Lower Brule Day School 2019-2020 Report Card

About This School
Welcome to Lower Brule Day School

School Improvement Designation
Comprehensive Support and Improvement

School Type
Tribally Controlled

School Accountability
Documentation Link

Enrollment
283
Number of students enrolled during the School Year

Attendance
85.08%
The percentage of a school or group's overall student population that are present in school on any given day or period

Graduation Rates
66.7%
The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

English Language Arts
Section Not Included

Mathematics
Section Not Included

Science
Section Not Included

English Learners
Section Not Included

Educator Qualifications
Section Not Included

Per Pupil Expenditure
No data available
283
Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

- 99% American Indian (281)
- 1% Others (2)

Enrollment by Other Characteristics

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>English Learners</th>
<th>Low Income</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>100% 283</td>
<td>100% 283</td>
<td>100% 283</td>
<td>27% 79</td>
</tr>
</tbody>
</table>

- 100% of All Students
- 100% of English Learners
- 100% of Low Income
- 27% of Students with Disabilities
### Enrollment by Residence

<table>
<thead>
<tr>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% 283</td>
<td></td>
<td>40% 116</td>
<td>* * *</td>
<td></td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

* * * The Bureau of Indian Education does not have migrant students.

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A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.
85.08%
The percentage of a school or group's overall student population that are present in school on any given day or period

On Track Attendance by Race/Ethnicity

<table>
<thead>
<tr>
<th>American Indian</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic/Latino</th>
<th>Multi Racial</th>
<th>White</th>
<th>Native Hawaiian/ Pacific Islander</th>
</tr>
</thead>
<tbody>
<tr>
<td>50% 170 / 336</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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On Track Attendance by Other Characteristics

<table>
<thead>
<tr>
<th>All Students</th>
<th>English Learners</th>
<th>Low Income</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>50% 172 / 338</td>
<td>50% 172 / 338</td>
<td>50% 172 / 338</td>
<td>52% 47 / 89</td>
</tr>
</tbody>
</table>
### On Track Attendance by Residence

<table>
<thead>
<tr>
<th>Residence Type</th>
<th>Percentage</th>
<th>Count</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>50%</td>
<td>172</td>
<td>338</td>
</tr>
<tr>
<td>Foster Students</td>
<td>63%</td>
<td>80</td>
<td>126</td>
</tr>
<tr>
<td>Homeless</td>
<td>* * *</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Migrant</td>
<td>* * *</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military Family</td>
<td>* * *</td>
<td></td>
<td></td>
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</tbody>
</table>

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On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school's total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021.
Graduation Rates

66.7%
The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade.
Graduation Rate by Residence

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
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<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Graduation Rate</strong></td>
<td>66% 26 / 39</td>
<td><img src="image" alt="icon" /></td>
<td><img src="image" alt="icon" /></td>
<td><img src="image" alt="icon" /></td>
<td><img src="image" alt="icon" /></td>
</tr>
</tbody>
</table>

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* * *

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Graduation rates represent the percentage of students who graduated high school with a regular diploma. Graduation rates are calculated as prescribed by the National Center for Education Statistics (NCES), which provides data to the federal reporting system. In accordance with NCES requirements, the Bureau of Indian Education uses the 4k-year adjusted cohort graduation rate which is defined as the number of first-time 9th grades who graduate with a regular high school diploma in 4 years. Graduation rates do not include students who earn alternate diplomas or certificates.