About This School
As stated in Title 25 CFR Part 32.3, BIE’s mission is to provide quality education opportunities from early childhood through life in accordance with a tribe’s needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities. Further, the BIE is to manifest consideration of the whole person by taking into account the spiritual, mental, physical, and cultural aspects of the individual within his or her family and tribal or village context.

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Attendance</th>
<th>Graduation Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students enrolled during the School Year</td>
<td>The percentage of a school or group's overall student population that are present in school on any given day or period</td>
<td>The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade</td>
</tr>
<tr>
<td>37,464</td>
<td>81.19%</td>
<td>56.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Language Arts</th>
<th>Mathematics</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment</td>
<td>The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment</td>
<td>Section Not Included</td>
</tr>
<tr>
<td>17.09%</td>
<td>10.75%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Learners</th>
<th>Educator Qualifications</th>
<th>Per Pupil Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section Not Included</td>
<td>Section Not Included</td>
<td>No data available</td>
</tr>
</tbody>
</table>
37,464
Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

- 98% American Indian (36833)
- 2% Others (630)

Enrollment by Other Characteristics

- All Students: 100% 37,464
- English Learners: 100% 37,464
- Low Income: 100% 37,464
- Students with Disabilities: 18% 7,018
### Enrollment by Residence

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>100% 37,464</strong></td>
<td>0% 23</td>
<td>5% 2,148</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

* * * The Bureau of Indian Education does not have migrant students.

A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.
81.19%
The percentage of a school or group's overall student population that are present in school on any given day or period.

**On Track Attendance by Race/Ethnicity**

<table>
<thead>
<tr>
<th></th>
<th>American Indian</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic/Latino</th>
<th>Multi Racial</th>
<th>White</th>
<th>Native Hawaiian/Pacific Islander</th>
</tr>
</thead>
<tbody>
<tr>
<td>51% 20,611 / 39,703</td>
<td>89% 25 / 28</td>
<td>55% 110 / 199</td>
<td>47% 101 / 213</td>
<td>71% 183 / 256</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

**On Track Attendance by Other Characteristics**

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>English Learners</th>
<th>Low Income</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>52% 21,048 / 40,428</td>
<td>52% 21,048 / 40,428</td>
<td>52% 21,048 / 40,428</td>
<td>50% 3,712 / 7,406</td>
<td></td>
</tr>
</tbody>
</table>
On Track Attendance by Residence

<table>
<thead>
<tr>
<th>Residence</th>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance Rate</td>
<td>52% 21,048 / 40,428</td>
<td>50% 1,179 / 2,324</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

*** The Bureau of Indian Education does not have migrant students.

On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school’s total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021.
The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade.
Graduation Rate by Residence

<table>
<thead>
<tr>
<th>Residence</th>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>57% 1,503 / 2,607</td>
<td>48% 56 / 115</td>
<td>** **</td>
<td>** **</td>
<td>** **</td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

** ** The Bureau of Indian Education does not have migrant students.

Graduation rates represent the percentage of students who graduated high school with a regular diploma. Graduation rates are calculated as prescribed by the National Center for Education Statistics (NCES), which provides data to the federal reporting system. In accordance with NCES requirements, the Bureau of Indian Education uses the 4k-year adjusted cohort graduation rate which is defined as the number of first-time 9th grades who graduate with a regular high school diploma in 4 years. Graduation rates do not include students who earn alternate diplomas or certificates.
17.09%
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

**English Language Arts Participation**

- Regular Assessment (6157)
- Did Not Participate (1950)
- Alternate Assessment (74)

76.16% of students participated in the English Language Arts Assessment. The goal is 95% or higher.

**English Language Arts Proficiency - All Students**

17.09% of students demonstrated proficiency on this assessment by scoring in the "Meets" or "Exceeds" category.
English Language Arts Proficiencies by Race/Ethnicity

Some information may be protected for student privacy.

English Language Arts Proficiencies by Other Characteristics

Some information may be protected for student privacy.
English Language Arts Proficiencies by Residence

Foster Students: 2%
Homeless: 9%
Migrant: 28%
Military Family: 59%

Some information may be protected for student privacy.
*** The Bureau of Indian Education does not have migrant students.

Proficiency
English Language Arts (ELA) proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Meets" or "Exceeds" have demonstrated an understanding at or above the standard for their grade level in English Language Arts. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation
The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.
10.75%  
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

Mathematics Participation

<table>
<thead>
<tr>
<th>Participation Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Assessment (6008)</td>
<td>73%</td>
</tr>
<tr>
<td>Did Not Participate (2125)</td>
<td>26%</td>
</tr>
<tr>
<td>Alternate Assessment (55)</td>
<td>1%</td>
</tr>
</tbody>
</table>

74.05% of students participated in the Mathematics Assessment. The goal is 95% or higher.

Mathematics Proficiency - All Students

10.75% of students demonstrated proficiency on this assessment by scoring in the "Meets" or "Exceeds" category.
Bureau of Indian Education 2020-2021 Report Card

Mathematics Proficiencies by Race/Ethnicity

American Indian: 2% 8% 27% 62%
Asian: 8%
African American: 62%
Hispanic/Latino: 66%
Multi Racial: 65%
White: 18% 70%
Hawaiian/Pacific: 18% 70%

Some information may be protected for student privacy.

Mathematics by Other Characteristics

English Learners: 2% 8% 26% 62%
Low Income: 1% 4% 19% 74%
Students with Disabilities: 1% 4% 19% 74%

Some information may be protected for student privacy.
Mathematics Proficiencies by Residence

- Foster Students: 5%
- Homeless: 30%
- Migrant: 62%

Some information may be protected for student privacy.

The Bureau of Indian Education does not have migrant students.

Proficiency
Mathematics proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Meets" or "Exceeds" have demonstrated an understanding at or above the standard for their grade level in Mathematics. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation
The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.