**Supporting documents and information to support action plan development:**

* BIE and School vision
* Existing school strategic goals, such as those from a school improvement plan and the BIE Strategic Direction
* Current results on the Schoolwide SEL Reflection Rubric
* Existing knowledge within the school from staff, prior trainings, curricula, etc.

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| **School Name:** |
| **Principal:****EPA:****ADD:****NASIS Specialist:** | **Members of SEL Team:** |
| **Plan Start Date:** | **Plan End Date:** |
| **SEL Focus Areas and Indicators that are Schoolwide Priorities:** Select 1-2 Focus Areas and applicable indicators that the school will prioritize during the next three years.[ ]  **Focus Area 1A: Build Awareness, Commitment, and Ownership** **☐** SEL Team **☐** Foundational SEL Learning Opportunities **☐** Two-Way Communication**☐ Focus Area 1B: Create a Shared Plan** **☐** Shared Vision **☐** Planning  **☐** Resources**☐ Focus Area 2: Strengthen Adult SEL Competencies and Capacity** **☐** Professional Learning to Strengthen Staff Expertise  **☐** Adults SEL and Cultural Competence **☐** Staff Collaboration  **☐** Staff Modeling of SEL**☐ Focus Area 3: Promote SEL for Students** **☐** Supportive Classroom Environment  **☐** Explicit SEL Instruction **☐** SEL-Integrated Curriculum  **☐** Cultural Responsiveness **☐** School Climate **☐** Evidence-Based SEL Programs and Practices **☐** Student Voice and Engagement  **☐** Student Support **☐** Discipline Policies and Practices  **☐** Family Partnerships **☐** Community Partnerships **☐ Focus Area 4: Practice Continuous Improvement** **☐** Resources to Drive High Quality Continuous Improvement **☐** Systems to Promote Continuous Improvement |

**Directions for Action Planning:**

1. List the Focus Areas and indicators selected on pages 1 and 2 as Priority Areas.
2. In the Ideal Status column, clarify what specifically will change when each priority is achieved.

Reflection Prompts: When our shared vision for SEL is realized...

* What will we expect to see, feel, and hear in our classrooms, school, or family/community partnerships with respect to this priority?
* What systems will be in place?
* What specific evidence will signal that this priority was met?
1. Next, with your ideal status in mind, discuss the current status of each priority in your school and fill in the current status column. Reference the results from the Schoolwide SEL Reflection Rubric as well as existing knowledge within the school from staff, prior trainings, curricula, etc.

Reflection Prompts:

* What are we already doing that is moving us closer to the ideal status?
* What obstacles do we currently face?
* What data do we have that tells us where we stand right now?
1. Finally, review your current results on the Schoolwide SEL Reflection Rubric to sketch out the roadmap that will take you from your current to your ideal status in the columns for Year 1, 2, and 3.

Note: If your usual planning cycle is not aligned with the academic year, feel free to adjust these column headings to match your context. The Year 1 column should contain milestones you will begin working toward this year. It may take more than a single school year to reach these, so expect to adjust this roadmap as necessary at the end of each year. The Year 2 column should contain milestones that you will begin working toward after you have completed Year 1 milestones. It can also contain actions the team will take to maintain the progress of Year 1.

Reflection Prompts

* Which activities in the rubric could be levers to help move from your current status to your ideal status?
* What are the shorter-term milestones that will need to take place to get to your ideal status?

**Action Plan**

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| **Priority Area** | **Current Status** | **Year 1: \_\_\_\_\_\_** | **Year 2: \_\_\_\_\_\_** | **Year 3: \_\_\_\_\_\_** | **Ideal Status** |
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**Goal Setting**

**Directions:** Create up to 3 SMART goals for Year 1. At the end of the school year or implementation phase, update goals based on progress and add new goals when appropriate.

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| Year 1 | 1.2.3. |
| Year 2 | 1.2.3. |
| Year 3 | 1.2.3. |