BIE McKinney Vento Local Liaison Training:

McKinney Vento

April 9, 2013, 11:00 am (MDT)
Facilitator: Valerie Todacheene, Ed.D.
Agenda

- History
- Policies/Procedures
- Identification
- Enrollment
- Educational Service Plan
- Public Notice
- Accountability
- Funding
History McKinney-Vento Homeless Assistance Act

Subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.)

- Signed into Law 1987
- Reauthorized in 2002
Policies & Procedures

SEAs and LEAs must develop, review and revise their policies to remove barriers to the enrollment and retention of children and youth in homeless situations. [722(g)(1)(I)]

• Immediate enrollment of Homeless students, regardless of missing documentation.
• Transportation is provided to & from the “school of origin.”
• Homeless children and youths are not stigmatized or segregated on the basis of their status as Homeless.
States are prohibited from segregating homeless students in separate schools, separate programs within schools, or separate settings within schools. [722(e)(3)(A)]

Local educational agencies will designate an appropriate staff person, who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths, to carry out the duties… [722(g)(1)(J)(ii)]
Identification

Local Education Agency Liaison must ensure that:

(i) homeless children and youths are identified by school personnel and through coordination activities with other entities and agencies...

[722(g)(6)(A)(i)]
Identification

Local Education Agency Liaison must ensure that....

• Housing is:
  – Temporary and as a result of hardship
  or
  – Substandard or considered inadequate
  or
  – Unaccompanied Youth
Identification

Local Education Agency Liaison must ensure that student meets the definition....

(i) The term ‘homeless children and youth’ (A) means individuals who lack a fixed, regular, and adequate nighttime residence. [725(2)(A)]

- **Fixed** – one that is stationary, permanent, and not subject to change
- **Regular** – one which is used on a regular (i.e. nightly) basis
- **Adequate** – one that is sufficient for meeting both the physical and psychological needs typically met in home environments.
Identification

Definition con’t....

• Sharing housing due to loss of housing or economic hardship.
• Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate housing.
• Living in emergency or transitional housing.
• Abandoned in hospitals.
• Awaiting foster care.
• Living in cars, parks, public spaces, abandoned buildings, substandard housing, and bus or train stations.
• Children and youth who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, regular sleeping accommodations.
Identification

Local Education Agency Liaison must ensure that student meets the definition unaccompanied youth....

– a youth not in the physical custody of a parent or guardian. [725(6)]
What are some identification Strategies?

List on Chat
What are some identification Strategies?

Review Responses
Enrollment

Local Education Agency Liaison must ensure that...

- (ii) homeless children and youths enroll in, and have a full and equal opportunity to succeed in, schools of that local education agency. [722(g)(6)(A)(ii)]
Enrollment

Local Education Agency Liaison must ensure that....

– Enrollment is immediate even without the following documents:
  – Birth Certificates
  – School records
  – Immunization

– Children and youth have the right to enroll in school immediately, even if they do not have required documents, such as school records, medical records, proof of residency, or other documents. [722(g)(3)(C)(i)]
Local Education Agency Liaison must enroll immediately but must follow up on the required documents.

- If a student does not have immunizations, or immunization or medical records, the liaison must immediately assist in obtaining them, and the student must be enrolled in school in the interim. [722(g)(3)(C)(iii)]

- Enrolling schools must obtain school records from the previous school, and students must be enrolled in school while records are obtained. [722(g)(3)(C)(ii)]

- Schools must maintain records for students who are homeless so they are available quickly. [722(g)(3)(D)]
Enrollment

School Selection (if applicable):

- Local Educational Agencies (LEAs) must keep students in homeless situations in their school of origin, to the extent feasible, unless it is against the parent’s or guardian’s wishes. [722(g)(3)(B)(i)]

- Students can stay in their school of origin the entire time they are homeless, and until the end of any academic year in which they move into permanent housing. [722(g)(3)(A)(i)] [722(g)(3)(A)(i)(II)]
Educational Service Plan

Local Education Agency Liaison must ensure that:

- Homeless families, children, and youths receive educational services for which such families, children, and youths are eligible, including Head Start and Even Start programs and preschool programs administered by the local educational agency, and referrals to health care services, dental services, mental health services, and other appropriate services; [722(g)(6)(A)(iii)]
Educational Service Plan

Local Education Agency Liaison **must** ensure that...

- Receives Title I services
- The school has a Title I set-aside for Homeless students and youth at recommended .5%
- English Acquisition Services/ELL
- Gifted
- Counseling
- Head Start
  - Liaisons must ensure that families and children receive Head Start, Even Start programs and preschool programs. [722(g)(6)(A)(iii)]
- Preschool
- Special Education (if eligible)
Local Education Agency Liaison must ensure that....

– The parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children; [722(g)(6)(A)(iv)]

– Public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services under this Act such as schools, family shelters, and soup kitchens; [722(g)(6)(A)(v)]
Public Notice

Local Education Agency Liaison must ensure that....

– There is information distributed to all parents about the school’s services provided to homeless youth & children during beginning and end of year.

– Samples include: poster, newsletters, brochures, Handbook, Website

– Provided in school and community
Public Notice

http://center.serve.org/nche/pr/er_poster.php#youth
Accountability

Data Collection

- All LEAs Identify Homeless Children & Youth in NASIS
- LEAs with Sub-Grants
  - Annual Evaluation Template
    - Number of homeless children & youth served by sub-grant funding
    - Number of children receiving educational and school support services
    - Barriers to the education of homeless children & youth.
Accountability

BIE Monitoring

– Describe local partnerships and collaborations in which the project is engaged.

– The LEA has a procedure in place to identify school-age homeless children and youth and determine whether or not they are attending and succeeding in school.

– Public notice of educational rights of homeless children and youth is disseminated by LEA in places where families and youth are likely to be present (e.g., schools, shelters, soup kitchens), and in comprehensible formats (e.g., in Native Language, geared for low literacy, or other community need).
Accountability

BIE Monitoring

– The LEA has designated a staff person as the liaison for homeless children and youths, to carry out the duties described in paragraph (6)(A) of Title X, Part C, Sec. 1032, Subtitle B Sec. 722(g)(1)(j)(ii) and all schools, local service providers, and advocates are informed of the liaison’s duties, the definition of homeless and Title X requirements.

– The LEA has a homeless education policy for the purpose of removing enrollment and retention barriers of homeless children and youth; the policy includes assurance that homeless children and youth are not stigmatized or segregated.
Accountability

Additional Items for BIE Monitoring

– Homeless youth & children goals are integrated in Schoolwide Plan and Consolidated Schoolwide Budget

– Parental Involvement
Funding

– Title I Set-Asides (.5%)

– McKinney-Vento Sub Grant (Competitive)

– General Funds

– Illustrated in Consolidated Schoolwide Budget(s)
Resources

– PowerPoint

– NCHE Title I (Law into Practice Brief Series)

– BIE Homeless Education/McKinney-Vento Local Liaison Listing

– Local Liaison Toolkit (NCHE) post on BIE website
  http://center.serve.org/nche/pr/liaison_toolkit.php
Additional Resources

• The National Center for Homeless Education (NCHE)  
  www.serve.org/nche

• U.S. Department of Education, Education for Homeless Children  
  Youth Program  www.ed.gov/programs/homeless/index.html

• The National Association for the Education of Homeless Children  
  and Youth (NAEHCY)  www.naehcy.org

• The National Law Center on Homelessness and Poverty (NLCHP)  
  www.nlchp.org
McKinney Vento Local Liaison Trainings (WebEx)

April 9, 2013, 11:00am (MDT)
Topic: McKinney Vento 101

May 14, 2013, 11:00am (MDT)
Topic: Develop McKinney Vento Policies Using the Family Engagement Tool (Part I)

June 11, 2013, 11:00am (MDT)
Topic: Develop McKinney Vento Policies Using the Family Engagement Tool (Part II)
QUESTIONS
Contact Information

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