1. Welcome:
   Sue Bement

2. Introductions

   **Advisory Board Attendees:**
   - Dr. Jonathan Stout-Chair
   - Dr. Marilyn Johnson
   - Mr. Brian Wagner
   - Dr. Juan Portley-Vice-Chair
   - Mr. Sergio Maldonado, Sr.
   - Ms. Arlene Davis
   - Dr. Rosemarie Dugi-Secretary
   - Ms. Beth Tepper
   - Ms. Judy Wiley
   - Dr. Billie Jo Kipp
   - Ms. Paula Seanez
   - Ms. Delores Childs-Fullen
   - Dr. Susan Faircloth
   - Mr. Norman Shawanokasic

   **Division of Performance & Accountability**
   - Ms. Sue Bement-DFO
   - Ms. Gloria Yepa-
   - Mr. Stan Holder-

   **Office of the Director**
   - Mr. Brian Drapeaux-Acting
   - Ms. Katherine Campbell
   - Director BIE

   **Presenters**
   - Denise Slayer
   - Brian Bough

3. Call to Order and Approval of Agenda

   The meeting was called to order at 8:30 am by Dr. Jonathon Stout. Mr. Sergio Maldonado, Sr. opened the meeting with a prayer. Without further discussion or concerns the meeting agenda was reviewed and approved (motion: Brian Wagner; Second: Dr. Juan Portley; motion passed).

4. Old Business

   a. Confirmed that Dr. Rose Dugi will serve as Advisory Board Secretary effective immediately

   b. Topics discussed
      1. Special Education Flexibility Waiver
      2. Policy and Procedures
      3. OSEP visit: Level 3 Determination
      4. Summer Institute 2012

5. New Business

   a. Topics Discussed
      1. BIE Restructuring
      2. Financial

6. BIE Director's Overview - Brian Drapeaux: Acting Director
Mr. Drapeaux provided a broad overview of the BIE organization. Historical data was discussed (i.e. operation, budget, assessment) as an educational organization.

The structure and redesign of BIE to a SEA-LEA structure was discussed and further plans will be proposed and updated at a later time. Restructure will focus on response to student need and an approach to professional development.

7. **Special Education Waiver**
   Has been completed and submitted on September 6, 2012; prior to submission it was suggested that BIE was not eligible due to status as SEA. Letter from U.S. DOE confirmed that BIE was an SEA therefore could submit a waiver. Areas of concern regarding the waiver include: Alternate assessment; Growth Model; Graduation Rate.

8. **Common Core Curriculum**
   Schools will look at standards and align to curriculum. Focus will be on language and culture development. Common Core Curriculum is currently being implemented in different phases at BIE schools. DPA staff will manage at the school level. Assessment and accountability will be monitored by J.P. Buedow and during this time of adoption, schools will be using state standards for compliance testing.

9. **Announcement**
   Due to time constraints, presenter Gloria Yepa will be moved to tomorrow's agenda.

10. **Policy and Procedure:**
    The current Policy and Procedures are posted on BIE website. This document has not been reviewed but does meet the requirements set by OSEP. Revisions will occur as needed pending the restructuring of BIE education organization. The new structure will allow for continue monitoring and accountability. Monitoring with site visits and desk audits will continue and will be completed for the SY 2012-13.

11. **Indicator 13 & 14**
    Technical Assistance Indicators received a Level 3 determination. Therefore a proposal asking for assistance has been developed and will be submitted.

12. **Recess**
    Lunch 12:40-2:00pm

13. **Updates from the BIE, Division of Performance and Accountability- Stan Holder**
    Discussion on the Flexibility Waiver, unitary BIE assessments, accountability, FASA monitoring, set of common core standards, support for the low performing schools, applause for the high performing schools, late (December) AYP determination, and professional development were emphasized in the presentation. Mr. Holder provided updated information on School Improvement Grant and Native American Student Information System (NASIS). The use of Native Star (web-based program) and the ability to electronic ally desk monitor to address indicators for professional development.
Request made to the Advisory Board:
- Continue positive support
- Discuss policy to support restructure
- Letter of support for Professional Development
- Individual Development plans to use and complete modules in Native Star.

14. NAISIS Update-Denise Slayers
Infinite Campus collects data from schools indicating enrollment, IEP's, special exits, and assessment scores. Resolutions are assigned a case manager and are immediately addressed. The development of Common Core Standards will allow the ability to compare student scores to the BIE norm. The correction of data is approved and corrected at the school level and NAISIS. Data from NAISIS is updated with a continuous backup every 30 days and data is archived.

15. Special Education Data-Brian Bough
Data is collected to support the strengths and needs of the students. High school graduates are earning points based on the number of years in high school and completion. The data that is collected do not meet the needs of Native American students (i.e. Assessment, AYP). Revisions and solutions are being investigated such as blended model (common core), student growth, Tribal values (language/culture), and making AYP standards meaningful. Testing of the students throughout the year will demonstrate student growth. Progress monitoring will indicate AYP in Reading and Math and teacher training. Training needs to occur to look and read the data correctly in order to report efficiently.

16. Recess
5:05 pm
1. The BIE Advisory Board Meeting reconvened at 8:33 am.

2. Agenda Revision
   - Due to time constraints from yesterday’s meeting and presenters
   - Report from Supervisory Education – Gloria Yepa
   - BIE Director’s Overview: Part II – Brian Drapeaux: Acting Director
   - Public Comment
   - Annual Report
   - Concerns
   - Next meeting
   - Closing prayer
     - (motion; Dr. Marilyn Johnson Second: Beth Tepper; motion passed)

3. Report from Supervisory Education – Gloria Yepa
   State Performance Plan indicated that on June 1, 2012 BIE Level of Determination 3; indicator 12 (desk audits) were a concern. The response is submission of grant for TA support.

   Dispute hearings for SY 2011-2012 were all resolved in mediation. Data table on Processes and Results were submitted. Based on compliance data it was reported that 46 schools needs assistance, 5 need intervention, 1 needs substantial intervention.

   Fiscal management was discussed indicating that Part B money 1st distribution went out. Student needs continue to be a priority. Spending plans and early intervention plans were due November 2012.

   Technical Assistance and Professional Development webinars continue to be offered. Special Education academy will not be offered this year. BIE Summer Institute was well attended with various topics of discussion and professional development. Surveys results will be posted.

   National Dropout Prevention Center 13 schools were invited to participate, 11 showed up which included Instructional Administration, School Superintendents, and Principals. Modules 1-3 were presented at MN; Modules 5-8 at ABQ.

   Request made to the Advisory Board:
     - Letter of support that program (National Dropout Prevention) not be dropped during restructuring.

   Improvement, Correction, Incentives, & Sanctions: It has been determined that (1) school not correcting 09-10 level 4. It was reported that when schools are determined noncompliance, they immediately make the corrections within the given timeframe.
4. **Priority Groups**

Group chairpersons have completed and submitted goals. Goals for ARP have been accepted and approved by the Advisory Board (*motion; Brian Wagner, Second; Dr. Portley, motion; passed*)

**Priority 1:** Improving education programs for Indian Children with Disabilities with focus on Closing the Achievement Gap in Reading and Math

1. Dr. Rose Dugi, Chair
2. Dr. Jonathan Stout
3. Luvette Russell
4. Delores Childs-Fullen

**Priority 2:** Communication and Collaboration with Tribes

1. Sergio Maldonado, Chair
2. Paula Seanez
3. Judy Wiley
4. Norman Shawanokasic

**Priority 3:** Secondary Transition and Dropout Prevention

1. Dr. Juan Portley, Chair
2. Dr. Marilyn Johnson
3. Dr. Billie Jo Kipp
4. Brian Wagner
5. Beth Tepper

5. **BIE Director’s Overview: Part II – Brian Drapeaux: Acting Director**

Requesting continued support from the Advisory Board during the restructuring phase. Restated that important issues during this change will be student need and success, local support, finding/discussing solutions, and leaving a legacy of “attitude of motivation, focus, and change all for the kids”.

Restructuring proposal was discussed and final approval of plan and implementation of change will occur once it has been fully approved.

*Request made to the Advisory Board:*

- Memo to Secretary of Education; establish BIE as a full Bureau
- Support full SEA status
  - Opportunities for funding
  - Professional development
  - SIG money
- BIE Flexibility Waiver
  - Understand the issues
  - Adopt the Common Core Curriculum
  - Establish unitary assessment
o Develop of language/culture component
• Aware: Federal Business Management System

Mr. Drapeaux personally thanks the Board for their time, attendance and efforts of our support in Special Education.

6. Public Comment-via conference call
Attendance:
o In person-Rachel Schulman, Washington College of Law, Washington DC
o Text Message-Delores Child-Fullen, Salt River, AZ
o Phone-Bern Sanchez & Marillyn Johnson, Wingate Elementary School

Questions via phone
o What’s happening with SPEE?
 o We have a high percentage of students in the wrong LRE, what can we do?
   • Gloria Yepa-state performance targets are set, moving students into the appropriate LRE. Data indicates the LRE begins in an inclusive setting and based on student needs LRE is then adjusted. Do what is best according to the Individualized plans.

Speech services
o Concerned that over identification
o Services in rural areas
o Suggested to speak with CEU for services
o Virtual model
o Service providers experience pay cut; Speech services have been difficult
o Professional development for teachers and classroom instructional staff.

7. Next meeting
State Performance Plan/Report is due February 1, 2013. Executive Board members may be invited to assist in the completion and submission of report.

Board Meeting will be in Washington DC on January 10 & 11, 2013 (motioned-Arlene Davis; second-Dr. Marilyn Johnson; motion passed).

Terms on the Advisory Board that are expiring: October (J. Wiley); November (A. Davis, B. Wagner, S. Faircloth) December (S. Maldonado, N. Shawanokasic)

8. Adjournment
The meeting was adjourned at 2:55pm by Dr. Jonathon Stout. Mr. Sergio Maldonado, Sr. closed the meeting with a prayer (motion: Arlene Davis. Second: Dr. Juan Portley: motion passed).

Respectfully,

[Signature]
Dr. Rosemarie S. Dugi
Secretary

CERTIFICATION,

[Signature]
Dr. Jonathon Stout
President