

7th Grade	
Interim 1	
R. BIES.7.RI.01	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (4-6 days)
R. BIES.7.RI.02	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (6-8 days)
R. BIES.7.RI.03	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). (4-6 days)
R. BIES.7.RI.04	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (4-6 days)
R. BIES.7.RI.7.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (4-6 days)
R. BIES.7.RI.7.6	Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. (6-8 days)
R. BIES.7.RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (4-6 days)
R. BIES.7.RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. (6-8 days)
R. BIES.7.RL.7.3	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). (4-6 days)
R. BIES.7.RL.06	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. (4-6 days)
R. BIES.7.RH.6-8.04	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. (4-6 days)
R. BIES.7.RH.6-8.05	Describe how a text presents information (e.g., sequentially, comparatively, causally). (6-8 days)
R. BIES.7.RH.6-8.01	Cite specific textual evidence to support analysis of primary and secondary sources. (6-8 days)
R. BIES.7.RH.6-8.03	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered). (6-8 days)
R. BIES.7.RH.06-08	Distinguish among fact, opinion, and reasoned judgment in a text. (6-8 days)
Interim 2	
R. BIES.7.RI.01	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
R. BIES.7.RL.01	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
R. BIES.7.RI.08	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
R. BIES.7.RI.09	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts

R. BIES.7.RL.09	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
R. BIES.7.RI.10	By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
R. BIES.7.RL.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
W. BIES.7. W.02	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
R. BIES.7.RH.06-08.1	Cite specific textual evidence to support analysis of primary and secondary sources.