

Every Student Succeeds Act Overview: Title IV, Part A, Student Support and Academic Enrichment Grants

Section 4101 [20 U.S.C. 7111] Purpose

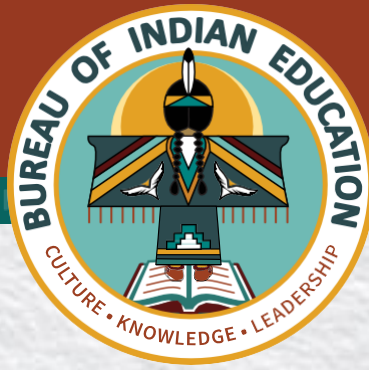
The purpose of this subpart is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to—

- (1) provide all students with access to a well-rounded education;
- (2) improve school conditions for student learning; and
- (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Bureau of Indian Education Agency Plan

The Bureau of Indian Education (BIE) will use funds received under Title IV, Part A, Subpart 1 for SEA-level activities as allowable per all applicable subparts of ESEA section 4103(b), to include:

- Providing monitoring and engaging in performance management activities to LEAs receiving the Title IV, Part A allocation to support effective local implementation of planned programs and services;
- Supporting LEAs by providing professional learning, training, and technical assistance to build local capacities to provide effective programs and activities that:
 - Offer well-rounded, accelerated and enriched educational experiences to all students, to include arts education and arts integration programs, accelerated learning opportunities and gifted education programs and services, as described in section 4107, including female students, minority students, English learners, children with disabilities, and low-income students who are often underrepresented in critical and enriching subjects;
 - Foster safe, healthy, supportive, and drug-free environments that support student academic achievement, as described in section 4108;
 - Increase access to personalized, rigorous learning experiences supported by technology as described in section 4109;
 - Offer technical assistance and webinars regarding the processes and procedures of the implementation of the formula grant offered; and
 - Offer webinars to identify evidence-based interventions, to support the implementation process and evaluation process of the grants.



Technical assistance, service and support may be offered through a combination of face-to-face meetings, webinars, and phone conferences. Additionally, support at any level may also be provided in conjunction with other partners - such as Regional Comprehensive Centers, postsecondary institutions, and others.

For more information, visit the [BIE Agency Plan](#) of the BIE website