About This School
Welcome to Chilchinbeto Community School. **During SY 2020-2021, BIE funded schools in virtual/remote learning may not have administered state assessments. Those assessment results may not be included in this report card.

School Improvement Designation
Comprehensive Support and Improvement

School Type
Navajo

School Accountability

Enrollment
102
Number of students enrolled during the School Year

Attendance
94.04%
The percentage of a school or group's overall student population that are present in school on any given day or period

Graduation Rates
Section Not Included

English Language Arts
6.56%
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

Mathematics
3.28%
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

Science
Section Not Included

English Learners
Section Not Included

Educator Qualifications
Section Not Included

Per Pupil Expenditure
No data available
Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

- American Indian (102)

Enrollment by Other Characteristics

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>English Learners</th>
<th>Low Income</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% 102</td>
<td>100% 102</td>
<td>100% 102</td>
<td>100% 102</td>
<td>16% 17</td>
</tr>
</tbody>
</table>
### Enrollment by Residence

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>%</strong></td>
<td>100% 102</td>
<td>25% 26</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

**The Bureau of Indian Education does not have migrant students.**

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A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.
94.04%
The percentage of a school or group's overall student population that are present in school on any given day or period

On Track Attendance by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>77%</td>
<td>91 / 117</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multi Racial</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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On Track Attendance by Other Characteristics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>77%</td>
<td>91 / 117</td>
</tr>
<tr>
<td>English Learners</td>
<td>77%</td>
<td>91 / 117</td>
</tr>
<tr>
<td>Low Income</td>
<td>77%</td>
<td>91 / 117</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>61%</td>
<td>11 / 18</td>
</tr>
</tbody>
</table>
On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school’s total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021.
6.56%
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

English Language Arts Participation

- Regular Assessment (61)
- Did Not Participate (6)

91.04% of students participated in the English Language Arts Assessment. The goal is 95% or higher.

English Language Arts Proficiency - All Students

6.56% of students in this school demonstrated proficiency on this assessment by scoring in the "Meets" or "Exceeds" category. That is below BIE average of 17.18%.

Some information may be protected for student privacy.
English Language Arts Proficiencies by Race/Ethnicity

- **American Indian**: 26% Exceeds, 67% Meets, 0% Below, 0% Well Below
- **Asian**: 100% Exceeds
- **African American**: 100% Exceeds
- **Hispanic/Latino**: 100% Exceeds
- **Multi Racial**: 100% Exceeds
- **White**: 100% Exceeds
- **Hawaiian/Pacific**: 100% Exceeds

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English Language Arts Proficiencies by Other Characteristics

- **English Learners**: 26% Exceeds, 67% Meets, 0% Below, 0% Well Below
- **Low Income**: 78% Exceeds
- **Students with Disabilities**: 78% Exceeds

Some information may be protected for student privacy.
English Language Arts Proficiencies by Residence

- Foster Students
- Homeless
- Migrant
- Military Family

Proficiency
English Language Arts (ELA) proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Meets" or "Exceeds" have demonstrated an understanding at or above the standard for their grade level in English Language Arts. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation
The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.

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* * * The Bureau of Indian Education does not have migrant students.
3.28% of students in this school demonstrated proficiency on this assessment by scoring in the "Meets" or "Exceeds" category. That is below BIE average of 10.78%.

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Mathematics Proficiencies by Race/Ethnicity

- American Indian: 21% Exceeds, 75% Meets
- Asian: 100% Meets
- African American: 25% Exceeds, 75% Meets
- Hispanic/Latino: 50% Exceeds, 75% Meets
- Multi Racial: 50% Exceeds, 75% Meets
- White: 50% Exceeds, 75% Meets
- Hawaiian/Pacific: 100% Meets

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Mathematics by Other Characteristics

- English Learners: 25% Exceeds, 75% Meets
- Low Income: 21% Exceeds, 75% Meets
- Students with Disabilities: 100% Meets

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**Mathematics Proficiencies by Residence**

- **Foster Students**: Exceeds
- **Homeless**: Meets
- **Military Family**: Below
- **Migrant**: Well Below

81%

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**Proficiency**

Mathematics proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Meets" or "Exceeds" have demonstrated an understanding at or above the standard for their grade level in Mathematics. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

**Participation**

The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.