I. Enrollment:

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Students with Disabilities</th>
<th>English Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>33</td>
<td>**</td>
<td>**</td>
</tr>
<tr>
<td>Male</td>
<td>32</td>
<td>**</td>
<td>**</td>
</tr>
<tr>
<td>Total</td>
<td>65</td>
<td>**</td>
<td>14</td>
</tr>
</tbody>
</table>

II. Achievement Data:

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Female</th>
<th>Male</th>
<th>American Indian</th>
<th>Students with Disabilities</th>
<th>English Learners</th>
<th>Economic Disadvantaged</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students Tested</td>
<td>65</td>
<td>33</td>
<td>32</td>
<td>65</td>
<td>**</td>
<td>14</td>
<td>65</td>
</tr>
<tr>
<td>Participation Rate</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>**</td>
<td>**</td>
<td>**</td>
</tr>
<tr>
<td>Did Not Yet Met</td>
<td>11%</td>
<td>12%</td>
<td>9%</td>
<td>11%</td>
<td>**</td>
<td>**</td>
<td>**</td>
</tr>
<tr>
<td>Partially Met Expectations</td>
<td>28%</td>
<td>24%</td>
<td>31%</td>
<td>28%</td>
<td>**</td>
<td>**</td>
<td>**</td>
</tr>
<tr>
<td>Approaches</td>
<td>35%</td>
<td>24%</td>
<td>47%</td>
<td>35%</td>
<td>**</td>
<td>**</td>
<td>**</td>
</tr>
<tr>
<td>Met + Exceeded Expectations</td>
<td>26%</td>
<td>39%</td>
<td>13%</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

English/Language Arts Academic Performance

- Seba Dalkai Boarding School: 100% proficiency for English/Language Arts Spring 2016
- 74% of students are non-proficient
- 26% of students are proficient
### Mathematics Academic Performance

<table>
<thead>
<tr>
<th></th>
<th>Number of Students Tested</th>
<th>Participation Rate</th>
<th>Did Not Yet Met</th>
<th>Partially Met Expectations</th>
<th>Approaches</th>
<th>Met + Exceeded Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>65</td>
<td>100%</td>
<td>14%</td>
<td>37%</td>
<td>31%</td>
<td>18%</td>
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<td>12%</td>
<td>33%</td>
<td>30%</td>
<td>24%</td>
</tr>
<tr>
<td>Male</td>
<td>32</td>
<td>100%</td>
<td>16%</td>
<td>41%</td>
<td>31%</td>
<td>13%</td>
</tr>
<tr>
<td>American Indian</td>
<td>65</td>
<td>100%</td>
<td>14%</td>
<td>37%</td>
<td>31%</td>
<td>0%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>**</td>
<td>**</td>
<td>**</td>
<td>**</td>
<td>**</td>
<td>**</td>
</tr>
<tr>
<td>English Learners</td>
<td>14</td>
<td>100%</td>
<td>29%</td>
<td>43%</td>
<td>21%</td>
<td>7%</td>
</tr>
<tr>
<td>Economic Disadvantaged</td>
<td>65</td>
<td>100%</td>
<td>14%</td>
<td>37%</td>
<td>31%</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Achievement profile represents grades: 3-8**

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).