BIE McKinney Vento Local Liaison Training:

McKinney Vento

May 14, 2013, 11:00 am (MDT)
Facilitator: Valerie Todacheene, Ed.D.
Agenda

• School Community
• Family Engagement Tool (FET)
• FET & McKinney-Vento
• June 11, 2013 Training
School Community

The school is an extension of the community. It is collaborative where the school works together with families and communities as partners. This relationship creates a sense of belonging, connectedness and promotes learning and development among its students. (Redding, 2006)
School Community

Overcoming Challenges
• Unemployment
• Poverty
• Dropout
• Homelessness
• Changing Family structures
• Cultural

Impacts Children & Youth
• Health & mental Stability
• Academic Performance
• Delinquency

(Henderson, Mapp, Johnson, & Davies, 2007)
School Community

Solutions

• Establish partnerships and collaborations with parents, family and community to develop solutions as a community for the challenging issues school’s face.

• “Parents & other family members bring knowledge & perspectives about their children, their culture & values, and the strengths & problems of their communities p. 8).”

  (Henderson, Mapp, Johnson, & Davies, 2007)
According to Redding, “school community is built and continuously strengthened with the six building blocks (p. 16).”

(Redd ing, Murphy, Sheley, 2011)
School Community

Building Blocks

Shared Leadership
Shared among the members of the school community.

Goals & Roles/Policies
Key documents that incorporates school community’s roles that promotes student learning.

Communication
Clear, concise, consistent communication between school and school community.

Education
How does school provide learning opportunities between school staff and parents to maximize student learning?

Connections
How does school increase sense of community and connectedness between school and parents/community?

(Redding, Murphy, Sheley, 2011)
Family Engagement Tool (FET)

- Web-based
- Guides a school team (including parents)
- Assessing every aspect of its family engagement programs and practices
- Creating and monitoring an improvement plan based on indicators of effective practice.
- Two-year process helps the school determine needs, set priorities, develop a plan, monitor the plan, and strengthen the school community.

(Academic Development Institute, N.D., http://www.schoolcommunitynetwork.org/FET.aspx)
Family Engagement Tool (FET)

Five (5) Step Process:
1. Enter/Edit School Information
2. About Your School
3. Gather Documents and Complete Analysis
4. Complete School Community Survey
5. Complete Needs Assessment and Plan
Connecting FET & McKinney-Vento

Conceptual Framework

**Shared Leadership** - Homelessness is an issue shared between school, family & community and collaboration occurs through teaming with all stakeholders.

**Goals & Roles** - How is homelessness being addressed in policy and partnering with families and communities in developing these policies.

**Education** - Review the training on homeless issues to teachers and staff. Also, training provided to parents/community on how the services provided to homeless students and their families.

**Communication** - How services and support for homelessness issues are effectively communicated in the school community.

**Connection** - Parents, teachers and students have better understanding of students/families in homelessness situations and the supports being provided through Local Liaisons, home visits, and other outreach initiatives.
Connecting FET & McKinney-Vento

Conceptual Framework

Shared Leadership
• Coordination, Collaboration and Partnerships with parents, community, school and organizations

Goals & Roles/Policies
• Homeless Policies and Procedures
• SEAs and LEAs must develop, review and revise their policies to remove barriers to the enrollment and retention of children and youth in homeless situations. [722(g)(1)(I)]

Communication
• Posters in school and community of services and educational rights
• Policy & newsletters

Education
• Training provided to school staff & teachers
• Training provided to parents
• Identify supports provided to students in homeless situations.

Connections
• Local liaison role in providing services to students and family; advocate McKinney Vento students/families
Align to Title I Goals

• Homeless youth & children goals are integrated in Schoolwide Plan and Consolidated Schoolwide Budget

• Parental Involvement
McKinney Vento Local Liaison Trainings (WebEx)

Training Objectives June 11, 2013

• Provide an overview of the Family Engagement Tool web based system for the School Improvement Team to utilize.

• Demonstrate how the tool’s Steps 1-5 are used.

• Review the Homeless policy Rubric which will be integrated in Step 3.

• Review the Planning Tool
McKinney Vento Local Liaison Trainings (WebEx)

April 9, 2013, 11:00am (MDT)
Topic: McKinney Vento 101

May 14, 2013, 11:00am (MDT)
Topic: Develop McKinney Vento Policies Using the Family Engagement Tool (Part I)

June 11, 2013, 11:00am (MDT)
Topic: Review FET & Develop McKinney Vento Policies Using the Family Engagement Tool (Part II)
McKinney Vento Local Liaison Training Assignment

- If you have a Homeless Policy at your school, review your policy and see how the tool will strengthen this policy.

- Think of start dates to begin the FET process in the Fall 2013

- Go into Native Star and locate FET on your dashboard. Review the steps and look at the resources provided.
QUESTIONS
Contact Information

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