US Department of the Interior
Bureau of Indian Education

Cherokee Central High School 2020-2021 Report Card

About This School

Welcome to Cherokee Central High School.   **During SY 2020-2021, BIE funded schools in virtual/remote learning may not have administered state assessments. Those assessment results may not be included in this report card.

School Improvement Designation

School Type
Tribally Controlled

School Accountability

[Documentation Link](#)

Enrollment

666

Number of students enrolled during the School Year

View Details >

Attendance

98.86%

The percentage of a school or group's overall student population that are present in school on any given day or period

View Details >

Graduation Rates

86.4%

The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

View Details >

English Language Arts

7.67%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

View Details >

Mathematics

1.39%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

View Details >

Science

Section Not Included

English Learners

Section Not Included

Educator Qualifications

Section Not Included

Per Pupil Expenditure

No data available

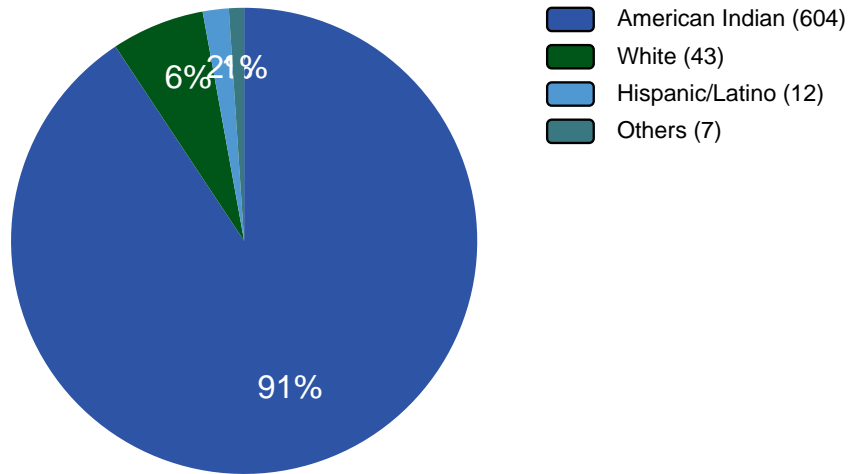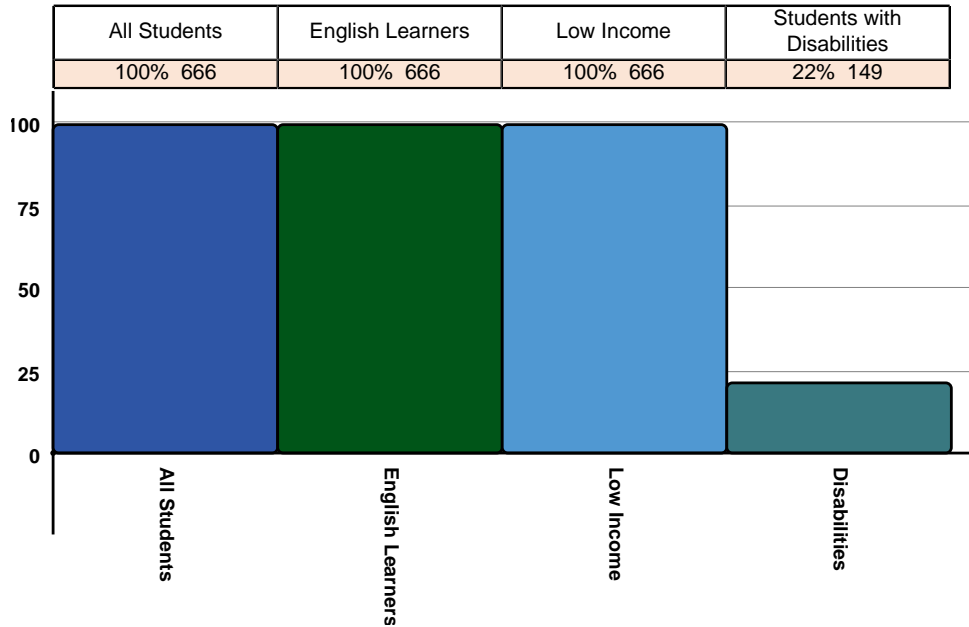# Cherokee Central High School 2020-2021 Report Card

Enrollment

666
Number of students enrolled during the School Year
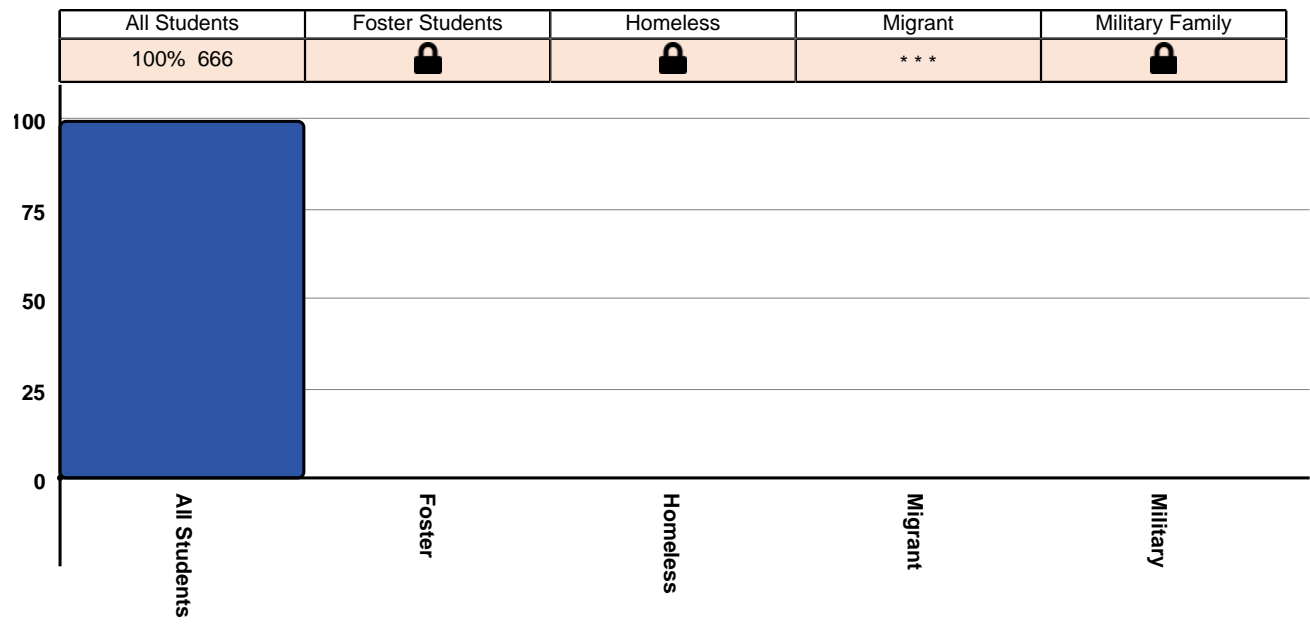

Enrollment by Race/Ethnicity

- ■ American Indian (604)
- ■ White (43)
- ■ Hispanic/Latino (12)
- ■ Others (7)

6% 21% 91%

Enrollment by Other Characteristics

All Students	English Learners	Low Income	Students with Disabilities
100% 666	100% 666	100% 666	22% 149

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Enrollment by Residence

All Students	Foster Students	Homeless	Migrant	Military Family
100% 666	🔒	🔒	* * *	🔒

🔒 Some information may be protected for student privacy.

* * *   The Bureau of Indian Education does not have migrant students.

A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.

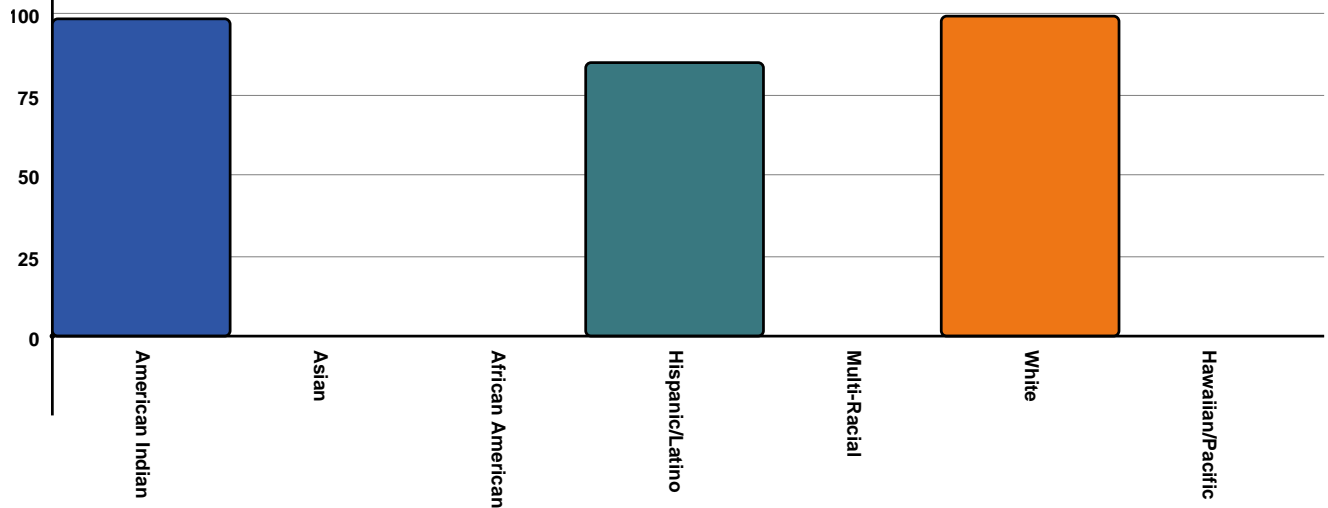# Cherokee Central High School 2020-2021 Report Card

98.86%

The percentage of a school or group's overall student population that are present in school on any given day or period

On Track Attendance by Race/Ethnicity

American Indian	Asian	African American	Hispanic/Latino	Multi Racial	White	Native Hawaiian/ Pacific Islander
99% 626 / 628	🔒	🔒	85% 12 / 14	🔒	100% 47 / 47	🔒

🔒 Some information may be protected for student privacy.

On Track Attendance by Other Characteristics

All Students	English Learners	Low Income	Students with Disabilities
99% 692 / 696	99% 692 / 696	99% 692 / 696	99% 152 / 153
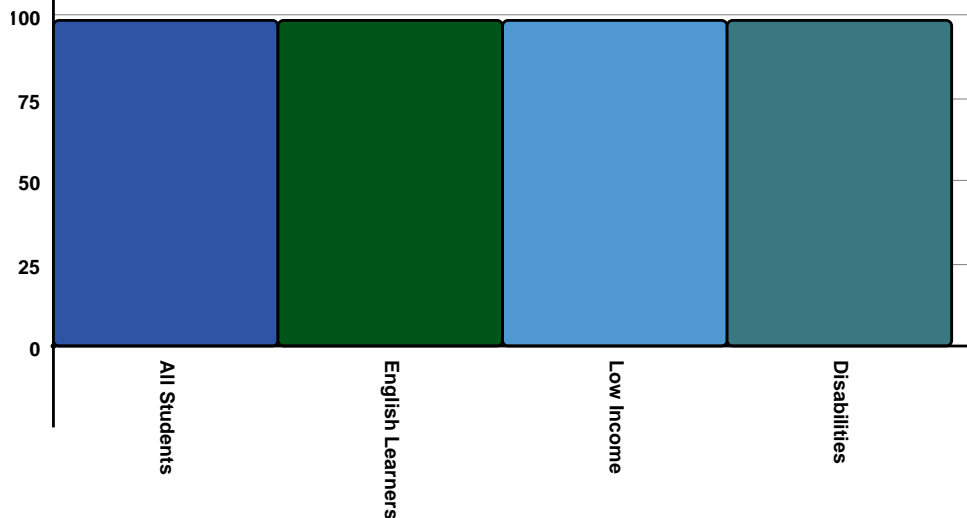
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On Track Attendance by Residence
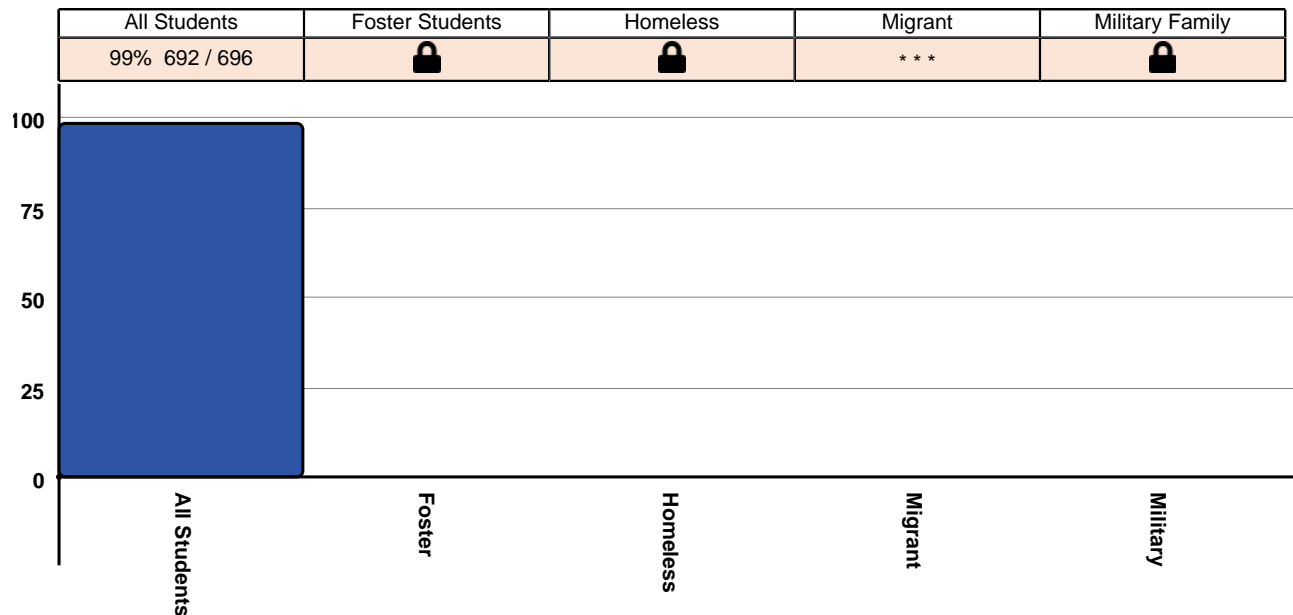
All Students	Foster Students	Homeless	Migrant	Military Family
99% 692 / 696	🔒	🔒	* * *	🔒

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On-track attendance shares the percentage of students who are not chronically absent.Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school's total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021

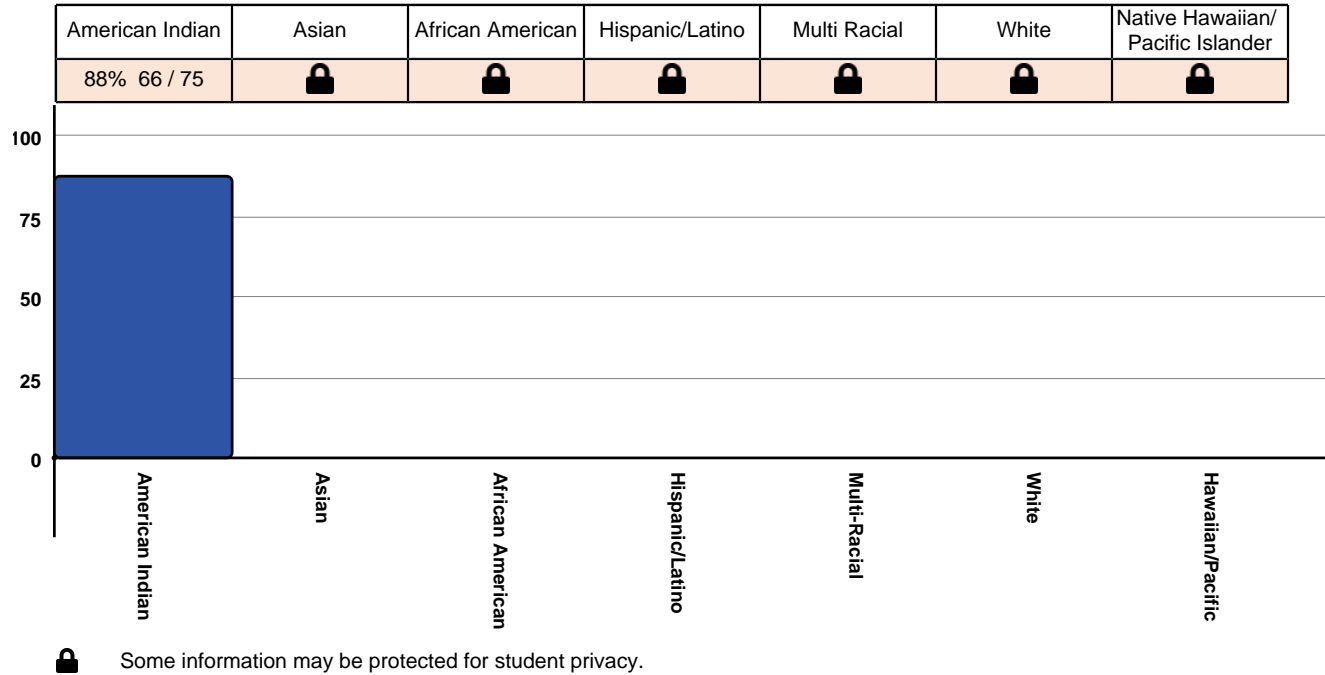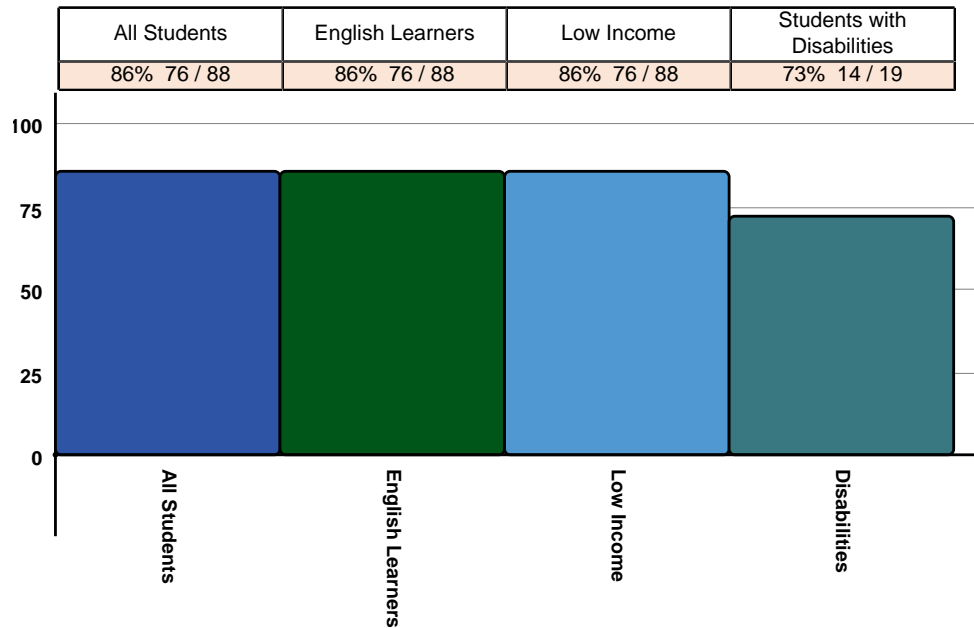# Cherokee Central High School 2020-2021 Report Card

Graduation Rates

86.4%
The four-year graduation rate represents who received a regular diploma
in four years or less, from the time in which they entered ninth grade

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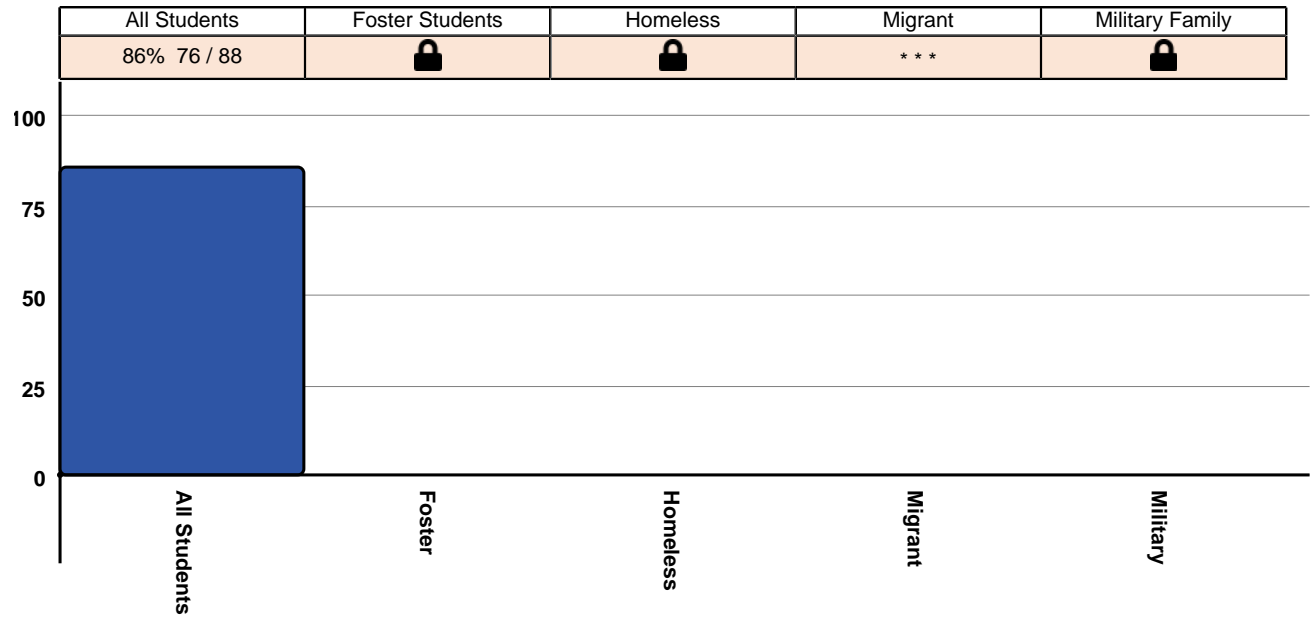
Graduation Rate by Race/Ethnicity

American Indian	Asian	African American	Hispanic/Latino	Multi Racial	White	Native Hawaiian/ Pacific Islander
88% 66 / 75	🔒	🔒	🔒	🔒	🔒	🔒

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Graduation Rate by Other Characteristics

All Students	English Learners	Low Income	Students with Disabilities
86% 76 / 88	86% 76 / 88	86% 76 / 88	73% 14 / 19

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Graduation Rate by Residence

All Students	Foster Students	Homeless	Migrant	Military Family
86% 76 / 88	🔒	🔒	* * *	🔒

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Graduation rates represent the percentage of students who graduated high school with a regular diploma. Graduation rates are calculated as prescribed by the National Center for Education Statistics (NCES), which provides data to the federal reporting system. In accordance with NCES requirements, the Bureau of Indian Education uses the 4k-year adjusted cohort graduation rate which is defined as the number of first-time 9th grades who graduate with a regular high school diploma in 4 years. Graduation rates do not include students who earn alternate diplomas or certificates.

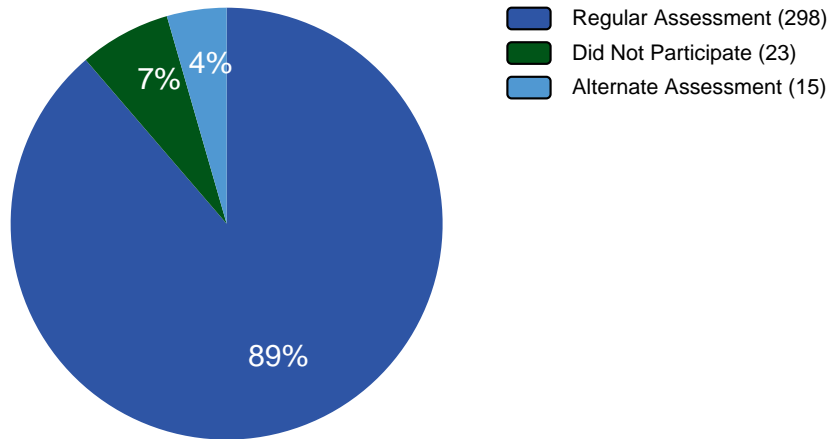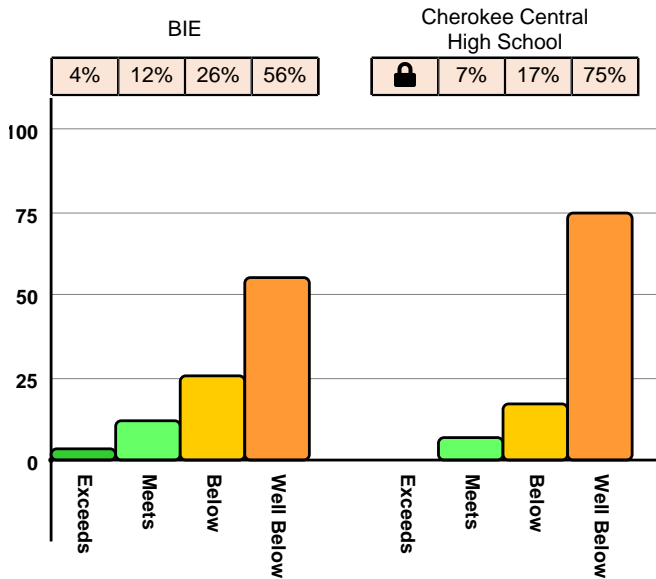# Cherokee Central High School 2020-2021 Report Card

English Language Arts

7.67%

The percent of students at each achievement level and the percentage
of students who participated in the Bureau-wide annual assessments.

English Language Arts Participation

- Regular Assessment (298)
- Did Not Participate (23)
- Alternate Assessment (15)

89% 7% 4%

93.15% of students participated in the English Language Arts Assessment. The goal is 95% or higher.

English Language Arts Proficiency - All Students

BIE

| 4% | 12% | 26% | 56% |

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| 🔒 | 7% | 17% | 75% |

Exceeds Meets Below Well Below   Exceeds Meets Below Well Below

7.67% of students in this school demonstrated proficiency on this assessment by scoring in the "Meets" or "Exceeds" category. That is below BIE average of 17.09%.

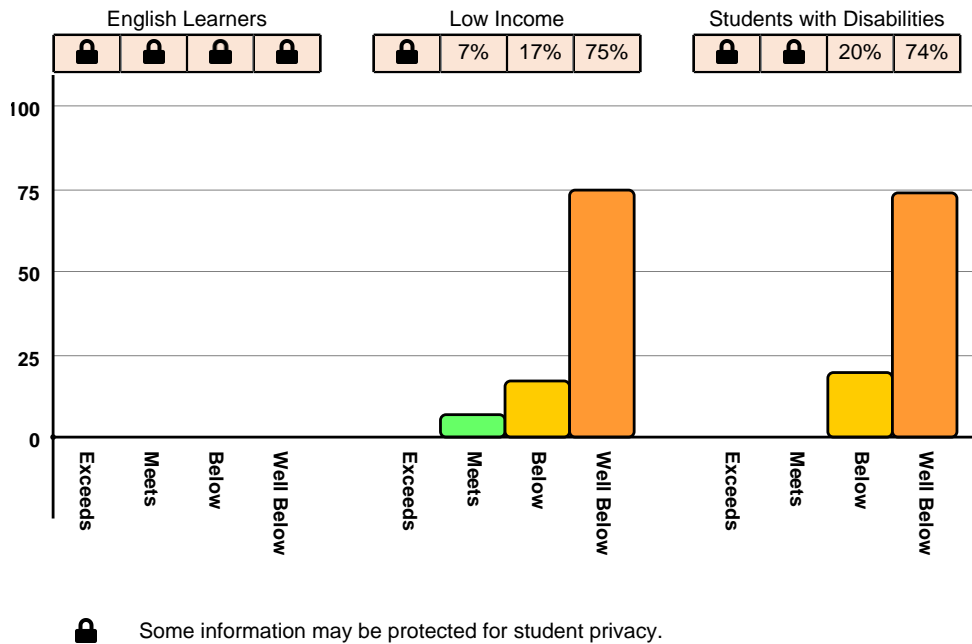🔒 Some information may be protected for student privacy.

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English Language Arts Proficiencies by Race/Ethnicity

🔒 Some information may be protected for student privacy.
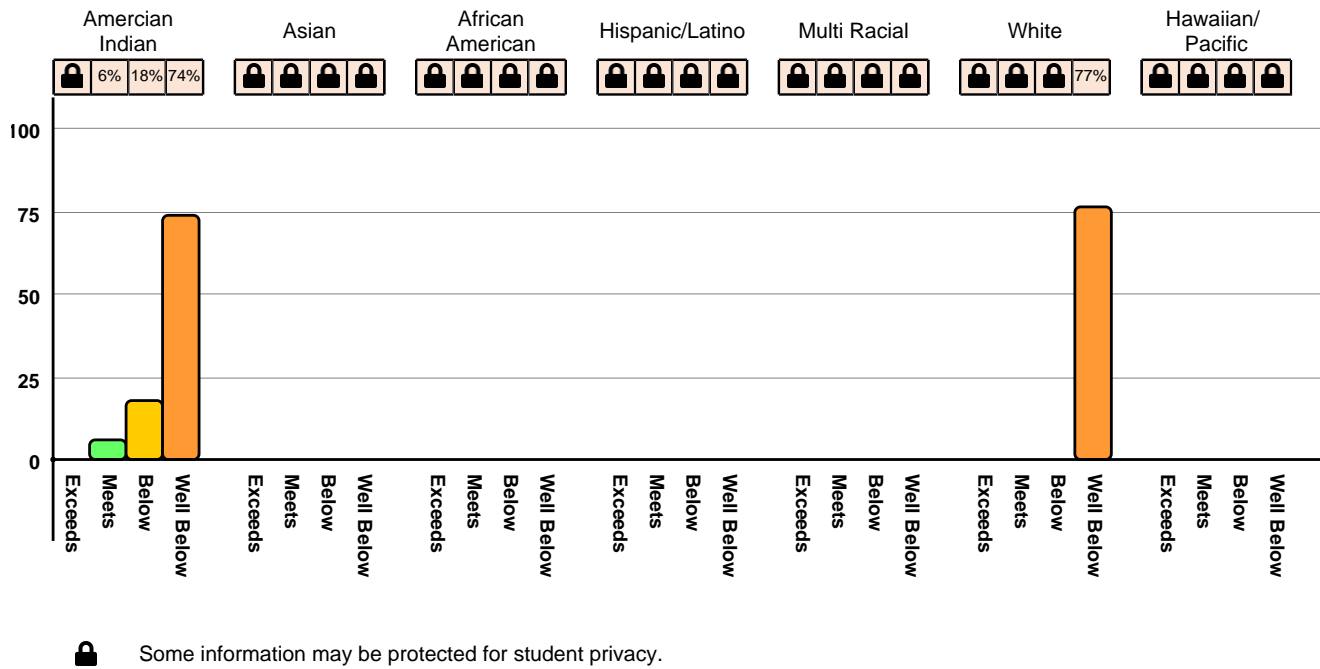
English Language Arts Proficiencies by Other Characteristics

🔒 Some information may be protected for student privacy.

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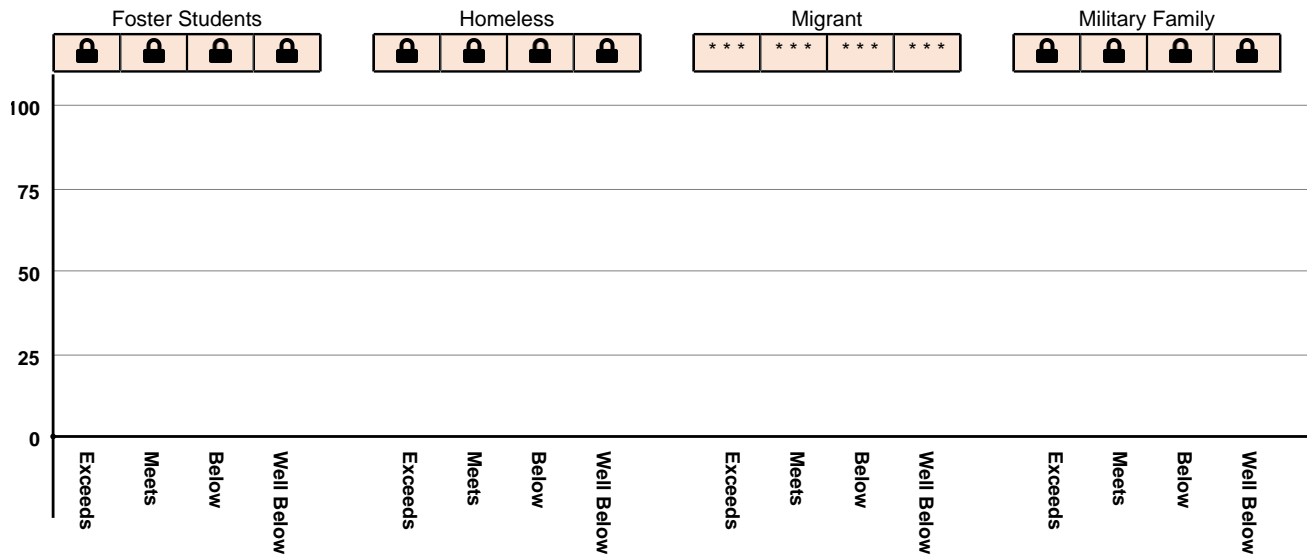

English Language Arts Proficiencies by Residence

Foster Students	Homeless	Migrant	Military Family
🔒 🔒 🔒 🔒	🔒 🔒 🔒 🔒	* * * * * * * * * * * *	🔒 🔒 🔒 🔒

Chart y-axis: 100, 75, 50, 25, 0

Categories for each group: Exceeds, Meets, Below, Well Below

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* * *   The Bureau of Indian Education does not have migrant students.

Proficiency

English Language Arts (ELA) proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Meets" or "Exceeds" have demonstrated an understanding at or above the standard for their grade level in English Language Arts. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation

The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.
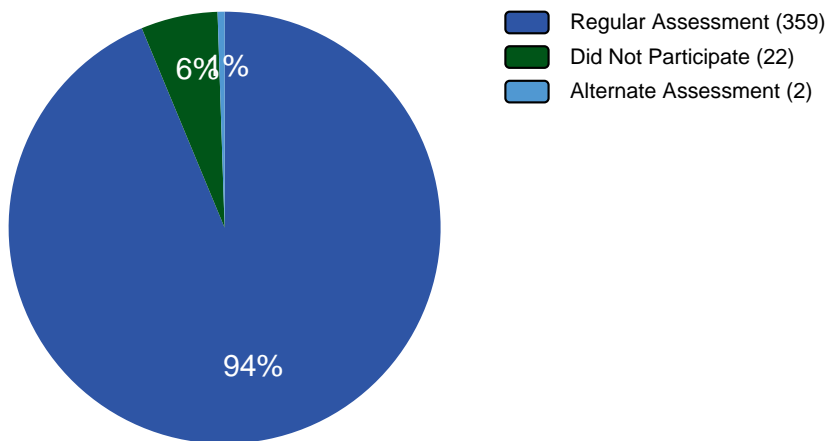

Mathematics

1.39%
The percent of students at each achievement level and the percentage
of students who participated in the Bureau-wide annual assessments.

Mathematics Participation

- Regular Assessment (359)
- Did Not Participate (22)
- Alternate Assessment (2)

6% 1% 94%

94.26% of students participated in the Mathematics Assessment. The goal is 95% or higher.

Mathematics Proficiency - All Students

BIE

2%	8%	26%	62%

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| 🔒	🔒	5%	93%
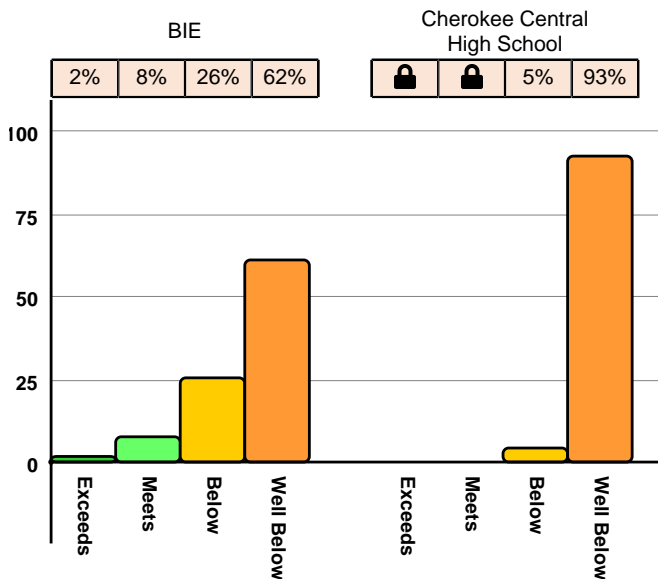
1.39% of students in this school demonstrated proficiency on this assessment by scoring in the "Meets" or "Exceeds" category. That is below BIE average of 10.75%.
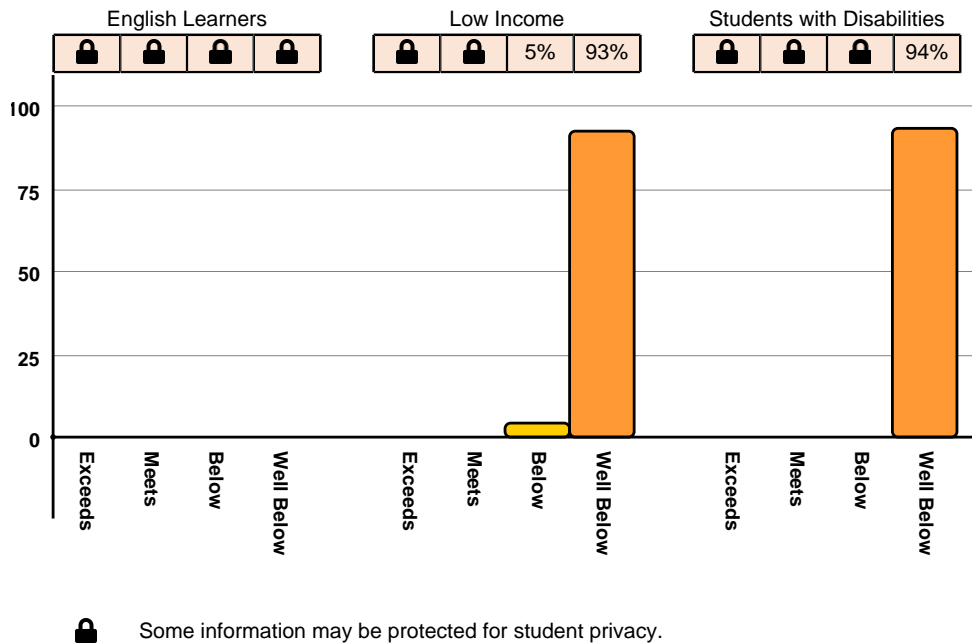
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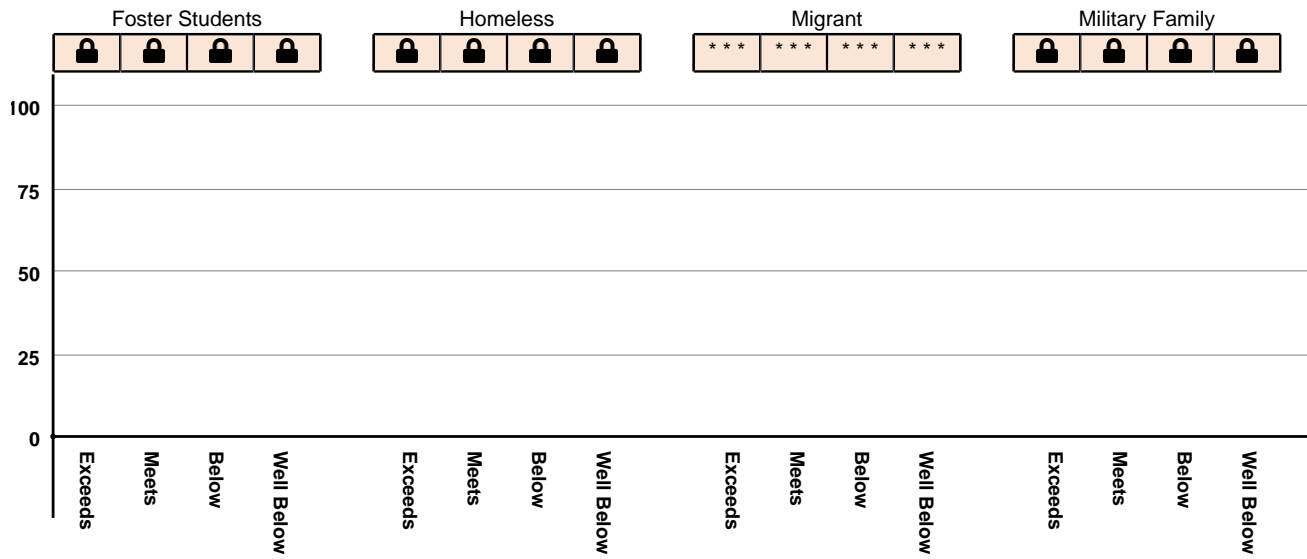
Mathematics Proficiencies by Race/Ethnicity

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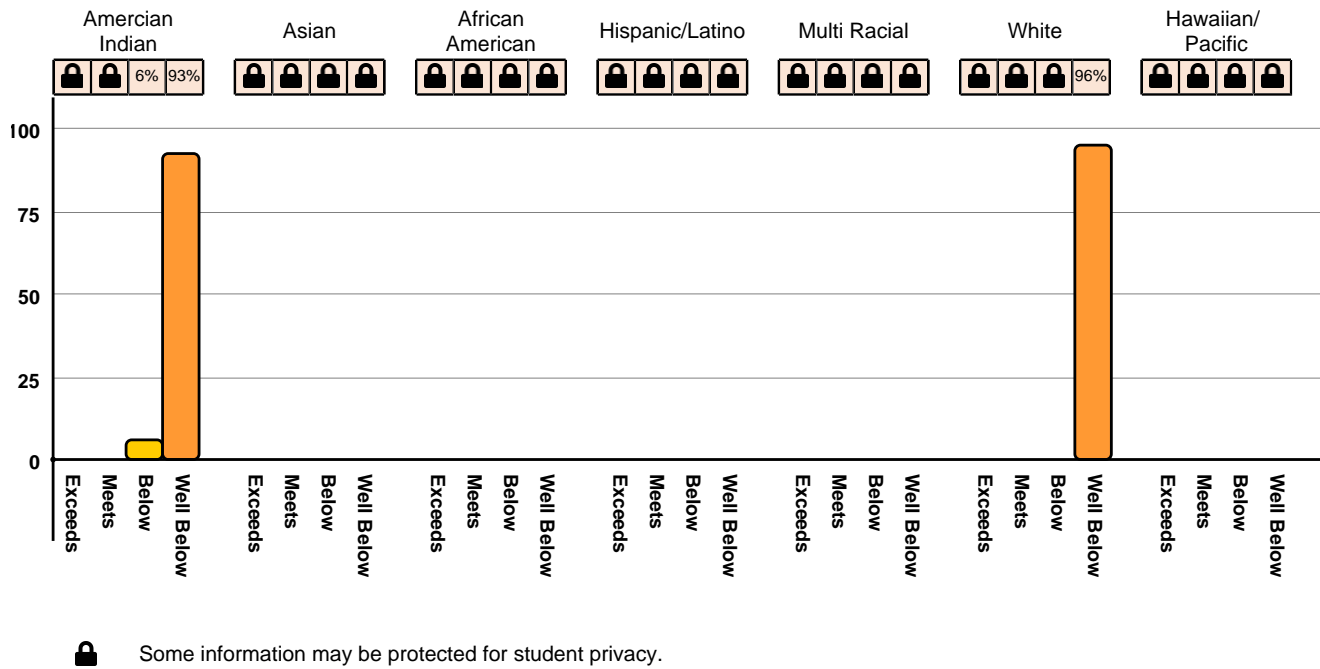
Mathematics by Other Characteristics

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Mathematics Proficiencies by Residence

Foster Students	Homeless	Migrant	Military Family
🔒 🔒 🔒 🔒	🔒 🔒 🔒 🔒	* * *　* * *　* * *　* * *	🔒 🔒 🔒 🔒

(chart, y-axis: 0, 25, 50, 75, 100; x-axis categories for each group: Exceeds, Meets, Below, Well Below)

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Proficiency

Mathematics proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Meets" or "Exceeds" have demonstrated an understanding at or above the standard for their grade level in Mathematics. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation

The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.