

# 2026 Interactive Special Education Data Academy



## Stronger Together for Student Success: Collaboration Beyond Compliance

Audience: Teachers, Coordinators,  
School Administrators and Para educators

### Learning Objectives

- Apply principles of general supervision using data to inform decision-making.
- Analyze special education data to identify root causes of performance challenges.
- Identify and implement targeted improvement strategies aligned to key SPP/APR indicators.
- Interpret regulatory requirements and determine their impact on the delivery of special education and related services.
- Utilize BIE guidance documents and technical assistance resources effectively to support school-based implementation

### Measurable Outcomes

- Schools demonstrate higher expectations and improved timeliness in delivering special education and related services.
- School staff independently conduct root cause analyses to inform improvement planning.
- Schools consistently use guidance documents as a first resource and engage IDEA staff for targeted technical assistance when needed.
- Schools increase collaboration by building connections, sharing successful practices, and engaging with peers through structured opportunities.



Day 1: Tuesday, June 16



**Join on Zoom!**

PT 7-7:10 | MT 8-8:10 |  
CT 9-9:10 | ET 10-10:10

## Welcome and Introductions

PT 7:10-8:40 | MT 8:10-9:40 |  
CT 9:10-10:40 | ET 10:10-11:40

## ***BIE's Special Education Handbook: Building Clarity, Consistency, and Confidence***

This session introduces BIE's [Special Education Handbook](#) offering schools with clarity and consistency to support the implementation of IDEA.

PT 8:40-8:55 | MT 9:40-9:55 |  
CT 10:40-10:55 | ET 11:40-11:55

## Break

PT 8:55-10:25 | MT 9:55-11:25 |  
CT 10:55-12:25 | ET 11:55-1:25

## **From Indicators to Action: Using LSPP Data in Plan4Learning**

School teams will engage in a structured continuous improvement process using the LSPP and PDSA framework to analyze SPP/APR indicator performance, identify root causes, develop targeted improvement activities, and strengthen outcomes for students with disabilities.

PT 10:25-11:25 | MT 11:25-12:25  
| CT 12:25-1:25 | ET 1:25-2:25

## Lunch

PT 11:25-12:55 | MT 12:25-1:55 |  
CT 1:25-2:55 | ET 2:25-3:55

## ***Using BIE's Guidance for Developing the IEP Document to Support Implementation***

This session highlights the value of BIE's [Guidance for Developing the Individualized Education Program \(IEP\)](#), including what it contains, why it matters, and how participants can use it to support effective IEP implementation through interactive activities.

PT 12:55 | MT 1:55 |  
CT 2:55 | ET 3:55

## Adjourn



Day 2: Wednesday, June 17



**Join on Zoom!**

PT 7-7:10 | MT 8-8:10 |  
CT 9-9:10 | ET 10-10:10

## Welcome and Introductions

PT 7:10-8:40 | MT 8:10-9:40 |  
CT 9:10-10:40 | ET 10:10-11:40

## Using BIE's *Guidance for Developing the IEP Document to Support Implementation*

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## Lunch

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CT 1:25-2:55 | ET 2:25-3:55

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## Adjourn