Every Student Succeeds Act
Overview: Title IV, Part B, 21st Century Community Learning Centers


The purpose of this part is to provide opportunities for communities to establish or expand activities in community learning centers that—

1. provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet the challenging State academic standards;

2. offer students a broad array of additional services, programs, and activities, such as youth development activities, service learning, nutrition and health education, drug and violence prevention programs, counseling programs, arts, music, physical fitness and wellness programs, technology education programs, financial literacy programs, environmental literacy programs, mathematics, science, career and technical programs, internship or apprenticeship programs, and other ties to an in-demand industry sector or occupation for high school students that are designed to reinforce and complement the regular academic program of participating students; and

3. offer families of students served by community learning centers opportunities for active and meaningful engagement in their children’s education, including opportunities for literacy and related educational development.

Bureau of Indian Education Agency Plan

The BIE will use 21st Century Community Learning Center funds to:

- Provide opportunities for academic enrichment during non-school hours, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet the challenging State academic standards;

- Offer students a broad array of additional services, programs, and activities, such as youth development activities, service learning, nutrition and health education, drug and violence prevention programs, counseling programs, arts, music, physical fitness and wellness programs, technology education programs, financial literacy programs, environmental literacy programs, mathematics, science, career and technical programs, internship or apprenticeship programs, and other ties to an in-demand industry sector or occupation for high school students that are designed to reinforce and complement the regular academic program of participating students; and
• Offer support opportunities for families of students served by community learning centers for active and meaningful engagement in their children’s education, including opportunities for literacy and related educational development.

BIE announces BIE-wide application competitions contingent on adequate funding. When soliciting competitive projects, BIE’s application process is carefully aligned with Federal requirements. Competitive grants are awarded in accordance with Federal Statutes, which require a Request for Grant Proposal be written specifying all required expectations for the LEAs to perform through a description or scope of work. Application guidance has been designed to create a level playing field where all applicants have an equal opportunity for success. BIE accomplishes this in part by making expectations transparent and guidance as clear as possible, and by communicating this guidance in written and verbal formats via technical assistance webinars.

BIE’s 21st CLCC grant awards for no less than $50,000 annually for up to six (6) years provided funds are available and performance objectives are met, with the last three (3) years of funding being reduced for awards to 75% in Years 4, 5 and 6 of grant funding for subgrantees who meet the renewability criteria. Awards may be renewed for each successive year, up to the 6-year term, upon maintaining satisfactory compliance/low risk. A tiered system of technical assistance and compliance monitoring, including submission of a Continuing Application for each following year, ensures that each sub-grantee is eligible for renewed funding each year of the six potential years of funding.

For more information, visit the BIE Agency Plan of the BIE website