

US Department of the Interior Bureau of Indian Education

Cottonwood Day School 2020-2021 Report Card

About This School

Welcome to Cottonwood Day School. **During SY 2020-2021, BIE funded schools in virtual/ remote learning may not have administered state assessments. Those assessment results may not be included in this report card.

School Improvement Designation Comprehensive Support and Improvement

School Type Navajo

School Accountability

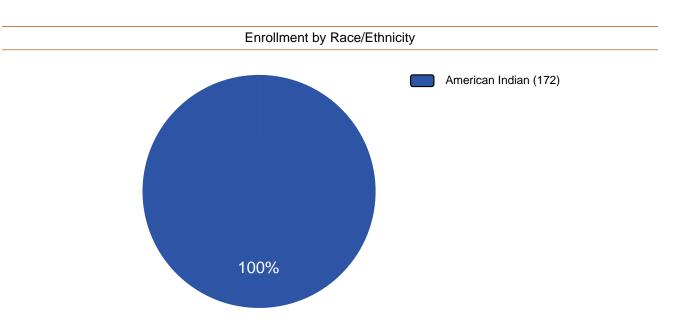
Documentation Link



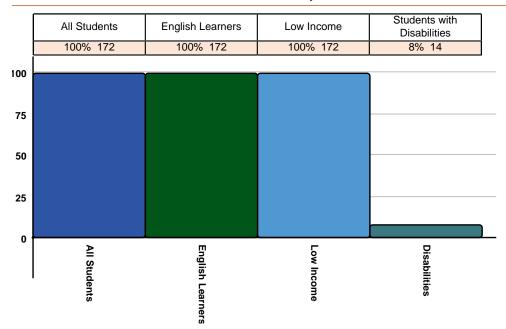


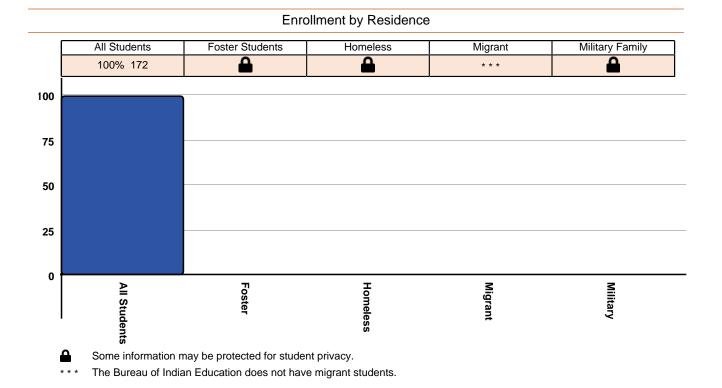
Enrollment

172 Number of students enrolled during the School Year



Enrollment by Other Characteristics





A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.

School Year 2020-2021

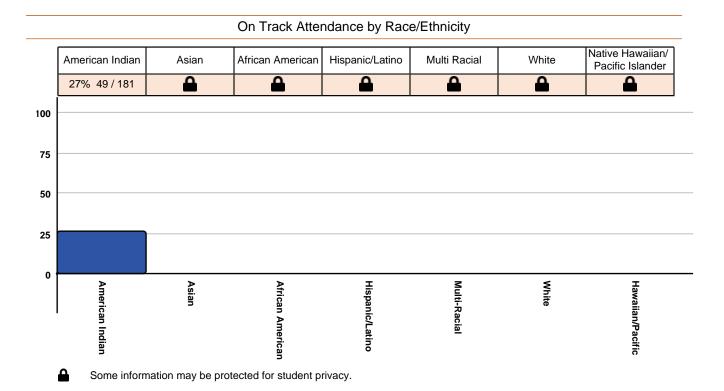
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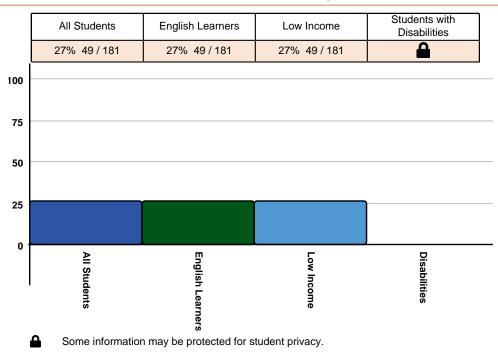
Attendance

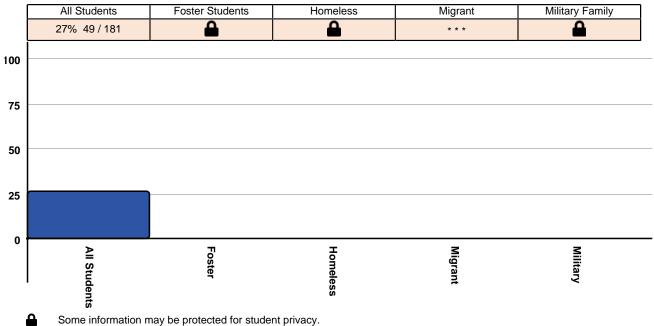
76.17%

The percentage of a school or group's overall student population that are present in school on any given day or period



On Track Attendance by Other Characteristics





On Track Attendance by Residence

*** The Bureau of Indian Education does not have migrant students.

On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school's total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021