US Department of the Interior
Bureau of Indian Education

Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

About This School
Welcome to Lac Courte Oreilles Ojibwa School

School Improvement Designation

School Type
Tribally Controlled

School Accountability

Documentation Link

Enrollment
396

Number of students enrolled during the School Year.

View Details >

Attendance
34.4%

The percentage of students who meet the criteria for on-track attendance.

View Details >

Graduation Rates
91.2%

The four-year graduation rate represents students who received a regular high school diploma in four years or less, from the time in which they entered ninth grade.

View Details >

English Language Arts
28.8%

The percent of students at each performance level and the percentage of students who participated in annual summative assessments.

View Details >

Mathematics
21.99%

The percent of students at each performance level and the percentage of students who participated in annual summative assessments.

View Details >

Science
6.85%

The percent of students at each performance level and the percentage of students who participated in annual summative assessments.

View Details >

English Learners
0%

The percentage of English learners who meet English language proficiency and students meeting individual progress targets.

View Details >

Educator Qualifications
82

Number of staff members which include Principals, Teachers, Paraprofessionals, and other School Leaders.

View Details >

Per Pupil Expenditure

No data available

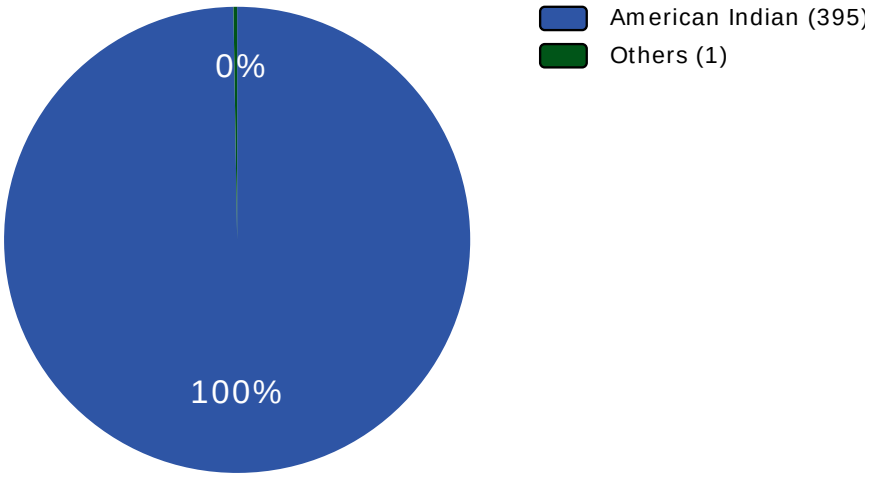
Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

Enrollment

396

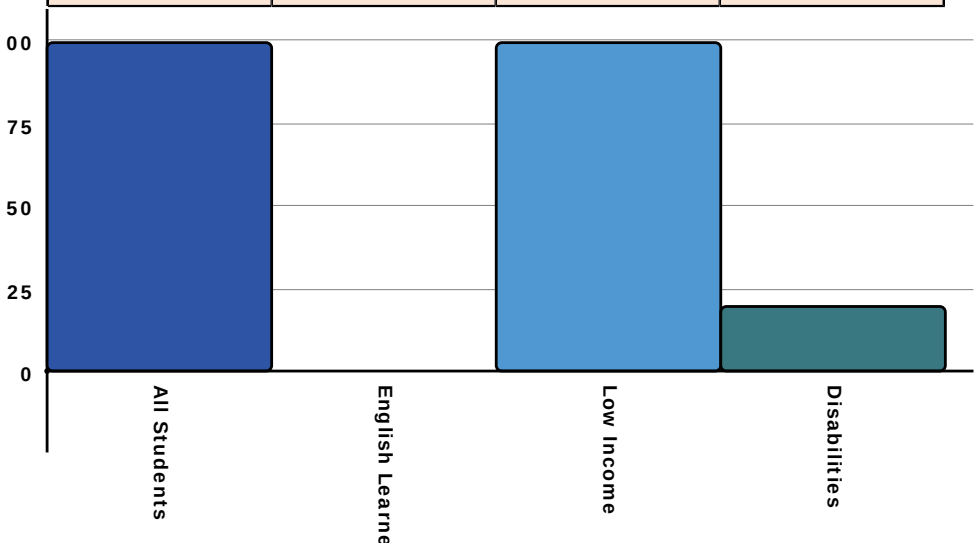
Number of students enrolled during the School Year

Enrollment by Race/Ethnicity



Enrollment by Other Characteristics

All Students	English Learners	Low Income	Students with Disabilities
100% 396	🔒	100% 396	20% 80

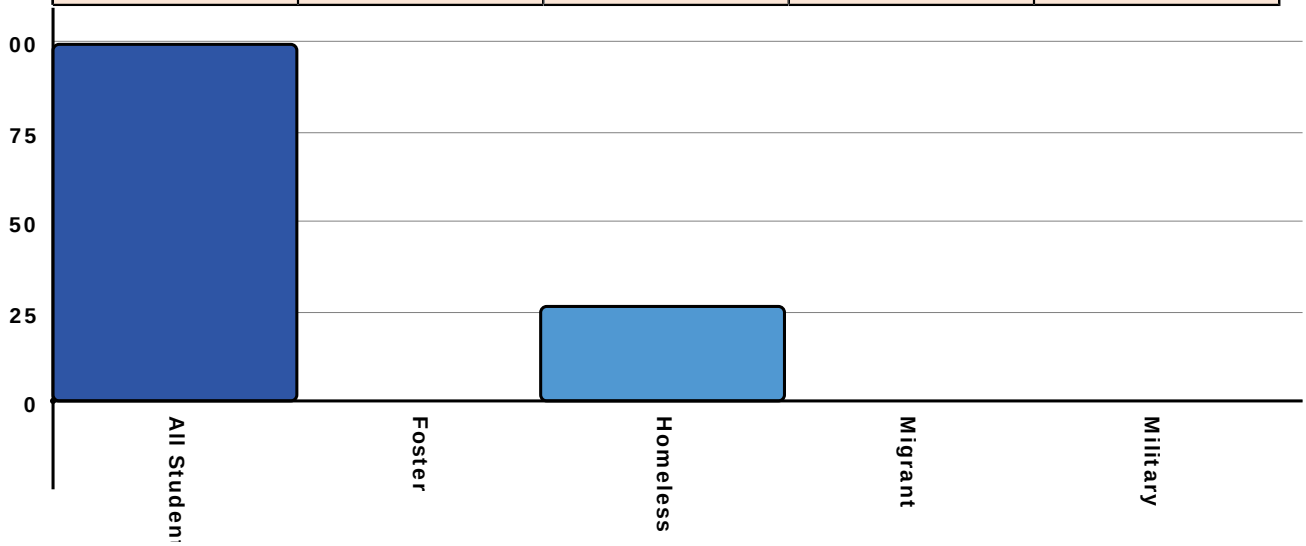


🔒 Some information may be protected for student privacy.

Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

Enrollment by Residence

All Students	Foster Students	Homeless	Migrant	Military Family
100% 396	🔒	27% 109	* * *	🔒



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* * * The Bureau of Indian Education does not have migrant students.

A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.

Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

Attendance

34.4%

The percentage of students who meet the criteria for on-track attendance.

On Track Attendance by Race/Ethnicity

American Indian	Asian	African American	Hispanic/Latino	Multi Racial	White	Native Hawaiian/ Pacific Islander
34% 148 / 429	🔒	🔒	🔒	🔒	🔒	🔒

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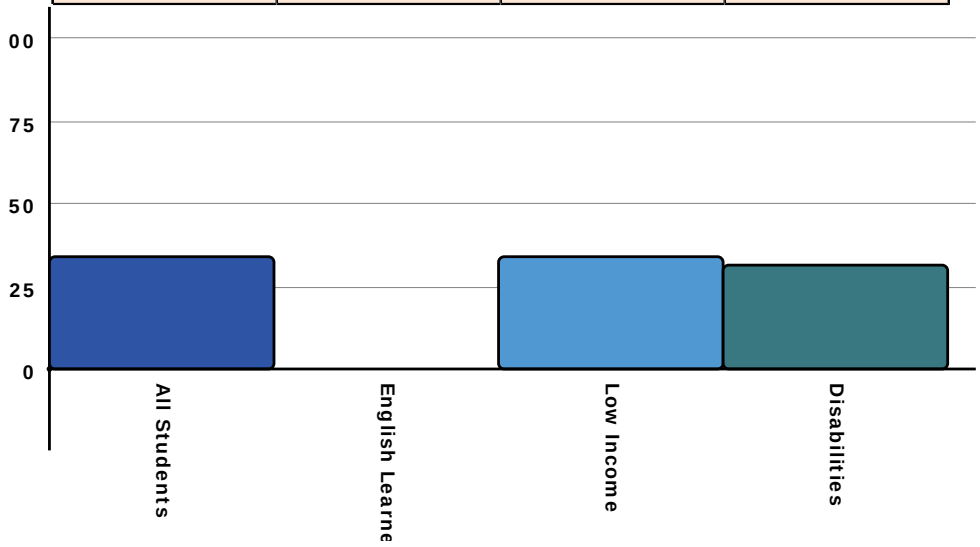
On Track Attendance by Other Characteristics

All Students	English Learners	Low Income	Students with Disabilities
34% 148 / 430	🔒	34% 148 / 430	32% 28 / 85



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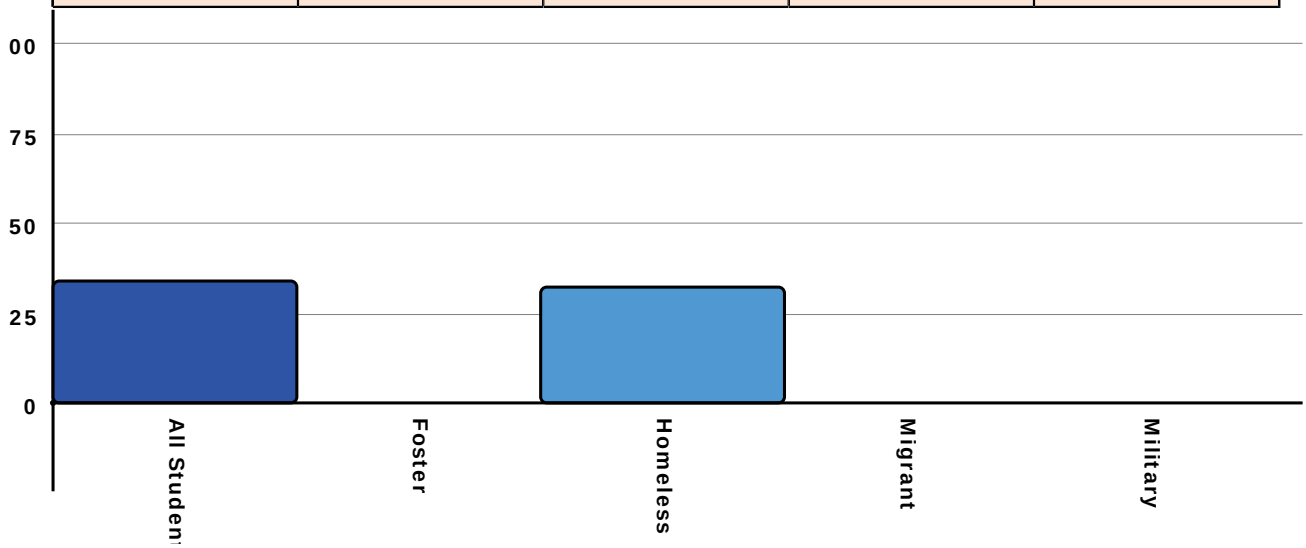
Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

On Track Attendance by Residence

All Students	Foster Students	Homeless	Migrant	Military Family
34% 148 / 430	🔒	33% 39 / 117	* * *	🔒



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On-track attendance shares the percentage of students who are not chronically absent.Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school's total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2023-2024 school year is shown as 2024

Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

Graduation Rates

91.2%

The four-year graduation rate represents students who received a regular diploma in four years or less, from the time in which they entered ninth grade.

Graduation Rate by Race/Ethnicity

American Indian	Asian	African American	Hispanic/Latino	Multi Racial	White	Native Hawaiian/ Pacific Islander
91% 31 / 34	🔒	🔒	🔒	🔒	🔒	🔒

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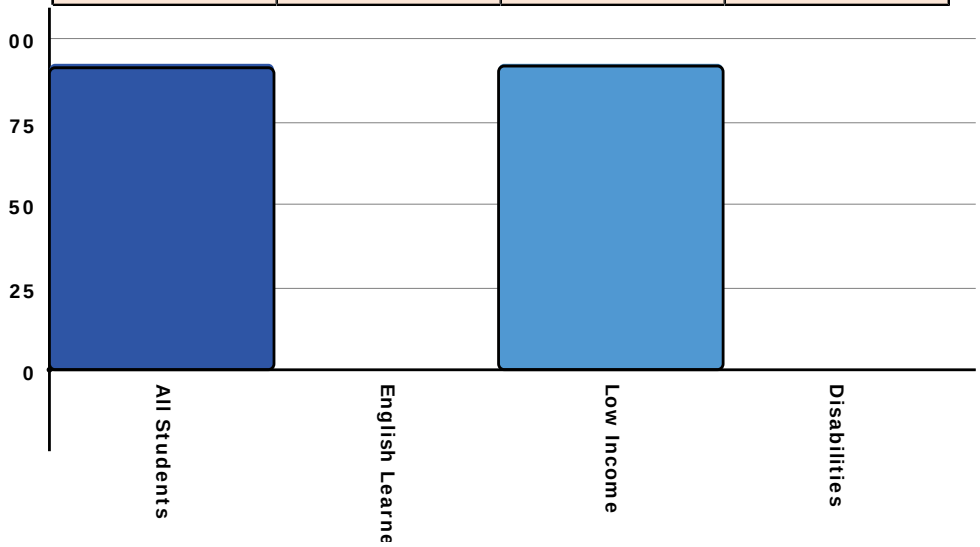
Graduation Rate by Other Characteristics

All Students	English Learners	Low Income	Students with Disabilities
91% 31 / 34	🔒	91% 31 / 34	🔒



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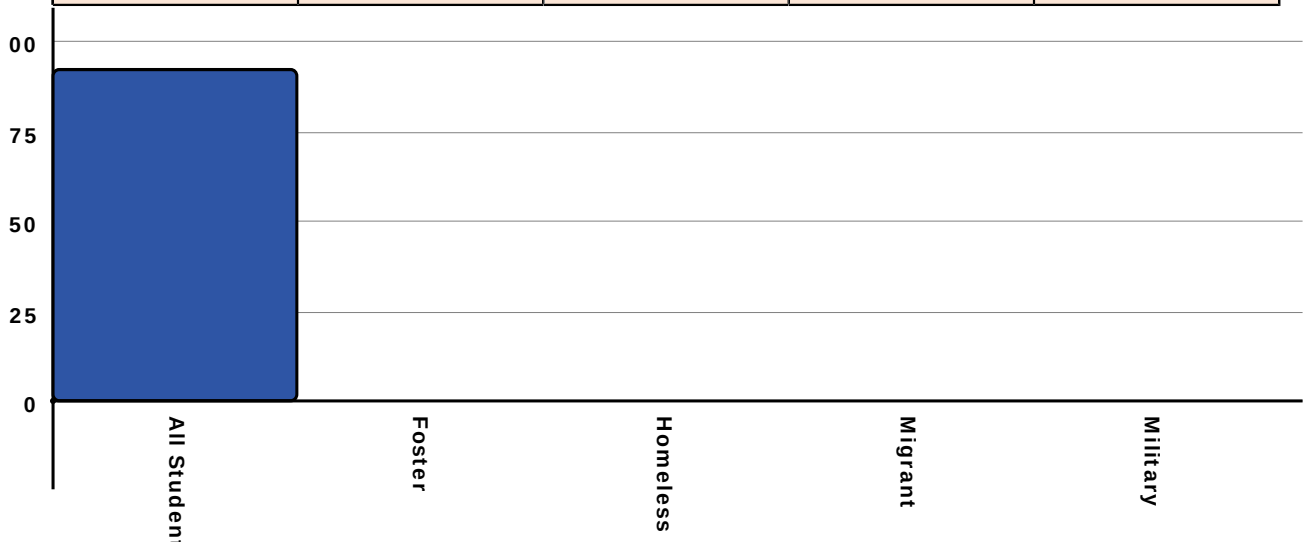
Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

Graduation Rate by Residence

All Students	Foster Students	Homeless	Migrant	Military Family
91% 31 / 34	🔒	🔒	* * *	🔒



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Graduation rates represent the percentage of students who graduated high school with a regular diploma. Graduation rates are calculated as prescribed by the US Department of Education, which provides data to the federal reporting system. In accordance with US Department of Education requirements, the Bureau of Indian Education uses the 4-year adjusted cohort graduation rate which is defined as the number of first-time 9th grades who graduate with a regular high school diploma in 4 years. Graduation rates do not include students who earn alternate diplomas or certificates of completion.

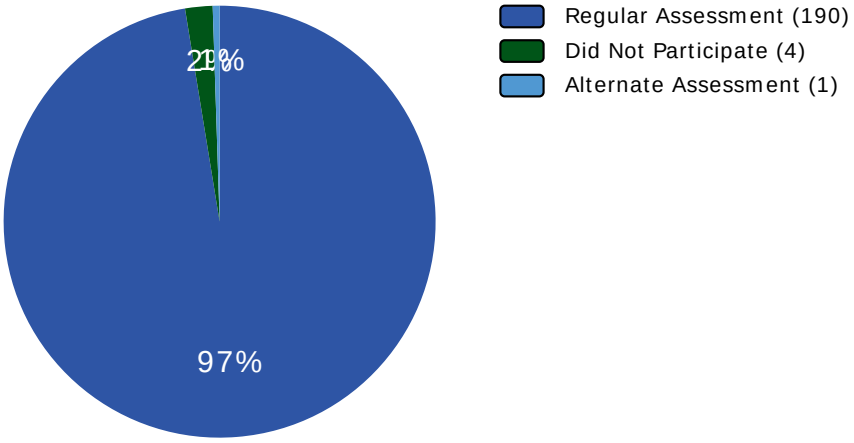
Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

English Language Arts

28.8%

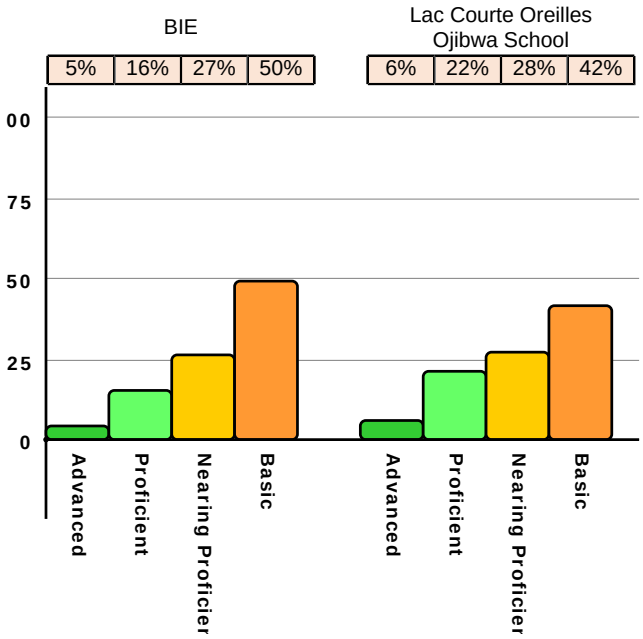
The percent of students at each performance level and the percentage of students who participated in annual summative assessments.

English Language Arts Participation



97.95% of students participated in the English Language Arts Assessment. The goal is 95% or higher.

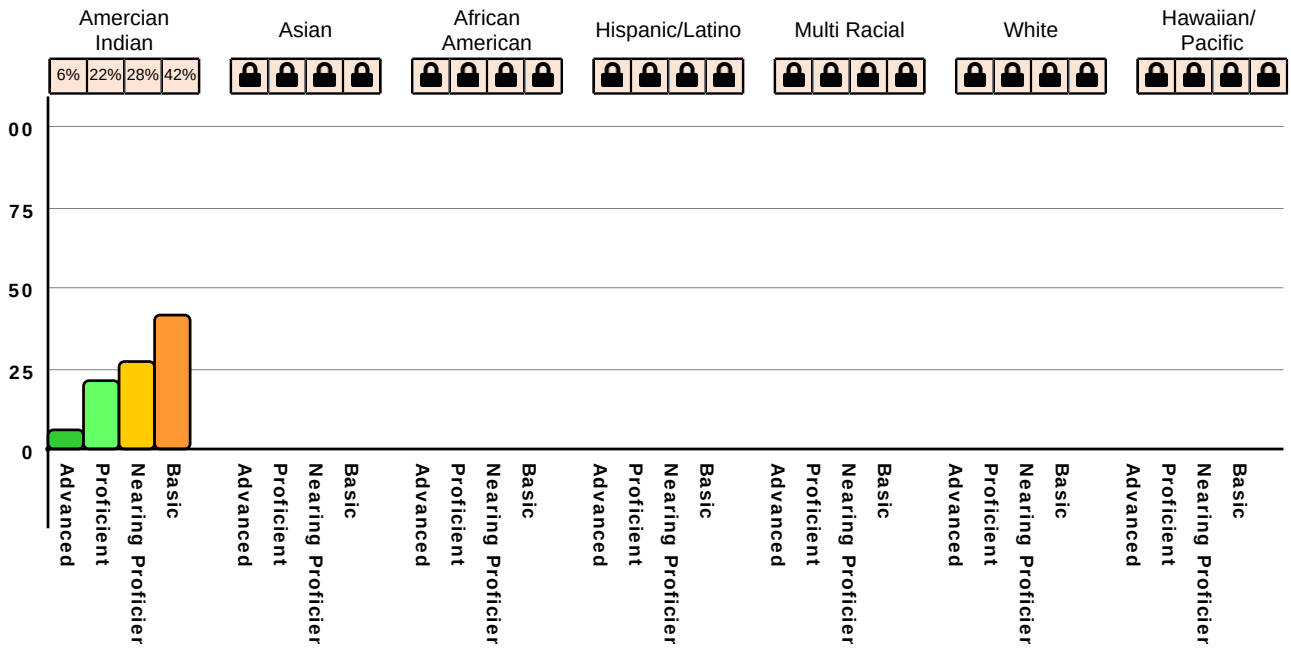
English Language Arts Proficiency - All Students



28.8% of students in this school demonstrated proficiency on this assessment by scoring in the "Proficient" or "Advanced" category. That is above BIE average of 21.98%.

Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

English Language Arts Proficiencies by Race/Ethnicity



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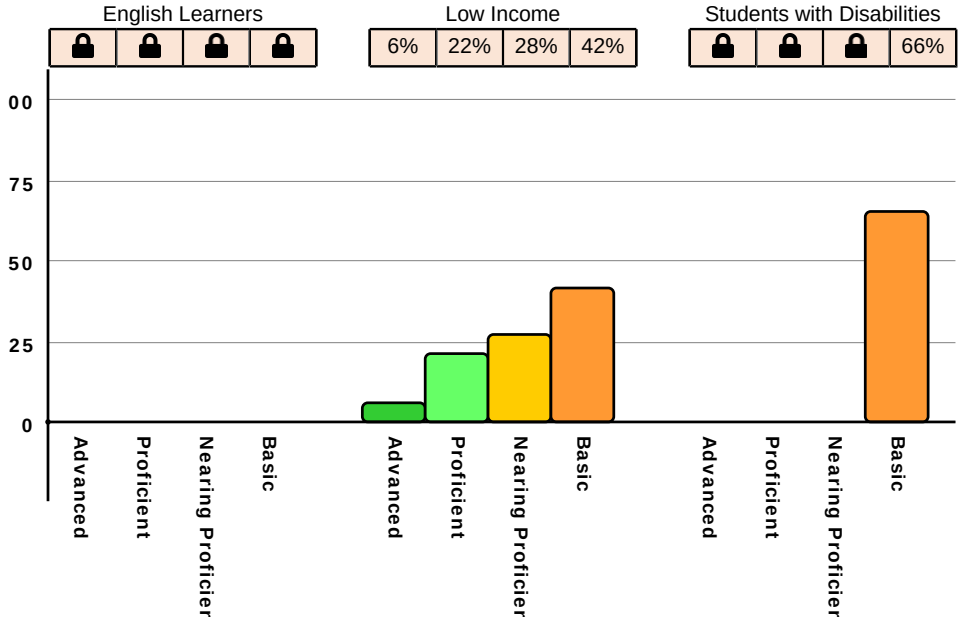
English Language Arts Proficiencies by Other Characteristics



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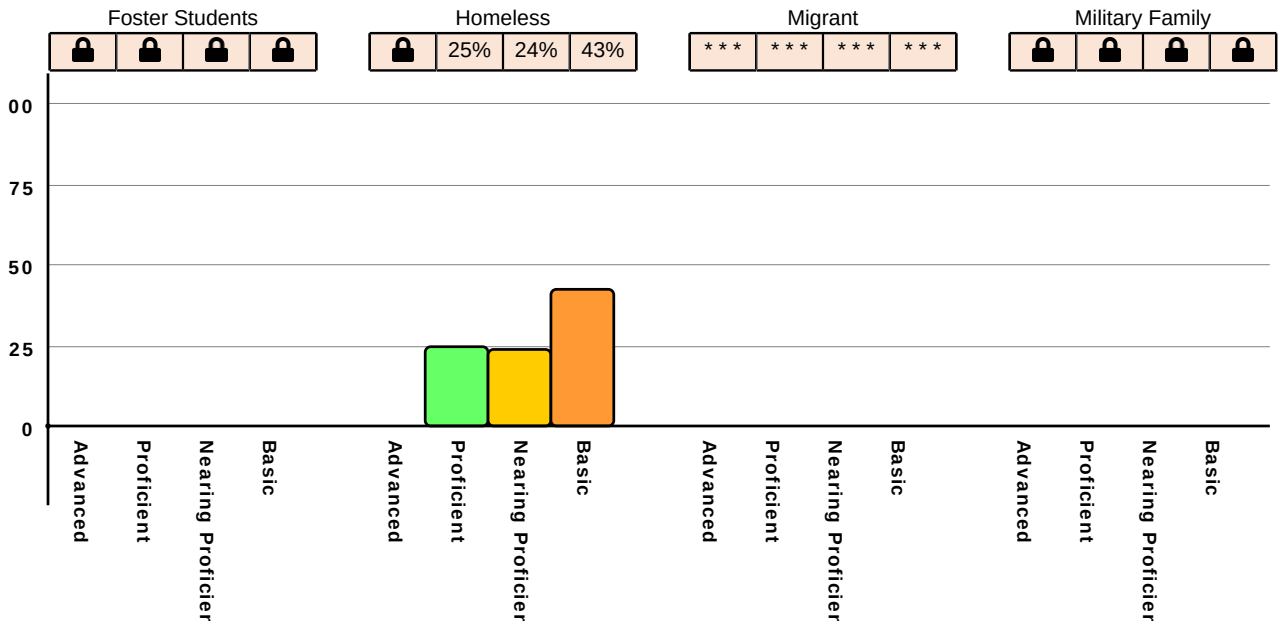
Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

English Language Arts Proficiencies by Residence



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Proficiency
English Language Arts (ELA) proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Proficient" or "Advanced" have demonstrated an understanding at or above the standard for their grade level in English Language Arts. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation
The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.

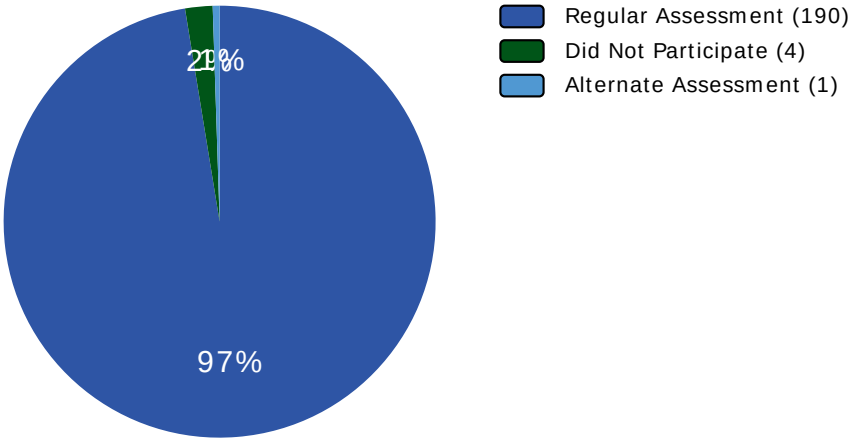
Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

Mathematics

21.99%

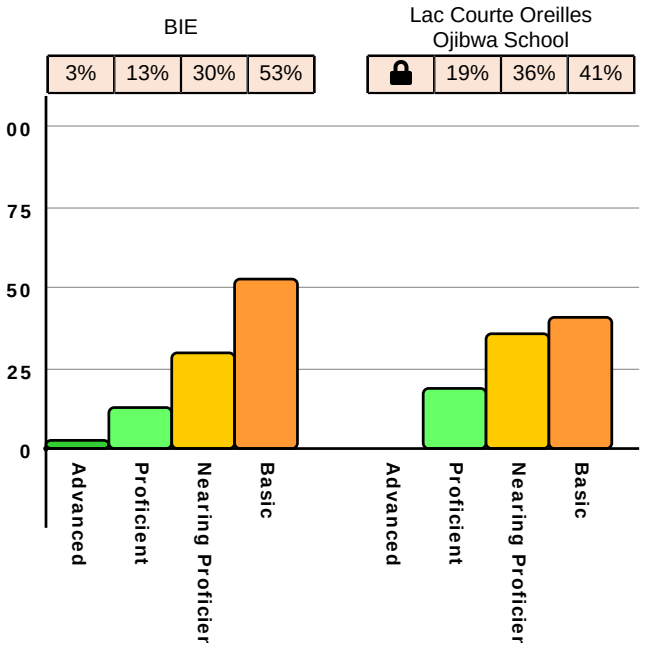
The percent of students at each performance level and the percentage of students who participated in annual summative assessments.

Mathematics Participation



97.95% of students participated in the Mathematics Assessment. The goal is 95% or higher.

Mathematics Proficiency - All Students



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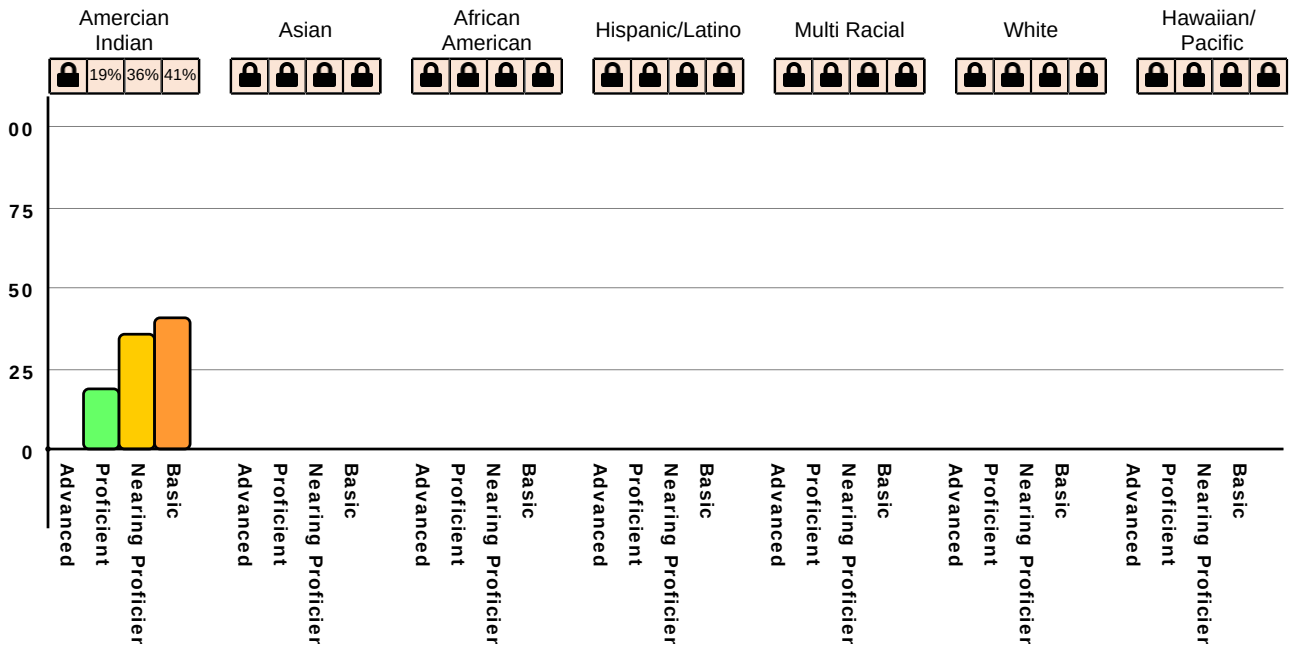
21.99% of students in this school demonstrated proficiency on this assessment by scoring in the "Proficient" or "Advanced" category. That is above BIE average of 16.58%.

Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

Mathematics Proficiencies by Race/Ethnicity



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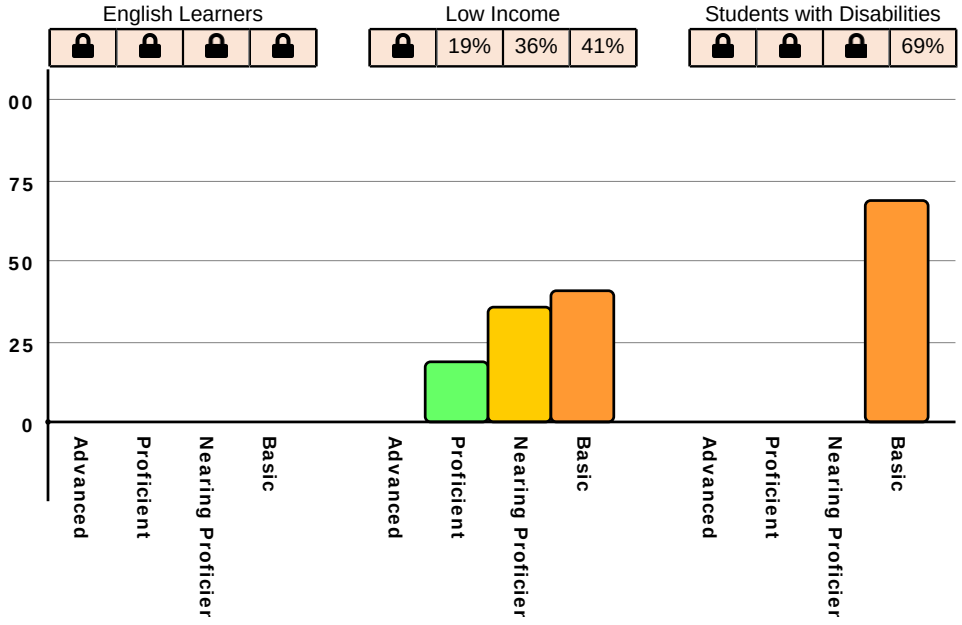
Mathematics by Other Characteristics



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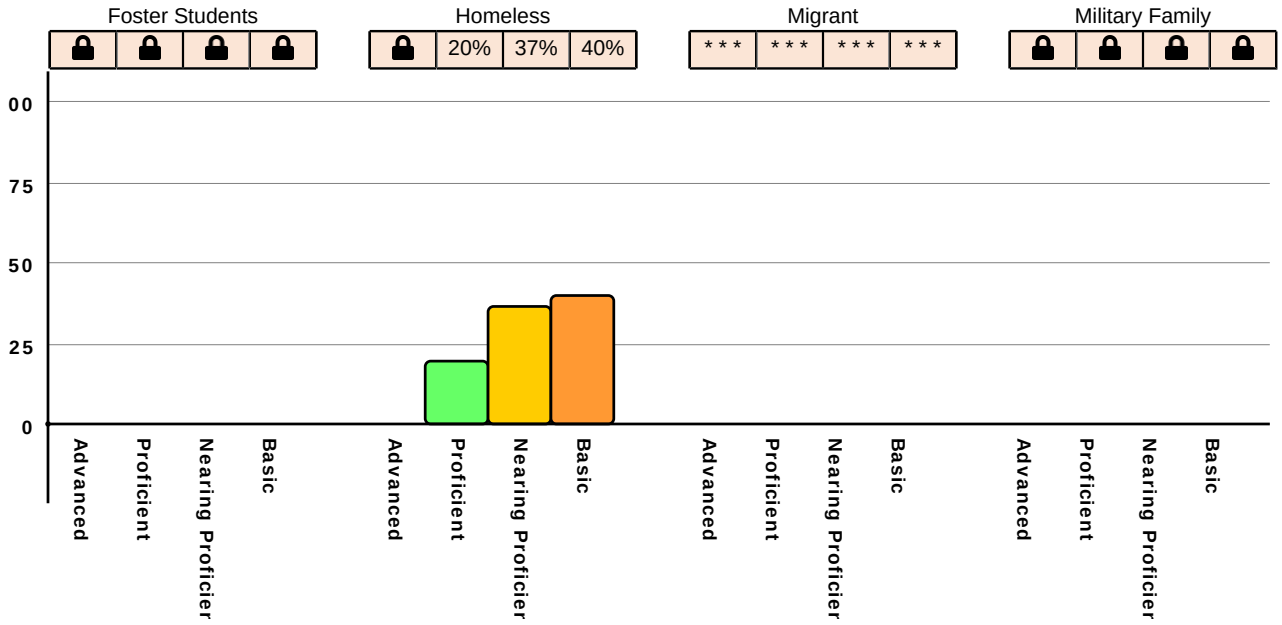
Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

Mathematics Proficiencies by Residence



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Proficiency
Mathematics proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Proficient" or "Advanced" have demonstrated an understanding at or above the standard for their grade level in Mathematics. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation
The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.

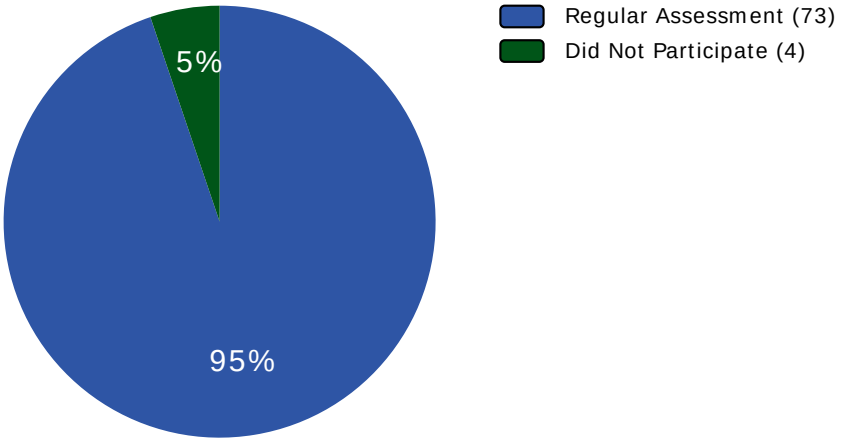
Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

Science

6.85%

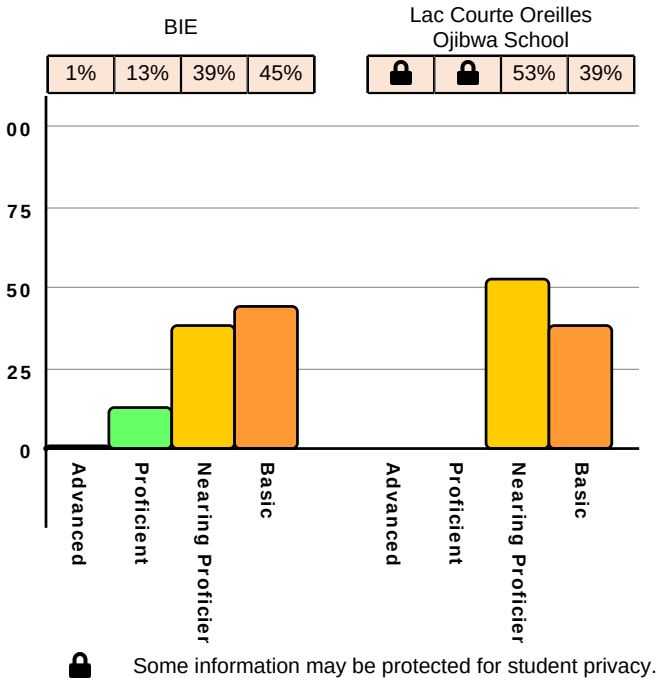
The percent of students at each performance level and the percentage of students who participated in annual summative assessments.

Science Participation



94.81% of students participated in the Science Assessment. The goal is 95% or higher.

Science Proficiency - All Students

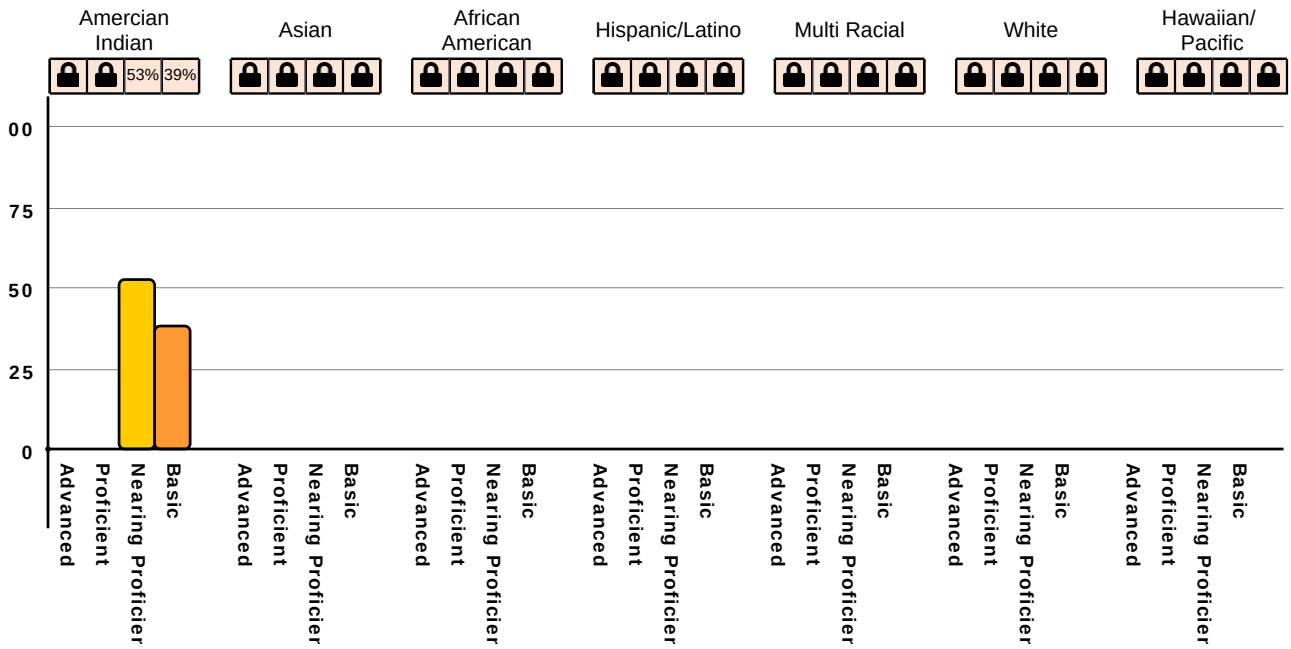


Some information may be protected for student privacy.

6.85% of students in this school demonstrated proficiency on this assessment by scoring in the "Proficient" or "Advanced" category. That is below BIE average of 15.05%.

Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

Science Proficiencies by Race/Ethnicity



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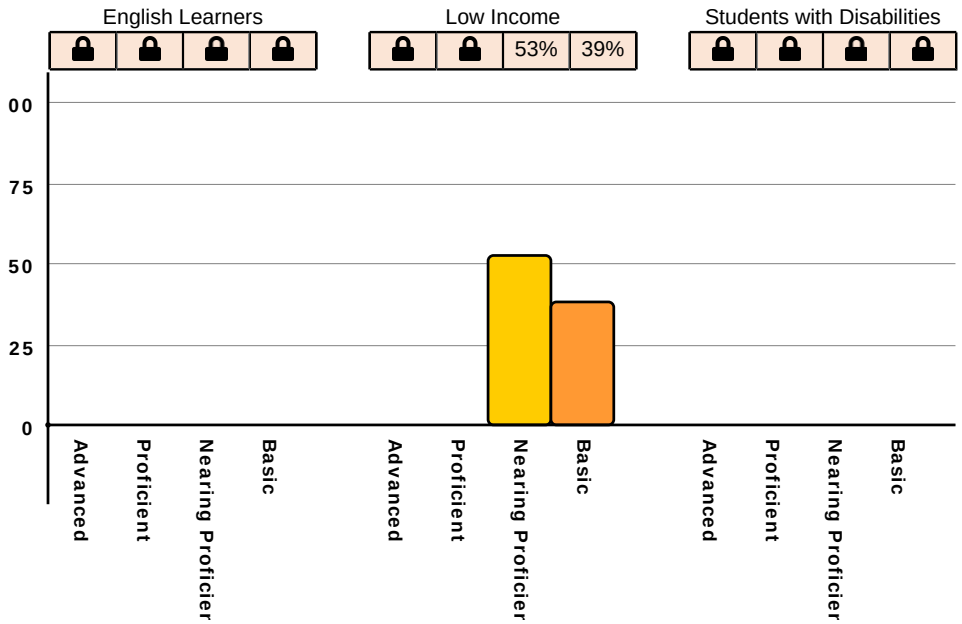
Science Proficiencies by Other Characteristics



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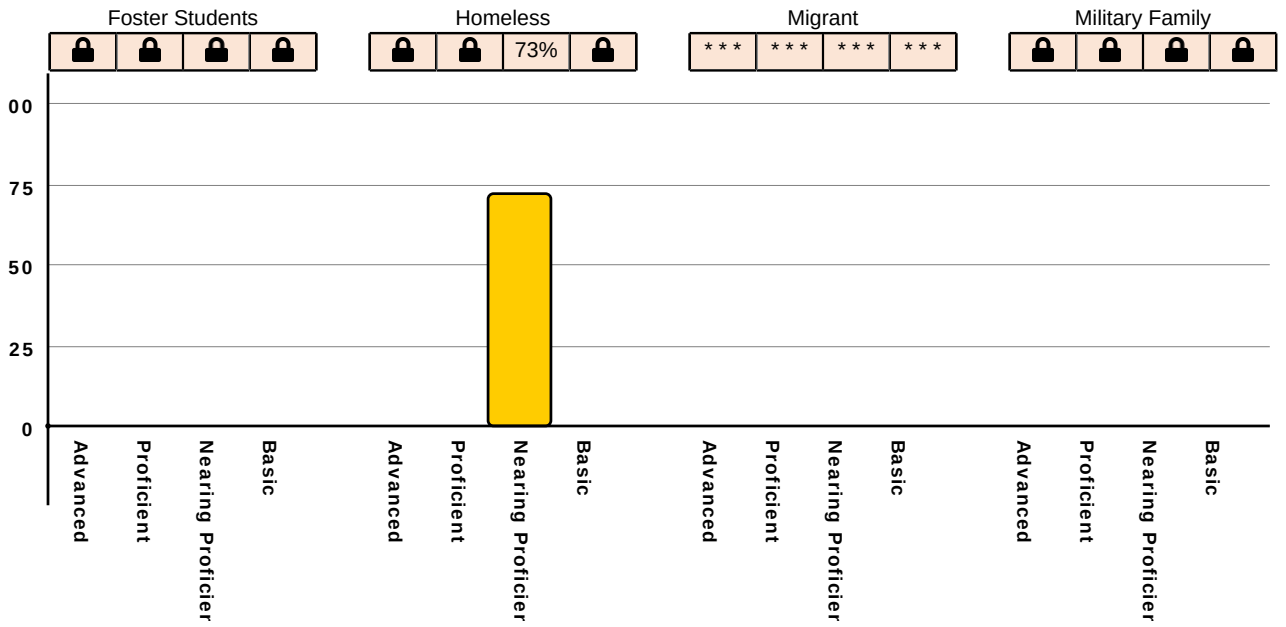
Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

Science Proficiencies by Residence



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Proficiency
Science proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Proficient" or "Advanced" have demonstrated an understanding at or above the standard for their grade level in Science. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation
The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.

Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

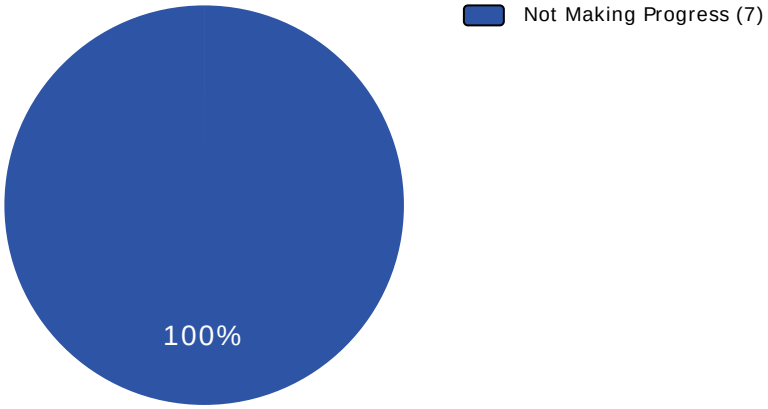
English Learners

0%

The percentage of English learners who meet English language proficiency and students meeting individual progress targets.

School Count:	7 out of 430 students in this school are English Learners. That is 1.63% of the student population.
Making Progress:	0 out of 7 students are making progress to become proficient. That is 0% of the English Learner students.
Achieved Proficiency:	0 out of 7 students became proficient. That is 0% of the English Learner students.
Not Making Progress:	7 out of 7 students have not yet made progress to become proficient in English. That is 100% of the English Learner students.

English Learner Progress



Lac Courte Oreilles Ojibwa School 2023-2024 Report Card

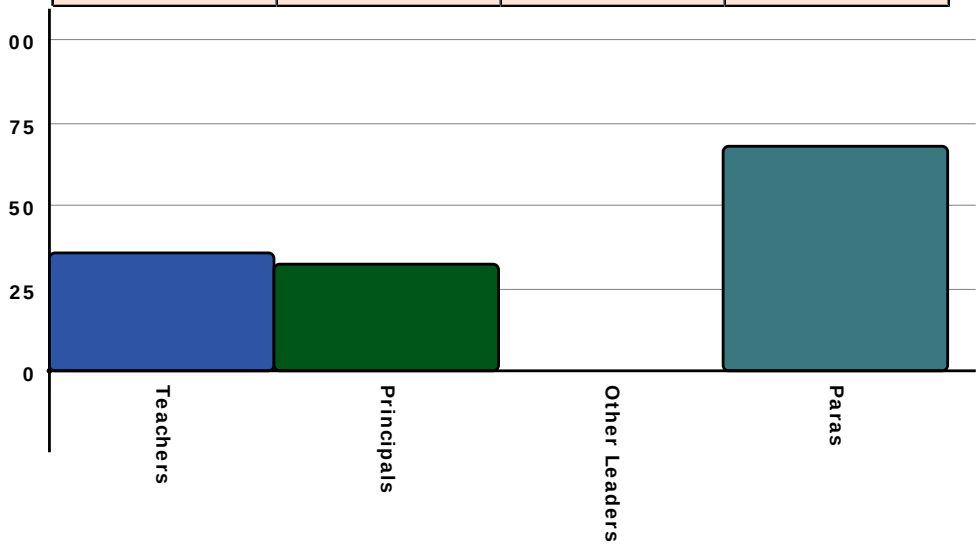
Educator Qualifications

82

Number of Staff Members which include Principals, Teachers, Paraprofessionals, and other School Leaders.

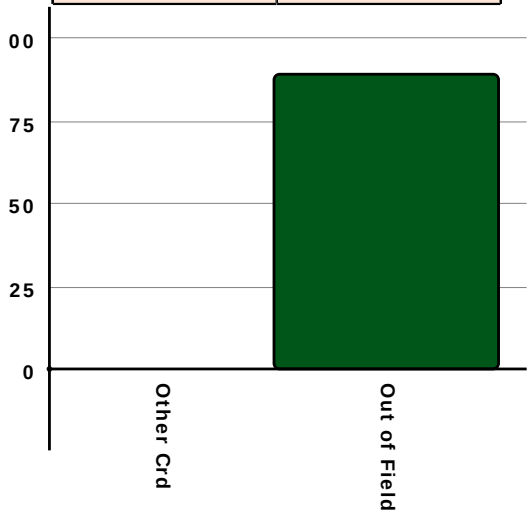
Early Career Educators

Teachers	Principals	Other School Leaders	Paraprofessionals
36.21% 21 / 58	33.33% 1 / 3	0% 0 / 1	68.18% 15 / 22



Educator Qualifications

Other Credentials	Out of Field
0% 0 / 11	90.91% 10 / 11



Early Career Educators: Educators with four or less years of experience.

An **Emergency Certificate** is issued to an educator who holds, or is eligible to hold, a teaching license but has not met the requirements for certification in a specific content area. An emergency certificate is issued only at the request of the hiring authority (e.g. school/LEA). Emergency certificates are generally valid for up to three years (or up to six years in the case of skilled and technical science teachers) unless revoked. Emergency certificates are not issued for all content areas.

Out-of-field teachers taught at least one course outside their licensed content area. While teachers holding an emergency certificate or certificate of eligibility are identified as teaching out-of-field in this analysis, these licensed educators are working towards full certification in the appropriate content areas.

Other Credential Educators hold a Temporary, Emergency, or Provisional License/Certification type AND they are teaching one or more courses as a primary or secondary teacher in the subject area of the credential.