# Circle of Nations 2019-2020 Report Card

## About This School
Welcome to Circle of Nations

## School Improvement Designation
### School Type
Tribally Controlled

### School Accountability
[Documentation Link](#)

### Enrollment
- **121**
  - Number of students enrolled during the School Year
  - [View Details](#)

### Attendance
- **97.73%**
  - The percentage of a school or group's overall student population that are present in school on any given day or period
  - [View Details](#)

### Graduation Rates
- Section Not Included

### English Language Arts
- Section Not Included

### Mathematics
- Section Not Included

### Science
- Section Not Included

### English Learners
- Section Not Included

### Educator Qualifications
- Section Not Included

### Per Pupil Expenditure
- No data available

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School Year 2019-2020
Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

- American Indian (121)

Enrollment by Other Characteristics

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>English Learners</th>
<th>Low Income</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number</strong></td>
<td>121</td>
<td>121</td>
<td>121</td>
<td>42%</td>
</tr>
</tbody>
</table>

The diagram shows 100% American Indian enrollment. The bar chart indicates that all other characteristics have a similar enrollment rate of 121 students.
A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.
**Circle of Nations 2019-2020 Report Card**

**Attendance**

97.73%

The percentage of a school or group's overall student population that are present in school on any given day or period

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**On Track Attendance by Race/Ethnicity**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Attendance (%)</th>
<th>Count / Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>80%</td>
<td>143 / 177</td>
</tr>
<tr>
<td>Asian</td>
<td>80%</td>
<td>143 / 177</td>
</tr>
<tr>
<td>African American</td>
<td>80%</td>
<td>143 / 177</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>80%</td>
<td>143 / 177</td>
</tr>
<tr>
<td>Multi Racial</td>
<td>80%</td>
<td>143 / 177</td>
</tr>
<tr>
<td>White</td>
<td>80%</td>
<td>143 / 177</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

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**On Track Attendance by Other Characteristics**

<table>
<thead>
<tr>
<th>Category</th>
<th>Attendance (%)</th>
<th>Count / Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>80%</td>
<td>143 / 177</td>
</tr>
<tr>
<td>English Learners</td>
<td>80%</td>
<td>143 / 177</td>
</tr>
<tr>
<td>Low Income</td>
<td>80%</td>
<td>143 / 177</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>87%</td>
<td>54 / 62</td>
</tr>
</tbody>
</table>

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Some information may be protected for student privacy.
On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school’s total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021.