MCKINNEY-VENTO HOMELESS EDUCATION ASSISTANCE ACT



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McKinney-Vento Homeless Education Assistance Act

The McKinney-Vento Act guarantees a free, appropriate public education for all homeless children and youth by removing barriers to their enrollment and attendance in school and supporting their educational success. The purpose of McKinney-Vento subgrant is to facilitate the enrollment, attendance, and success in school of homeless children and youth.

McKinney Vento Act Goals

- Provide immediate enrollment of homeless children who are not already enrolled. This includes reviewing and revising any laws, regulations, practices, or policies that may act as barriers to the enrollment, attendance, or success of homeless children and youth
- Provide school stability for students experiencing homelessness by allowing them to remain in their school of origin when this is in the child's or youth's best interest and providing transportation to and from the student's school of origin at the parent's/guardian's or unaccompanied youth's request
- Ensure that homeless students are provided services in such a way that they are not isolated or stigmatized
- Promote school success and completion for homeless students
- Support collaboration between school districts an

McKinney-Vento Homeless Education Assistance Act

- . Requirements
 - A. Educational Access
 - B. Attendance
 - C. Success for children and youth experiencing homelessness.
 - D. BIE disaggregates data on homeless, so information should be accurate.

Requirements

- Educational stability for homeless youth and children
- Immediate school access/enrollment for homeless youth and children
- Must appoint and identify a Local Homeless Education Liaison
- Set aside a percentage Title I funds serve homeless youth and children

Who is Homeless?

An individual who lacks a **fixed**, **regular**, and **adequate** nighttime residence, including children and youth who are:

- Sharing housing due to loss of housing or economic hardship.
- Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate housing.
- Living in emergency or transitional housing.
- Abandoned in hospitals.
- Awaiting foster care.
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, and bus or train stations.
- Children and youth who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, regular sleeping accommodations.

McKinney-Vento Use of Title IA Funds

- A Bureau funded school receiving Title I, Part A funds must include in its local plan a description of how the plan is coordinated with the McKinney-Vento Act. It must describe services provided to homeless children & youth.
- An LEA has the discretion to use reserved funds to provide a homeless student
 with services that are not ordinarily provided to other Title I students and that
 are not available from other sources. For example, where appropriate, an LEA at
 its discretion may provide a student with an item of clothing to meet a schools'
 dress or uniform requirement so that student may effectively take advantage of
 educational opportunities.
- Support extended-day & summer activities, or to provide school supplies, tutoring and other resources.
- after-school programs are provided by the school or the programs provided do not meet the needs of homeless children, McKinney-Vento funds may be used for after-school services for homeless children, and for non-homeless children who are at risk of failing in, or dropping out of, school.

Sources:

- -Symposium on Homeless Education and Title I Hosted by U.S. Department of Education and the National Center for Homeless Education (NCHE) 2001
- -Education for Homeless Children and Youth Program, Title VII-B of the McKinney-Vento Homeless Assistance Act, Non-Regulatory Guidance, July 2004

Strategies to Serve Homeless Youth & Children Between Title I & the McKinney Vento Act

- Ensure that LEA local liaisons attend Title I conferences and inservices, and that Title I coordinators attend homeless education conferences and in-service professional development.
- Ensure collaboration between local Title I coordinators and LEA local liaisons on a plan that identifies ways that Title I will serve children and youth experiencing homelessness.
- Ensure collaboration between the State Title I coordinator and the State McKinney-Vento coordinator on the State Title I plan or the State consolidated plan.
- Share Title I and Homeless Education handbooks with other program staff.
- Collect and share within and across schools concrete data on the needs of children and youth in homeless situations.

Strategies to Serve Homeless Youth & Children Between Title I & the McKinney Vento Act (con't)

- Initiate school efforts to make organizational accommodations for eligible students, as necessary, in such areas as transportation, remaining in the school of origin, records transfer, class scheduling, and special services that will help them enroll, attend, and succeed in school.
- Ensure that the needs of highly mobile students are included in the school improvement plans and not addressed as a separate issue.
- Establish and widely disseminate information on school-wide policies, procedures, and guidelines to identify and serve eligible students.
- Include homeless parents in Title I parental involvement policies and create opportunities for homeless parents to be involved.

Sources:

- -Symposium on Homeless Education and Title I Hosted by U.S. Department of Education and the National Center for Homeless Education (NCHE) 2001
- -Education for Homeless Children and Youth Program, Title VII-B of the McKinney-Vento Homeless Assistance Act, Non-Regulatory Guidance, July 2004

Additional Information

The Bureau of Indian Education, Division of Performance & Accountability, Supplemental Programs http://www.bie.edu/Programs/supprog/index.htm

- The National Center for Homeless Education (NCHE) www.serve.org/nche
- U.S. Department of Education, Education for Homeless Children Youth Program www.ed.gov/programs/homeless/index.html
- The National Association for the Education of Homeless Children and Youth (NAEHCY) www.naehcy.org
- The National Law Center on Homelessness and Poverty (NLCHP)
- www.nlchp.org
- National Service-Learning Clearing House

http://www.servicelearning.org/

Contact

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