

Bureau of Indian Education
FFY2020 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2020-2021 Data)



School: Ahfachkee School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 84.62% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 10.26% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, No PSO Reported | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, No PSO Reported | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, No PSO Reported | NA |

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School: Alamo Navajo Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 87.50% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 12.50% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Testers | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|---------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Testers | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 2.97 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 18.11% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 33.33% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 16.67% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 33.91% | 33.33% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 66.67% | Yes |

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School: American Horse School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Aneth Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 62.50% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 48.50% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Atsa' Biyaazh Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 69.57% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 8.70% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 79.43% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Baca-Dlo' Ayazhi Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 15.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 25.00% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Beatrice Rafferty School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 33.33% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 74.29% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 80.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Beclabito Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 85.71% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 14.29% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Black Mesa Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Blackwater Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 72.22% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 16.67% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 53.78% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Bogue Chitto Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 97.30% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 2.70% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Bread Springs Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 66.67% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 19.75% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Bug-O-Nay-Ge-Shig School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | No SWD Graduates | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Testers | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Testers | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 95.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 66.67% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | No Data Reviewed | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Casa Blanca Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 45.45% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 6.06% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 3.03% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 50.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Chemawa Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 83.33% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 16.67% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 50.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 0.00% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 33.33% | No |

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School: Cherokee Central Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 1.00% | NO |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 13.33% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.21% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 83.87% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 1.08% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Cherokee Central High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 77.78% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 22.22% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 90.91% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | 50.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 2.33% | NO |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 90.91% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 12.50% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | 50.00% | YES |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 10.67% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | 100.00% | YES |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 10.30% | NO |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 50.00% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | 100.00% | YES |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | -19.05% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 59.69% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 20.16% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 46.15% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 9.09% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 63.64% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 81.82% | Yes |

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School: Cheyenne-Eagle Butte School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 72.73% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 27.27% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 60.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 60.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 55.56% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 3.91% | NO |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 50.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 4.26% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 15.38% | NO |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 69.39% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 3.40% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 1.36% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 38.00% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 66.67% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 60.00% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 80.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 100.00% | Yes |

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School: Chi Chil'tah Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 20.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 20.00% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 81.14% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 44.44% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Chief Leschi School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 84.62% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 15.38% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 76.92% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 76.92% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 10.00% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 16.47% | NO |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 62.50% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 2.76% | NO |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 62.50% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 20.00% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | -3.33% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 1.73% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 30.65% | NO |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 1.75 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 90.63% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 2.08% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Chilchinbeto Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 11.11% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 82.35% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Chitimacha Tribal School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 33.33% | Yes |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 31.37% | NO |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 66.67% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | -16.67% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 41.38% | NO |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 50.00% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 7.14% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 85.71% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 4.76% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Choctaw Central High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 16.67% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 58.33% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 0.59 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 76.15% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 9.17% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 1.83% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 63.16% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 12.50% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 62.50% | No |

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School: Choctaw Central Middle School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 55.56% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 37.04% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Ch'ooshgai Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 63.16% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Circle of Life Academy

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 20.00% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 80.00% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 76.19% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 4.76% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 20.00% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 20.00% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 40.00% | No |

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School: Circle of Nations School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 83.33% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Coeur d'Alene Tribal School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 83.33% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 25.45% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Conehatta Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 77.50% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 12.50% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Cottonwood Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 20.00% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Cove Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 51.11% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Crazy Horse School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 57.14% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 42.86% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 2.57 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 97.87% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 57.67% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 100.00% | Yes |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 0.00% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 50.00% | No |

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School: Crow Creek Reservation High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 83.33% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 16.67% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 13.04% | NO |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 66.67% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 0.00% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 66.67% | Yes |

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School: Crow Creek Sioux Tribal Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Crystal Boarding School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Dennehotso Boarding School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 92.86% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 7.14% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 44.00% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Dibe Yazhi Habitiin Olta' Inc

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 92.31% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Dilcon Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 37.50% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 50.56% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Dishchii'bikoh Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 81.82% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 18.18% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 25.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 50.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 85.71% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 85.71% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 13.79% | NO |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 0.84 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 90.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 2.22% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 1.11% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 12.50% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 12.50% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 37.50% | No |

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School: Duckwater Shoshone Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Dunseith Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | 0.00% | |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 4.44% | NO |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 83.33% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 5.00% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 67.24% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 3.45% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Dzilh-Na-O-Dith-Hle Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 53.85% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 3.85% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Enemy Swim Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 80.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 80.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 50.00% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | -41.67% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 44.44% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: First Mesa Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 46.67% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 20.00% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 37.00% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 50.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Flandreau Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 60.00% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 40.00% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 50.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 41.78% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 25.00% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 25.00% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 100.00% | Yes |

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School: Fond du Lac Ojibwe School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 85.71% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 14.29% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 66.67% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 25.00% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 75.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 87.50% | Yes |

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School: Gila Crossing Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 1.8 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 59.02% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 16.39% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 22.95% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Greasewood Springs Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 46.74% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Greyhills Academy High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 78.57% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 21.43% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 21.95% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 73.17% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 11.11% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 16.67% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 83.33% | Yes |

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School: Hanaa'dli Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 0.00% | NA |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | NA |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | NA |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Hannahville Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | No SWD Graduates | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|---------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 0.00% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 75.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 4.17% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | No Data Reviewed | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, No PSO Reported | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, No PSO Reported | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, No PSO Reported | NA |

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School: Havasupai Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 80.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 80.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 55.56% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Hopi Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 94.12% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Hopi Junior-Senior High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 85.19% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 14.81% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 2.4 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 91.75% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 6.19% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 7.14% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 7.14% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 35.71% | No |

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School: Hotevilla Bacavi Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 60.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 68.00% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Hunters Point Boarding School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 40.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 40.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Indian Island School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 30.77% | NO |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 13.33% | NO |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 28.57% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 61.90% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 9.52% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Indian Township School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 20.00% | Yes |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 1.95% | NO |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 50.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | -20.83% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 27.27% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 41.94% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 9.68% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Isleta Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 46.67% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 26.67% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Jeehdeez'a Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 53.33% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Jemez Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 75.29% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: John F Kennedy Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 75.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 35.71% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 14.29% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 85.40% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Jones Academy

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Joseph K. Lumsden Bahweting Anishnabe
School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 88.89% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 80.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 9.76% | NO |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 80.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 10.34% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 88.33% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 6.67% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 62.29% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Kaibeto Boarding School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 96.67% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 9.28% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Kayenta Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 36.11% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 11.11% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Keams Canyon Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 83.33% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 8.33% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Kha'p'o Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 39.13% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 4.00% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 25.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Kickapoo Nation School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | No Data Reported | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No Data Reported | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 50.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 50.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Testers | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Testers | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 81.82% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 9.09% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, No PSO Reported | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, No PSO Reported | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, No PSO Reported | NA |

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School: Kin Dah Lichi'i Olta'

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Lac Courte Oreilles Ojibwa School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 83.33% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 16.67% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 60.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 4.00% | NO |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 60.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 4.35% | NO |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 14.04% | NO |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 8.33% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 0.00% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 72.88% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 40.10% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 33.33% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 50.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 75.00% | Yes |

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School: Laguna Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Laguna Middle School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 91.67% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Lake Valley Navajo School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 0.00% | NA |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | NA |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | NA |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Leupp Schools, Inc

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 85.71% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 66.67% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Little Eagle Grant School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 85.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Little Singer Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 75.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Little Wound School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 47.37% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 52.63% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Testers | NA |

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(Based on SY 2020-2021 Data)



| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Testers | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 77.50% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 9.17% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 3.33% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 42.15% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 14.29% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 16.67% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 16.67% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 50.00% | No |

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School: Loneman Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 90.91% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 90.91% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 10.00% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | -6.15% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 65.12% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 16.28% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Lower Brule Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 0.00% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 100.00% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 77.78% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Testers | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|---------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Testers | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 91.18% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 1.47% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 1.47% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 16.39% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 66.67% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, No PSO Reported | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, No PSO Reported | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, No PSO Reported | NA |

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School: Lukachukai Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 92.59% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Lummi High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 58.33% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 33.33% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 76.36% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 5.45% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 10.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 37.50% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 37.50% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 75.00% | Yes |

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School: Lummi Tribal School System

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 83.64% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 3.64% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 33.42% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Mandaree Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 66.67% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Testers | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Testers | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 70.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 5.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Many Farms Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 62.50% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 85.19% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Many Farms High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 90.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 10.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 89.47% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 10.53% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 17.75% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 30.00% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 50.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 80.00% | Yes |

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School: Mariano Lake Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 38.46% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 23.08% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 47.38% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Marty Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 50.00% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 50.00% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 0.00% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 86.36% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 4.55% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 35.11% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 33.33% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Menominee Tribal School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 10.53% | NO |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 10.00% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 75.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 2.78% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Mescalero Apache School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 91.67% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 8.33% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 77.78% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 77.78% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 55.56% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 44.44% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 6.67% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 2.81 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 67.18% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 2.29% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 50.00% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 50.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 50.00% | No |

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School: Meskwaki Settlement School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 0.00% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 86.27% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Miccosukee Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 48.48% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 18.18% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 90.67% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 0.00% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 0.00% | No |

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School: Moencopi Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Muckleshoot Tribal School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 88.89% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 11.11% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 37.50% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 37.50% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 23.08% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 30.77% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 0.00% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 75.79% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 6.32% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 48.58% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Na' Neelzhiin Ji Olta'

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 66.67% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 22.22% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Naatsis'aan Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 48.00% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Navajo Preparatory School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | No Data Reported | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No Data Reported | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Nay-Ah-Shing School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 0.00% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 100.00% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | No Data Reviewed | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Nazlini Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Nenahnezad Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 76.92% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 68.75% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Noli Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 66.67% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 16.67% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 31.43% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 0.00% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 50.00% | No |

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School: Northern Cheyenne Tribal School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | No SWD Graduates | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|---------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, No PSO Reported | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, No PSO Reported | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, No PSO Reported | NA |

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School: Ohkay Owingeh Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 89.47% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 5.26% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Ojibwa Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 91.67% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 3.10% | NO |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 91.67% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 3.57% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 75.41% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 1.64% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 48.57% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Ojo Encino Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 0.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 60.00% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Oneida Nation School System

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 88.89% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 11.11% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|---------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 98.77% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 1.23% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 55.25% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, No PSO Reported | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, No PSO Reported | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, No PSO Reported | NA |

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School: Paschal Sherman Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 85.71% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 68.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 8.00% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 40.00% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Pearl River Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 64.66% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 12.93% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.86% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Pierre Indian Learning Center

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | 100.00% | YES |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | 100.00% | YES |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 43.20% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Pine Hill Schools

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | No SWD Graduates | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 82.98% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 2.13% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 6.38% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 25.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Pine Ridge School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 68.42% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 31.58% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Testers | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Testers | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 68.57% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.95% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 3.81% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 36.36% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 0.00% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 0.00% | No |

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School: Pine Springs Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 72.73% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Pinon Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 52.00% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Porcupine Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 92.31% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Pueblo Pintado Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 28.57% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 28.57% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Pyramid Lake Jr/Sr High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 83.33% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 4.17% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 14.40% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 20.00% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 40.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 80.00% | Yes |

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School: Quileute Tribal School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 95.45% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 50.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 100.00% | Yes |

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School: Red Rock Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 87.50% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 43.30% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Red Water Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 91.67% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Riverside Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 93.33% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 6.67% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 51.41% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 30.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 10.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 60.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 80.00% | Yes |

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School: Rock Creek Grant School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 25.00% | NO |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 76.92% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Rock Point Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 0.00% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 100.00% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 40.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 40.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 75.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 83.33% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 4.35% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 10.00% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 93.94% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 4.55% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 25.00% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 50.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 50.00% | No |

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School: Rocky Ridge Boarding School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 0.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Rough Rock Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 0.00% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 100.00% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 0.00% | NA |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | NA |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | NA |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Salt River Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 76.79% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 8.93% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 56.00% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: San Felipe Pueblo Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 60.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 20.00% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 50.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: San Ildefonso Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 72.00% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: San Simon School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 39.39% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 15.15% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 3.03% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Sanostee Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Santa Fe Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 90.53% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 75.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 33.33% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 38.89% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 94.44% | Yes |

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School: Santa Rosa Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 42.86% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 9.52% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Santa Rosa Ranch School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 11.11% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Seba Dalkai Boarding School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Second Mesa Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 58.80% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 85.71% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Sequoyah High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 91.67% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 8.33% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 16.67% | NO |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 17.07% | NO |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Sherman Indian High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 81.25% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 50.00% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 50.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 100.00% | Yes |

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School: Shiprock Northwest High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 78.95% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 10.53% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 78.55% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 0.00% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 0.00% | No |

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School: Shonto Preparatory School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 95.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Shoshone-Bannock Jr/Sr High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 40.00% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 60.00% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 0.00% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 8.89% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 50.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 100.00% | Yes |

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School: Haak'u Community Academy

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 65.12% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 13.95% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: St Francis Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 75.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 25.00% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 33.33% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 60.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 80.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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(Based on SY 2020-2021 Data)



| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 21.43% | NO |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 65.31% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 7.14% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 2.04% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 33.33% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 33.33% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 66.67% | Yes |

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School: St Stephens Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 100.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 100.00% | Yes |

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School: Standing Pine Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 85.19% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 3.70% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 3.70% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Standing Rock Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 44.44% | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 55.56% | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 1.54 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 82.47% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 4.12% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 1.03% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 45.81% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 50.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 75.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 100.00% | Yes |

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School: Takini School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Testers | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Testers | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 94.12% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 2.94% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 2.94% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, No PSO Reported | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, No PSO Reported | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, No PSO Reported | NA |

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School: Taos Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 83.33% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Tate Topa Tribal School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | 100.00% | YES |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | 100.00% | YES |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 5.67% | NO |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 60.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 6.25% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 58.82% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 7.84% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 46.70% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Te Tsu Geh Oweenge Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Theodore Jamerson Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 33.33% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 33.33% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 63.16% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 5.26% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 64.62% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Theodore Roosevelt School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 3.73% | NO |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: T'iis Nazbas Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 78.26% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 36.47% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: T'iis Ts'ozi Bi'Olta'

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 77.78% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 16.67% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 0.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Tiospa Zina Tribal School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 81.82% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 18.18% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 83.33% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 83.33% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 90.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 4.82% | NO |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 4.76% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 93.55% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 6.45% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 16.67% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 50.00% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 50.00% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 100.00% | Yes |

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School: Tiospaye Topa School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | No SWD Graduates | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 0.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|---------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 0.00% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 68.97% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 10.34% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 3.45% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, No PSO Reported | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, No PSO Reported | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, No PSO Reported | NA |

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School: Tohaali' Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 65.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 5.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Tohajiilee Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 4.13 | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 70.45% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 4.55% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 0.00% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 100.00% | Yes |

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School: Tohono O'odham High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 80.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 20.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 16.67% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 12.50% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 25.00% | No |

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School: Tonalea Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | 100.00% | YES |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | 0.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 83.33% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 43.64% | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Tse'ii'ahi' Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 22.22% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 22.22% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: T'siya Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 73.33% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Tuba City Boarding School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 96.15% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 1.92% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.48% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 73.00% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Tucker Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 78.26% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 19.57% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Turtle Mountain Community High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 83.87% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 16.13% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 7.69% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | 25.00% | NO |

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| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | -2.88% | YES |
|--|---|-------------------|----------------------|-------------|
| Indicator | Description | Target | Results | Target Met? |
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 20.00% | YES |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | 50.00% | YES |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 3.68% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 1.38 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 68.00% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 20.00% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.80% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 40.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 35.29% | Yes |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 47.06% | Yes |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 70.59% | Yes |

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School: Turtle Mountain Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 72.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | 60.00% | YES |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 2.38% | NO |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 68.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | 80.00% | YES |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 11.54% | NO |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|-------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 72.50% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 2.50% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 54.17% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 50.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Turtle Mountain Middle School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 90.48% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | 50.00% | NO |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 4.56% | NO |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | 50.00% | YES |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 7.87% | NO |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 1.1 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 35.94% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 12.50% | No |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 20.00% | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Twin Buttes Day School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 0.00% | NA |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | NA |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | NA |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Two Eagle River School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | No Data Reported | No |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No Data Reported | No |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 0.00% | NA |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | NA |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | NA |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, No PSO Reported | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, No PSO Reported | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, No PSO Reported | NA |

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School: Wa He Lut Indian School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | 75.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | 0.00% | YES |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | 75.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | 0.00% | YES |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | 50.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | 0.00% | YES |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | 50.00% | NO |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | 0.00% | YES |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | No HS Students | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | No HS Students | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | No HS Students | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Students | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | No HS Students | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: White Shield School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 80.77% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 3.85% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | 100.00% | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | Data Not Submitted | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | Data Not Submitted | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | Data Not Submitted | No |

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School: Wide Ruins Community School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | NA | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Data Not In NASIS | No |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | 79.50% | Yes |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Wingate Elementary School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 78.38% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Wingate High School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | 100.00% | Yes |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | 0.00% | Yes |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | 2.7 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 41.94% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 4.84% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 3.23% | No |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 6.67% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 20.00% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 46.67% | No |

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School: Wounded Knee District School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|--------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | NA, No HS Students | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | NA, Covid Impact | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | NA, Covid Impact | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | NA, Covid Impact | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | NA, Covid Impact | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | NA, Covid Impact | NA |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|--------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | NA, Covid Impact | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | NA, Covid Impact | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | NA, Covid Impact | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | NA, Covid Impact | NA |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 100.00% | Yes |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Data Submitted | No |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | NA | NA |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | NA, Not a HS | NA |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | NA, Not a HS | NA |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | NA, Not a HS | NA |

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School: Yakama Nation Tribal School

| Indicator | Description | Target | Results | Target Met? |
|---|--|---------|-------------------------|-------------|
| 1 | Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2019-2020 | 75.00% | No SWD Graduates | NA |
| 2 | Dropout: Percent of youth with IEPs dropping out of high school in SY 2019-2020 | 22.99% | No SWD Dropouts | NA |
| 3 | Assessment: Participation and performance of children with IEPs on statewide assessments, 4 th grade, 8 th grade, and High School | | | |
| 4 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 70.67% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.06% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 36.36% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 0.91% | No Fourth Grade Testers | NA |
| 4 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 75.27% | No Fourth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 2.49% | No Fourth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 45.45% | No Fourth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.47% | No Fourth Grade Testers | NA |
| 8 th Grade Math | | | | |
| 3a | Participation rate for children with IEPs | 74.14% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.10% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 2.28% | No Eighth Grade Testers | NA |
| 8 th Grade Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 74.52% | No Eighth Grade Testers | NA |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 3.30% | No Eighth Grade Testers | NA |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 38.46% | No Eighth Grade Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 4.01% | No Eighth Grade Testers | NA |
| High School Math | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 1.08% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 37.50% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 3.24% | 0.00% | YES |

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| Indicator | Description | Target | Results | Target Met? |
|--|---|-------------------|----------------------|-------------|
| High School Reading/Language Arts | | | | |
| 3a | Participation rate for children with IEPs | 100.00% | 100.00% | YES |
| 3b | Proficiency rate for children with IEPs against grade level academic achievement standards | 5.81% | 0.00% | NO |
| 3c | Proficiency rate for children with IEPs against alternate academic achievement standards | 50.00% | No HS Testers | NA |
| 3d | Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards | 11.89% | 0.00% | YES |
| 4a | Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2019-2020. | Rate ratio of 3.0 | Rate Ratio < 3.0 | Yes |
| 5a | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers. | 77.31% | 70.59% | No |
| 5b | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day | 5.51% | 0.00% | Yes |
| 5c | Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements | 1.32% | 0.00% | Yes |
| 8 | Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 47.27% | Data Not Submitted | No |
| 11 | Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate. | 100% | No Initial Referrals | Yes |
| 13 | Secondary Transition: All required secondary transition components in the IEP are present. | 100% | 0.00% | No |
| 14a | Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2019-2020 | 16.96% | 0.00% | No |
| 14b | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2019-2020 | 3391% | 0.00% | No |
| 14c | PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2019-2020 | 66.09% | 0.00% | No |