

Bureau of Indian Education
FFY2021 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2021-2022 Data)



School: Ahfachkee School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	100.00%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	50.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	-17.95%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	13.33%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	50.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	66.67%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	9.09%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	80.56%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	2.78%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	33.33%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	67.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	No SWD Exited HS	NA

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School: Alamo Navajo Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	66.67%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	33.33%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	5.88%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	6.25%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	90.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	2.00%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	88.42%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	50.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	100.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	100.00%	Yes

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School: American Horse School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	7.41%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	81.25%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	12.50%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Aneth Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	11.76%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	93.33%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	95.71%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Atsa' Biyaazh Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	63.16%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	5.26%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	84.44%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Baca-Dlo' Ayazhi Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	71.43%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	9.52%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	92.50%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	83.33%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Beclabito Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	16.67%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	87.50%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	90.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Black Mesa Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	50.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	16.67%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Blackwater Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	10.71%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	60.87%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	8.70%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Bogue Chitto Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	20.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	3.81%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	9.52%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	94.12%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Bread Springs Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	77.78%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	22.22%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Bug-O-Nay-Ge-Shig School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	28.57%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	11.11%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	20.00%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	12.50%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	72.41%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	3.45%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	33.33%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Casa Blanca Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	62.16%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	13.51%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	2.70%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Chemawa Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	75.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	25.00%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	8.33%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	45.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	20.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	5.00%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	91.67%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	33.33%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	20.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	66.67%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	100.00%	Yes

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School: Cherokee Central Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	8.79%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	69.41%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	5.88%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	84.44%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	91.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Cherokee Central High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	94.12%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	95.45%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	3.70%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	6.17%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	12.66%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	96.24%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.75%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	40.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	26.67%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	66.67%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	86.67%	Yes

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School: Cheyenne-Eagle Butte School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	45.45%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	54.55%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	11.76%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	75.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	1.43%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	91.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	18.57%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	1.52%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	7.14%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	4.98%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	82.19%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	2.05%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	1.37%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Chi Chil'tah Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Chief Leschi School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	80.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	20.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	8.70%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	12.50%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	1.16%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	9.09%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	8.96%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	85.58%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	3.85%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	93.13%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	29.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Chilchinbeto Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	16.67%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	93.75%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	6.25%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Chitimacha Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	73.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	86.67%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	73.33%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	99.55%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Choctaw Central High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	45.45%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	36.36%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	17.39%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	-2.69%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	85.71%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	18.98%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	3.00	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	97.96%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	1.02%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	86.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	6.67%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	60.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	86.67%	Yes

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School: Choctaw Central Middle School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	34.82%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	11.61%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Ch'ooshgai Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	15.00%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	7.14%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	85.71%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	7.14%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Circle of Life Academy

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	50.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	11.11%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	81.82%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	9.09%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	60.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	40.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Circle of Nations School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	5.88%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	11.76%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	45.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	30.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	5.00%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Coeur d' Alene Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	6.67%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	74.07%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Conehatta Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	25.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	19.44%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	27.78%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	21.74%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	26.09%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	3.00	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	69.77%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	2.33%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Cottonwood Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	6.67%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	90.91%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Cove Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	16.67%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	33.33%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	22.22%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	86.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Crazy Horse School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	83.33%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	16.67%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	20.00%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	0.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	88.89%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	5.56%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	2.78%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	95.09%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	16.67%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	66.67%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	100.00%	Yes

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School: Crow Creek Reservation High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	100.00%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	85.71%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	0.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	90.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	3.33%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	14.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	No SWD Exited HS	NA

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School: Crow Creek Sioux Tribal Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	56.82%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	13.64%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	2.27%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	80.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Crystal Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	75.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Dennehotso Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	85.71%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	78.57%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Dibe Yazhi Habitiin Olta' Inc

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Dilcon Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	7.14%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	66.67%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	68.75%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	6.25%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	12.50%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Dishchii'bikoh Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	28.57%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	71.43%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	2.44%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	75.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	33.33%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	16.67%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	93.67%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	92.67%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	89.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	25.00%	No

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School: Duckwater Shoshone Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	50.00%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	66.67%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Dunseith Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	11.11%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	80.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	4.44%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	98.47%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	80.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Dzilth-Na-O-Dith-Hle Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	17.65%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	35.29%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	81.48%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	3.70%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	7.41%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	96.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Enemy Swim Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	7.69%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	15.38%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	70.97%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	3.23%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	3.23%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: First Mesa Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	5.88%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	9.24%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	83.33%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	98.24%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Flandreau Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	80.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	20.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	10.53%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	63.64%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	36.36%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	0.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	25.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Fond du Lac Ojibwe School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	75.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	66.67%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	8.33%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	75.76%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	6.06%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	93.75%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Gila Crossing Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	4.55%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	4.55%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	3.00	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	83.33%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	2.08%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Greasewood Springs Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	25.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	-15.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	56.25%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	6.25%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	90.77%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Greyhills Academy High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	55.56%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	44.44%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	40.74%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	91.43%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	2.86%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	20.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Haak'u Community Academy

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	-6.14%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	15.38%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	30.77%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	55.56%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	8.89%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	2.22%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Hanaa'dli Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%		NA
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%		NA
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%		NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Hannahville Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	80.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	10.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	No Data in NASIS	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Havasupai Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	85.71%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	7.14%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Hopi Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	6.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	13.33%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	85.71%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	90.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Hopi Junior-Senior High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	36.11%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	63.89%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	1.59%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	9.52%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	14.71%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	98.10%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	76.67%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	56.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	33.33%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	66.67%	No

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School: Hotevilla Bacavi Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	5.88%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	92.31%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Hunters Point Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	7.69%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	70.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Indian Island School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	40.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	32.73%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	20.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	25.45%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	100.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	100.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	80.95%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	4.76%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	75.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Indian Township School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	10.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	20.00%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	25.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	32.14%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	100.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	67.74%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	9.68%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	42.86%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Isleta Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	66.67%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	6.67%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	63.33%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Isna Wica Owayawa

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	5.26%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	64.58%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	8.33%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	2.08%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Jeehdeez'a Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Jemez Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	13.64%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	18.18%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	81.82%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	97.78%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: John F Kennedy Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.55%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	83.33%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	5.56%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Jones Academy

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	12.50%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	12.50%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	0.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	62.50%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	12.50%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Joseph K. Lumsden Bahweting Anishnabe School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	11.11%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	12.12%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	17.86%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	14.29%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA

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Indicator	Description	Target	Results	Target Met?
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	3.00	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	58.33%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	18.75%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	4.17%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Kaibeto Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	95.24%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	98.95%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Kayenta Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.55%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	-28.99%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	85.71%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	3.57%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Keams Canyon Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	5.26%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	92.31%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Kha'p'o Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	73.08%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	7.69%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	90.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Kickapoo Nation School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	No SWD Exited HS	NA

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School: Kin Dah Lichi'i Olta'

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	33.33%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Lac Courte Oreilles Ojibwa School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	16.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	13.33%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	3.03%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	12.50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	-6.44%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	-45.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	3.00	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	70.77%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	12.31%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	1.54%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	80.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	No SWD Exited HS	NA

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School: Laguna Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	9.38%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	31.25%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	56.67%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	6.67%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	83.33%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Laguna Middle School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	18.42%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	36.84%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	80.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Lake Valley Navajo School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	20.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Leupp Schools, Inc

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	80.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	20.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	16.67%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	0.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	94.12%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Little Eagle Grant School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	75.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	83.33%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Little Singer Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	85.71%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Little Wound School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	41.94%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	58.06%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	2.38%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	2.22%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	10.64%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	77.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	8.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	95.22%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	62.50%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	57.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	10.53%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	52.63%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	57.89%	No

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School: Lower Brule Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	16.67%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	83.33%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	80.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	83.05%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	1.69%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	95.41%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	17.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	No SWD Exited HS	NA

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School: Lukachukai Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	88.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	4.00%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	98.42%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Lummi High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	81.82%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	18.18%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	9.09%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	2.91%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	80.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	4.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	83.75%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	67.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	66.67%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	83.33%	Yes

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School: Lummi Tribal School System

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	3.85%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	88.89%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	77.78%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	17.65%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	58.18%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	10.91%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	1.82%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	87.06%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Mandaree Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	5.56%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	60.87%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	4.35%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	8.70%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	No PSO Data Available	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	No PSO Data Available	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	No PSO Data Available	No

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School: Many Farms Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	14.29%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	90.48%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	70.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Many Farms High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	90.91%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	9.09%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	24.56%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	86.67%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	2.22%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	80.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	17.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	33.33%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	55.56%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	88.89%	Yes

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School: Mariano Lake Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	80.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	20.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Martyr Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	33.33%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	66.67%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	6.67%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	11.76%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	50.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	9.09%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	75.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	100.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	100.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	100.00%	Yes

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School: Menominee Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	60.61%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	9.09%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	6.06%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	80.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Mescalero Apache School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	100.00%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	1.89%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	1.89%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	85.71%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	3.92%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	12.90%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	3.00	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	80.92%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	6.11%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	1.53%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	87.45%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	14.29%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	14.29%	No

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School: Meskwaki Settlement School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	20.00%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	19.33%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	22.22%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	44.44%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	21.95%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	11.11%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	35.23%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	3.00	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	89.29%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	3.57%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	99.09%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	75.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Miccosukee Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	100.00%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	9.09%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	30.00%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	66.67%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	5.56%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	95.83%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	50.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	100.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	100.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	100.00%	Yes

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School: Moencopi Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	75.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Muckleshoot Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	75.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	25.00%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	55.56%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	88.89%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	8.33%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	78.57%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	71.43%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	7.14%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	92.59%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.93%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	85.71%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	43.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Na' Neelzhiin Ji Olta'

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	50.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Naatsis'aan Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	8.33%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	77.78%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	5.56%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Navajo Preparatory School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%		Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%		Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%		Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, No SWD	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Nay-Ah-Shing School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	100.00%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	80.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	8.33%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	28.57%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	50.00%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	61.29%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	12.90%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	6.45%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	90.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	No SWD Exited HS	NA

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School: Nazlini Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	80.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Nenahnezad Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	6.67%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	81.82%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	9.09%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Noli Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	0.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	50.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	16.67%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	33.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Northern Cheyenne Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Ohkay Owingeh Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	30.00%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	61.11%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	16.67%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Ojibwa Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.35%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	4.17%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	70.59%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	11.76%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	3.92%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	56.25%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Ojo Encino Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	9.09%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	72.73%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	90.43%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Oneida Nation School System

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	6.90%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	75.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	5.26%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	0.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	70.37%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	6.17%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	2.47%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	95.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	86.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	66.67%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	100.00%	Yes

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School: Pahin Sinte Owayawa

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	83.33%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Paschal Sherman Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	9.09%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	75.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Pearl River Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	20.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	3.46%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	13.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	7.65%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	3.00	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	80.73%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	2.75%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Pierre Indian Learning Center

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	87.50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	62.50%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	8.33%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	94.58%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Pine Hill Schools

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.17%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	22.22%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	92.50%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	2.50%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	90.59%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	81.82%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	25.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Pine Ridge School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	83.33%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	16.67%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	3.23%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	80.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	50.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	3.45%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	3.45%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	75.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	2.94%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	85.71%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	73.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Pine Springs Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	8.33%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	28.57%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	28.57%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Pinon Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	0.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	100.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Pueblo Pintado Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	11.11%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	11.11%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	20.00%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	84.62%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	90.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	33.33%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Pyramid Lake Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	85.71%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	31.25%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	48.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	4.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	4.00%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Quileute Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	66.67%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	18.75%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	80.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	10.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	50.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	50.00%	No

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School: Red Rock Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	28.57%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	5.88%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	73.33%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	20.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	97.78%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Red Water Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	26.09%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	17.39%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	10.34%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	91.43%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Riverside Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	64.71%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	35.29%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	2.78%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	11.11%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	62.50%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	15.63%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	97.81%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	75.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	30.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	70.00%	Yes

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School: Rock Creek Grant School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	81.82%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Rock Point Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	90.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	4.55%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	24.14%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	95.65%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	90.64%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	83.33%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Rocky Ridge Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	94.12%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	5.88%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	94.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Rough Rock Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	0.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Salt River Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	6.67%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	64.71%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	9.80%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	3.92%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: San Felipe Pueblo Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	83.33%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	4.17%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	4.17%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	92.50%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: San Ildefonso Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	75.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: San Simon School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	79.49%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	7.69%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	80.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Sanostee Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	0.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	25.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	92.50%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Santa Fe Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	86.67%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	13.33%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	6.25%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	21.13%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	2.52%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	4.76%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	29.69%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	80.22%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	4.40%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	99.40%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	81.82%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	94.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	8.33%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	83.33%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	100.00%	Yes

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School: Santa Rosa Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	50.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	69.23%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	7.69%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	7.69%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	70.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Santa Rosa Ranch School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Seba Dalkai Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	80.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	20.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	95.45%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	70.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Second Mesa Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	8.57%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	71.43%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	9.52%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	4.76%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	57.14%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Sequoyah High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	16.00%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	7.14%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	24.86%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	9.52%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	33.33%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	2.38%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	22.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	11.11%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	88.89%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	88.89%	Yes

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School: Sherman Indian High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	66.67%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	33.33%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	14.29%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	81.82%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	97.86%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	100.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	100.00%	Yes

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School: Shiprock Northwest High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	66.67%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	33.33%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	6.82%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	20.45%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	21.43%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	86.21%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	62.50%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	50.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	0.00%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	0.00%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	100.00%	Yes

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School: Shonto Preparatory School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.55%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	3.85%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	11.54%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	64.29%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Shoshone-Bannock Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	66.67%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	0.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	42.86%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	42.86%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Sipayik Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	50.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	75.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	-15.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	40.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	21.11%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	60.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	23.33%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	65.12%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	13.95%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	2.33%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	42.86%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: St Francis Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	50.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	50.00%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	50.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	2.33%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	10.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	80.72%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	4.82%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	3.61%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	97.90%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	71.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	14.29%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	57.14%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	85.71%	Yes

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School: St Stephens Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	100.00%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	17.65%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	3.92%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	4.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	54.29%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	8.57%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	5.71%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	98.40%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	85.71%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Standing Pine Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	9.52%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	19.05%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	58.82%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	5.88%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Standing Rock Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	100.00%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	80.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	75.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	75.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	3.03%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	-20.83%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	71.25%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	3.75%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	3.75%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	98.63%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	100.00%	Yes
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	37.58%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	75.00%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	87.50%	Yes

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School: Takini School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	100.00%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	76.19%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	4.76%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, No Data Reviewed	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Taos Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	66.67%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	8.33%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	98.46%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Tate Topa Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	50.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	5.13%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	50.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	7.69%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	3.33%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	3.00	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	62.22%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	15.56%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	4.44%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Te Tsu Geh Oweenge Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Theodore Jamerson Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	22.22%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	11.11%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	50.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	25.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	92.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Theodore Roosevelt School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	2.56%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	5.13%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	0.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	25.00%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: T'iis Nazbas Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	86.43%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	80.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: T'iis Ts'ozí Bi'Olta'

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	7.14%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	16.67%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	50.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	43.33%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	78.79%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	3.03%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Tiospa Zina Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	2.63%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	4.00%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	8.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	3.00	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	79.76%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	7.14%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	1.19%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	98.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	96.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	50.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	14.29%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	28.57%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	71.43%	Yes

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School: Tiospaye Topa School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	0.00%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	100.00%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	10.00%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	16.67%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	86.21%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	6.90%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	3.45%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	25.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	No SWD Exited HS	NA

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School: Tohaali' Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Tohajilee Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	80.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	20.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	4.35%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	4.76%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	89.58%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	2.08%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	2.08%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	50.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Tohono O'odham High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	20.00%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	91.11%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	60.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Tonalea Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	20.00%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	77.78%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	11.11%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	50.00%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Tse'ii'ahi' Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	60.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: T'siya Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	100.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Tuba City Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.35%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	-1.54%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	11.01%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	12.70%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	4.35%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	25.02%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	78.44%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	4.79%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	1.20%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	94.21%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	84.62%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Tucker Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	39.13%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	0.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	22.22%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	33.33%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	44.44%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	3.00	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	94.74%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Turtle Mountain Community High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	51.61%	No
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	48.39%	No
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	1.72%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	12.50%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	99.22%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	86.78%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	28.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	14.29%	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	21.43%	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	78.57%	Yes

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School: Turtle Mountain Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	1.08%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	11.11%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	6.09%	No
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	58.82%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	7.84%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.98%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	98.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Turtle Mountain Middle School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	91.30%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	2.91%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	13.59%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	77.85%	90.16%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	1.64%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	92.50%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	0.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Twin Buttes Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	66.67%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	33.33%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Two Eagle River School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	5.88%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	0.00%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	No SWD Exited HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	No SWD Exited HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	No SWD Exited HS	NA

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School: Wa He Lut Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	25.00%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	-15.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	25.00%	No
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	93.75%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	66.67%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: White Shield School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	100.00%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	0.00%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	0.00%	Yes
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	84.62%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	3.85%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	100.00%	Yes
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	75.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	Data not submitted	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	Data not submitted	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	Data not submitted	No

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School: Wide Ruins Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	NA for Elementary Grades	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	66.67%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	22.22%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	11.11%	No
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Wingate Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	15.38%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	0.00%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	91.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	25.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	91.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	25.00%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	80.00%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	13.33%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	93.33%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	50.00%	No
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Wingate High School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	88.24%	Yes
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	11.76%	Yes
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	8.00%	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	8.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	8.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	8.00%	NA
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	100.00%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	28.57%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	91.30%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	2.17%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	No PS Data	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	20.00%	Yes
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	46.67%	Yes
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	66.67%	No

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School: Wounded Knee District School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No HS Students	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	0.00%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	0.00%	Yes
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	No HS SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	No HS SWD Testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	No HS SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	No HS Testers	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	83.33%	Yes
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	0.00%	Yes
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	91.33%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	100.00%	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	NA, Not a HS	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	NA, Not a HS	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	NA, Not a HS	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	NA, Not a HS	NA

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School: Yakama Nation Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation: Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2020-2021	75.33%	No SWD Grads Reported	NA
2	Dropout: Percent of youth with IEPs dropping out of high school in SY 2020-2021	22.50%	No SWD Dropouts Reported	NA
4th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.95%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.09%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.88%	4.00%	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	4.00%	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	2.74%	4.00%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.91%	4.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.38%	4.00%	NA
8th Grade Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.98%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	52.00%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.22%	0.00%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.59%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	38.85%	8.00%	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.91%	0.00%	Yes
High School Math Assessment - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	1.96%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	39.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.20%	0.00%	Yes

Bureau of Indian Education
FFY2021 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2021-2022 Data)



Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100.00%	100.00%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.45%	0.00%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.60%	No HS AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.80%	25.81%	No
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2020-2021.	3.00 or less	NA, No Discipline Data	Yes
5a	Least Restrictive Environment (LRE): Children with IEPs, aged 5 in K and 6-21, served inside regular class \geq 80% of day with non-disabled peers.	77.85%	31.25%	No
5b	LRE: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.41%	6.25%	No
5c	LRE: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	1.15%	0.00%	Yes
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	93.61%	93.33%	No
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100.00%	No Initials Referrals	Yes
13	Secondary Transition: All required secondary transition components in the IEP are present.	100.00%	0.00%	No
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2020-2021	18.37%	No PSO Data Available	No
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2020-2021	40.13%	No PSO Data Available	No
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2020-2021	69.27%	No PSO Data Available	No