



US Department of the Interior Bureau of Indian Education

Crow Creek Reservation High School 2019-2020 Report Card

About This School

Welcome to Crow Creek Reservation High School

School Improvement Designation

School Type

Tribally Controlled

School Accountability

[Documentation Link](#)

Enrollment



276

Number of students enrolled during the School Year

[View Details >](#)

Attendance



89.19%

The percentage of a school or group's overall student population that are present in school on any given day or period

[View Details >](#)

Graduation Rates



43.6%

The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

[View Details >](#)

English Language Arts



0.00%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

[View Details >](#)

Mathematics



Section Not Included

Science



Section Not Included

English Learners



Section Not Included

Educator Qualifications



Section Not Included

Per Pupil Expenditure



No data available

Crow Creek Reservation High School 2019-2020 Report Card

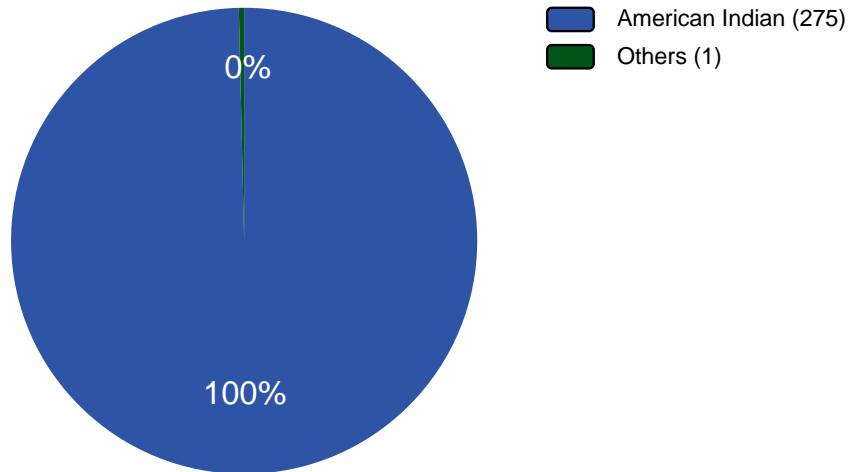


Enrollment

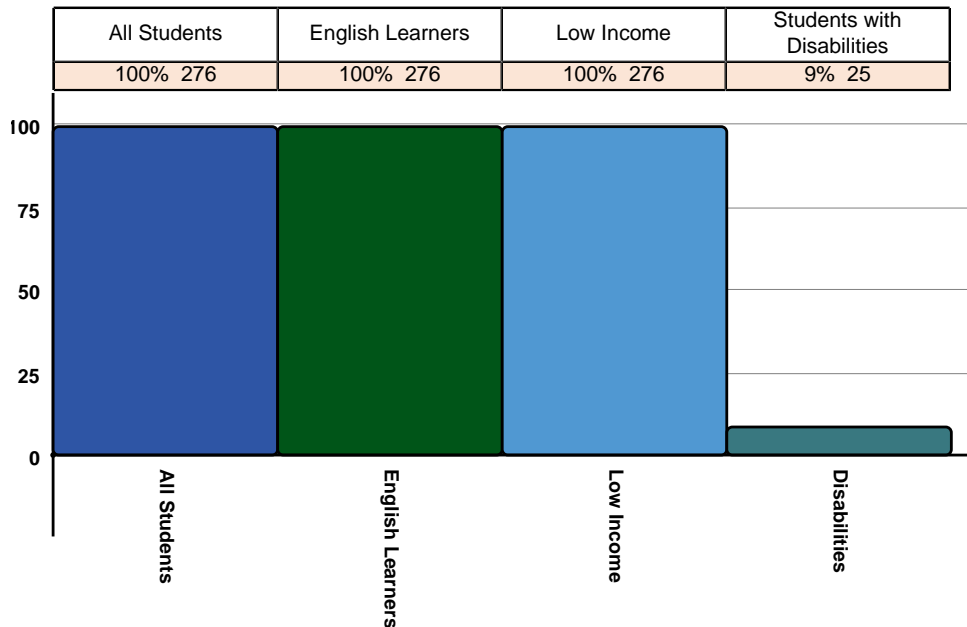
276

Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

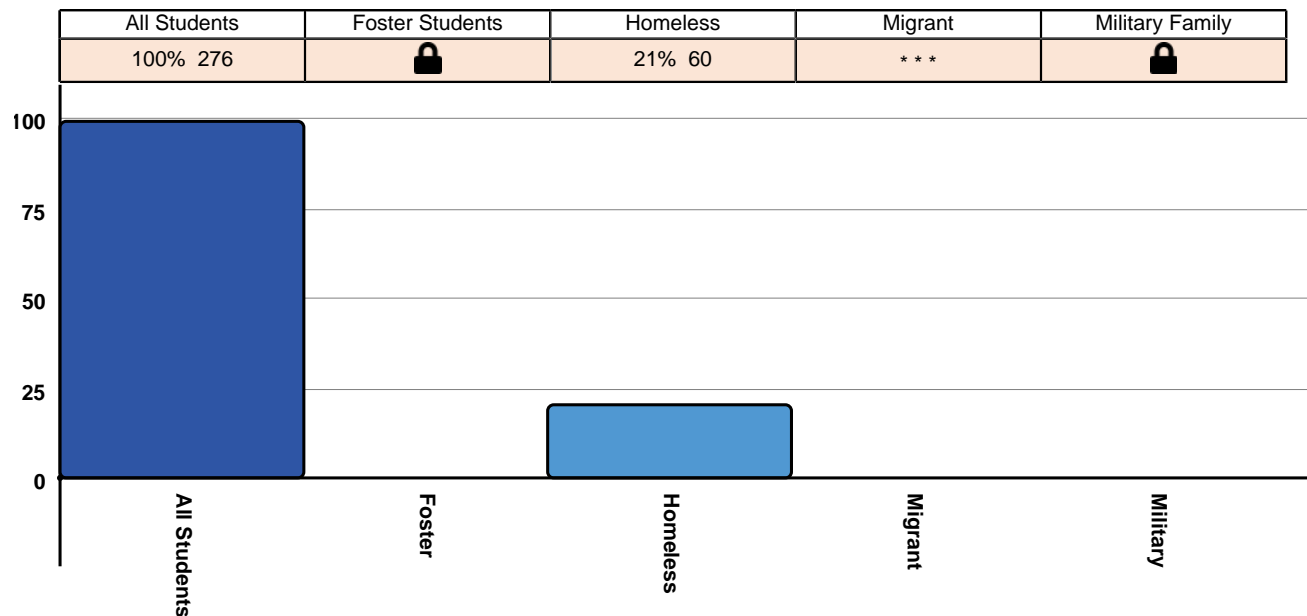


Enrollment by Other Characteristics



Crow Creek Reservation High School 2019-2020 Report Card

Enrollment by Residence



Some information may be protected for student privacy.
 * * * The Bureau of Indian Education does not have migrant students.

A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.

Crow Creek Reservation High School 2019-2020 Report Card



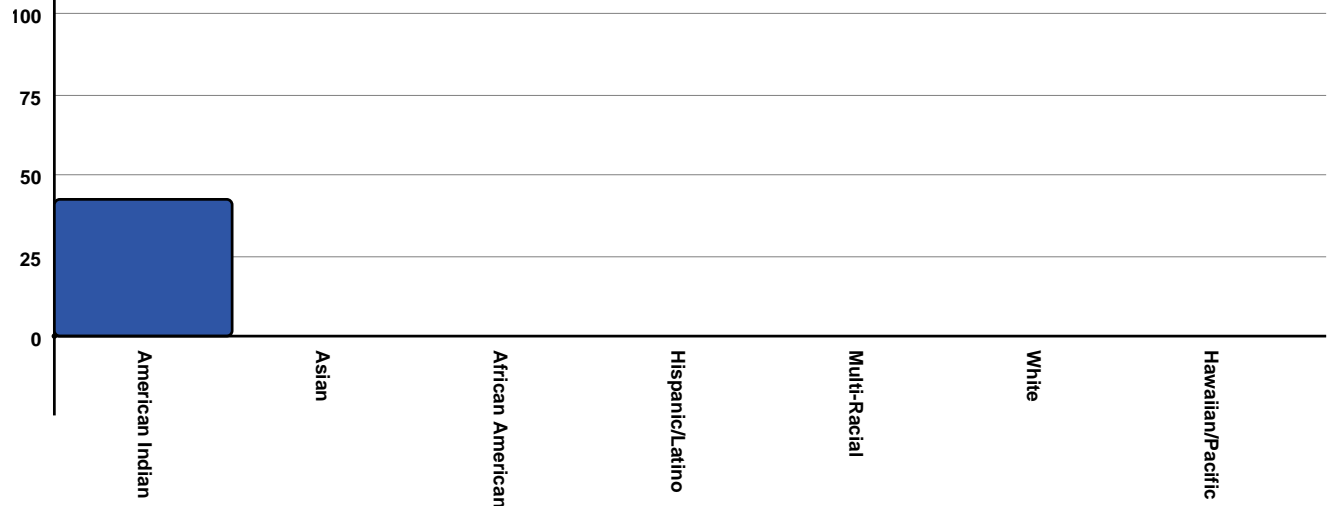
Attendance

89.19%

The percentage of a school or group's overall student population that are present in school on any given day or period

On Track Attendance by Race/Ethnicity

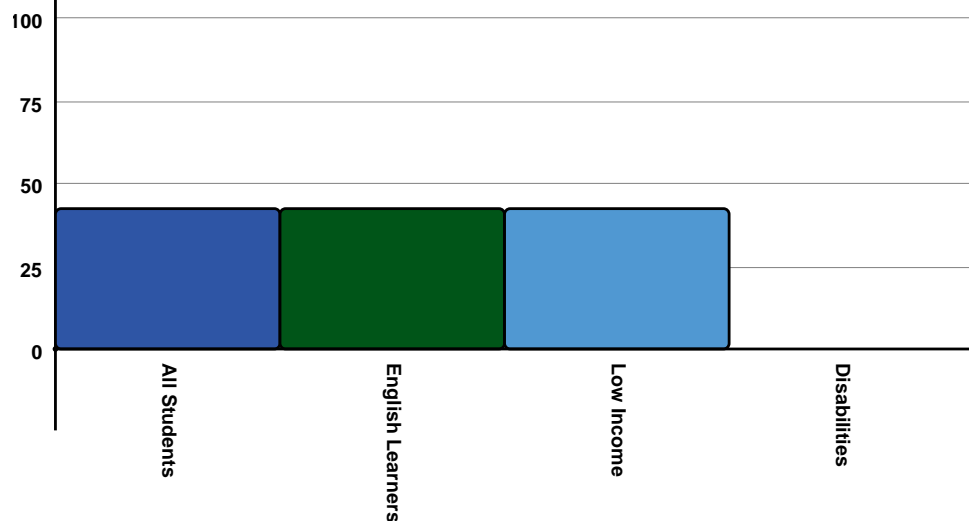
American Indian	Asian	African American	Hispanic/Latino	Multi Racial	White	Native Hawaiian/ Pacific Islander
43% 144 / 334						



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On Track Attendance by Other Characteristics

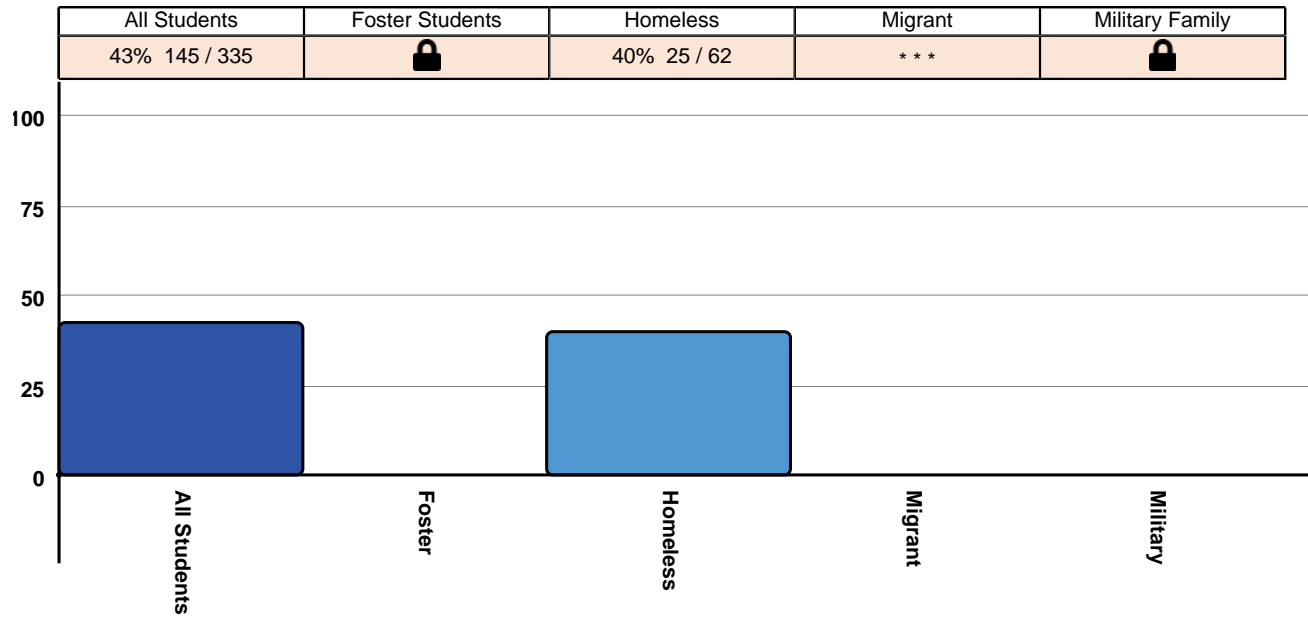
All Students	English Learners	Low Income	Students with Disabilities
43% 145 / 335	43% 145 / 335	43% 145 / 335	



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Crow Creek Reservation High School 2019-2020 Report Card

On Track Attendance by Residence



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On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school's total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021

Crow Creek Reservation High School 2019-2020 Report Card



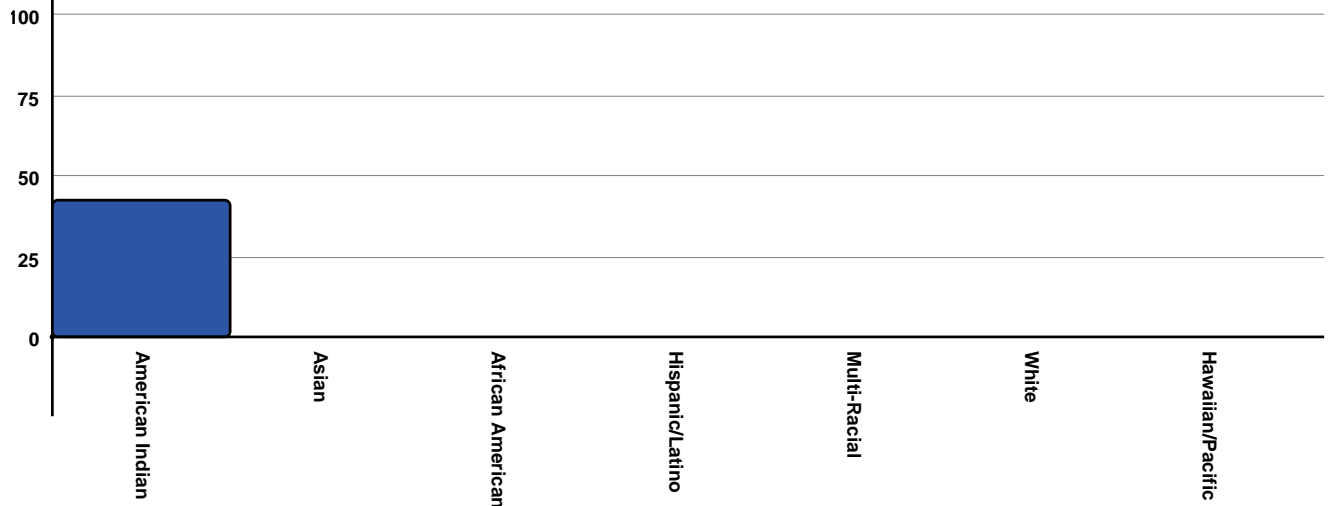
Graduation Rates

43.6%

The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

Graduation Rate by Race/Ethnicity

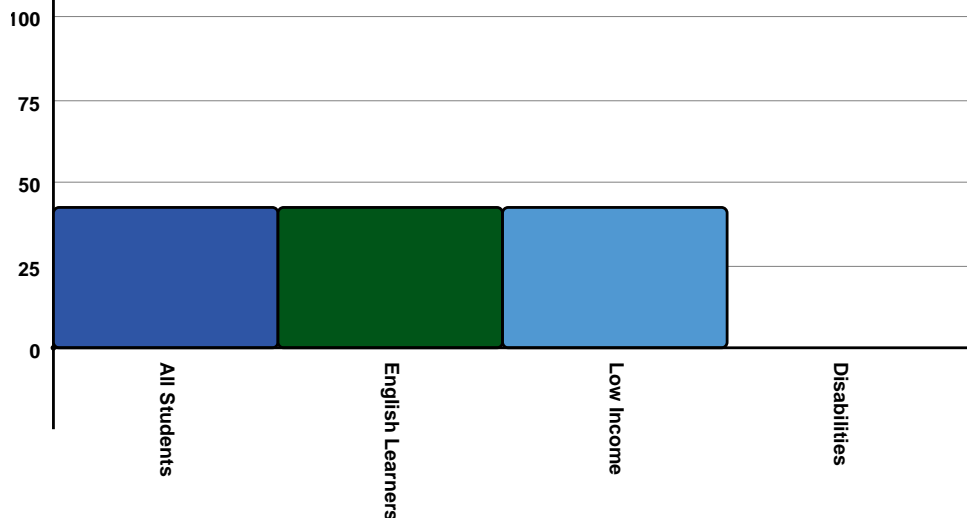
American Indian	Asian	African American	Hispanic/Latino	Multi Racial	White	Native Hawaiian/ Pacific Islander
43% 17 / 39	🔒	🔒	🔒	🔒	🔒	🔒



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Graduation Rate by Other Characteristics

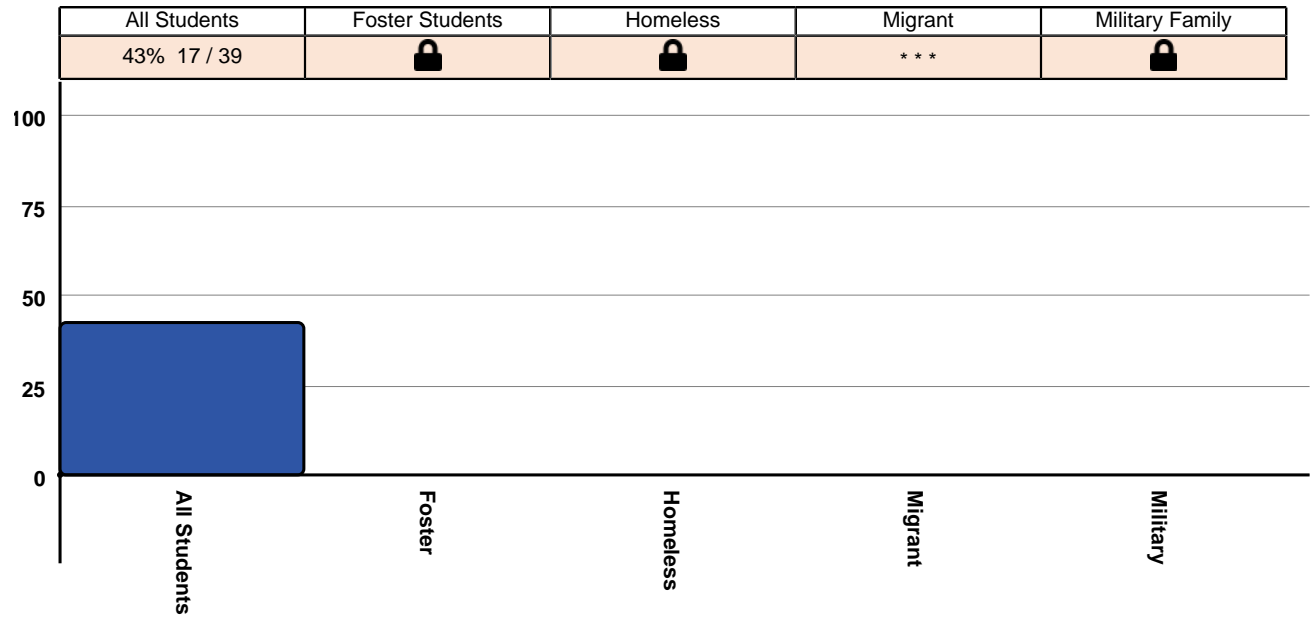
All Students	English Learners	Low Income	Students with Disabilities
43% 17 / 39	43% 17 / 39	43% 17 / 39	🔒



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Crow Creek Reservation High School 2019-2020 Report Card

Graduation Rate by Residence



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Graduation rates represent the percentage of students who graduated high school with a regular diploma. Graduation rates are calculated as prescribed by the National Center for Education Statistics (NCES), which provides data to the federal reporting system. In accordance with NCES requirements, the Bureau of Indian Education uses the 4k-year adjusted cohort graduation rate which is defined as the number of first-time 9th grades who graduate with a regular high school diploma in 4 years. Graduation rates do not include students who earn alternate diplomas or certificates.

Crow Creek Reservation High School 2019-2020 Report Card



English Language Arts

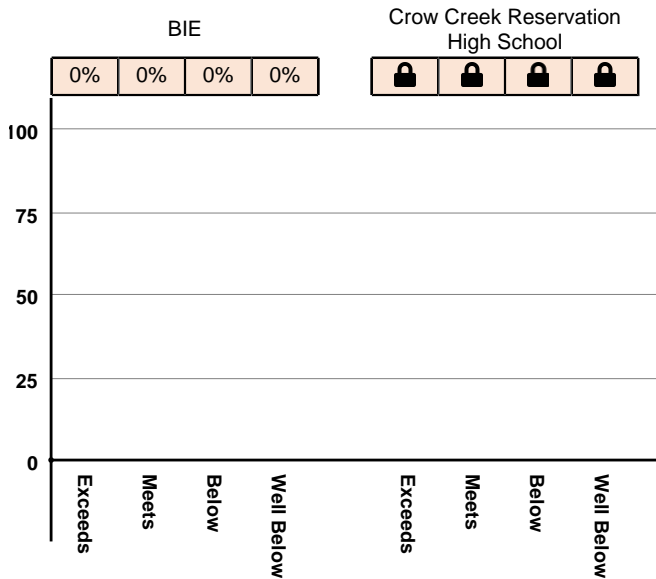
0.00%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

English Language Arts Participation

0.00% of students participated in the English Language Arts Assessment. The goal is 95% or higher.

English Language Arts Proficiency - All Students

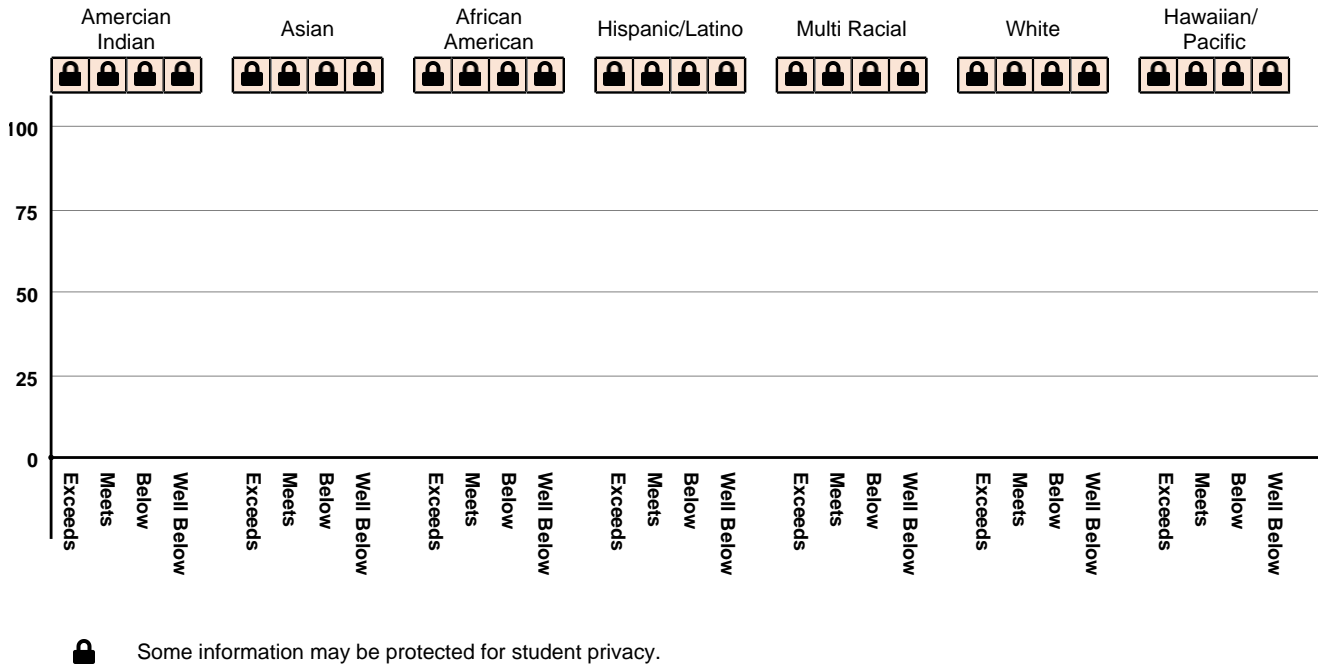


0.00% of students in this school demonstrated proficiency on this assessment by scoring in the "Meets" or "Exceeds" category. That is equal to BIE average of 0.00%.

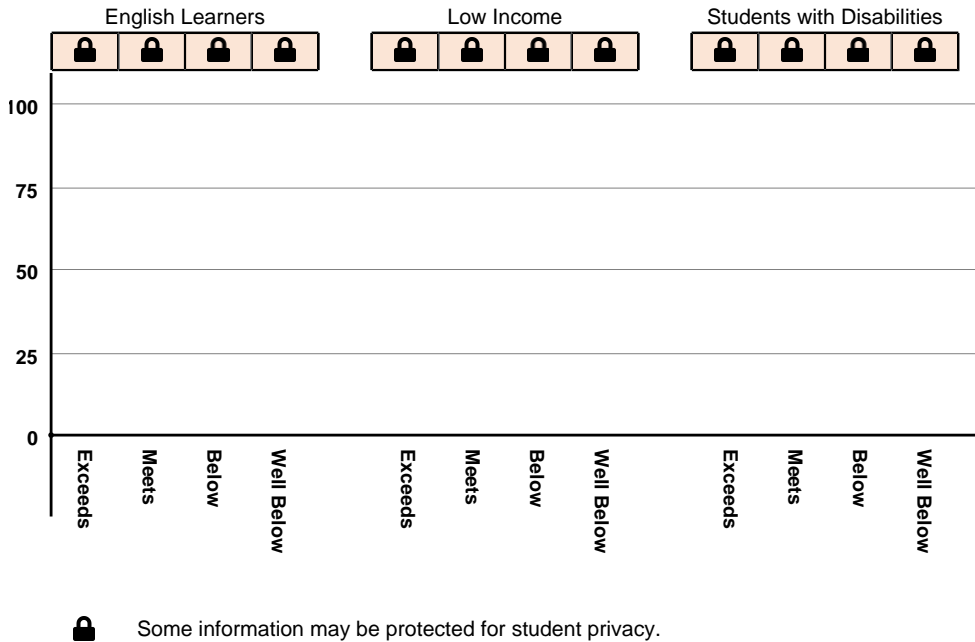
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Crow Creek Reservation High School 2019-2020 Report Card

English Language Arts Proficiencies by Race/Ethnicity

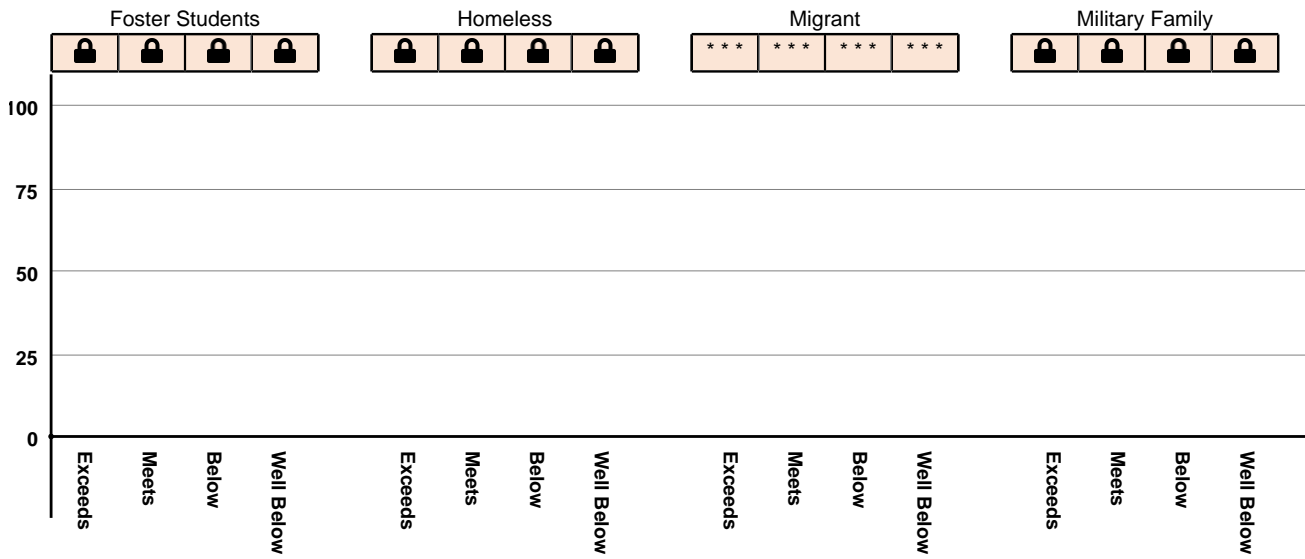


English Language Arts Proficiencies by Other Characteristics



Crow Creek Reservation High School 2019-2020 Report Card

English Language Arts Proficiencies by Residence



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Proficiency

English Language Arts (ELA) proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Meets" or "Exceeds" have demonstrated an understanding at or above the standard for their grade level in English Language Arts. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation

The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.