.RI.03	Students can explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. <b>(5-7 days)</b>
R. BIES.4.RI.04	Students can determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. <b>(6-8 days)</b>
R. BIES.4.RI.06	Students can compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
R. BIES.4.RI.07	Students can interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <b>(6-8 days)</b>
R. BIES.4.RI.09	Students can integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. <b>(4-6 days)</b>
R. BIES.4.RL.01	Students can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <b>(5-7 days)</b>
R. BIES.4.RL.02	Students can determine a theme of a story, drama, or poem from details in the text; summarize the text. <b>(4-6 days)</b>
R. BIES.4.RL.03	Students can describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <b>(5-7 days)</b>
R. BIES.4.RL.04	Students can determine the meaning of unfamiliar words and phrases as they are used in a text, including those that allude to significant characters. <b>(6-8 days)</b>
R. BIES.4.RL.05	Students can explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
R. BIES.4.RL.06	Students can compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
Interim 2	
R. BIES.4.RI.08	Students can explain how an author uses reasons and evidence to support particular points in a text.
R. BIES.4.RI.01	Students can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

R. BIES.4.RI.02	Students can determine the main idea of a text and explain how it is supported by key details; summarize the text.
R. BIES.4.RI.03	Students can explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
R. BIES.4.RI.04	Students can determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
R. BIES.4.RI.05	Students can describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text
R. BIES.4.RL.01	Students can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
R. BIES.4.RL.02	Students can determine a theme of a story, drama, or poem from details in the text; summarize the text.
R. BIES.4.RL.03	Students can describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
R. BIES.4.RL.07	Students can make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
R. BIES.4. RF.04 ab	Students can read with sufficient accuracy and fluency to support comprehension. a. Read on-level text with purpose and understanding. b. Read on-level prose and poetry orally with accuracy, appropriate rat
R. BIES.4.RI.10	By the end of year, Students can read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
L. BIES.4. L.04	Students can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
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L. BIES.4. L.05	Students can demonstrate understanding of figurative language, word relationships, and nuances in word meanings.