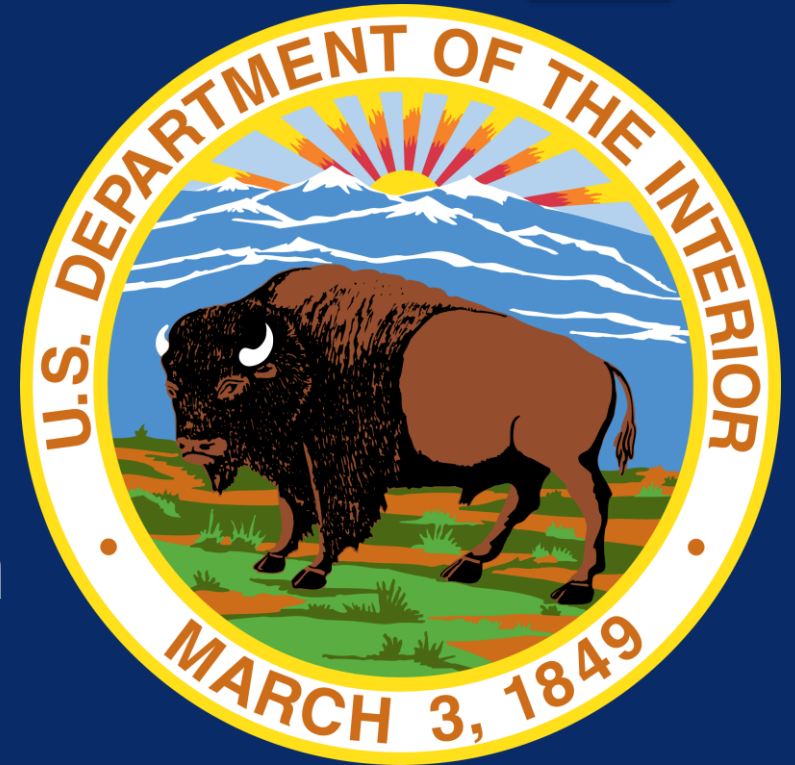


Bureau of Indian Education ESSA Update

BUREAU OF INDIAN EDUCATION

NCAI PRESENTATION ON FEBRUARY 10, 2020



Current Overview of Bureau Funded Schools

- ▶ There are **184 schools** including 11 dorms
- ▶ We assess students schools in **23 states**
- ▶ The assessment of students for each of our schools currently follows the states they reside in.
- ▶ This includes the required ESSA Assessment:
 - ▶ Math, English Language Arts, Science, Alternate, English Language Proficiency

Negotiated Committee Timeline

- **September 14, 2017** – Begin process of establishing the Negotiated Rulemaking Committee (Committee).
- **August 2, 2018** – Bureau of Indian Education Standards, Assessments, and Accountability System Committee established.
- **September 2018 – March 2019** – Committee met four times.
- **April 2019** – Committee Report submitted to the BIE Director.
- **June 10, 2019** – Proposed rule based upon Committee recommendations published.

Negotiated Rule Making

- ▶ The Committee developed recommendations on regulations for implementation of requirements of standards, assessment, and accountability system consistent with Section 1111 of the Elementary and Secondary Education Act (ESEA) and the process for requesting Tribal Waivers. There were 834 comments from tribal stakeholders.

Proposed in Final Rule for Standards, Assessment and Accountability

- ▶ Tribal Civics as an Academic Content Standard and Assessment and School Quality Student Success Indicator (SQSS) initially.
- ▶ Science as an indicator in Accountability as proposed SQSS initially.
- ▶ Native Language consistent with Section 1111 (Department of Education Regulatory language).
- ▶ Waiver Process of part or whole of Standards, Assessment and Accountability by Tribal Governing Bodies and/or School Boards.

Post Consultation Analysis and Recommendations

- ▶ Reaffirming the right of Tribal governing bodies to create and implement their own Native language standards and assessments.
- ▶ Initially Tribal Civics and Science as part of the Accountability system and phased in as a School Quality and Student Success (SQSS) indicator.
- ▶ Replaced the term *Standards, Assessments, and Accountability System Plan (SAAP)* with the term *Agency Plan (AP)*.
- ▶ The BIE added a definition of *Extended-Year Cohort Graduation Rate* that recognizes that there are high schools that prefer a 5-year cohort.
- ▶ Allow schools currently receiving State funding to continue utilizing their State's requirements.

Full Analysis of Final Rule

- ▶ Full analysis or comments with responses will be available in the final rule's preamble when published.
- ▶ Meeting materials and reports are available on the [BIE website](#).

Contact Information

Tamarah Pfeiffer, Ph.D

Acting Chief Academic Officer

Tamarah.Pfeiffer@bie.edu

Maureen Lesky Ph.D

Program Analyst

Maureen.Lesky@bie.edu