About This School
Welcome to Joseph K. Lumsden Bahweting Anishnabe School. **During SY 2020-2021, BIE funded schools in virtual/remote learning may not have administered state assessments. Those assessment results may not be included in this report card.

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Attendance</th>
<th>Graduation Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>394</td>
<td>96.08%</td>
<td>Section Not Included</td>
</tr>
<tr>
<td>Number of students enrolled during the School Year</td>
<td>The percentage of a school or group's overall student population that are present in school on any given day or period</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Language Arts</th>
<th>Mathematics</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>40.21%</td>
<td>35.75%</td>
<td>Section Not Included</td>
</tr>
<tr>
<td>The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment</td>
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</tr>
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<table>
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<tr>
<th>English Learners</th>
<th>Educator Qualifications</th>
<th>Per Pupil Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section Not Included</td>
<td>Section Not Included</td>
<td>No data available</td>
</tr>
</tbody>
</table>
394
Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

- American Indian (385 - 98%)
- White (4 - 1%)
- Others (5 - 1%)

Enrollment by Other Characteristics

- All Students: 100% 394
- English Learners: 100% 394
- Low Income: 100% 394
- Students with Disabilities: 15% 63
A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.
96.08%
The percentage of a school or group's overall student population that are present in school on any given day or period.

### On Track Attendance by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>80% 318 / 393</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td></td>
</tr>
<tr>
<td>Multi Racial</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td></td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

### On Track Attendance by Other Characteristics

<table>
<thead>
<tr>
<th>Category</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>80% 322 / 402</td>
</tr>
<tr>
<td>English Learners</td>
<td>80% 322 / 402</td>
</tr>
<tr>
<td>Low Income</td>
<td>80% 322 / 402</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>69% 45 / 65</td>
</tr>
</tbody>
</table>

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On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school’s total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021.

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The Bureau of Indian Education does not have migrant students.
40.21%
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

English Language Arts Participation

84.75% of students participated in the English Language Arts Assessment. The goal is 95% or higher.

English Language Arts Proficiency - All Students

40.21% of students in this school demonstrated proficiency on this assessment by scoring in the "Meets" or "Exceeds" category. That is above BIE average of 17.18%.
English Language Arts Proficiencies by Race/Ethnicity

American Indian 11%, Asian 28%, African American 27%, Hispanic/Latino 32%, Multi Racial 0%, White 25%, Hawaiian/Pacific 50%

Some information may be protected for student privacy.

English Language Arts Proficiencies by Other Characteristics

English Learners 11%, Low Income 28%, 26%, 33%, Students with Disabilities 56%

Some information may be protected for student privacy.
English Language Arts Proficiencies by Residence

Proficiency
English Language Arts (ELA) proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Meets" or "Exceeds" have demonstrated an understanding at or above the standard for their grade level in English Language Arts. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation
The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.

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35.75%
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

**Mathematics Participation**

- Regular Assessment (179)
- Did Not Participate (43)

81%  
19%

80.63% of students participated in the Mathematics Assessment. The goal is 95% or higher.

**Mathematics Proficiency - All Students**

35.75% of students in this school demonstrated proficiency on this assessment by scoring in the "Meets" or "Exceeds" category. That is above BIE average of 10.78%.
Mathematics Proficiencies by Race/Ethnicity

American Indian  10%  25%  35%  28%
Asian  25%
African American  35%
Hispanic/Latino  28%
Multi Racial  34%
White  29%
Hawaiian/Pacific  67%

Some information may be protected for student privacy.

Mathematics by Other Characteristics

English Learners  10%  25%  34%  29%
Low Income  67%
Students with Disabilities  67%

Some information may be protected for student privacy.
Mathematics Proficiencies by Residence

Foster Students

Homeless

Migrant

Military Family

Exceeds | Meets | Below | Well Below
--- | --- | --- | ---
Exceeds | Meets | Below | Well Below
Exceeds | Meets | Below | Well Below
Exceeds | Meets | Below | Well Below

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**Proficiency**
Mathematics proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Meets" or "Exceeds" have demonstrated an understanding at or above the standard for their grade level in Mathematics. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

**Participation**
The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.