



Bureau of Indian Education’s McKinney-Vento Education for Homeless Children and Youth (EHCY) Program *Resource Tool for Braiding Funding*

This tool is designed to help McKinney-Vento Liaisons determine which funding sources can be used to support the needs of students experiencing homelessness. The table of contents corresponds to each legal responsibility of the McKinney-Vento liaison, and is intended to help BIE-funded schools robustly fulfill those responsibilities and provide comprehensive support. It includes a pre-filled matrix showing allowable uses of key federal funds and provides space for the McKinney-Vento Liaison to add other federal, local, and community-based funding sources. There are a variety of federal, state, tribal, and local funds that can be woven together to meet the various needs of students experiencing homelessness.

For further information regarding allowable uses of funding to support the needs of students experiencing homelessness, please contact Marie Silverhatband, BIE McKinney-Vento State Coordinator at marie.silverhatband@bie.edu.

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Step-by-Step Instructions: To use this resource tool, follow the six steps outlined below. These steps will help you customize the attached funding chart based on the resources available in your school and community.



Review the Pre-Filled Funding Columns

- Check the first two columns: Title I, Part A, and McKinney-Vento Act (EHCY funds)
- Each row (or student need) has an “X” if that funding source can be used to meet the need



Consult with Your School’s Business Office Staff

- Talk with your School’s business office staff to learn:
 - Which title programs are available in your school
 - How these funds can be used
- Complete the “Other Federal Funding Sources” column as applicable



Assess Local Availability

- Talk with your tribal, state, school, and community-based organizations to learn:
 - What funds are already available
 - How funds are currently being used
 - What gaps exist



Complete the Final Three Columns (This step helps you localize the tool and plan for additional supports outside of Title I and McKinney-Vento funds.)

- Use your findings to complete:
 - Other Federal Funding Sources
 - State, Tribal, and Local Funds
 - Community Partnerships and Donations*



Use the Tool for Strategic Planning

- Use the completed tool to:
 - Advocate for resource allocation
 - Coordinate with partners
 - Plan budgets and grant applications
 - Train school staff on allowable uses of funds



Contact Your BIE McKinney-Vento State Coordinator if you're unsure about specific allowable uses or funding rules:

- **Title I Part A:** All schools must reserve Title I Part A funds to serve homeless students (20 U.S.C. §6313(c)(3)(A)). Title I funds reserved for homeless children and youth may be used for services not ordinarily provided by Title I, including funding local liaisons' salary and transportation to the school of origin (20 U.S.C. §6313(c)(3)(C)(ii)). **One primary principle governs the use of Title I, Part A funds to provide such services to homeless students.**

- Services must be reasonable and necessary to assist homeless students to take advantage of educational opportunities. 20 U.S.C. 6313(c)(3)(A)

- **McKinney-Vento Act Education for Homeless Children and Youth** Funds: McKinney-Vento subgrant funds are awarded through a competitive grant process and must be used for the purpose of facilitating the identification, enrollment, attendance, and success in school of homeless children and youth. 42 U.S.C. §§ 11431(1)-(2), 11433(c)(1), (d)

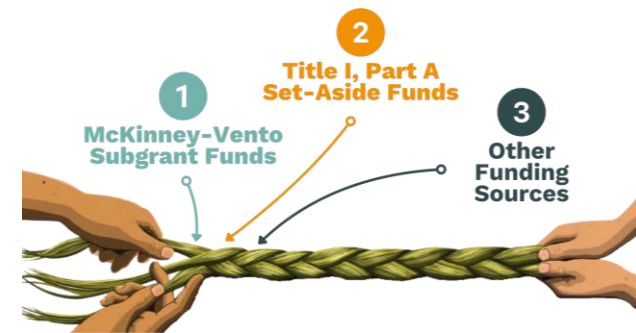
- **Other Federal Funding Sources:** Title I, Title II, Title IV, Part A, Rural Low Income Schools, Title IV, Part B, CLSD, IDEA, Part B, ISEP, FACE, Indian Education (Title VI, Part A).

- **Tribal, State and Local Funds:** Liaisons can modify this column to include any funding available to their school either through State funds or other local (including Tribal) funds.

- **Community Partnerships and Donations:**

Liaisons can build on this resource list as they identify additional funding partners, resource providers, etc. These resources can be local, state or national.

* For Bureau Operated Schools, it is important to note that donations from non-federal sources, including private individuals, non profits, or entities, constitute donations and must be accepted, managed and used in accordance with applicable federal law.



Designate Liaison

The BIE-funded school will designate an appropriate staff person, able to carry out the duties described in the law , who may also be a coordinator for other Federal programs, as a school liaison for homeless children and youths. <i>42 USC §11432(g)(1)(J)(ii)</i>					
Specific Need	Title I Part A	McKinney-Vento Act Education for Homeless Children and Youth Funds	Other Federal Funding Sources	State, Tribal, and Local Funds	Community Partnerships and Donations
				<i>Liaisons: Finish filling in these two columns for your school</i>	
Liaison Salary (Note: Title I Part A allows “all or part,” whereas McKinney-Vento allows a “portion”)	X	X	X		

Identification

Associated Liaison Duty: Identify children and youth experiencing homelessness through outreach and coordination with other entities and agencies. *42 USC §11432(g)(6)(A)(i)*

Specific Need	Title I Part A	McKinney-Vento Act Education for Homeless Children and Youth Funds	Other Federal Funding Sources	State and Local Funds	Community Partnerships and Donations
				<i>Liaisons: Finish filling in these two columns for your school</i>	
Outreach services to students living in shelters, motels, and other temporary residences	X	X	X		
Services and assistance to attract, engage, and retain homeless Indian children and youths, particularly homeless children and youths who are not enrolled in school, in public school programs and services provided to non-homeless children and youths. (Section 723(d)(7))	X	X			

Enrollment & School Success

Associated Liaison Duty: Ensure that children and youth experiencing homelessness are enrolled in, and have a full and equal opportunity to succeed in school. Additionally, ensure that children and youth experiencing homelessness who meet the relevant eligibility criteria do not face barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs. *42 USC §11432(g)(6)(A)(ii)*

Specific Need	Title I Part A	McKinney-Vento Act Education for Homeless Children and Youth Funds	Other Federal Funding Sources	State and Local Funds	Community Partnerships and Donations
				<i>Liaisons: Finish filling in these two columns for your school</i>	
Costs Associated With Removing Barriers To Participation, Retention, and Success In School. Examples include extracurricular fees, test fees (IB/ACT/SAT etc.), co-curricular (ASB cards, cap and gown, traditional eagle feather for cap), materials and fees for educational programs/courses (i.e., fees associated with music, art, STEM, CTE, etc.), alternative education programs, Running Start, credit retrieval, GED assistance and GED testing for school-age students	X	X			
Tutoring, supplemental instruction, and other educational services that help homeless children and youths reach the same challenging State academic standards the State establishes for other children and youths.	X	X			
Assistance with high school graduation fees, college examination, or application costs when the school's policy is not to provide	X	X			

this support for any of its students for these purposes					
Fines. Examples include lost/damaged materials, uniforms, books, etc	X	X			
Payment of fees and costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youths in school. The records may include birth certificates, immunization or other required health records, academic records, guardianship records, and evaluations for special programs and services	X	X			
Tutoring services, especially in shelters or other locations where homeless students live	X	X			
Extended learning time (before and after school, Saturday classes, summer school) to compensate for the lack of quiet time for homework in shelters or other overcrowded living conditions	X	X			
Before- and after-school, mentoring, and summer programs for homeless children and youths in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities	X	X			
Expedited Evaluations: Gifted & Talented; Special Education; Section 504; early intervention services for eligible infants and toddlers with disabilities under IDEA; programs for English learners; career and technical education; meals through the National School Lunch Program and School Breakfast Program			X		
Remedy or assist with the removal of barriers that prevent children and youth who are homeless from having a fair opportunity to attend school, including assistance with medical needs (eye glasses, hearing aids,	X	X			

doctor and dental appointments) and other emergency needs					
Develop coordination between schools and agencies to provide services	X	X			
Activities to address the particular needs of homeless children and youths that may arise from domestic violence and parental mental health or substance abuse problems	X	X			
Providing school supplies, including those to be distributed at shelters or temporary housing facilities, or other appropriate locations	X	X			
Purchase of supplementary instructional materials such as books, school supplies, homework tools, and calculators	X	X			
Specialized instructional support services, including violence prevention counseling, and referrals for such services	X	X			
Providing extraordinary or emergency services needed to enable homeless children and youths to attend school and participate fully in school activities	X	X			
Barriers to learning that may occur while living in domestic abuse and emergency shelters	X	X			
Printed materials that are needed to support and expand literacy development	X	X			

Early Care & Education

Associated Liaison Duty: Ensure that children and youth experiencing homelessness have access to and receive educational services for which such families, children, and youths are eligible, including services through Early Head Start, Head Start programs, and other preschool programs administered by the school. For BIE-funded schools, this may include FACE programs.

42 USC §11432(g)(6)(A)(iii)

Specific Need	Title I Part A	McKinney-Vento Act Education for Homeless Children and Youth Funds	Other Federal Funding Sources	State and Local Funds	Community Partnerships and Donations
				<i>Liaisons: Finish filling in these two columns for your school</i>	
Healthy Relationships Classes for Expectant and Parenting Youth		X	X		
Developmentally appropriate early childhood education programs for preschool-aged homeless children that are not provided through other Federal, State, or local funds	X	X	X		
Early intervention services for eligible infants and toddlers with disabilities under IDEA		X	X		
Printed materials that are needed to support and expand literacy development	X	X	X		

Referrals

Associated Liaison Duty: Ensure that children and youth experiencing homelessness receive referrals to health care, dental, mental health, substance abuse, housing, and other appropriate services. *42 USC §11432(g)(6)(A)(iv)*

Specific Need	Title I Part A	McKinney-Vento Act Education for Homeless Children and Youth Funds	Other Federal Funding Sources	State and Local Funds	Community Partnerships and Donations
				<i>Liaisons: Finish filling in these two columns for your school</i>	
Referrals of eligible students to medical, dental, mental, and other health services (Section 723(d)(4))	X	X			
Referrals to counseling services to address anxiety related to homelessness that is impeding learning	X	X			
Coordination between schools and agencies providing services to homeless children and youths in order to expand and enhance such services. Coordination with programs funded under the Runaway and Homeless Youth Act must be included in this effort.	X	X			

Family Engagement

Associated Liaison Duty: Ensure that the parents or guardians of children and youth experiencing homelessness are informed of the educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children. *42 USC §11432(g)(6)(A)(v)*

Specific Need	Title I Part A	McKinney-Vento Act Education for Homeless Children and Youth Funds	Other Federal Funding Sources	State and Local Funds	Community Partnerships and Donations
				<i>Liaisons: Finish filling in these two columns for your school</i>	
Provide education and training to parents/guardians of HCY regarding rights and resources		X			
Parental involvement specifically oriented to reaching out to parents of homeless students	X	X			
Other activities designed to increase the meaningful involvement of parents and guardians of homeless children or youths in the education of such children or youth	X	X			
Interpretation and translations of materials for ELL students and their parents for educational rights and responsibilities purposes	X	X			

Public Notice of Rights

Associated Liaison Duty: Ensure that public notice of the educational rights of children and youth experiencing homelessness is disseminated in locations frequented by families and youth experiencing homelessness, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to parents, guardians, and unaccompanied youth.

42 USC §11432(g)(6)(A)(vi)

Specific Need	Title I Part A	McKinney-Vento Act Education for Homeless Children and Youth Funds	Other Federal Funding Sources	State and Local Funds	Community Partnerships and Donations
					<i>Liaisons: Finish filling in these two columns for your school</i>
Printing and disseminating materials		X			
Development of a social media awareness campaign		X			

Enrollment Disputes

Associated Liaison Duty: Ensure that enrollment disputes are mediated in accordance with the provisions of the Act.
42 USC §11432(g)(6)(A)(vii)

Specific Need	Title I Part A	McKinney-Vento Act Education for Homeless Children and Youth Funds	Other Federal Funding Sources	State and Local Funds	Community Partnerships and Donations
					<i>Liaisons: Finish filling in these two columns for your school</i>
Printing dispute resolution materials	X	X			

Transportation

Associated Liaison Duty: Ensure that parents, guardians, and unaccompanied youth experiencing homelessness are fully informed of all transportation services available to McKinney-Vento students, including transportation to the school of origin, and are assisted in accessing transportation to the school deemed in the best interest of the student. *42 USC §11432(g)(6)(A)(viii)*

Specific Need	Title I Part A	McKinney-Vento Act Education for Homeless Children and Youth Funds	Other Federal Funding Sources	State and Local Funds	Community Partnerships and Donations
				<i>Liaisons: Finish filling in these two columns for your school</i>	
Bus service to and from the school of origin	X	X			
Cost of providing public transit passes (bus, train)	X	X			
Taxi or rideshare (Zum, Uber, Lyft, etc.)	X	X			
Extracurricular activities (tutoring, athletic practice, etc.)	X	X			
Cost of attending school-sponsored field trips and college visits	X	X			
To a work study program, internship, etc.	X	X			
Cost of transporting parents of young children/students who must accompany their child to school	X	X			
Assistance with excess cost to pay for transportation to a student's school of origin for the remainder of the academic year after a formerly homeless student becomes permanently housed	X	X			
Bus service to and from school (i.e. regular transportation offered to all children and youth)	X	X			

Professional Development

Associated Liaison Duty: Liaisons and other school personnel providing services receive professional development and other support. *42 USC §11432(g)(6)(A)(ix)*

Specific Need	Title I Part A	McKinney-Vento Act Education for Homeless Children and Youth Funds	Other Federal Funding Sources	State and Local Funds	Community Partnerships and Donations
				<i>Liaisons: Finish filling in these two columns for your school</i>	
Professional development and other activities designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youths, the rights of such children and youths under the McKinney Vento Act, and the specific educational needs of runaway and homeless youths	X	X			

Unaccompanied Homeless Youth

Associated Liaison Duty: Regarding unaccompanied homeless youth: Ensure that youth are enrolled in school and have opportunities to meet the same challenging State academic standards as other children and youth, as well as are informed of their status as independent students under the Higher Education Act of 1965 (20 U.S.C. § 1087vv), and receive assistance verifying this status for purposes of the Free Application for Federal Student Aid (FAFSA). Additionally, ensure that unaccompanied homeless youth and other youths separated from public schools are identified and accorded equal access to appropriate secondary education and support services, including by identifying and removing barriers that prevent youths described in this clause from receiving appropriate credit for full or partial coursework satisfactorily completed while attending a prior school, in accordance with State, local, and school policies. *42 USC §11432(g)(6)(A)(x)*

Specific Need	Title I Part A	McKinney-Vento Act Education for Homeless Children and Youth Funds	Other Federal Funding Sources	State and Local Funds	Community Partnerships and Donations
				<i>Liaisons: Finish filling in these two columns for your school</i>	
Providing extraordinary or emergency services needed to enable homeless children and youths to attend school and participate fully in school activities (Section 723(d)(16))	X	X			
Remedy or assist with the removal of barriers that prevent children and youth who are homeless from having a fair opportunity to attend school, including assistance with medical needs (eyeglasses, doctor and dental appointments) and other emergency needs	X	X			
Food to meet needs during the weekend	X	X			

Other Commonly Requested Costs

Specific Need	Title I Part A	McKinney-Vento Act Education for Homeless Children and Youth Funds	Other Federal Funding Sources	State and Local Funds	Community Partnerships and Donations
				<i>Liaisons: Finish filling in these two columns for your school</i>	
Air mattresses, bedding for students	X	X			
Food to meet needs during instructional time or activities	X				
Items of clothing, particularly if necessary, to meet a school's dress or uniform requirement; Clothing and shoes necessary to participate in physical education or CTE classes	X	X			
Washer/Dryer and laundry soap for student use to eliminate hygiene concerns resulting in absences, or being bullied	X	X			
Baby-related items (e.g., diapers, car seats, formula, breastfeeding supplies)		X			