Welcome to Kickapoo Nation School. **During SY 2020-2021, BIE funded schools in virtual/remote learning may not have administered state assessments. Those assessment results may not be included in this report card.

**School Improvement Designation**
Comprehensive Support and Improvement

**School Type**
Tribally Controlled

**School Accountability**

**Enrollment**
83
Number of students enrolled during the School Year

**Attendance**
95.1%
The percentage of a school or group's overall student population that are present in school on any given day or period

**Graduation Rates**
75.0%
The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

**English Language Arts**
14.29%
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

**Mathematics**
14.71%
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

**Science**
Section Not Included

**English Learners**
Section Not Included

**Educator Qualifications**
Section Not Included

**Per Pupil Expenditure**
No data available
83
Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

99%
1%

American Indian (82)
Hispanic/Latino (1)

Enrollment by Other Characteristics

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>English Learners</th>
<th>Low Income</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>83</td>
<td>100%</td>
<td>100%</td>
<td>18%</td>
</tr>
<tr>
<td>0</td>
<td>25</td>
<td>50</td>
<td>75</td>
<td>25</td>
</tr>
<tr>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>100%</td>
<td>83</td>
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<td>18%</td>
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<tr>
<td>0</td>
<td>25</td>
<td>50</td>
<td>75</td>
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</tr>
<tr>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>
Enrollment by Residence

<table>
<thead>
<tr>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% 83</td>
<td>🗓</td>
<td>🗓</td>
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<td>🗓</td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

* * * The Bureau of Indian Education does not have migrant students.

A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.
95.1%
The percentage of a school or group's overall student population that are present in school on any given day or period

On Track Attendance by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>84%</td>
<td>74 / 88</td>
</tr>
<tr>
<td>Asian</td>
<td>84%</td>
<td>74 / 88</td>
</tr>
<tr>
<td>African American</td>
<td>84%</td>
<td>75 / 89</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>84%</td>
<td>75 / 89</td>
</tr>
<tr>
<td>Multi Racial</td>
<td>84%</td>
<td>75 / 89</td>
</tr>
<tr>
<td>White</td>
<td>93%</td>
<td>14 / 15</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>84%</td>
<td>75 / 89</td>
</tr>
</tbody>
</table>

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On Track Attendance by Other Characteristics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>84%</td>
<td>75 / 89</td>
</tr>
<tr>
<td>English Learners</td>
<td>84%</td>
<td>75 / 89</td>
</tr>
<tr>
<td>Low Income</td>
<td>84%</td>
<td>75 / 89</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>93%</td>
<td>14 / 15</td>
</tr>
</tbody>
</table>
On track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school’s total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021.
Graduation Rates

75.0%
The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade.

Graduation Rate by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>American Indian</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic/Latino</th>
<th>Multi Racial</th>
<th>White</th>
<th>Native Hawaiian/Pacific Islander</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>African American</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Multi Racial</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
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</tr>
</tbody>
</table>

Some information may be protected for student privacy.

Graduation Rate by Other Characteristics

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>All Students</th>
<th>English Learners</th>
<th>Low Income</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>75%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low Income</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

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## Graduation Rate by Residence

<table>
<thead>
<tr>
<th>Residence</th>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>75% 3/4</td>
<td>✅</td>
<td>❌</td>
<td>❌</td>
<td>❌</td>
</tr>
</tbody>
</table>

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*** The Bureau of Indian Education does not have migrant students.

Graduation rates represent the percentage of students who graduated high school with a regular diploma. Graduation rates are calculated as prescribed by the National Center for Education Statistics (NCES), which provides data to the federal reporting system. In accordance with NCES requirements, the Bureau of Indian Education uses the 4k-year adjusted cohort graduation rate which is defined as the number of first-time 9th grades who graduate with a regular high school diploma in 4 years. Graduation rates do not include students who earn alternate diplomas or certificates.
14.29%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

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**English Language Arts Participation**

![Pie chart showing English Language Arts Participation]

Regular Assessment (35) 83%
Did Not Participate (7) 17%

83.33% of students participated in the English Language Arts Assessment. The goal is 95% or higher.

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**English Language Arts Proficiency - All Students**

![Bar chart showing proficiency levels]

14.29% of students in this school demonstrated proficiency on this assessment by scoring in the "Meets" or "Exceeds" category. That is below BIE average of 17.18%.

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Some information may be protected for student privacy.
English Language Arts Proficiencies by Race/Ethnicity

American Indian: 31% Exceeds, 54% Meets, 15% Below, 0% Well Below
Asian: 31% Exceeds, 54% Meets, 15% Below, 0% Well Below
African American: 31% Exceeds, 54% Meets, 15% Below, 0% Well Below
Hispanic/Latino: 31% Exceeds, 54% Meets, 15% Below, 0% Well Below
Multi Racial: 31% Exceeds, 54% Meets, 15% Below, 0% Well Below
White: 31% Exceeds, 54% Meets, 15% Below, 0% Well Below
Hawaiian/Pacific: 31% Exceeds, 54% Meets, 15% Below, 0% Well Below

English Language Arts Proficiencies by Other Characteristics

English Learners: 31% Exceeds, 54% Meets, 15% Below, 0% Well Below
Low Income: 31% Exceeds, 54% Meets, 15% Below, 0% Well Below
Students with Disabilities: 31% Exceeds, 54% Meets, 15% Below, 0% Well Below

Some information may be protected for student privacy.
English Language Arts Proficiencies by Residence

Foster Students
Homeless
Migrant
Military Family

Proficiency
English Language Arts (ELA) proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Meets" or "Exceeds" have demonstrated an understanding at or above the standard for their grade level in English Language Arts. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation
The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.

Some information may be protected for student privacy.

The Bureau of Indian Education does not have migrant students.
14.71%
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

Mathematics Participation

83%          17%
Regular Assessment (34)  Did Not Participate (7)

82.93% of students participated in the Mathematics Assessment. The goal is 95% or higher.

Mathematics Proficiency - All Students

14.71% of students in this school demonstrated proficiency on this assessment by scoring in the "Meets" or "Exceeds" category. That is above BIE average of 10.78%.

Some information may be protected for student privacy.
Mathematics Proficiencies by Race/Ethnicity

- American Indian: 38%
- Asian: 47%
- African American: (chart image)
- Hispanic/Latino: (chart image)
- Multi Racial: (chart image)
- White: (chart image)
- Hawaiian/Pacific: (chart image)

Some information may be protected for student privacy.

Mathematics by Other Characteristics

- English Learners: (chart image)
- Low Income: 38% 47%
- Students with Disabilities: (chart image)

Some information may be protected for student privacy.
Mathematics Proficiencies by Residence

<table>
<thead>
<tr>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds</td>
<td>Meets</td>
<td>Well Below</td>
<td>Well Below</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Proficiency
Mathematics proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Meets" or "Exceeds" have demonstrated an understanding at or above the standard for their grade level in Mathematics. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation
The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.