

**Bureau of Indian Education
Standards, Assessments, and Accountability System Negotiated Rulemaking Committee
Committee Core Principles**

Context: At its September meeting the negotiated rulemaking committee developed and reached consensus on the following principles to use as decision making criteria. The principles were organized into the groups identified below.

Group I

- Educational Sovereignty
- Student Centered: Meet the unique needs of our students/how will this be best for/benefit our students/ how will this hinder a student?
- Positive outcomes for ALL stakeholders (students, community, parents, school staff) / Community needs
- Fairness/ Compassion
- Honor Ojibwe / Indigenous thought

Group II

- Prayer/Meditation/Faith

Group III

- Challenge our assumptions/be open-minded
- Look for opportunity
- Logic not feelings- should guide big decisions- because feelings can change most logistics can't.

Group IV

- Tenacity/relentlessness

Group V

- Universal: balance regulations with unique situations and needs of local control

Group VI

- Unity/trust/truth/respect/make a strong commitment/honesty/integrity with each other