### BIE Special Education Advisory Board

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**Regular Meeting Minutes**

**Date:** September 15 & 16, 2016  
**Time:** 8am–4pm  
**Location:** Haskell Indian Nations University  
Lawrence, Kansas

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<thead>
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<th>MEETING TYPE:</th>
<th>Regular</th>
<th>Special</th>
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<td>MINUTES TYPE:</td>
<td>Proposed</td>
<td>Approved</td>
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**I. Call To Order**

The meeting was called to order at 8:57am. September 15, 2016

**II. Roll Call**

Board Member Attendance:

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<tr>
<th>Role</th>
<th>Present</th>
<th>Absent</th>
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<tbody>
<tr>
<td>President</td>
<td>✔️</td>
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<tr>
<td>Vice-President</td>
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<td>Secretary</td>
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<td>Federal Officer</td>
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III. Approval of Agenda (if items are added, they should be included under other business)

Ayes: 10  Nays: 0

IV. Public Comment (reserved for agenda items only)

No calls during public comment

V. Report(s)

BIE Reorganization: Call In Dr. Jeff Hamley

The Director of BIE is traveling with Secretary Jewel and asked Dr. Hamley to update on the reorganization
- Conversation about the concerns of the vacancies in the special education area 12 out of 20 positions vacant.
- Funding of reorganization clarification discussed
- Board concerns expressed

BIE Special Education Updates: Don Griffin, Supervisory Special Education Specialist

* Parent Survey 2015-2016
- Issue with contract of distribution, collection and analysis
- Brainstorming on how to get the more surveys completed and returned by deadline

* School Audit Data SY 2015-2016

Integrated Accountability & Support Monitoring
- Program and fiscal with be monitored based on the risk management indicators
- Blending a manual that has a narrative of the questions and the activities; the audit will be completed internally
- Write up and narratives to the schools will be completed within the quarter of the monitoring

* SPP/APR Data Reviews SY15-16

- Indicator(s) 1-16: Presented and reviewed; conversations on the results of the indicators and process to meet the goals for these indicators.
- Indicator 17-State Systemic Improvement Plan

* Levels of determination FFY2014 levels of determination

94 schools Meets – Expressed seeing schools be given a reward of using part B funds for title 1
50 schools Needs Assistance
27 school Needs Intervention
3 schools Needs Substantial Intervention
The BIE as a state has been at level IV for the last 4 years

VI. Work group Annual Report: Groups work session

- DC group: Juan clarify the responsibility - discussion of who is the SEA and the responsibilities
- ERC group: work group used the “Resource” to develop the actions of the center;
  review of last meeting’s recommendations.
Format: Short letter to the Secretary of Interior will be sent to everyone - Sue to provide list

VII. Public Comment:

No comments and no students present

VIII. BIE State Plan: Dr. Hamley presentation

Background: ESEA 1965-NCLB 2002-ESSA 2017-2020
Big picture: All students to higher college and career readiness standards, more preschools, helps students and school improve, reduce the burden of testing, promotes local intervention (more local control)
Timeline: 2017-2020
May 2017 Tribal consultation - June 2017 Final rule on accountability into BIE state plan

- ESSA state plan template
  1) Consultation (robust stakeholders input) and Coordination (Eliminate duplication and streamline)
  2) Challenging Academic Standards and Academic Assessments
  3) Accountability, support, and improvement for schools (more details from rulemaking)
4) Supporting excellent educators (plan for proportionate students-development, retention and qualifications )
5) Supporting all students-do schools have equal access to the same (per pupil expenditures-by design we do not have another comparison group) In addition 1) long term goals and measurement of interim progress by the end of 2020.

- 3/6/17 Assurances are due
- 7/3/17 Consolidate State plan
-Core planning team created 5 work groups, who will meet weekly and there will be outreach to stakeholders
-Take away: State plan is required, rule-making to be completed by April, State holder input is critical, Tribal consultation

Questions from Advisory board & Answers:
Waivers under NCLB will have to be resubmitted for ESSA but time line is undetermined
Supplement vs Surplanting-The challenge in the rule making to be determined by U.S. Dept. of Education
Plea: your input is crucial, write a letter as a board or individual to give input to the State plan

VII. New Business

Invited all students from Haskell University to come in for public comment

VIII. Other Business

-Comments on:
  *Teacher Shortage-sCHOOLS taking 30 days or more to hire and deliver services
  *Work group on HR issue- Sue informed of BIE HR director’s issues in turn hiring teachers taking longer
  *Support services not being provided on day 1 of schools, need for administration to have PD


VIII. Adjournment

3:40pm Paula motioned and Craig seconded