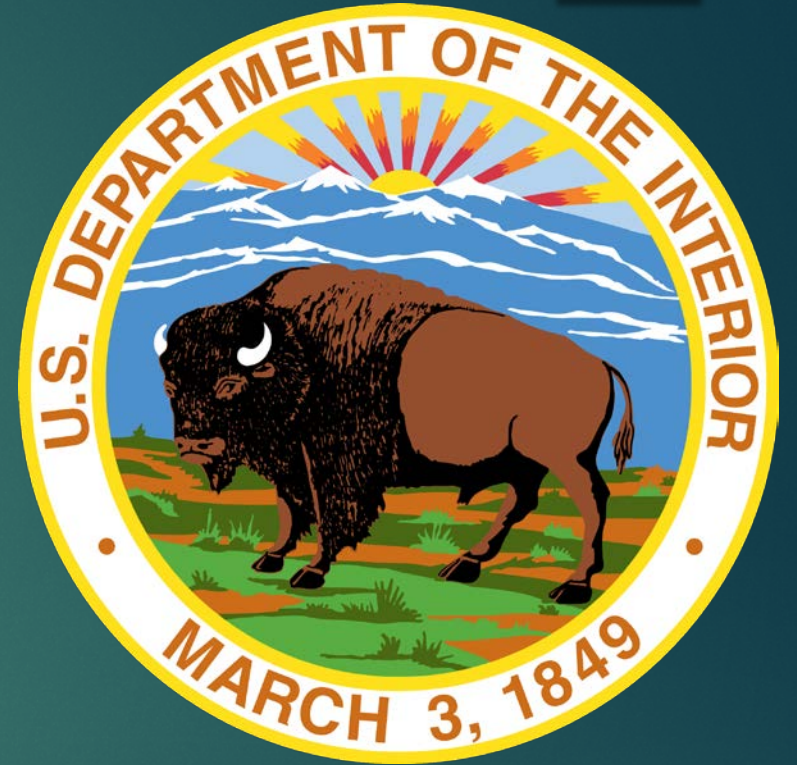


# Bureau of Indian Education Every Student Succeeds Act (ESSA) Update

BUREAU OF INDIAN EDUCATION



# Negotiated Rule Making

- ▶ The Committee developed recommendations on regulations for implementation of requirements of for a Standards, Assessments, and Accountability System (SAAS) consistent with Section 1111 of the Elementary and Secondary Education Act (ESEA) 20 USC 7824(c) and the process for requesting Tribal Waivers

# Tribal Consultations

- ▶ There were five (5) in-person consultation sessions and (1) one webinar
- ▶ Public comment period closed on August 9, 2019
- ▶ BIE received 834 comments through in-person consultations sessions and by electronic mail

# Post Consultation 25 CFR Part 30 Recommendations

- ▶ Tribal Civics as an academic content standard and assessment and school quality student success indicator (SQSS) phased in
- ▶ Science as an indicator in accountability as proposed SQSS
- ▶ Native language consistent with Section 1111 (incorporation of Department of Education regulatory language)
- ▶ Waiver process of part or in whole of the SAAS by Tribal Governing Bodies and/or Tribal authorized school boards
- ▶ Establishment of a Standards, Assessments and Accountability Plan ("State" Plan)

# 25 CFR Part 30 Post Consultation Recommendations

- ▶ Reaffirm the right of Tribal governing bodies to create and implement their own Native language standards and assessments
- ▶ Utilize Tribal Civics and Science as part of the accountability system and phased in as a SQSS indicator
- ▶ Replace the term SAAP with the term *Agency Plan*
- ▶ Add definition of *Extended-Year Cohort Graduation Rate* that recognizes there are high schools that prefer a 5-year cohort
- ▶ Allow schools currently receiving State funding to continue utilizing their State's requirements

# Full Analysis of Final Rule

- ▶ Full analysis of comments with responses will be available in the final rule's preamble when published
- ▶ The BIE anticipates the final rule will be published no later than January, 2020.
- ▶ Meeting materials and reports are available on the BIE website at:

<https://www.bie.edu/Resources/NRMC/index.htm>

# Proposed BIE College and Career Ready Standards

- ▶ A Student possesses the knowledge, strategies, and skills necessary to be successful in post-secondary
- ▶ Not every student needs the same knowledge or skills to be college and career ready
- ▶ The student's interests help identify the precise knowledge and skills they will need for success in a College or Career after high school.
- ▶ Standards Adoption for:
  - ▶ ELA, Math, Science, Tribal Civics
  - ▶ Engagement of Teachers and leaders

# Proposed Assessments

- ▶ English Language Arts
- ▶ Mathematics
- ▶ Science
- ▶ English Language
- ▶ Alternate – Aligned to IEP
- ▶ Tribal Civics



# Proposed Accountability

Elementary Academic Indicator	Option A Weight	Option B Weight	Option C Weight
Academic Achievement: ELA Status (Proficiency)	20	20	10
Academic Achievement: Math Status (Proficiency)	20	20	10
ELA Growth	20	20	20
Math Growth	20	20	20
ELPA Progress	5	5	10
SQSS: Chronic Absenteeism	15	5	10
SQSS: Civics		5	10
SQSS: Science		5	10
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>

High School Academic Indicator	Option A Weight	Option B Weight	Option C Weight
Academic Achievement: ELA Status (Proficiency)	15	10	15
Academic Achievement: Math Status (Proficiency)	15	10	15
ELA Growth	20	15	15
Math Growth	20	15	15
ELPA Progress	10	10	10
SQSS: Chronic Absenteeism	5	10	10
Graduation Rate	5	10	10
SQSS: Tribal Civics	5	10	5
SQSS: Science	5	10	5
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>

# Example of School Quality Indicators

Indicator	Example of Potential Indicators	Key Challenges	States that Use this Indicator
School Climate and Safety	Student, educator, or parent ratings of school climate	Dealing with survey results Establish common definitions Maintain accurate and consistent threatening behavior	CA, HI, IO, MD, MT
Student Engagement	Participation in Extra curricular Activities, Chronic Absenteeism	Managing potential over reporting or under reporting Establish business rules regarding chronic absenteeism	AL, AK, AZ, AR, CO, CT, DE, GA, IL, IN, KY, MD, MA, MI, MS, MO, MT,

# Proposed Science as a SQSS

Indicator	Example of Potential Indicators	Key Challenges	States that Use this Indicator
Science	Data of students enrolled in science courses and number of credits  Number of certified staff that teach science	Schools might not have a teacher or resources	AK, CA, CO, DE, IL, ME, MA

# Proposed Growth Model

- ▶ Most states use at least one of five common types of growth models: Value-added, Student growth percentile, Value-table, Gain-score and growth-to-standard
- ▶ Gain-score measures use a change in test score on a comparable assessment year to year to demonstrate how much a student has learned over a given time period
- ▶ After collecting a year of baseline assessment data, BIE will have the capacity to implement the Gain-score model

# Proposed "N" Size

- ▶ BIE has several small schools throughout the country. To ensure that the maximum number of students are included in the BIE Accountability System, the "n" size will need to be smaller, rather than larger.
- ▶ For example, an "n" size of 10, would capture the maximum number of students included in the Accountability System without revealing Personally Identifying Information (PII).