Thursday October 9, 2014

I. Welcome at 8:30am
   a. Sue Bement, DFO

II. Introductions

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Sue Bement-DFO
Gloria Yepa-MPRRC
Dr. Jeff Hamley-DPA
Hannah Harter-PM

III. Opening Prayer
   a. Ethleen Iron Cloud-Two Dogs

IV. Call to Order
   a. Jonathon Stout

V. Old Business
   a. Level of Determination
   b. Correct Action Plan
   c. Fiscal Management
d. Agenda change
   i. Gloria Yepa-to 11:30
   ii. Lunch at 12:00
   iii. Meet at ASIA after lunch

e. Formulate questions for BIE Director; ASIA Assistant Secretary

f. Gloria Yepa reported-Student and school needs

g. Status of the Realignment

h. Need PD for understanding to entire BIE

i. Staffing gap for Division of Performance and Accountability (DPA)

VI. Bureau of Indian Education (BIE) Director’s; Dr. Charles Roessel

   a. Reform-the ORG chart
   b. Needs based budget
   c. Request-Job Descriptions
   d. Request-signed Organization Charts
   e. Relocation- HR issue

   f. Dr. Roessel #1 problem-Having the connection at the school level.  How do we get this to the schools? Provide services to the school; technical assistance (priorities; budgets). Look at the reality funding cut, tribes need school support.
      i. Shared monitoring
      ii. Desk monitoring
      iii. At the school level; Accountability
      iv. Understanding the positions that have been cut
      v. ASK-need organization chart for alignment of recommendations

VII. Gloria Yepa-BIE SPED updates

   a. Positions/HR
   b. Desk monitoring
   c. NASIS

VIII. Dr. Jeff Hamley; Division of Performance and Accountability Updates

   a. Title 1A and SIG
      i. Monitoring protocol
      ii. Integrated (travel, schedule not ready)
iii. Professional Development - using the money you have for the purpose it was appropriated.

iv. Tribal controlled schools-fiscal monitoring. Lawyer letters stating exceptions.

v. “Know your money” deadlines to use the money correctly.

vi. Schools are not using IDEA money; Waiver allowing use of to fit school needs (i.e. ADA).

b. SIG-Tier 2 No funding-support Tier 3

c. Data: Improvements in AYP; use own resources using NASIS as primary data source for BIE in calculating AYP.

d. Alternate definition of AYP-Bureau issued definition of AYP to choose components to define. Currently use State definition.

e. NASIS: training-school system and tribal interest.

f. Secretary Jewel-Parental rights (lack of knowledge of rights).

IX. 1:30pm Assistant Secretary-Indian Affairs (ASIA) Kevin Washburn

a. Thanked BIE Advisory Board for continued service and support.

b. Improvements with Indian Education

i. Change needs to occur at levels of BIE; General Ed and SPED

c. DPA positions need to be filled

d. Informing and updating the public on the movement of BIE structure

e. Cultural and Language instruction in schools

f. Tribal ownership of schools

X. BIE Special Education Unit Updates-Don Griffith (slides & PP)

a. State Systemic Improvement Plan: Improvement in Positive Post-School Outcomes

b. Due in April 2015

c. OSEP revised SPP and APR-needs new Indicator 17

d. 6-year plan/3 phases

e. Question-Theory of Action?

f. Levels of Engagement-

g. Data Summit involvement

XI. Request to the Board? Gloria Yepa
a. Work Group priorities-recommendations/support
b. Increase achievement of SWD placed in reg. classrooms
c. Increase % of students with positive post-secondary outcomes.

XII. Board Discussions (questions to consider)
a. How do identify Tribal engagement to communicate to the local level?
b. OSEP-Reaching out to states?
   i. Individual personnel
   ii. Results and changes needed
   iii. Each individual school-how do you identify the priority of each local school? Build the capacity/structure.
c. Compliance and Performance indicators
d. **Build a Plan**
   - Priorities for State
     - Job Descriptions/Hires
       - Essential skills
       - Impact needs to be “hired” and professionals
     - District level (REC) needs to be define
       - Ongoing PD, Resource,
     - Prepare on “new” change/organization
   - Recruitment/Retention
     - How will be addressed strategies to sustain progress?
   - Multi-year projects
   - Pre-service to Professional development
   - Resources

XIII. Recess at 4:30pm
Friday October 10, 2014

I. Welcome at 8:30am –

II. Roll Call

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III. Priority Groups on Annual Report
   a. Data-completed and final submitted-
   b. Tribal Engagement-Dr. Rude/Iron Cloud-Two Dogs
   c. Reorganization; Professional Development-Wilson-Lucero, Stout, Gokee-Rindal

IV. BIE Work Study Group

V. Lunch

VI. Meeting March 2015
   a. March 5th & 6th 2015
   b. Albuquerque, New Mexico
   c. Call-In option for missing members?
   d. APR Input
   e. SSIP Input

VII. Priority Group chair-Sue Bement
   f. 2013 Summary of progress
g. October 17, 2014

VIII. Action Item
   h. Special Ed report/support
      i. SPED is not asked or heard about issues during re-organization
         i. Letter to Secretary

IX. Board Discussion
   ii. Hiring of more people
   iii. Input from DPA office/SPED people
   iv. Rights given to tribes; must abide
   v. Letter to be drafted-circulate draft
   vi. Keep at strategic level

X. Dr. Hamley
   vii. Director make SPED a priority
   viii. Arrange a meeting for Dr. Uden and Director Roessel; SEA needs a weigh in on SPED and need your support; all directors have their priorities; DPA (Gloria/Gaye Liea) don’t have a voice.
   ix. Need support of Interior director; Secretary was included on discussion of SPED advocacy of student needs
   x. Director’s leadership

XI. Public Comment-1:30pm-2:00
   j. Dr. Juan Portley
      i. Eugene Thompson
      ii. Don Griffin
      iii. No comment/no discussion/listening

XII. Dr. Roessel and Ms. Greyeyes 2:15pm
   k. BIE performing the SEA functions
   l. SPED is a large budget in the DPS function.
   m. ECR-How will SPED fit in? Yes, drill down; budgets, will have more than we do now and closer to the field.
   n. Level of Determination 3- Concern and slip-this structure will support with DOE. Input into the structure
   o. Money received for IDEA; 98 million;
p. Ensuring that SPED is represented; SPED folks at the table will be at the table;
q. Function of the unit-Data; NASIS; moving forward to support the function of the DPA unit.

XIII. Final Reports 2:20-3:00

XIV. Board Discussion
d. Data Group – accuracy of data with collection process
   i. Access reliable data;
   ii. SPED staff-NASIS training
e. Tribal Engagements-
f. Reorganization

XV. Matt Shrine-
a. Possibility of Level 4-reality

XVI. Dr. Jonathon Stout
   b. Addressed Board-Thanks, appreciates service
   c. Biggest changed he has witnessed

XVII. Motion to Adjourn
d. Dr. Portley moved; Dr. Rude seconded

XVIII. Closing prayer-Ethleen Iron Cloud Two Dogs