

School: Ahfachkee School

School: Antachkee School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math	<u> </u>	<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math		1		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	84.62%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	10.26%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, No PSO Reported	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, No PSO Reported	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, No PSO Reported	NA



School: Alamo Navajo Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	87.50%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	12.50%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	0.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	0.00%	NO
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Testers	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	2.97	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	18.11%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.33%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	16.67%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	33.33%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	66.67%	Yes



School: American Horse School

School: American Horse School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math		<u>, </u>	
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
_	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Aneth Community School

School: Aneth Community School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag		<u> </u>	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math		<u> </u>	
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	62.50%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	48.50%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Atsa' Biyaazh Community School

School: Atsa Biyaazh Community School Indicator Description Target Paculta Target				
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	69.57%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	8.70%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	79.43%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Baca-Dlo' Ayazhi Community School

School: Baca-Dio Ayazni Community School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math		<u>, </u>	
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	15.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	25.00%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Beatrice Rafferty School

School: Beatrice Rafferty School						
Indicator	Description	Target	Results	Target Met?		
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA		
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA		
3	Assessment: Participation and performance of children with IEPs on statewide assessments, 4 8 th grade, and High School					
	4 th Grade Math	1				
3a	Participation rate for children with IEPs	70.67%	0.00%	NO		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA		
	4th Grade Reading/Languag					
3a	Participation rate for children with IEPs	75.27%	0.00%	NO		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA		
	8th Grade Math					
3a	Participation rate for children with IEPs	74.14%	33.33%	NO		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES		
	8 th Grade Reading/Languag					
3a	Participation rate for children with IEPs	74.52%	0.00%	NO		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA		
	High School Math					
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA		



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	74.29%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Beclabito Day School

Indicator	Description	Target	Results	Target
mulcator	Description	rarget	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		1	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math	400.000	I NIA O LLL	h 1 A
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	85.71%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	14.29%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Black Mesa Community School

	ack Mesa Community School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school	75.00%	NA, No HS Students	NA
2	with a regular high school diploma in SY2019-2020 Dropout: Percent of youth with IEPs dropping out of	22.99%	No SWD	NA
3	high school in SY 2019-2020 Assessment: Participation and performance of children v		Dropouts atewide assessments	
<u> </u>	8 th grade, and High School			
	4 th Grade Math	1		
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math		<u>, </u>	
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Blackwater Community School

School: Blackwater Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math	<u> </u>	<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	72.22%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	16.67%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	53.78%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Bogue Chitto Elementary School

School: Bogue Chitto Elementary School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math	1			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	97.30%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	2.70%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Bread Springs Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8th Grade Reading/Language		NA	NIA.
3a 3b	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards	74.52% 3.30%	NA, Covid Impact NA, Covid Impact	NA NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	66.67%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	19.75%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Bug-O-Nay-Ge-Shig School

School: Bug-O-Nay-Ge-Snig School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	No SWD Graduates	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	0.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	0.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Testers	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Testers	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	95.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Reviewed	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Casa Blanca Community School

School: Casa Bianca Community School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	45.45%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	6.06%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	3.03%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Chemawa Indian School

Indicator	Description	Target	Results	Target
mulcator	Description	rarget	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	83.33%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	16.67%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag	e Arts		
3а	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	33.33%	No



School: Cherokee Central Elementary School

Indicator	Description	Target	Results	Target
maioatoi		rargot	rtoounto	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on sta	atewide assessments	s, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	1.00%	NO
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	13.33%	YES
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.21%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Language	e Arts		
3a	Participation rate for children with IEPs	74.52%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	83.87%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	1.08%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Cherokee Central High School

	herokee Central High School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	77.78%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	22.22%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on sta	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	90.91%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	YES
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	50.00%	NO
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	2.33%	NO
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	90.91%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	12.50%	YES
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	50.00%	YES
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	10.67%	NO
	High School Math	400.0004	400 000/	\/=0
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	100.00%	YES
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	10.30%	NO



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	50.00%	YES
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	100.00%	YES
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	-19.05%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	59.69%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	20.16%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	46.15%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	9.09%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	63.64%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	81.82%	Yes



School: Cheyenne-Eagle Butte School

School: Cheyenne-Eagle Butte School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	72.73%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	27.27%	No
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	60.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	60.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	55.56%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	0.00%	NO
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	3.91%	NO
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	50.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	0.00%	NO
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	4.26%	NO
_	High School Math			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	0.00%	NO
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	0.00%	YES



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	0.00%	NO
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	15.38%	NO
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	69.39%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	3.40%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	1.36%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	38.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	60.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	80.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	100.00%	Yes



School: Chi Chil'tah Community School

School: Chi Chil'tan Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u> </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math	100000			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	20.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	20.00%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	81.14%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	44.44%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Chief Leschi School

School: Chief Leschi School Indicator Description Target Page 1					
Indicator	Description	Target	Results	Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	84.62%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	15.38%	Yes	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	76.92%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	76.92%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	10.00%	YES	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	16.47%	NO	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	62.50%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	YES	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	2.76%	NO	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	62.50%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	20.00%	YES	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	-3.33%	YES	
0-	High School Math	400.000/	400.000/	٧٥	
3a	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	100.00%	100.00%	YES	
3b	level academic achievement standards	1.08%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	1.73%	YES	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	30.65%	NO
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	1.75	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	90.63%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	2.08%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Chilchinbeto Community School

School: Chilchinbeto Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	11.11%	NO	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	82.35%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Chitimacha Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	ith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3а	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	31.37%	NO
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	66.67%	YES
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	-16.67%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	YES
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	0.00%	NO
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	41.38%	NO
-	8th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	50.00%	YES
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	38.46%	0.00%	NO
3d	students against grade level academic achievement standards	4.01%	7.14%	NO
	High School Math	400.000/	N- HO CO I I	NI A
3a	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	100.00%	No HS Students	NA
3b	level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	37.50%	No HS Students	NA
3d	students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	85.71%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	4.76%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Choctaw Central High School

School: Choctaw Central High School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	16.67%	No	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	58.33%	No	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
_	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	0.59	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	76.15%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	9.17%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	1.83%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	63.16%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	12.50%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	62.50%	No



School: Choctaw Central Middle School

Scriool. Ci	lociaw Central Middle School			T4
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math	T		
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	55.56%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	37.04%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Ch'ooshgai Community School

School: Chroosngal Community School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math	1		
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math		<u> </u>	
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	63.16%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Circle of Life Academy

School: Circle of Life Academy					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	20.00%	No	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	80.00%	No	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	76.19%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	4.76%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	20.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	20.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	40.00%	No



School: Circle of Nations School

Indicator	Description Description	Target	Results	Target
	·	got		Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	83.33%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Coeur d' Alene Tribal School

Indicator	Description Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag	e Arts	L L	
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math	400.000		
3a	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	100.00%	No HS Students	NA
3b	level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	83.33%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	25.45%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Conehatta Elementary School

School: Conenatta Elementary School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math	<u> </u>	<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	77.50%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	12.50%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Cottonwood Day School

School: Cottonwood Day School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag		<u>, </u>	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	20.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Cove Day School

Indicator 1	Description Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school	Target	Results	Target Met?
1				Met:
	with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3а	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3а	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	51.11%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Crazy Horse School

Indicator	Description	Target	Results	Target
maioatoi	· ·	rargot	rtosaits	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	57.14%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	42.86%	No
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math		1	
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	38.46%	NA, Covid Impact	NA
3d	students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
0-	High School Math	400.000/	I NA Contail ()	NΙΛ
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	37.50%	NA, Covid Impact	NA
3d	students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	2.57	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	97.87%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	57.67%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	50.00%	No



School: Crow Creek Reservation High School

Indicator	OW Creek Reservation High School Description	Target	Results	Target
		i dii got		Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	83.33%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	16.67%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA
	4th Grade Reading/Languag	e Arts	<u> </u>	
3a	Participation rate for children with IEPs	75.27%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA
	8th Grade Math		1	
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math	400.000	100 000/	\/F0
3a	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	100.00%	100.00%	YES
3b	level academic achievement standards Proficiency rate for children with IEPs against grade Proficiency rate for children with IEPs against alternate	1.08%	0.00%	NO
3c	academic achievement standards Gap in proficiency rates for children with IEPs and all	37.50%	No HS Testers	NA
3d	students against grade level academic achievement standards	3.24%	0.00%	YES



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	13.04%	NO
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	66.67%	Yes



School: Crow Creek Sioux Tribal Elementary School

	ow Creek Sloux Tribal Elementary School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8th grade, and High School	vith IEPs on sta	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	74.52%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math	100.000	N 110 C: 1	
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Crystal Boarding School

School: Crystal Boarding School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Dennehotso Boarding School

School: Dennehotso Boarding School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u>, </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	92.86%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	7.14%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	44.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Dibe Yazhi Habitiin Olta' Inc

	be Yazhi Habitiin Olta' Inc			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st		, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		1	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	38.46%	NA, Covid Impact	NA
3d	students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
0.	High School Math	400.000/	LNIA Ondill	N I A
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	37.50%	NA, Covid Impact	NA
3d	students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	92.31%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Dilcon Community School

School: Dilcon Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3а	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math	<u> </u>	<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	37.50%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.56%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Dishchii'bikoh Community School

School: Dishchii bikon Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	81.82%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	18.18%	Yes	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	25.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	50.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	85.71%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	85.71%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	0.00%	YES	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	13.79%	NO
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	0.84	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	90.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	2.22%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	1.11%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	12.50%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	12.50%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	37.50%	No



School: Duckwater Shoshone Elementary School

School: Duckwater Shoshone Elementary School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag		<u> </u>	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Dunseith Day School

School: Dunseith Day School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	s, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	0.00%	NO	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	0.00%		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	4.44%	NO	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	83.33%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	5.00%	NO	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	67.24%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	3.45%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Dzilth-Na-O-Dith-Hle Community School

	ziitn-Na-O-Ditn-Hie Community School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	53.85%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	3.85%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Enemy Swim Day School

School: Enemy Swim Day School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	80.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	80.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	YES	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	50.00%	YES	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	-41.67%	YES	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	44.44%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: First Mesa Elementary School

	Ist Mesa Elementary School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8th grade, and High School	vith IEPs on sta	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math	•		
3a	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Languag	e Arts		
3а	Participation rate for children with IEPs	74.52%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	46.67%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	20.00%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	37.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Flandreau Indian School

School: Flandreau Indian School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	60.00%	No	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	40.00%	No	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	50.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	41.78%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	25.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	25.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	100.00%	Yes



School: Fond du Lac Ojibwe School

School: Fond du Lac Ojibwe School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	85.71%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	14.29%	Yes	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	25.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	75.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	87.50%	Yes



School: Gila Crossing Community School

School: Gila Crossing Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u> </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	1.8	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	59.02%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	16.39%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	22.95%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Greasewood Springs Community School

Indicator	Description	Torget	Populto	Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school	75.00%	NA, No HS Students	NA
2	with a regular high school diploma in SY2019-2020 Dropout: Percent of youth with IEPs dropping out of	22.99%	No SWD	NA
3	high school in SY 2019-2020 Assessment: Participation and performance of children v 8th grade, and High School	l vith IEPs on st	Dropouts atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	45.45%	NA, Covid Impact	NA
3d	students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math	•	1	
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	38.46%	NA, Covid Impact	NA
3d	students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math	100.000/	NIA 0 1 1 1	N.I.A
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	37.50%	NA, Covid Impact	NA
3d	students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	46.74%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Greyhills Academy High School

School: Greynilis Academy High School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	78.57%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	21.43%	Yes	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math	1			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	21.95%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	73.17%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	11.11%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	16.67%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	83.33%	Yes



School: Hanaa'dli Community School

School: Hanaa'dii Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	0.00%	NA
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	NA
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Hannahville Indian School

School: Hannanville Indian School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	No SWD Graduates	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	0.00%	YES	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	0.00%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	75.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	4.17%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Reviewed	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, No PSO Reported	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, No PSO Reported	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, No PSO Reported	NA



School: Havasupai Elementary School

School: Havasupai Elementary School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on sta	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	80.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	0.00%	NO	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES	
	4th Grade Reading/Languag		<u>, </u>		
3a	Participation rate for children with IEPs	75.27%	80.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	0.00%	NO	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES	
	8th Grade Math		<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	55.56%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Hopi Day School

School: Hopi Day School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	94.12%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Hopi Junior-Senior High School

lu di catan	Description	Tannat	Desults	Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	85.19%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	14.81%	Yes
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	2.4	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	91.75%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	6.19%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	7.14%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	7.14%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	35.71%	No



School: Hotevilla Bacavi Community School

School: Hotevilla Bacavi Community School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	60.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	68.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Hunters Point Boarding School

Indicator	Description	Torget	Populto	Target
Indicator	Description	Target	Results	Met?
	Graduation: Percent of youth with Individualized		NA Na HC	
1	Education Programs (IEPs) exiting from high school	75.00%	NA, No HS Students	NA
	with a regular high school diploma in SY2019-2020		Students	
2	Dropout: Percent of youth with IEPs dropping out of	22.99%	NA	NA
2	high school in SY 2019-2020			
3	Assessment: Participation and performance of children v	vith IEPs on st	atewide assessments	4 th grade,
<u> </u>	8 th grade, and High School			
	4 th Grade Math	ı		
3a	Participation rate for children with IEPs	70.67%	40.00%	NO
26	Proficiency rate for children with IEPs against grade	4.000/	0.000/	NO
3b	level academic achievement standards	1.06%	0.00%	NO
	Proficiency rate for children with IEPs against alternate		No Fourth Grade	
3c	academic achievement standards	36.36%	Testers	NA
	Gap in proficiency rates for children with IEPs and all			
3d	students against grade level academic achievement	0.91%	0.00%	YES
-	standards	0.0.75	0.007	
	4th Grade Reading/Languag	e Arts	<u></u>	
3a	Participation rate for children with IEPs	75.27%	40.00%	NO
O.I-	Proficiency rate for children with IEPs against grade	0.400/	0.000/	NO
3b	level academic achievement standards	2.49%	0.00%	NO
0 -	Proficiency rate for children with IEPs against alternate	45.450/	No Fourth Grade	NIA
3c	academic achievement standards	45.45%	Testers	NA
	Gap in proficiency rates for children with IEPs and all			
3d	students against grade level academic achievement	2.47%	0.00%	YES
	standards			
	8th Grade Math		1	
3a	Participation rate for children with IEPs	74.14%	No Eighth Grade	NA
- Ou	-	74.1470	Testers	14/ (
3b	Proficiency rate for children with IEPs against grade	1.10%	No Eighth Grade	NA
OD	level academic achievement standards	1.1070	Testers	147 (
3c	Proficiency rate for children with IEPs against alternate	50.00%	No Eighth Grade	NA
<u> </u>	academic achievement standards	30.0070	Testers	INA
	Gap in proficiency rates for children with IEPs and all		No Eighth Grade	
3d	students against grade level academic achievement	2.28%	Testers	NA
	standards		163613	
	8 th Grade Reading/Languag	e Arts	1	
3a	Participation rate for children with IEPs	74.52%	No Eighth Grade	NA
	-		Testers	14/1
3b	Proficiency rate for children with IEPs against grade	3.30%	No Eighth Grade	NA
J.	level academic achievement standards	3.3370	Testers	
3c	Proficiency rate for children with IEPs against alternate	38.46%	No Eighth Grade	NA
	academic achievement standards	33.1070	Testers	14/1
	Gap in proficiency rates for children with IEPs and all		No Eighth Grade	
3d	students against grade level academic achievement	4.01%	Testers	NA
	standards		1001010	
	High School Math	100.000	1 N. 110 Cr. 1	
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
	Proficiency rate for children with IEPs against grade	1.08%	No HS Students	NA
			. 10 1 10 0 10 0 110	1 1/ 1
3b	level academic achievement standards			
3b	level academic achievement standards Proficiency rate for children with IEPs against alternate		No HS Students	NΔ
	level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3b 3c	level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	37.50%		
3b	level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement		No HS Students No HS Students	NA NA
3b 3c	level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	37.50%		



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Indian Island School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	30.77%	NO
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	13.33%	NO
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	28.57%	NO
	High School Math	100.000	_ N_ 110 C:	
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	61.90%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	9.52%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Indian Township School

School: Indian Township School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	20.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	1.95%	NO
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	50.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	-20.83%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	27.27%	NO
	High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	41.94%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	9.68%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Isleta Elementary School

School: Isleta Elementary School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	46.67%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	26.67%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Jeehdeez'a Elementary School

School: Jeendeez'a Elementary School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u> </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	53.33%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Jemez Day School

Indicator	Description	Target	Results	Target Met?
	Graduation: Percent of youth with Individualized			Met
1	Education Programs (IEPs) exiting from high school	75.00%	NA, No HS	NA
'	with a regular high school diploma in SY2019-2020	7 3.00 70	Students	INA
	Dropout: Percent of youth with IEPs dropping out of			
2	high school in SY 2019-2020	22.99%	NA	NA
	Assessment: Participation and performance of children v	vith IFPs on st	atewide assessments	4 th grade
3	8 th grade, and High School	VIGITIE! 0 011 00	atowide deceeding notice	, i grado,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
Sa	Farticipation rate for children with IEFS	70.0776	INA, Covid Impact	INA
	Proficiency rate for children with IEPs against grade			
3b	level academic achievement standards	1.06%	NA, Covid Impact	NA
	Proficiency rate for children with IEPs against alternate			
3c	academic achievement standards	36.36%	NA, Covid Impact	NA
	Gap in proficiency rates for children with IEPs and all			
3d	students against grade level academic achievement	0.91%	NA, Covid Impact	NA
ou	standards	0.0170	Tu t, Covid impact	
	4th Grade Reading/Languag	je Arts	1	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade	2.49%	NA, Covid Impact	NA
30	level academic achievement standards	2.4970	INA, COVID IIIIpact	INA
3c	Proficiency rate for children with IEPs against alternate	45.45%	NA, Covid Impact	NA
30	academic achievement standards	45.4570	INA, Covid Impact	INA
	Gap in proficiency rates for children with IEPs and all			
3d	students against grade level academic achievement	2.47%	NA, Covid Impact	NA
	standards			
	8th Grade Math	74.440/	LNA 0 : 11 ()	N.1.0
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade	1.10%	NA, Covid Impact	NA
	level academic achievement standards			
3c	Proficiency rate for children with IEPs against alternate	50.00%	NA, Covid Impact	NA
	academic achievement standards Gap in proficiency rates for children with IEPs and all			
3d	students against grade level academic achievement	2.28%	NA, Covid Impact	NA
Ju	standards	2.2070	INA, Covid Impact	INA
	8 th Grade Reading/Languag	e Δrts		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
	Proficiency rate for children with IEPs against grade			
3b	level academic achievement standards	3.30%	NA, Covid Impact	NA
	Proficiency rate for children with IEPs against alternate	00.400/		
3c	academic achievement standards	38.46%	NA, Covid Impact	NA
	Gap in proficiency rates for children with IEPs and all			
3d	students against grade level academic achievement	4.01%	NA, Covid Impact	NA
	standards			
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade	1.08%	NA, Covid Impact	NA
35	level academic achievement standards	1.00 /0	TVA, OUVIU IIIIPACI	11/7
3c	Proficiency rate for children with IEPs against alternate	37.50%	NA, Covid Impact	NA
	academic achievement standards	07.0070	1471, Govid Impact	14/7
	Gap in proficiency rates for children with IEPs and all			
3d	students against grade level academic achievement	3.24%	NA, Covid Impact	NA
	standards			



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	75.29%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: John F Kennedy Day School

School: John F Kennedy Day School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	75.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	35.71%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	14.29%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	85.40%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Jones Academy

Indicator	Description	Target	Results	Target
maicator		rarget	resures	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on sta	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	74.52%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math			
3a	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	100.00%	No HS Students	NA
3b	level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Joseph K. Lumsden Bahweting Anishnabe School

School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3а	Participation rate for children with IEPs	70.67%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	88.89%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	80.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	9.76%	NO
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	80.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	10.34%	NO
	High School Math	100.000	L N . 110 C:	A14
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	88.33%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	6.67%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	62.29%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Kaibeto Boarding School

School: Kalbeto Boarding School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u>, </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	96.67%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	9.28%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Kayenta Community School

School: Kayenta Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math	<u> </u>	<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	36.11%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	11.11%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Keams Canyon Elementary School

	eams Canyon Elementary School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	83.33%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	8.33%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Kha'p'o Community School

School: Kha'p'o Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	39.13%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	4.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	25.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Kickapoo Nation School

School: Kickapoo Nation School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	No Data Reported	No	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No Data Reported	No	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	50.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	50.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Testers	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	81.82%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	9.09%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, No PSO Reported	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, No PSO Reported	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, No PSO Reported	NA



School: Kin Dah Lichi'i Olta'

School: Kin Dan Lichi'i Olta'					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Lac Courte Oreilles Ojibwa School

	ic Courte Oreilles Ojibwa School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	83.33%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	16.67%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	60.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	4.00%	NO
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	60.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	4.35%	NO
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	14.04%	NO
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	8.33%	NO
	High School Math			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	0.00%	YES



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	0.00%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	72.88%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	40.10%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.33%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	75.00%	Yes



School: Laguna Elementary School

School: Laguna Elementary School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children with IEPs on statewide assessments, 8 th grade, and High School				
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Laguna Middle School

	guna Middle School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	4 th grade,
	4 th Grade Math	I		
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	38.46%	NA, Covid Impact	NA
3d	students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
0-	High School Math	400.000/	I NIA Contail ()	NΙΛ
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	91.67%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Lake Valley Navajo School

	ke Valley Navajo School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	0.00%	NA
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	NA
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Leupp Schools, Inc.

School: Leupp Schools, Inc				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag		<u> </u>	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math		<u> </u>	
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	85.71%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Little Eagle Grant School

School: Little Eagle Grant School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	85.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Little Singer Community School

				Target
Indicator	Description	Target	Results	Met?
	Graduation: Percent of youth with Individualized		NA Na LIC	
1	Education Programs (IEPs) exiting from high school	75.00%	NA, No HS Students	NA
	with a regular high school diploma in SY2019-2020		Students	
2	Dropout: Percent of youth with IEPs dropping out of	22.99%	NA	NA
	high school in SY 2019-2020			
3	Assessment: Participation and performance of children v	vith IEPs on st	atewide assessments	, 4 th grade,
	8 th grade, and High School 4 th Grade Math			
	i Oraco mau.			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade	1.06%	0.00%	NO
	level academic achievement standards			
3c	Proficiency rate for children with IEPs against alternate	36.36%	No Fourth Grade	NA
	academic achievement standards	00.0070	Testers	14/ \
	Gap in proficiency rates for children with IEPs and all			
3d	students against grade level academic achievement	0.91%	0.00%	YES
	standards			
	4th Grade Reading/Languag		400,000/	\/F0
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade	2.49%	0.00%	NO
	level academic achievement standards		No Founth Crade	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
	Gap in proficiency rates for children with IEPs and all		162612	
3d		2.47%	0.00%	YES
Su	students against grade level academic achievement standards	2.4770	0.0076	163
	8th Grade Math			
		74.440/	No Eighth Grade	
3а	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA
	Participation rate for children with IEPs		Testers	
3a 3b		74.14% 1.10%		NA NA
3b	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	Testers No Eighth Grade Testers	NA
	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate		Testers No Eighth Grade	
3b	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards	1.10%	Testers No Eighth Grade Testers No Eighth Grade Testers	NA
3b 3c	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	1.10%	Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade	NA NA
3b	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards	1.10%	Testers No Eighth Grade Testers No Eighth Grade Testers	NA
3b 3c	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement	1.10% 50.00% 2.28%	Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade	NA NA
3b 3c 3d	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag	1.10% 50.00% 2.28% e Arts	Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade	NA NA NA
3b 3c	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	1.10% 50.00% 2.28%	Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers	NA NA
3b 3c 3d	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs	1.10% 50.00% 2.28% e Arts 74.52%	Testers No Eighth Grade	NA NA NA
3b 3c 3d	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards	1.10% 50.00% 2.28% e Arts	Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers	NA NA NA
3b 3c 3d 3a 3b	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate	1.10% 50.00% 2.28% e Arts 74.52% 3.30%	Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade	NA NA NA NA
3b 3c 3d 3a	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards	1.10% 50.00% 2.28% e Arts 74.52%	Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers No Eighth Grade Testers	NA NA NA
3b 3c 3d 3a 3b 3c	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	1.10% 50.00% 2.28% e Arts 74.52% 3.30% 38.46%	Testers No Eighth Grade Testers	NA NA NA NA
3b 3c 3d 3a 3b	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement	1.10% 50.00% 2.28% e Arts 74.52% 3.30%	Testers No Eighth Grade Testers	NA NA NA NA
3b 3c 3d 3a 3b 3c	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	1.10% 50.00% 2.28% e Arts 74.52% 3.30% 38.46%	Testers No Eighth Grade Testers	NA NA NA NA
3b 3c 3d 3a 3b 3c 3d 3d	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards High School Math	1.10% 50.00% 2.28% e Arts 74.52% 3.30% 38.46% 4.01%	Testers No Eighth Grade Testers	NA NA NA NA NA NA
3b 3c 3d 3a 3b 3c	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards High School Math Participation rate for children with IEPs	1.10% 50.00% 2.28% e Arts 74.52% 3.30% 38.46%	Testers No Eighth Grade Testers	NA NA NA NA
3b 3c 3d 3a 3b 3c 3d 3a 3b 3c	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards High School Math Participation rate for children with IEPs Proficiency rate for children with IEPs	1.10% 50.00% 2.28% e Arts 74.52% 3.30% 38.46% 4.01%	Testers No Eighth Grade Testers	NA NA NA NA NA NA NA
3b 3c 3d 3a 3b 3c 3d 3d	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards High School Math Participation rate for children with IEPs Proficiency rate for children with IEPs	1.10% 50.00% 2.28% e Arts 74.52% 3.30% 38.46% 4.01%	Testers No Eighth Grade Testers	NA NA NA NA NA NA
3b 3c 3d 3a 3b 3c 3d 3a 3b 3c	Participation rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards High School Math Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate	1.10% 50.00% 2.28% e Arts 74.52% 3.30% 38.46% 4.01%	Testers No Eighth Grade Testers	NA NA NA NA NA NA
3b 3c 3d 3a 3b 3c 3d 3a 3b 3c	Participation rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards High School Math Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards	1.10% 50.00% 2.28% e Arts 74.52% 3.30% 38.46% 4.01%	Testers No Eighth Grade Testers	NA NA NA NA NA NA NA NA
3b 3c 3d 3a 3b 3c 3d 3c 3d 3c 3d	Participation rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards High School Math Participation rate for children with IEPs Proficiency rate for children with IEPs Proficiency rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	1.10% 50.00% 2.28% e Arts 74.52% 3.30% 38.46% 4.01% 100.00% 1.08% 37.50%	Testers No Eighth Grade Testers No HS Students No HS Students	NA
3b 3c 3d 3a 3b 3c 3d 3a 3b 3c	Participation rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Languag Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards High School Math Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards	1.10% 50.00% 2.28% e Arts 74.52% 3.30% 38.46% 4.01%	Testers No Eighth Grade Testers	NA NA NA NA NA NA NA NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	75.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Little Wound School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	47.37%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	52.63%	No
3	Assessment: Participation and performance of children wi 8 th grade, and High School	th IEPs on sta	atewide assessments	s, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA
	4th Grade Reading/Language	Arts		
3a	Participation rate for children with IEPs	75.27%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA
	8th Grade Math			
3а	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Language	Arts		
3а	Participation rate for children with IEPs	74.52%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	0.00%	NO
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Testers	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	0.00%	NO
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	77.50%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	9.17%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	3.33%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	42.15%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	14.29%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	16.67%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	16.67%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	50.00%	No



School: Loneman Day School

SCHOOL EO	neman Day School			
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st		, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math		<u> </u>	
3a	Participation rate for children with IEPs	74.14%	90.91%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	YES
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	90.91%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	10.00%	YES
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	-6.15%	YES
	High School Math	100.000	_ N. 110 Ct :	
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	65.12%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	16.28%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Lower Brule Day School

School: Lower Brule Day School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	100.00%	No
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	77.78%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Testers	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Testers	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	91.18%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	1.47%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	1.47%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	16.39%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, No PSO Reported	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, No PSO Reported	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, No PSO Reported	NA



School: Lukachukai Community School

School: Lukachukai Community School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math	1		
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag		<u> </u>	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	92.59%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Lummi High School

	mmi High School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	58.33%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	33.33%	No
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	76.36%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	5.45%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	10.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	37.50%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	37.50%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	75.00%	Yes



School: Lummi Tribal School System

School: Lummi Tribal School System				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math	1		
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag		<u> </u>	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	83.64%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	3.64%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	33.42%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Mandaree Day School

	B	_		Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math	_		
3a	Participation rate for children with IEPs	70.67%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	66.67%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math	100 000		
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Testers	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	70.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	5.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Many Farms Community School

School: Many Farms Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	0.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	62.50%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	0.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	0.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	85.19%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Many Farms High School

Correct: IVI	any Farms High School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	90.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	10.00%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	89.47%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	10.53%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	17.75%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	30.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	80.00%	Yes



School: Mariano Lake Community School

	ariano Lake Community School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	38.46%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	23.08%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	47.38%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Marty Indian School

Indicator	Description	Target	Results	Target
maioatoi	· ·	rargot	rtosaits	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	50.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	50.00%	No
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math	100.000	100.000/	\/E0
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	0.00%	YES



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	0.00%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	86.36%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	4.55%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	35.11%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.33%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Menominee Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag	e Arts	L L	
3а	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	10.53%	NO
	8th Grade Math	1		
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	38.46%	No Eighth Grade Testers	NA
3d	students against grade level academic achievement standards	4.01%	10.00%	NO
	High School Math	400.000	N 110 0:	
3a	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	100.00%	No HS Students	NA
3b	level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	75.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	2.78%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Mescalero Apache School

School: Mescalero Apache School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	91.67%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	8.33%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	77.78%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	77.78%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	55.56%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	44.44%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	0.00%	YES



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	6.67%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	2.81	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	67.18%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	2.29%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	50.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	50.00%	No



School: Meskwaki Settlement School

	eskwaki Selliemeni School			T4
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on sta	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3а	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math	100.000	100.000	\/= a
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	37.50%	No HS Testers	NA
3d	students against grade level academic achievement standards	3.24%	0.00%	YES



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	0.00%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	86.27%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Miccosukee Indian School

	ccosukee Indian School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag		<u> </u>	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math		<u> </u>	
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		1	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math	400.000		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	48.48%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	18.18%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	90.67%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	0.00%	No



School: Moencopi Day School

School: Moencopi Day School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Muckleshoot Tribal School

	uckleshoot Tribal School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	88.89%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	11.11%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	37.50%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	37.50%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	23.08%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	30.77%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math	100.000	100.000/	
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	0.00%	YES



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	0.00%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	75.79%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	6.32%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	48.58%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Na' Neelzhiin Ji Olta'

	— 1.77			Target
Indicator	Description	Target	Results	Met?
	Graduation: Percent of youth with Individualized		NA No HC	
1	Education Programs (IEPs) exiting from high school	75.00%	NA, No HS Students	NA
	with a regular high school diploma in SY2019-2020			
2	Dropout: Percent of youth with IEPs dropping out of	22.99%	No SWD	NA
	high school in SY 2019-2020	ith ICDs on st	Dropouts	
3	Assessment: Participation and performance of children w 8 th grade, and High School	AIII IEPS ON SI	atewide assessments	s, 4 ··· grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
		. 0.0. / 0		
3b	Proficiency rate for children with IEPs against grade	1.06%	No Fourth Grade	NA
	level academic achievement standards	1.0070	Testers	
3c	Proficiency rate for children with IEPs against alternate	36.36%	0.00%	NO
	academic achievement standards	00.0070	0.0070	
0.4	Gap in proficiency rates for children with IEPs and all	0.040/	No Fourth Grade	NIA
3d	students against grade level academic achievement standards	0.91%	Testers	NA
	4th Grade Reading/Languag	e Δrts		
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
	Proficiency rate for children with IEPs against grade		No Fourth Grade	
3b	level academic achievement standards	2.49%	Testers	NA
3c	Proficiency rate for children with IEPs against alternate	45.45%	0.00%	NO
<u> </u>	academic achievement standards	43.4370	0.0070	110
	Gap in proficiency rates for children with IEPs and all	a 4=0/	No Fourth Grade	
3d	students against grade level academic achievement	2.47%	Testers	NA
	standards 8th Grade Math			
_			No Eighth Grade	
3a	Participation rate for children with IEPs	74.14%	Testers	NA
26	Proficiency rate for children with IEPs against grade	4.400/	No Eighth Grade	NIA
3b	level academic achievement standards	1.10%	Testers	NA
3c	Proficiency rate for children with IEPs against alternate	50.00%	No Eighth Grade	NA
<u> </u>	academic achievement standards	30.0070	Testers	INA
	Gap in proficiency rates for children with IEPs and all		No Eighth Grade	
3d	students against grade level academic achievement	2.28%	Testers	NA
	standards 8 th Grade Reading/Language	o Arts		
_			No Eighth Grade	
3a	Participation rate for children with IEPs	74.52%	Testers	NA
26	Proficiency rate for children with IEPs against grade	2.200/	No Eighth Grade	NIA
3b	level academic achievement standards	3.30%	Testers	NA
3c	Proficiency rate for children with IEPs against alternate	38.46%	No Eighth Grade	NA
	academic achievement standards	30.4070	Testers	INA
0.1	Gap in proficiency rates for children with IEPs and all	4.040/	No Eighth Grade	
3d	students against grade level academic achievement	4.01%	Testers	NA
	standards High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
	Proficiency rate for children with IEPs against grade			
3b	level academic achievement standards	1.08%	No HS Students	NA
2-	Proficiency rate for children with IEPs against alternate	27 500/	No HO Otorionte	NIA
3c	academic achievement standards	37.50%	No HS Students	NA
	Gap in proficiency rates for children with IEPs and all			
3d	students against grade level academic achievement	3.24%	No HS Students	NA
	standards			



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	66.67%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	22.22%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Naatsis'aan Community School

School: Naatsis aan Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	48.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Navajo Preparatory School

School: Navajo Preparatory School Indicator Target Page 1 Target					
Indicator	Description	Target	Results	Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	No Data Reported	No	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No Data Reported	No	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Nay-Ah-Shing School

School: Nay-An-Shing School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	0.00%	No	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	100.00%	No	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Reviewed	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Nazlini Community School

Indicator	Description	Target	Poculte	Target
indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school	75.00%	NA, No HS Students	NA
	with a regular high school diploma in SY2019-2020 Dropout: Percent of youth with IEPs dropping out of			
2	high school in SY 2019-2020 Assessment: Participation and performance of children w	22.99%	NA NA	NA 4th grade
3	8 th grade, and High School	VILIN IEPS ON SI	atewide assessments	, 4 st grade,
	4 th Grade Math	T	T	
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math		1	
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Nenahnezad Community School

School: Nenannezad Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u> </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	76.92%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	68.75%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Noli Indian School

School: Noli Indian School Indianter Passintian Target Passite Target					
Indicator	Description	Target	Results	Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	66.67%	No	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	16.67%	Yes	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		1		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	38.46%	NA, Covid Impact	NA	
3d	students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
0-	High School Math	400.000/	NA Contain (1	NΙΛ	
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	37.50%	NA, Covid Impact	NA	
3d	students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	31.43%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	50.00%	No



School: Northern Cheyenne Tribal School

	orthern Cheyenne Tribai School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	No SWD Graduates	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, No PSO Reported	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, No PSO Reported	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, No PSO Reported	NA



School: Ohkay Owingeh Community School

Indicator	Description	Target	Poculto	Target
indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	89.47%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	5.26%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Ojibwa Indian School

School, Oj	ibwa Indian School			_
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math	1		
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	91.67%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	3.10%	NO
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	91.67%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	3.57%	YES
	High School Math	400.000		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	75.41%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	1.64%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	48.57%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Ojo Encino Day School

School: Ojo Encino Day School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u> </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	0.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	60.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Oneida Nation School System

School: Oneida Nation School System					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	88.89%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	11.11%	Yes	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u> </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	98.77%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	1.23%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	55.25%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, No PSO Reported	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, No PSO Reported	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, No PSO Reported	NA



School: Paschal Sherman Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	85.71%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag	e Arts	<u>l</u>	
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math	100		
3a	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	100.00%	No HS Students	NA
3b	level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	68.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	8.00%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	40.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Pearl River Elementary School

School: Pearl River Elementary School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u>, </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math	<u> </u>	<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math		1 2 (::		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	64.66%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	12.93%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.86%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Pierre Indian Learning Center

School: Pierre Indian Learning Center					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	100.00%	YES	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	100.00%	YES	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES	
	High School Math	100			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	43.20%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Pine Hill Schools

School: Pine Hill Schools					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	No SWD Graduates	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
_	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	82.98%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	2.13%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	6.38%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	25.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Pine Ridge School

School: Pine Ridge School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	68.42%	No	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	31.58%	No	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math	1			
3a	Participation rate for children with IEPs	70.67%	0.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	0.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA	
	8th Grade Math				
3а	Participation rate for children with IEPs	74.14%	0.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	0.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Testers	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	68.57%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.95%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	3.81%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	36.36%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	0.00%	No



School: Pine Springs Day School

School: Pine Springs Day School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	72.73%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Pinon Community School

School: Pinon Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math		1		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	52.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Porcupine Day School

School: Porcupine Day School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math	1			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	92.31%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Pueblo Pintado Community School

School: Pueblo Pintado Community School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st		, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math	400.000/		N1.0
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	28.57%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	28.57%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Pyramid Lake Jr/Sr High School

School, Fy	ramiu Lake Ji/Si High School	T		
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math	T	T	
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	83.33%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	4.17%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	14.40%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	20.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	40.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	80.00%	Yes



School: Quileute Tribal School

School: Quileute Tribal School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	95.45%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	100.00%	Yes



School: Red Rock Day School

School: Red Rock Day School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u> </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math	100000			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	87.50%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	43.30%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Red Water Elementary School

	ed Water Elementary School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	91.67%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Riverside Indian School

School: Riverside Indian School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	93.33%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	6.67%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math	100000	1	
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	51.41%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	30.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	10.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	60.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	80.00%	Yes



School: Rock Creek Grant School

CONCON TR	ock Creek Grant School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	25.00%	NO
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	76.92%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Rock Point Community School

	ock Point Community School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	100.00%	No
3	Assessment: Participation and performance of children v 8 th grade, and High School	with IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	40.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag		<u> </u>	
3a	Participation rate for children with IEPs	75.27%	40.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math		<u> </u>	
3a	Participation rate for children with IEPs	74.14%	75.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	83.33%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	4.35%	NO
	High School Math	100.000	100.000	\/==
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	0.00%	YES



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	10.00%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	93.94%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	4.55%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	25.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	50.00%	No



School: Rocky Ridge Boarding School

School: Rocky Ridge Boarding School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	0.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Rough Rock Community School

School: Rough Rock Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	0.00%	No	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	100.00%	No	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	0.00%	NA
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	NA
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Salt River Elementary School

Indicator	Description	Target	Results	Target
maicator	·	rarget	resuits	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on sta	atewide assessments	s, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	74.52%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math	100.000		
3a	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	100.00%	No HS Students	NA
3b	level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	76.79%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	8.93%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	56.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: San Felipe Pueblo Elementary School

School. Sail Felipe Pueblo Elementary School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children with IEPs on statewide assessments, 4 8 th grade, and High School				
	4 th Grade Math				
3а	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	60.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	20.00%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: San Ildefonso Day School

School: San Ildefonso Day School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math	400.0001	I NIA CO 111	A I A
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	72.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: San Simon School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language			
3a 3b	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	74.52% 3.30%	NA, Covid Impact NA, Covid Impact	NA NA
3c	level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	39.39%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	15.15%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	3.03%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Sanostee Day School

School: Sanostee Day School						
Indicator	Description	Target	Results	Target Met?		
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA		
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA		
3	Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, and High School					
	4 th Grade Math					
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA		
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA		
	4th Grade Reading/Languag		<u>, </u>			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA		
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA		
	8th Grade Math	<u> </u>	<u>, </u>			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA		
	8 th Grade Reading/Languag					
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA		
	High School Math					
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA		
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA		



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Santa Fe Indian School

School: Santa Fe Indian School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	90.53%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	75.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	33.33%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	38.89%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	94.44%	Yes



School: Santa Rosa Day School

School: Santa Rosa Day School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag		<u> </u>	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	42.86%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	9.52%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Santa Rosa Ranch School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	0.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	11.11%	NO
	High School Math	100.000		
3a	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	100.00%	No HS Students	NA
3b	level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Seba Dalkai Boarding School

School: Seba Dalkai Boarding School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math	<u> </u>	<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Second Mesa Day School

	econd Mesa Day School	_		Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on sta	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	0.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA
	4th Grade Reading/Languag		l	
3a	Participation rate for children with IEPs	75.27%	0.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA
	8th Grade Math		l	
3a	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Languag	e Arts		
3а	Participation rate for children with IEPs	74.52%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	58.80%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	85.71%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Sequoyah High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school	75.00%	91.67%	Yes
	with a regular high school diploma in SY2019-2020 Dropout: Percent of youth with IEPs dropping out of	00.000/	0.000/	
2	high school in SY 2019-2020 Assessment: Participation and performance of children v	22.99%	8.33%	Yes 4 th grade
3	8 th grade, and High School	viai iEi o on oa	atowide decedements	, i grado,
	4 th Grade Math	1		
3a	Participation rate for children with IEPs	70.67%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA
	8th Grade Math	1		
3a	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	74.52%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math	100.000/	100.000/	\(\(\tau\)
3a 3b	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	1.08%	100.00% 0.00%	YES NO
3c	level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	16.67%	NO



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	17.07%	NO
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Sherman Indian High School

School: Sherman Indian High School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes	
3	Assessment: Participation and performance of children with IEPs on statewide assessments, 8 th grade, and High School				
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u> </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	81.25%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	50.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	100.00%	Yes



School: Shiprock Northwest High School

School: Shiprock Northwest High School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math	<u> </u>	<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
_	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	78.95%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	10.53%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	78.55%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	0.00%	No



School: Shonto Preparatory School

School: Shonto Preparatory School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u> </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	95.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Shoshone-Bannock Jr/Sr High School

Indicator	Description	Target	Results	Target
		rangot	T.OOU.I.O	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	40.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	60.00%	No
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
2 -	High School Math	400.000/	400,000/	VEO
3a 3b	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	100.00% 1.08%	0.00%	YES NO
3c	level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	0.00%	YES



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	0.00%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	8.89%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	100.00%	Yes



School: Haak'u Community Academy

School: Haak'u Community Academy				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag		<u> </u>	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	65.12%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	13.95%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: St Francis Indian School

School: St Francis Indian School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	75.00%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	25.00%	No	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	33.33%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	60.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	80.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES	
	High School Math	100.000	100.000	\/E2	
3a	Participation rate for children with IEPs	100.00%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	0.00%	YES	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	21.43%	NO
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	65.31%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	7.14%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	2.04%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	33.33%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	33.33%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	66.67%	Yes



School: St Stephens Indian School

Carduation: Percent of youth with Individualized Education Programs (IEPs) exting from high school 75.00% 100.00% Yes 20 Dropout: Percent of youth with IEPs dropping out of 22.99% 0.00% Yes high school in SY 2019-2020 2 Dropout: Percent of youth with IEPs dropping out of 22.99% 0.00% Yes high school in SY 2019-2020 3 Assessment: Participation and performance of children with IEPs on statewide assessments, 4th grade Assessment: Participation and performance of children with IEPs on statewide assessments, 4th grade Assessment: Participation and performance of children with IEPs on statewide assessments, 4th grade Assessment: Participation rate for children with IEPs 70.87% NA, Covid Impact NA Assessment: Participation rate for children with IEPs against grade 1.06% NA, Covid Impact NA Proficiency rate for children with IEPs against alternate academic achievement standards 36.36% NA, Covid Impact NA Cap in proficiency rates for children with IEPs 75.27% NA, Covid Impact NA Standards NA Proficiency rate for children with IEPs 75.27% NA, Covid Impact NA Proficiency rate for children with IEPs 75.27% NA, Covid Impact NA Proficiency rate for children with IEPs 75.27% NA, Covid Impact NA Cap in proficiency rate for children with IEPs 75.27% NA, Covid Impact NA Cap in proficiency rate for children with IEPs Reginest 45.45% NA, Covid Impact NA Cap in proficiency rate for children with IEPs Reginest 45.45% NA, Covid Impact NA Cap in proficiency rate for children with IEPs Reginest 45.45% NA, Covid Impact NA Cap in proficiency rate for children with IEPs Reginest 74.14% NA, Covid Impact NA Proficiency rate for children with IEPs Reginest 74.14% NA, Covid Impact NA Proficiency rate for children with IEPs Reginest 74.15% NA, Covid Impact NA Proficiency rate for children with IEPs Reginest 74.52% NA, Covid Impact NA Proficiency rate for children w	Scribbi. St	Stephens indian School			_
Education Programs (IEPs) exiting from high school with a regular high school diloptom in SY2019-2020	Indicator	Description	Target	Results	Target Met?
Assessment: Participation and performance of children with IEPs on statewide assessments, 4th grad 8th grade, and High School 4th Grade Math 3a Participation rate for children with IEPs against grade level academic achievement standards 3b Proficiency rate for children with IEPs against alternate academic achievement standards 3c Proficiency rate for children with IEPs against alternate academic achievement standards 3d Scap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 3d Scap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 4th Grade Reading/Language Arts 3a Participation rate for children with IEPs against grade level academic achievement standards 4th Grade Reading/Language Arts 3c Proficiency rate for children with IEPs against grade level academic achievement standards 45.45% NA, Covid Impact NA 3c Proficiency rate for children with IEPs against alternate academic achievement standards 45.45% NA, Covid Impact NA 3d Students against grade level academic achievement 2.47% NA, Covid Impact NA 3d Students against grade level academic achievement 2.47% NA, Covid Impact NA 3d Students against grade level academic achievement 2.47% NA, Covid Impact NA 3d Students against grade level academic achievement 2.47% NA, Covid Impact NA 3d Students against grade level academic achievement 2.47% NA, Covid Impact NA 3d Proficiency rate for children with IEPs against grade level academic achievement standards 3d Students against grade level academic achievement 2.28% NA, Covid Impact NA 3d Students against grade level academic achievement 3.30% NA, Covid Impact NA 3d Students against grade level academic achievement 3.30% NA, Covid Impact NA 3d Students against grade level academic achievement 3.30% NA, Covid Impact NA 3d Proficiency rate for children with IEPs against grade level academic achievement 3.30% NA, Covid Impact NA 3d Proficiency rate for children with IEPs ag	1	Education Programs (IEPs) exiting from high school	75.00%	100.00%	Yes
3 8 grade, and High School	2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020			Yes
Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards 3c Proficiency rate for children with IEPs and all students against grade level academic achievement standards Ath Grade Reading/Language Arts Ath Grade Reading/Language Arts Proficiency rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against grade level academic achievement standards Gap in proficiency rate for children with IEPs and all students against grade level academic achievement standards Again proficiency rate for children with IEPs and all students against grade level academic achievement standards Braticipation rate for children with IEPs against grade level academic achievement standards Braticipation rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against grade level academic achievement standards Braticipation rate for children with IEPs against grade level academic achievement standards Academic achievement standards Cap in proficiency rates for children with IEPs and all students against grade level academic achievement standards Again proficiency rates for children with IEPs against grade level academic achievement standards Aparticipation rate for children with IEPs against grade level academic achievement standards Aparticipation rate for children with IEPs against grade level academic achievement standards Aparticipation rate for children with IEPs against grade level academic achievement standards Aparticipation rate for children with IEPs against grade level academic achievement standards Aparticipation rate for children with IEPs against grade level academic achievement standards	3	8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
Proficiency rate for children with IEPs against grade level academic achievement standards 3c Proficiency rate for children with IEPs against alternate academic achievement standards 3d Sap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 3d Participation rate for children with IEPs against grade level academic achievement standards 3d Participation rate for children with IEPs against grade level academic achievement standards 3d Proficiency rate for children with IEPs against grade level academic achievement standards 3e Proficiency rate for children with IEPs against grade level academic achievement standards 3d Sap in proficiency rate for children with IEPs against alternate academic achievement standards 3d Students against grade level academic achievement level academic achievement standards 3d Participation rate for children with IEPs against grade level academic achievement standards 3e Participation rate for children with IEPs against grade level academic achievement standards 3c Proficiency rate for children with IEPs against grade level academic achievement standards 3d Students against grade level academic achievement level academic achievement standards 3d Students against grade level academic achievement level academic achievement standards 3d Proficiency rate for children with IEPs against alternate academic achievement standards 3d Proficiency rate for children with IEPs against alternate academic achievement standards 3d Proficiency rate for children with IEPs against grade level academic achievement standards 3d Proficiency rate for children with IEPs against grade level academic achievement standards 3d Students against grade level academic achievement standards 3d Students against grade level academic achievement standards 3d Proficiency rate for child		4 th Grade Math			
level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards Ath Grade Reading/Language Arts Proficiency rate for children with IEPs against grade level academic achievement standards Ath Grade Reading/Language Arts Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards Bab Proficiency rates for children with IEPs and all students against grade level academic achievement standards Bab Proficiency rate for children with IEPs against grade level academic achievement standards Bab Proficiency rate for children with IEPs against grade level academic achievement standards Bab Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against grade level academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards Bab Proficiency rate for children with IEPs and all students against grade level academic achievement standards Bab Proficiency rate for children with IEPs against grade level academic achievement standards Bab Proficiency rate for children with IEPs against grade Ievel academic achievement standards Bab Proficiency rate for children with IEPs against grade Ievel academic achievement standards Bab Proficiency rate for children with IEPs against grade Ievel academic achievement standards Bab Proficiency rate for children with IEPs against alternate academic achievement standards Bab Proficiency rate for children with IEPs against alternate academic achievement standards Bab Proficiency rate for children with IEPs	3а	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards Ath Grade Reading/Language Arts Ath Grade Reading/Language Arts Ath Grade Reading/Language Arts Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against alternate academic achievement standards Aproficiency rate for children with IEPs and all students against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs and all students against grade level academic achievement standards Aproficiency rate for children with IEPs and all students against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achievement standards Aproficiency rate for children with IEPs against grade level academic achie	3b		1.06%	NA, Covid Impact	NA
Students against grade level academic achievement standards Standards	3c		36.36%	NA, Covid Impact	NA
Participation rate for children with IEPs 75.27% NA, Covid Impact NA	3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement	0.91%	NA, Covid Impact	NA
Proficiency rate for children with IEPs against grade level academic achievement standards 45.45% NA, Covid Impact NA		4th Grade Reading/Languag	e Arts		
So	3a		75.27%	NA, Covid Impact	NA
Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Math 3a Participation rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against grade level academic achievement standards 3c Proficiency rate for children with IEPs against alternate academic achievement standards 3d Standards Proficiency rate for children with IEPs and all students against grade level academic achievement standards 3d Standards Standards	3b	level academic achievement standards	2.49%	NA, Covid Impact	NA
Students against grade level academic achievement standards Students against grade level academic achievement standards Participation rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Students against grade level academic achievement Standards Students against grade level academic achievement Standards Students against grade level academic achievement Standards Students against grade level academic achievement Standards Students against grade level academic achievement Standards	3c	academic achievement standards	45.45%	NA, Covid Impact	NA
Participation rate for children with IEPs 74.14% NA, Covid Impact NA	3d	students against grade level academic achievement	2.47%	NA, Covid Impact	NA
Proficiency rate for children with IEPs against grade level academic achievement standards 1.10% NA, Covid Impact NA					
level academic achievement standards 3c Proficiency rate for children with IEPs against alternate academic achievement standards 3d Students against grade level academic achievement standards 3d Participation rate for children with IEPs against grade level academic achievement standards 3d Proficiency rate for children with IEPs 3a Participation rate for children with IEPs against grade level academic achievement standards 3b Proficiency rate for children with IEPs against grade level academic achievement standards 3c Proficiency rate for children with IEPs against alternate academic achievement standards 3d students against grade level academic achievement standards 3d Participation rate for children with IEPs and all students against grade level academic achievement standards 3a Participation rate for children with IEPs 3a Participation rate for children with IEPs 3a Participation rate for children with IEPs 3b Proficiency rate for children with IEPs 3c Proficiency rate for children with IEPs against grade level academic achievement standards 3c Proficiency rate for children with IEPs against alternate academic achievement standards 3c Proficiency rate for children with IEPs against alternate academic achievement standards 3c Proficiency rate for children with IEPs against alternate academic achievement standards 3c Proficiency rate for children with IEPs against alternate academic achievement standards 3c Proficiency rates for children with IEPs against alternate academic achievement standards 3c Proficiency rates for children with IEPs and all students against grade level academic achievement standards 3d Students against grade level academic achievement 3d Students a	3a		74.14%	NA, Covid Impact	NA
academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards 8th Grade Reading/Language Arts 3a Participation rate for children with IEPs 74.52% NA, Covid Impact NA Broficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement academic achievement standards High School Math Participation rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs 100.00% NA, Covid Impact NA Broficiency rate for children with IEPs 100.00% NA, Covid Impact NA Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against grade level academic achievement standards Gap in proficiency rates for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards NA Covid Impact NA	3b	level academic achievement standards	1.10%	NA, Covid Impact	NA
Students against grade level academic achievement standards Sth Grade Reading/Language Arts	3c	academic achievement standards	50.00%	NA, Covid Impact	NA
Participation rate for children with IEPs 74.52% NA, Covid Impact NA	3d	students against grade level academic achievement standards		NA, Covid Impact	NA
Proficiency rate for children with IEPs against grade level academic achievement standards 3.30% NA, Covid Impact NA 3c Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards High School Math 3a Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement 3c NA, Covid Impact NA, Covid I					
level academic achievement standards 3c Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards High School Math 3a Participation rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against grade level academic achievement standards Gap in proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement 3.24% NA, Covid Impact NA NA NA, Covid Impact NA	3a		74.52%	NA, Covid Impact	NA
academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards High School Math 3a Participation rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against grade level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement 3d Students against grade level academic achievement 3expression in proficiency rates for children with IEPs and all students against grade level academic achievement 3expression in proficiency rates for children with IEPs and all students against grade level academic achievement 3expression in proficiency rates for children with IEPs and all students against grade level academic achievement 3expression in proficiency rates for children with IEPs and all students against grade level academic achievement 3expression in proficiency rates for children with IEPs and all students against grade level academic achievement 3expression in proficiency rates for children with IEPs and all students against grade level academic achievement 3expression in proficiency rates for children with IEPs and all students against grade level academic achievement 3expression in proficiency rates for children with IEPs and all students against grade level academic achievement 3expression in proficiency rates for children with IEPs and all students against grade level academic achievement 3expression in proficiency rates for children with IEPs and all students against grade level academic achievement 3expression in proficiency rates for children with IEPs and all students against grade level academic achievement 3expression in proficiency rates for children with IEPs and all students against grade level academic achievement 3expression in proficiency rates for children with IEPs and	3b	level academic achievement standards	3.30%	NA, Covid Impact	NA
Students against grade level academic achievement standards Students against grade level academic achievement Students	3c	academic achievement standards	38.46%	NA, Covid Impact	NA
3a Participation rate for children with IEPs 100.00% NA, Covid Impact NA 3b Proficiency rate for children with IEPs against grade level academic achievement standards 1.08% NA, Covid Impact NA 3c Proficiency rate for children with IEPs against alternate academic achievement standards 37.50% NA, Covid Impact NA Gap in proficiency rates for children with IEPs and all students against grade level academic achievement 3.24% NA, Covid Impact NA	3d	students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
Proficiency rate for children with IEPs against grade level academic achievement standards 1.08% NA, Covid Impact NA					
level academic achievement standards 1.00% NA, Covid Impact NA 3c Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement 3.24% NA, Covid Impact NA NA NA, Covid Impact NA NA NA NA NA NA NA NA NA N	3a		100.00%	NA, Covid Impact	NA
academic achievement standards Gap in proficiency rates for children with IEPs and all students against grade level academic achievement 3.24% NA, Covid Impact NA NA NA, Covid Impact NA NA	3b	level academic achievement standards	1.08%	NA, Covid Impact	NA
3d students against grade level academic achievement 3.24% NA, Covid Impact NA	3с	academic achievement standards	37.50%	NA, Covid Impact	NA
Standards	3d		3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	100.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	100.00%	Yes



School: Standing Pine Elementary School

School: Standing Pine Elementary School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag		<u>, </u>	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	85.19%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	3.70%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	3.70%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Standing Rock Community School

School: Standing Rock Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	44.44%	No	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	55.56%	No	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math	<u> </u>	<u>, </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math		1 2 (::		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	1.54	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	82.47%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	4.12%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	1.03%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	45.81%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	50.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	75.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	100.00%	Yes



School: Takini School

School: Takini School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	0.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	0.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	0.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	0.00%	NO	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Testers	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	94.12%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	2.94%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	2.94%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, No PSO Reported	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, No PSO Reported	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, No PSO Reported	NA



School: Taos Day School

School: Taos Day School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math	1			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u> </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	83.33%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Tate Topa Tribal School

School: Tate Topa Tribal School						
Indicator	Description	Target	Results	Target Met?		
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA		
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA		
3	Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School					
	4 th Grade Math					
3a	Participation rate for children with IEPs	70.67%	100.00%	YES		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	100.00%	YES		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES		
	4th Grade Reading/Languag					
3a	Participation rate for children with IEPs	75.27%	100.00%	YES		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	100.00%	YES		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES		
	8th Grade Math					
3a	Participation rate for children with IEPs	74.14%	100.00%	YES		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	5.67%	NO		
	8 th Grade Reading/Languag					
3a	Participation rate for children with IEPs	74.52%	60.00%	NO		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	6.25%	NO		
	High School Math					
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA		



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	58.82%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	7.84%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	46.70%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Te Tsu Geh Oweenge Day School

Scribbi. 16	Tsu Gen Oweenge Day School			_	
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children with IEPs on statewide assessments, 4' 8th grade, and High School				
	4 th Grade Math	Ī			
3а	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag	e Arts			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Theodore Jamerson Elementary School

	leodore Jamerson Elementary School			Torgot
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8th grade, and High School	vith IEPs on sta	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	33.33%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	33.33%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math	1		
3a	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	74.52%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	63.16%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	5.26%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	64.62%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Theodore Roosevelt School

	leodore Rooseveit School	_		Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA
	4th Grade Reading/Languag	e Arts	<u> </u>	
3a	Participation rate for children with IEPs	75.27%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA
	8th Grade Math		1	
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	3.73%	NO
	8 th Grade Reading/Languag		1	
3a	Participation rate for children with IEPs	74.52%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math	100.000	1 11 110 01 1 1	
3a	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	100.00%	No HS Students	NA
3b	level academic achievement standards Proficiency rate for children with IEPs against glade Proficiency rate for children with IEPs against alternate	1.08%	No HS Students	NA
3c	academic achievement standards Gap in proficiency rates for children with IEPs and all	37.50%	No HS Students	NA
3d	students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: T'iis Nazbas Community School

School: I'lls Nazbas Community School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag		<u>, </u>	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	78.26%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	36.47%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: T'iis Ts'ozi Bi'Olta'

School: I'lls Is'ozi Bi'Olta'				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	77.78%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	16.67%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Tiospa Zina Tribal School

School: Hospa Zina Tribai School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	81.82%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	18.18%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	83.33%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	83.33%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	90.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	4.82%	NO



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	4.76%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	93.55%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	6.45%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	16.67%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	50.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	100.00%	Yes



School: Tiospaye Topa School

School: Hospaye Topa School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	No SWD Graduates	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on sta		, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	0.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA
	4th Grade Reading/Languag		<u> </u>	
3a	Participation rate for children with IEPs	75.27%	0.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	0.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Language	e Arts		
3a	Participation rate for children with IEPs	74.52%	0.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	0.00%	YES



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	0.00%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	68.97%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	10.34%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	3.45%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, No PSO Reported	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, No PSO Reported	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, No PSO Reported	NA



School: Tohaali' Community School

School: Tonaali Community School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	65.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	5.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Tohajiilee Community School

School: Tonajillee Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes	
3	Assessment: Participation and performance of children with IEPs on statewide assessments, 8 th grade, and High School				
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag				
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math		<u> </u>		
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	4.13	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	70.45%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	4.55%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	100.00%	Yes



School: Tohono O'odham High School

School: Tonono O'odnam High School Indicator Description Target Page 15				
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	80.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	20.00%	Yes
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	16.67%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	12.50%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	25.00%	No



School: Tonalea Day School

School: Tonalea Day School Indicator Description Target Results					
Indicator	Description	Target	Results	Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on sta	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	No Fourth Grade Testers	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA	
	4th Grade Reading/Languag	e Arts	<u> </u>		
3a	Participation rate for children with IEPs	75.27%	No Fourth Grade Testers	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	100.00%	YES	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	100.00%	YES	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	0.00%	NO	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA	
	High School Math	100.000	_ N. 110 Ct :		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	83.33%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	43.64%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Tse'ii'ahi' Community School

School: Tse'il'ani' Community School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math		1		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	22.22%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	22.22%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: T'siya Day School

School: I'siya Day School				
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math	1		
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag		<u> </u>	
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	73.33%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Tuba City Boarding School

School: Tuba City Boarding School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math	1			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	96.15%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	1.92%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.48%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	73.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Tucker Elementary School

	cker Elementary School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	78.26%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	19.57%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Turtle Mountain Community High School

Indicator Description Towart Booulto Target					
Indicator	Description	Target	Results	Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	83.87%	Yes	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	16.13%	Yes	
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on sta	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	No Fourth Grade Testers	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA	
	4th Grade Reading/Languag	e Arts			
3a	Participation rate for children with IEPs	75.27%	No Fourth Grade Testers	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA	
	8th Grade Math				
3а	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA	
	8 th Grade Reading/Language	e Arts			
3a	Participation rate for children with IEPs	74.52%	No Eighth Grade Testers	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA	
20	High School Math	100.000/	100.000/	VEC	
3a 3b	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	100.00% 7.69%	YES YES	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	25.00%	NO	



3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	-2.88%	YES
Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	20.00%	YES
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	50.00%	YES
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	3.68%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	1.38	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	68.00%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	20.00%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.80%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	40.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	35.29%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	47.06%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	70.59%	Yes



School: Turtle Mountain Elementary School

Concon 10	Intle Mountain Elementary School			Torget
Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA
3	Assessment: Participation and performance of children v 8th grade, and High School	vith IEPs on sta	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	72.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	60.00%	YES
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	2.38%	NO
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	68.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	80.00%	YES
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	11.54%	NO
	8th Grade Math	•		
3a	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Languag	e Arts		
3а	Participation rate for children with IEPs	74.52%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	72.50%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	2.50%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	54.17%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Turtle Mountain Middle School

Indicator	Description	Target	Results	Target Met?
	Graduation: Percent of youth with Individualized			wet?
1	Education Programs (IEPs) exiting from high school	75.00%	NA, No HS	NA
•	with a regular high school diploma in SY2019-2020	70.0070	Students	14/1
	Dropout: Percent of youth with IEPs dropping out of		No SWD	
2	high school in SY 2019-2020	22.99%	Dropouts	NA
	Assessment: Participation and performance of children w	vith IFPs on st		4 th grade.
3	8 th grade, and High School			, . 3,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	No Fourth Grade Testers	NA
	Proficiency rate for children with IEPs against grade		No Fourth Grade	
3b	level academic achievement standards	1.06%	Testers	NA
3c	Proficiency rate for children with IEPs against alternate	36.36%	No Fourth Grade	NA
	academic achievement standards		Testers	
04	Gap in proficiency rates for children with IEPs and all	0.040/	No Fourth Grade	NIA
3d	students against grade level academic achievement standards	0.91%	Testers	NA
	4th Grade Reading/Languag	e Arts		
2-			No Fourth Grade	NΙΔ
3a	Participation rate for children with IEPs	75.27%	Testers	NA
3b	Proficiency rate for children with IEPs against grade	2.49%	No Fourth Grade	NA
30	level academic achievement standards	2.4970	Testers	INA
3c	Proficiency rate for children with IEPs against alternate	45.45%	No Fourth Grade	NA
30	academic achievement standards	45.45%	Testers	INA
	Gap in proficiency rates for children with IEPs and all		No Fourth Grade	
3d	students against grade level academic achievement	2.47%	Testers	NA
	standards		163613	
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	90.48%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate	50.00%	50.00%	NO
	academic achievement standards	00.0075	00.007	
	Gap in proficiency rates for children with IEPs and all	2 222/	4 = 004	
3d	students against grade level academic achievement	2.28%	4.56%	NO
	standards	o Auto		
3a	8 th Grade Reading/Language Participation rate for children with IEPs	74.52%	100.00%	YES
	Proficiency rate for children with IEPs against grade			
3b	level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	50.00%	YES
	Gap in proficiency rates for children with IEPs and all			
3d	students against grade level academic achievement	4.01%	7.87%	NO
ou	standards	1.0170	7.0770	
	High School Math	l.	<u>'</u>	
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	No HS Students	NA
2.5	Proficiency rate for children with IEPs against alternate	27 500/	No UC Ctdoub	R I A
3c	academic achievement standards	37.50%	No HS Students	NA
	Gap in proficiency rates for children with IEPs and all			
3d	students against grade level academic achievement	3.24%	No HS Students	NA
	standards	1		



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	1.1	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	35.94%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	12.50%	No
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	20.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Twin Buttes Day School

School: Twin Buttes Day School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u> </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Language		T		
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math				
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	0.00%	NA
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	NA
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Two Eagle River School

School: Two Eagle River School					
Indicator	Description	Target	Results	Target Met?	
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	No Data Reported	No	
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No Data Reported	No	
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,	
	4 th Grade Math				
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA	
	4th Grade Reading/Languag		<u>, </u>		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA	
	8th Grade Math				
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA	
	8 th Grade Reading/Languag				
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA	
	High School Math		1		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA	
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA	
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA	
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA	



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	0.00%	NA
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	NA
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, No PSO Reported	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, No PSO Reported	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, No PSO Reported	NA



School: Wa He Lut Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3а	Participation rate for children with IEPs	70.67%	75.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	0.00%	YES
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	75.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	0.00%	YES
	8th Grade Math	1		
3a	Participation rate for children with IEPs	74.14%	50.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	0.00%	YES
	8 th Grade Reading/Languag			
3a	Participation rate for children with IEPs	74.52%	50.00%	NO
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards Gap in proficiency rates for children with IEPs and all	38.46%	No Eighth Grade Testers	NA
3d	students against grade level academic achievement standards	4.01%	0.00%	YES
	High School Math		T	
3a	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	100.00%	No HS Students	NA
3b	level academic achievement standards	1.08%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	No HS Students	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	No HS Students	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	No HS Students	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Students	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	No HS Students	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: White Shield School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Languag		T	
3a 3b	Participation rate for children with IEPs Proficiency rate for children with IEPs against grade	74.52% 3.30%	NA, Covid Impact NA, Covid Impact	NA NA
3c	level academic achievement standards Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	80.77%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	3.85%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	Data Not Submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	Data Not Submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	Data Not Submitted	No



School: Wide Ruins Community School

School: Wide Ruins Community School						
Indicator	Description	Target	Results	Target Met?		
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA		
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	NA	NA		
3	Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th 8 th grade, and High School					
	4 th Grade Math					
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA		
	4th Grade Reading/Languag					
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA		
	8th Grade Math		<u> </u>			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA		
	8 th Grade Reading/Language		T			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA		
	High School Math					
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA		
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA		



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Data Not In NASIS	No
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	79.50%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Wingate Elementary School

	ngate Elementary School			Target
Indicator	Description	Target	Results	Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag			
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math		1	
3а	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	78.38%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Wingate High School

School: Wingate High School						
Indicator	Description	Target	Results	Target Met?		
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	100.00%	Yes		
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	0.00%	Yes		
3	Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade 8 th grade, and High School					
	4 th Grade Math					
3a	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA		
	4th Grade Reading/Languag					
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA		
	8th Grade Math	<u> </u>	<u>, </u>			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA		
	8 th Grade Reading/Languag					
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA		
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA		
	High School Math					
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA		
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA		
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA		
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA		



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua	ge Arts		
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	2.7	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	41.94%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	4.84%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	3.23%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	6.67%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	20.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	46.67%	No



School: Wounded Knee District School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	NA, No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children w 8 th grade, and High School	vith IEPs on st	atewide assessments	, 4 th grade,
	4 th Grade Math			
3а	Participation rate for children with IEPs	70.67%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	NA, Covid Impact	NA
	4th Grade Reading/Languag	e Arts		
3a	Participation rate for children with IEPs	75.27%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	NA, Covid Impact	NA
	8th Grade Math			
3a	Participation rate for children with IEPs	74.14%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	NA, Covid Impact	NA
	8 th Grade Reading/Language			
3a	Participation rate for children with IEPs	74.52%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	NA, Covid Impact	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	NA, Covid Impact	NA



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	NA, Covid Impact	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	NA, Covid Impact	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	NA, Covid Impact	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	NA, Covid Impact	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	100.00%	Yes
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Data Submitted	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	NA, Not a HS	NA



School: Yakama Nation Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020	75.00%	No SWD Graduates	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020	22.99%	No SWD Dropouts	NA
3	Assessment: Participation and performance of children v 8 th grade, and High School	vith IEPs on sta	atewide assessments	, 4 th grade,
	4 th Grade Math			
3а	Participation rate for children with IEPs	70.67%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.06%	No Fourth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	36.36%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.91%	No Fourth Grade Testers	NA
	4th Grade Reading/Languag	e Arts		
3а	Participation rate for children with IEPs	75.27%	No Fourth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.49%	No Fourth Grade Testers	NA
3с	Proficiency rate for children with IEPs against alternate academic achievement standards	45.45%	No Fourth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.47%	No Fourth Grade Testers	NA
	8th Grade Math			
3а	Participation rate for children with IEPs	74.14%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.10%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.28%	No Eighth Grade Testers	NA
	8 th Grade Reading/Languag	e Arts		
3а	Participation rate for children with IEPs	74.52%	No Eighth Grade Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.30%	No Eighth Grade Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.46%	No Eighth Grade Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	4.01%	No Eighth Grade Testers	NA
	High School Math			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.08%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	37.50%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.24%	0.00%	YES



Indicator	Description	Target	Results	Target Met?
	High School Reading/Langua			
3a	Participation rate for children with IEPs	100.00%	100.00%	YES
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.81%	0.00%	NO
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.00%	No HS Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.89%	0.00%	YES
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020.	Rate ratio of 3.0	Rate Ratio < 3.0	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.31%	70.59%	No
5b	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.51%	0.00%	Yes
5c	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.32%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	47.27%	Data Not Submitted	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020	16.96%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020	3391%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020	66.09%	0.00%	No