

BUREAU OF
INDIAN EDUCATION

PRINCIPAL'S PLAYBOOK

2026 -
2027

Last Updated:
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Introduction & General Info

The Principal's Playbook is designed to provide principals at Bureau of Indian Education-funded schools with current, up-to-date information that will aid them in operating their schools.

The Playbook is organized into four areas:

- Human Resources
- Academics
- EdFacts
- Community and Tribal Relations

Here, you will find various topics and subtopics that you will encounter throughout the school year, along with descriptors and web links to related information.

General Information:

- [Indian School Equalization Program \(ISEP\) Waivers](#)
- [BIE Accountability Waiver](#)
- [School Directory](#)
- [BIE Consultations and Listening Sessions](#)
- [BIE Professional Development & Training Events](#)
- [School Operations Contacts & Resources](#)

Employee Resources:

- Travel
- Quicktime
- Concur

Table of Contents

BIE Leadership	Page 04
School Operations	Page 05
Human Resources	Page 08
HR Key Dates for Bureau Operated Schools	Page 12
HR Key Dates for Tribally Controlled Schools	Page 17
Academics	Page 18
Philosophy, Mission, Goals	Page 19
Academic Standards	Page 20
Assessments	Page 21
Elementary and Secondary Education Act	Page 22
Additional Topics	Page 23
Academic Key Dates	Page 24
EdFacts	Page 27
Community and Tribal Relations	Page 36
Tribal Relations Resources	Page 37
Glossary of Acronyms	Page 39
Glossary of EdFacts Definitions	Page 50

BIE Leadership

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- Travis Clark, Associate Deputy Director for Strategic Education Programs

[Read more about BIE Leadership
at \[bie.edu/leadership\]\(https://bie.edu/leadership\).](https://bie.edu/leadership)

School Operations

The School Operations and Management Area covers three main areas:

Facilities, Fiscal Responsibilities and School Safety

Each area lists important tasks and expectations for principals and their schools. The Bureau of Indian Affairs (BIA) plays a significant role in these areas; therefore, this section identifies topics requiring strong communication with the BIA to understand and adhere to their requirements. The principal must decipher the different levels of collaboration between internal and external parties to ensure that their school facilities are well-maintained and safe for student and staff occupancy.

Fiscal Responsibilities are a large part of this section and present a unique opportunity for bridging partnerships with the BIA/ BIE to ensure appropriate funding is allotted to the school. This section addresses legally required fiscal or budgetary responsibilities, annual training expectations, and fiscal monitoring and reporting requirements.

School Operations (Cont.)

Resources

Facilities

- Operations and Maintenance (BIA)
 - [BIE Webinar Series for Programs Operations](#)
 - [Facilities Management Overview Presentation](#)
 - [Work Orders Training Doc](#)
- [Environmental Management Assessment and Performance Program Directive](#)
- [Facilities Maintenance & Usage \(Title 25, Ch. E - Part 31\)](#)
- [IA Facility Management System](#)
- [Maximo Preventative Maintenance Reporting System Training Doc](#)

Reporting Requirements and Due Dates for Public Law 100-297 Grant Schools

- Initial Grant Documents ([25 U.S.C. 2503](#); Grant Agreement/Amendments - FDDs, CFDA, FBMS, DUNS#, ASAP, Treasury)
- SF-425 Federal Financial Report, annually on June 30, due date 90-days after the SYE, September 30 - [2 CFR Subpart D, 200.327](#) Financial Reporting
- Annual Education Program and Facilities Mgt. Report for the School Year, reporting period begins June 30, due date 90-days after the SYE, Sept. 30, [25 U.S.C. 2505 \(b\)](#), Annual Reports; [25 U.S.C. 2503 \(b\)\(4\)\(A\)\(iii\)](#), Status & Funds Expended Report
- Grant School & Residential Background Investigation Reviews, reporting period ends June 30, due date annually (scheduled by HR Personnel Security), [25 CFR Part 63.1-63.17 and 63.50](#), Indian Child Protection & Family Violence Prevention
- Single Audit - Annual reporting period ending June 30, Sept 30, Dec 31, March 31, due date 9 months after the Fiscal Year End, [2 CFR Part 200 Subpart F](#), Audit Requirements
- Remaining ISEP 20% Funds Released December 1, [25 CFR 39.208](#)

School Operations (Cont.)

School Safety

- Emergency Management Plan
 - A copy of the plan and any updates shall be submitted to the School Safety Specialist annually on July 31 through the Education Resource Center.
- COOP
 - Each school/dormitory shall develop and update a Continuity of Operations Plan. A copy of the plan and updates shall be submitted through the ERC to the School Safety Specialist on August 31 each year.
- Emergency Action Plans (EAP) and Procedures (Fire, Severe Weather, Intruders, Bomb, Pandemic, Continuity of Operations)
 - Emergency Action Plan Webinar
 - This program outlines the requirements for the Emergency Action and Fire Prevention Program (EAFP) and the Emergency Evacuation Program in the workplace. It is a federal requirement that all companies have EAFPs (programs must be in writing for companies with more than 10 employees). Regulatory standard: OSHA 29 CFR 1910.36, .38, 157, 165
 - Fire Drill Training
- Safety and Risk Management Program
 - Division of Safety and Risk Management (DSRM) is the Central Division. It offers technical assistance, guidance, and oversight for IA's safety programs required by law, including occupational safety and health, industrial hygiene, and public safety (non-law enforcement).
- Safety Management and Information System (SMIS) Reporting
 - Email: smishelp@ios.doi.gov.

Fiscal Responsibilities

- Budget spending plans are formula-driven and distributed via CFR.
- Spending plan modifications and monitoring are based on enrollment, WSU and ADM.
- Contracts and Procurement - Title 25, Part 900, Indian Self-Determination and Education Assistance Act
- DOI Mandatory Fiscal Training
- Student Activity Funds - Title 25, Chapter E, Part 31 (Use of Federal school facilities)
- Uniform Direct Funding - Title 25, Chapter E, Part 47 (Uniform Direct Funding & Support for BOS)

Human Resources

BIE staff is comprised of two types of employees:

TITLE 5/Status Quo POSITIONS

- Personnel provisions for these positions are outlined in Title 5 of the US Code, Title 5 of the Code of Federal Regulations, and Department of the Interior manuals, including, but not limited to, the Departmental Merit Promotion Plan, Indian Affairs Merit Promotion Plan, and the Collective Bargaining Agreement (CBA). While each document contains discrete content, the documents complement one another.
- Title 5 personnel are positions located at HINU, SIPI, ERCs, HR, and Operations. They are most commonly identified by the pay plans of GS, SL, ES, WG, or WS.
- There are approximately 11 status quo employees (Title 5) at school/facility locations that must comply with Title 5 personnel provisions.

TITLE 25 POSITIONS

- Personnel provisions for these positions are outlined in Public Law 95-561 (codified at 25 USC 2012); Bureau of Indian Affairs Manual for Contract Personnel 62 BIAM 11; Collective Bargaining Agreement (CBA); Code of Federal Regulations Title 25, Part 38, Education Personnel; and Department of the Interior manuals. While each document contains discrete content, the documents complement one another. In the absence of policy or guidance specific to Title 25, the sources for Title 5 positions may provide guidance if adaptable.
- Title 25 personnel are positions located at school and field facility locations. They are identified by the pay plans of CY or CE.

The CBA applies to both Title 5 and Title 25 staff. Articles 30 and 31 of the CBA are specific to Contract Education (Title 25) employees. Per 25 CFR, the CBA is negotiated between management and the Union, and what is outlined in the CBA may override the regulations at 25 CFR Part 38 and certain BIA/BIE policies if there is a conflict. The Human Resources Office issues clarification memos to update, clarify, or amend provisions outlined in 62 BIAM 11, which are technically obsolete.

Human Resources Teams

- **Employee Benefits & Retirement Team** focuses on employee benefits and retirements. This includes retirement code errors, death cases, military service deposits, health/life insurance, and monthly webinars.
- **Employee/Labor Relations Team** focuses on matters involving employee misconduct, performance management, awards, leave administration (including but not limited to FMLA), reasonable accommodations for religious beliefs and disabilities, harassment complaints, administrative investigations, grievances (administrative and negotiated), and compliance with the CBA, including but not limited to serving as management's liaison with the Union, preparing Union notices for changes in working conditions and negotiating their impact and implementation.
- **Suspected Child Abuse & Neglect Team** is within the ER/LR Team and focuses on reports and resolution of reported situations of suspected child abuse and/or neglect.
- **OWCP Liaison** is a specialist dedicated to working with the Department of Labor for OWCP claims and works with HR, field supervisors, and employees regarding claims, OWCP time coding, and return-to-work options.
- **Title 5 Classification Team** focuses on classifying positions for Title 5, providing technical assistance for Title 5 positions, and works primarily with Staffing teams/Title 5 field managers. This may include desk audits, standardized position descriptions, and Title 5 organizational charts.
- **Personnel Security Team** focuses on suitability determinations/background investigations for applicants to become new hires, reinvestigations for current employees, and credentialing/PIV cards. This includes DOI Access, coordinating PIV card shipments, and activating PIV cards.

Human Resources Teams (Cont.)

- **Title 5 Recruitment & Placement Team** focuses on posting Job Opportunity Announcements (JOAs) and processing personnel actions for Title 5 positions, including HINU and SIPI. This includes some classification tasks, pay actions, payroll transactions, separation actions, and records maintenance (eOPF).
- **Title 25 Placement Team** focuses on posting JOAs, auditing field JOAs, providing technical advice to Business Offices, processing contract renewals, processing separations, and records maintenance (eOPF).
- **Talent Recruitment Team** focuses on monitoring JOAs, attending recruitment events to attract applicants, posting to digital bulletin boards or portals to widen distribution of JOAs, providing metrics to management, and providing technical advice on tools/tips/tricks for schools to increase their applicant pool. The
- **Human Resources Information Systems (HRIS) Team** serves as BIE's system administrator/representative for HR systems (e.g., FPPS, QuickTime, eOPF, FedFHR, Web Manager, Datamart, etc.). This includes working with system owners for enhancements or resolutions, serving as administrator to field personnel for password resets/technical advice, providing data reports, and managing field/HR access to HR systems.
- **HR Administrative Support Team** focuses on providing administrative support to the HR teams by ordering supplies, assisting with records backlog, sending out separation packets, monitoring/tracking incoming mail and faxes, and responding to general inquiries to direct to the appropriate HR team.

Human Resources (Cont.)

Resources for BIE Staff

Education Personnel

- [Human Resources for BIE, including pay scales.](#)
- [BIA Manual for Contract Personnel](#)
- This includes Conditions of Employment, Contracts, Employee Disciplinary Actions, Leave System, and Voluntary Services. May be modified by provisions in the CBA.
- [Federal Code - Title 25, Chapter E, Part 38 for Education Personnel](#)
- This includes Compensation; Conditions of Employment; Contracts; Employee Disciplinary Actions; Leave System; Personnel Information Collection and Reporting; Qualifications, Recruitment & Appointment; and Voluntary Services. May be modified by provisions in the CBA.
- [Employee & Labor Relations Programs](#)
- [Collective Bargaining Agreement with FISE](#)
- [DOI Performance Management Handbook](#)
- [Job Category Standards](#)
- SharePoint access is given directly to principals by HR during onboarding.

Personnel Development

- [DOI University](#)
- Corporate university for the Department of the Interior.
- [DOI Learn](#) (Mandatory Training for DOI Employees)
- Basic list of mandatory and regulatory training.

DOI Talent

- Provides required training and integrated learning.
- Offers online training for personal and professional development.

School-Level Professional Development

- Requirement of Title II, Part A to increase academic achievement by improving teacher and principal quality.
- Locally determined and needs-driven.

Human Resources (Cont.)

HR Key Dates for BOS

Report Number or Program	Report, Reporting Activity, or ED Facts File Specification	Data Collection Tool	Data Entered By	Due Date
HR	Organizational Chart	HR Template/ Sharepoint Submissions	Principal/Facility Manager/EPA	Annually, December 15
HR	Recruitment Request	HR Template/ Sharepoint Submissions	Principal/Facility Manager/EPA	Required before positions are advertised.
HR	Position Description Coversheets (with PD Narratives)	HR Template/Share point Submissions	Principal/Facility Manager/EPA	Required before positions are advertised. (Encumbered positions should be reviewed every five years and an updated PD coversheet signed.)
HR	Mid-Year Performance Feedback (Title V/Status Quo)	<u>USA Performance</u>	First Level Supervisors	Three times per year, with one documented in USA Performance
HR	Mid-Year Performance Feedback (Title 25)	<u>DI 3100/DI 3100S</u>	First Level Supervisors	Middle of performance period
Supervisors	Close Out EPAPs (Title V/Status Quo)	<u>USA Performance</u>	First Level Supervisors	No later than October 31
Supervisors	Close Out EPAPs (Title 25)	<u>DI 3100/DI 3100S</u>	First Level Supervisors	NLT April 30 (Impacts contract renewal pay setting)
HR	Annual Refresher Training - Contract Renewal Process	Teams		No later than last week of February (annually)

Human Resources (Cont.)

Report Number or Program	Report, Reporting Activity, or ED Facts File Specification	Data Collection Tool	Data Entered By	Due Date
Union	School Calendar	HR Template	Principal/Facility Manager/EPA	Two weeks before submission to School Board. Copy ERLR. (This is not the HR review.)
HR	School Calendar	HR Template/ Sharepoint Submissions	Principal/Facility Manager/EPA	First Friday for first full week in April (annually)
HR	Summer Proration - Hardship Election	SharePoint Submissions	Employee or Business Office	Request for immediate refund of summer proration monies. Due by April 15.
School Board	Renewal/Non-Renewal List		Principal/Facility Manager/EPA	Presented minimum of 90 days before school (academic) year ends. Consult with ER before recommending non-renewal.
HR	Letter of Intent for Renewal	HR Template Letter	Business Office	60 days prior to the end of SY. (Requires employee be given 14-day response period.)
HR	Summer Proration - Change to Lump Sum	SharePoint Submissions	Employee or Business Office	Submit NLT 4 weeks prior to end of current SY contract.
HR	Provisional Contract - Contract Renewal	SharePoint Submissions	Employee or Business Office	NLT May 1 to submit documentation and proof of progress to HR.
HR	Issue Employee Contracts	Onsite	Business Office	Minimum 60 days before end of contract term.

Human Resources (Cont.)

Report Number or Program	Report, Reporting Activity, or ED Facts File Specification	Data Collection Tool	Data Entered By	Due Date
HR	Contract Renewal Packets	HR Template/ Sharepoint Submissions	Business Office	First Friday for first full week in May (annually)
	Separations-Non Renewals, Resignations, Retirements	Letter or SF52 and Final Exit Clearance form - SharePoint Submissions	Business Office/ Supervisor	Within 5 business days of separation.
	Stipend Survey for Extra Curricular Activities		Business Office	July 1 (annually)
HRIS	Teacher/HL Specialist & Counselor Pay Scales	Data entry into FPPS	HRIS	July 1 (annually)
	Teacher/HL Specialist & Counselor Pay Adjustments	FPPS-system generated actions	HRIS/IBC- FPPS	Last full pay period in July (annually)
	Establish Performance Standards (Title V/Status Quo)	<u>USA Performance</u>	First Level Supervisors	No later than October 31
	Establish Performance Standards (Title 25)	<u>DI 3100/DI 3100S</u>	First Level Supervisors	NLT 30 days after start of current contract period.
HR	Signed Stipend Request Forms - Designated sponsor/volunteer for extra curricular activity	HR template and SharePoint Submissions	Business Office/ Supervisor	NLT Sept 1 for encoding into FPPS.
HR	Annual SCAN Training			Before the beginning of the school year

Human Resources (Cont.)

Report Number or Program	Report, Reporting Activity, or ED Facts File Specification	Data Collection Tool	Data Entered By	Due Date
HR	Staff Background Checks	Onsite and HR		Ongoing as employees are hired and every 5 years thereafter.
HR	Official Transcripts impacting pay level or increments	SharePoint Submissions	Business Office	NLT Sept 30 for changes to current contract
ED Facts	N070 - Special Education Teachers (FTE)	NASIS	LEAs	Feb 17, 2027
ED Facts	N099 - Special Education Related Services Personnel	NASIS	LEAs	Feb 17, 2027
ED Facts	N112 - Special Education Paraprofessionals	NASIS	LEAs	Feb 17, 2027
HR Benefits	Health Benefits Open Season	EEX or SharePoint Submissions	Employee or Business Office	2nd full week in Nov through 2nd full week in Dec (annually)
HR	Change in Election for Summer Proration	SharePoint Submissions	Employee or Business Office	Submit NLT Dec 31 to cancel for immediate refund OR change election type (lump sum or equal payments)

Human Resources (Cont.)

Report Number or Program	Report, Reporting Activity, or EDFacts File Specification	Data Collection Tool	Data Entered By	Due Date
HR	Provisional Contract - Satisfactory Progress	SharePoint Submissions	Employee or Business Office	Review throughout the school year. NLT end of Fall semester or Dec 31 to submit documentation/ proof of progress
HR Benefits	Health Benefits Open Season Elections - Effective Date	EEX or SharePoint Submissions	Employee or Business Office	First full pay period in January
HR	Deadline to submit RIF packets for effective date to coincide with end of School Year	HR Template - Email Submission	Principal/ Facility Manager/EPA	NLT December 15 (Late submissions may impact effective date for following spring.)

Human Resources (Cont.)

HR Key Dates for TCS

Report Number or Program	Report, Reporting Activity, or ED Facts File Specification	Data Collection Tool	Data Entered By	Due Date
HR / Security	Staff Background Checks	Onsite and HR		Ongoing as employees are hired
ED Facts	N070 - Special Education Teachers (FTE)	NASIS	LEA	Feb 17, 2027
ED Facts	N099 - Special Education Related Services Personnel	NASIS	LEA	Feb 17, 2027
ED Facts	N112 - Special Education Paraprofessionals	NASIS	LEA	Feb 17, 2027

Academics

The Academics Area addresses essential information that the principal must fully understand to operate a successful, instructionally focused, and student-centered school. Links to critical information related to curriculum, instruction, and assessment, including program-specific information such as IDEA for special education students, are contained in this Area. It is important to note that this area includes pertinent topics and subtopics that are universal to both BIE-operated and TC schools, but also information that is school classification or state-specific. We urge you to review the Academics Area often, using the links to information to further enhance your knowledge as the instructional leader of your school.

Academics (Cont.)

Philosophy, Mission and Goals

The Code of Federal Regulations (CFR), Title 25, Chapter E, Subpart B, Part 36 addresses educational management and outlines the Bureau's philosophy and goals.

The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act outlines the BIE Agency Plan for Standards, Assessments and the BIE Accountability System.

The BIE Strategic Direction is a tool to transform BIE into the service-minded institution it should be to provide a high-quality education to our students. Developed collaboratively with stakeholder groups across Indian County, the Direction is focused on instilling the values of Excellence, Focus, Integrity, Respect, and Service throughout the agency to make sure students are provided a culturally relevant, high-quality education that prepares them with the knowledge, skills, and behaviors needed to flourish in the opportunities of tomorrow.

Academics (Cont.)

Standards

Topic	State or Tribal Standard	Resource/Reference
State Standards	State	Title 25, Chapter E, Subpart 30: Standards, Assessments and Accountability Systems
English L.A.	State	Common Core ELA Standards
Mathematics	State	Common Core Mathematics Standards
Science	State	Next Generation Science Standards
Alternate Standards	State	Based on Common Core College and Career Readiness Standards for ELA and Math and Next Generation Science Standards for Science
Social Studies	State	State or Locally determined
Tribal Civics	State	As funding becomes available
Fine Arts	State	State or Locally determined
Foreign Language	State	State or Locally determined
Career-Technical ED	State	Carl D. Perkins Career and Technical ED Act
English Language Dev.	State	WIDA English Language Development Standards
Culture	Tribal	Locally determined
Language	Tribal	Locally determined
History	Tribal	Locally determined

Academics (Cont.)

Assessments

Topic	Hyperlink	References
Federal Required Assessments	Title 25, Chapter E, Subpart 30: Standards, Assessments and Accountability Systems	Title 25 - Chapter I - Subchapter E -Part 30 - Standards, Assessments and Accountability System - §36.105 - §36.106 Assessments
English L.A. (grades 3-8, one H.S.)	BIE My Pearson Support	Title 25 - Chapter I - Subchapter E - Part 30
Mathematics (grades 3-8, one H.S.)	BIE My Pearson Support	Title 25 - Chapter I - Subchapter E - Part 30
Science (one in elementary, middle, H.S.)	Cognia	Title 25 - Chapter I - Subchapter E - Part 30
English Language Learners (ELL or EL proficiency assessment)	WIDA Assessment Resources	Title 25 - §30.109 -§30.110 Assessments for ELLs
Career and Technical Education	Carl D. Perkins Career and Technical ED Act	Contingent upon specific program and state/ federal funding requirements (e.g. Carl D Perkins Career and Technical Education Requirements).
Alternate Assessments for Students with Significant Cognitive Disabilities (SCD)	25 CFR Part 30	Title 25 - §30.107 -§30.108 Assessments for SCD
Additional Tribal Assessments	Locally determined	
Additional State Summative Assessments	State ESSA Plans	Tribally Controlled Schools may also be subject to their State's assessments
Local Formative/ Interim Assessments	Locally determined	

Academics (Cont.)

Elementary and Secondary Education Act

ESSA Grant Programs from the U.S. Department of Education

Title I, Part A - As amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies for children from low-income families to help ensure that all children meet challenging state academic standards.

Title II, Part A - Increase academic achievement by improving teacher and principal quality. This is done by increasing the number of highly qualified teachers, principals and assistant principals in classrooms/schools through professional development, support for new teachers and other like activities.

Title III, Part A - Ensure English Learner students attain English language proficiency and meet the same challenging state academic standards that other students are expected to meet.

Title IV, Part A - Improve students' academic achievement through the provision of a well-rounded education; improved conditions for student learning, improved use of technology to improve academic achievement and digital literacy.

Title IV, Part B - Supports the development of 21st Century Community Learning Centers that provide academic enrichment opportunities for children during non-school hours, particularly students who attend high-poverty, low-performing schools.

Title V, Part B - Provides rural LEAs with financial assistance to fund initiatives aimed at improving academic achievement.

Title VI, Part A - Ensures that American Indian, Native Hawaiian, and Alaska Native students meet challenging state academic standards and student academic achievement standards, as well as meet the unique culturally related needs.

Title VII, Part B - Supports equal access and educational opportunities for Homeless students.

Academics (Cont.) Additional Topics

CFR Title 25, Chapter E

- Standards, Assessments, and Accountability Systems
- Attendance Areas
- Counseling Services
- Curriculum or Course Development
- Elementary Instructional Program
- Enrollment
- Gifted and Talented Program Requirements
- Grading Requirements
- Graduation Requirements
- Home Living Programs
- Junior High/Middle School Instructional Program
- Kindergarten Program
- Language Development Program
- Library/Media Program
- Program Accreditation, Monitoring, and Evaluation Requirements
- Program Needs Assessment
- Promotion Requirements
- SCAN: Suspected Child Abuse and Neglect
- School Calendar
- School Improvement
- Secondary Instructional Programs
- Staffing Ratios and Class Sizes
- Student Activities/Extracurricular
- Student Records
- Student Rights
- Textbooks
- Waivers

Additional Resources

- [BIE ESSA Agency \(State\) Plan](#)
- [School and Consolidated Report Cards with Per-Pupil Expenditure Reports](#)
- [Interim Assessments \(state or locally determined\)](#)
- [SCAN: Suspected Child Abuse and Neglect](#)
- [Special Education \(IDEA\) Statute and Regulations](#)
- [Special Education \(IDEA\) Policy Guidance](#)
- [Student Count Certification and Verification Process](#)
- [Student Count Required Certifications](#)
- [Student Information System - Native American Student Information System \(NASIS\)](#)
- [Student Information System - Infinite Campus](#)
- [Strategic Transformation of Education Plan and the eLMS](#)
- [Waiver Process for SAAS, 25 CRF Part 30](#)

Academics (Cont.)

Academic Key Dates

Report Number or Program	Report, Reporting Activity, or EDFacts File Specification	Data Collection Tool	Data Entered By	Due Date
ISEP	Residential Count Week Waiver	NASIS	LEA	Submit waiver request no later than the last day of the count week period
ISEP	BIE ISEP Residential Certification Report	NASIS	LEA	Annually June 15
ISEP	School Year Calendar	NASIS and HR (BOS)	LEA	Annual - Spring (Feb. - April)
ISEP	General Eligibility	NASIS and Hard Copy Review	LEA	Ongoing throughout the school year
ISEP	IEP Review	NASIS and Hard Copy Review	LEA	Ongoing throughout the school year
ISEP	Attendance Records	NASIS - And Hard Copy Review - Also use alternative elec. System	LEA	Spring ISEP count includes 5 random dates that are scheduled over the "traditional" Fall and Spring semesters
ISEP	Gifted and Talented Roster	NASIS - And Hard Copy Review	LEA	Held during Fall and Spring ISEP review/certification
ISEP	Native Language Roster	NASIS - And Hard Copy Review	LEA	Conducted during Spring ISEP review/certification
IDEA Part B	SPED Child Count and Personnel	NASIS - And Hard Copy Review	DPA	Last Friday in October
ISEP	SPED Roster	NASIS - And Hard Copy Review	ERC	Held during Fall and Spring ISEP review/certification
ISEP	LEP Roster	NASIS - And Hard Copy Review	ERC	Compiled during Spring ISEP review/certification

Academics (Cont.)

Report Number or Program	Report, Reporting Activity, or EDFacts File Specification	Data Collection Tool	Data Entered By	Due Date
ISEP EL	WIDA Orientation with schools and WIDA staff in Albuquerque, NM. Orientation on Pre-ID labels	ACCESS	N/A	Annually in mid-October
ISEP EL	Verify Accuracy of Student English Learner data for WIDA.	NASIS	LEA	Annually in mid-October
ISEP EL	Window Opens for WIDA Pre-ID Labels	WIDA	LEA	Annually in mid-November
ISEP EL	Window Closes of WIDA student Pre-ID labels.	WIDA	LEA	Annually in mid-November
ISEP EL	Home Language Survey	NASIS	LEA	Ongoing throughout the school year
ISEP EL	EL Assessment Results	NASIS	LEA	Ongoing throughout the school year
ISEP	BIE ISEP Instructional Certification Report (in NASIS)	NASIS	LEA	Annually by June 15
ESSA	ESSA Schoolwide Budget	Plan4Learning	LEA	Annually on June 30
ESSA	Title I LEA Assurances - Add to Document Upload	Plan4Learning	LEA	Annually on June 30
ISEP	ISEP Schoolwide Budget	Plan4Learning	LEA	Annually on June 30
ESSA	OnePlan	Plan4Learning	LEA	Annually on June 30

Academics (Cont.)

Report Number or Program	Report, Reporting Activity, or EDFacts File Specification	Data Collection Tool	Data Entered By	Due Date
IDEA	Local Education Agency (LEA)/School IDEA 2004 Part B Application	Plan4Learning	LEA	Annually by June 30
IDEA	Local School Performance Plan (LSPP) Submission Date #1	Plan4Learning	LEA	Annually by September 30
IDEA	Local School Performance Plan (LSPP) Submission Date #2	Plan4Learning	LEA	Annually by December 30
IDEA	Local School Performance Plan (LSPP) Submission Date #3	Plan4Learning	LEA	Annually by March 30
IDEA	IDEA Part B Unmet Needs Application	Plan4Learning	LEA	Annually in mid-November
IDEA	Parent Survey	Survey link or paper survey	LEA	Annually by June 30
IDEA	Timely Initial Evaluations (Data Collection)	NASIS	LEA	Annually by October 31
IDEA	Post School Outcomes	NASIS	LEA	Annually by October 31
ISEP	Instructional Waivers	NASIS	LEA	Annually Before Certification
ISEP	Residential Waivers	NASIS	LEA	Annually Before Certification
25 CFR Part 30	Standards Assessments and Accountability	NASIS	LEA	Annually by November 30

EdFacts Reporting

EDFacts is a U.S. Department of Education initiative to collect, analyze, and promote the use of high-quality, pre-kindergarten through grade 12 data.

It supports planning, policymaking, and management/budget decision-making. It centralizes data provided by State Education Agencies. It collects data on district and school demographics, program participation, and performance data.

EDFacts centralizes performance data supplied by state education agencies with other data assets, such as financial grant information, within the department to enable better analysis and use in policy development, planning and management.

EdFacts places the use of robust, timely performance data at the core of decision and policymaking in education.

EdFacts reduces state and district data burden and streamline data practices. It improves state data capabilities by providing resources and technical assistance. It provides data for planning, policy, and management at the federal, state, and local levels.

EdFacts Reporting (Cont.)

Required EdFacts Reporting for SY 2025-26

Authority/Steward	File Specification	Report Name	BIE Internal Submission Dates
ESRA/CCD/ESSA/NCES	129	CCD School	7/29/2026
OSERS/OSEP	2	Children with Disabilities (IDEA) School-Age	7/29/2026
NCES	33	Free and Reduced Price Lunch	7/29/2026
ESRA/NCES	52	Membership	7/29/2026
ESRA/CCD/NCES	59	Staff FTE	7/29/2026
OSERS/OSEP	89	Children with Disabilities (IDEA) Early Childhood	7/29/2026
ESEA/ESSA - OESE/OSSA/Title I	223	Title I School Status	2/3/2027
ESEA/ESSA - OESE/OSSA/Title I	226	Economically Disadvantaged Students	2/3/2027
ESEA/ESSA (GFSA) - OESE/OSSS	163	Discipline Data	2/3/2027
ESEA/ESSA (GFSA) - OESE/OSSS	86	Students Involved with Firearms	2/3/2027
ESEA/ESSA - OESE/OSSA/Title I	37	Title I Part A SWP/TAS Participation	2/3/2027

EdFacts Reporting (Cont.)

Required EdFacts Reporting for SY 2025-26

Authority/ Steward	File Specification	Report Name	BIE Internal Submission Dates
IDEA	112	Special Education Paraprofessionals*	2/17/2027
IDEA	143	Children with Disabilities (IDEA) Total Disciplinary Removals*	2/17/2027
IDEA	144	Educational Services During Expulsion*	2/17/2027
OESE/SSA/Title I Part A	200	Academic Achievement Indicator Status (ELA/Math)	2/17/2027
OESE/SSA/Title I Part A	201	Other Academic Indicator Status (Science)	2/17/2027
OESE/SSA/Title I Part A	205	Progress Achieving English Language Proficiency Indicator Status	2/17/2027
OSEP	5012	IDEA Discipline	2/17/2027
OSEP	5013	IDEA Personnel/Staffing	2/17/2027
OSEP	5014	IDEA Exiting	2/17/2027
IDEA - OSERS/OSEP	5	Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting	2/17/2027

EdFacts Reporting (Cont.)

Required EdFacts Reporting for SY 2025-26

Authority/ Steward	File Specification	Report Name	BIE Internal Submission Dates
IDEA - OSERS/OSEP	6	Children with Disabilities (IDEA) Suspensions/Expulsions	2/17/2027
IDEA - OSERS/OSEP	7	Children with Disabilities (IDEA) Reasons for Unilateral Removal*	2/17/2027
IDEA - OSERS/OSEP	9	Children with Disabilities (IDEA) Exiting Special Education*	2/17/2027
IDEA	70	Special Education Teachers*	2/17/2027
IDEA OSERS/OSEP	88	Children with Disabilities (IDEA) Disciplinary Removals*	2/17/2027
IDEA	99	Special Education Related Services Personnel*	2/17/2027
ESEA/ESSA - OESE/OSSA/Title I	222	Foster Care Enrolled	2/3/2027
OESE/OSSA/Title I	150	Regulatory Adjusted-Cohort Graduation Rate	2/17/2027
OESE/OSSA/Title I	151	Cohorts for Regulatory Adjusted-Cohort Graduation Rate	2/17/2027
OESE/OSSA/Title I	160	High School Graduates Postsecondary Enrollment	2/17/2027

EdFacts Reporting (Cont.)

Required EdFacts Reporting for SY 2025-26

Authority/ Steward	File Specification	Report Name	BIE Internal Submission Dates
OESE/SSA/Title I Part A	199	Graduation Rate Indicator Status	2/17/2027
OESE/SSA/Title I Part A	202	School Quality or Student Success Indicator Status (Chronic Absenteeism)	2/17/2027
NCES	5015	CCD Dropouts	2/17/2027
NCES	5016	CCD Graduate/Completers	2/17/2027
NCES	32	Dropouts	2/17/2027
NCES	40	Graduates/Completers	2/17/2027
ESEA/ESSA OESE/RINAP	131	LEA End of SY Status	2/3/2027
ESEA/ESSA - OESE/OSSA/Title I	132	Section 1003 Funds	2/3/2027
ESEA/ESSA - OESE/OSSA/Title I	134	Title I Part A Participation	2/3/2027
ESEA/ESSA - OESE/OSSA/Title I	193	Title I Allocations	2/3/2027

EdFacts Reporting (Cont.)

Required EdFacts Reporting for SY 2025-26

Authority/ Steward	File Specification	Report Name	BIE Internal Submission
ESEA/ESSA OESE/SSA/Title I and OESE/SSA/TSLP	206	School Support and Improvement	2/17/2027
ESEA/ESSA - OESE/OSSA/Title I	212	Comprehensive Support and Targeted Support Identification	2/17/2027
OESE/SSA/Title I Part A	206(a)	School Support and Improvement	2/17/2027
OESE/SSA/Title I Part A	212(a)	Comprehensive Support and Targeted Support Identification	2/17/2027
ESEA/ESSA OESE/SSA 25 CFR Part 30 & 39	137	English Language Proficiency Test	1/20/2027
ESEA/ESSA OESE/SSA 25 CFR Part 30 and 39	139	English Language Proficiency Results	1/20/2027
ESEA/ESSA OESE/SSA 25 CFR Part 39	141	EL Enrolled	1/20/2027
ESEA/ESSA OESE/Title IIA	203	Teachers	1/20/2027
OESE/ESSA/OSER S/OSEP 25 CFR Part 30	175	Academic Achievement in Mathematics	1/6/2027

EdFacts Reporting (Cont.)

Required EdFacts Reporting for SY 2025-26

Authority/ Steward	File Specification	Report Name	BIE Internal Submission
OESE/ESSA/OSERS/OSEP 25 CFR Part 30	178	Academic Achievement in Reading/Language Arts	1/6/2027
OESE/ESEA/ESSA 25 CFR Part 30	179	Academic Achievement in Science	1/6/2027
OESE/ESSA/OSERS/OSEP 25 CFR Part 30	185	Assessment Participation in Mathematics	1/6/2027
OESE/ESSA/OSERS/OSEP 25 CFR Part 30	188	Assessment Participation in Reading/Language Arts	1/6/2027
OESE/ESSA 25 CFR Part 30	189	Assessment Participation in Science	1/6/2027
OESE/OSHS/Homeless	118	Homeless Students Enrolled	1/6/2027
OESE/OSHS/Homeless	170	LEA Subgrant Status	1/6/2027
OESE/OSHS/Homeless	194	Young Homeless Children Served (McKinney-Vento)	1/6/2027
OESE/SSA/Title I Part A	195	Chronic Absenteeism	1/6/2027

EdFacts Reporting (Cont.)

Required EdFacts Reporting for SY 2025-26

*Authority/Steward can be found within the file specification number

File Specification	Report Name	BIE Internal Submission Dates
227	IDEA Part B Dispute Resolution Written, Signed Complaints	11/18/2026
228	IDEA Part B Dispute Resolution Mediation Requests	11/18/2026
229	IDEA Part B Dispute Resolution Due Process Complaints	11/18/2026
230	IDEA Part B Dispute Resolution Expedited Due Process Complaints	11/18/2026
231	IDEA Part B Allocations	8/19/2026
232	MOE Reduction	8/19/2026
233	MOE Reduction Funds	8/19/2026
234	CEIS Provision	8/19/2026
235	Significant Disproportionality Identification	8/19/2026

EdFacts Reporting (Cont.)

Required EdFacts Reporting for SY 2025-26

*Authority/Steward can be found within the file specification number

File Specification	Report Name	BIE Internal Submission Dates
236	CEIS Reservation	8/19/2026
237	Children Receiving CEIS	8/19/2026
238	Children Receiving CCEIS	8/19/2026
906	Dispute Resolution - Written, Signed Complaints	11/18/2026
907	Dispute Resolution - Mediation Requests	11/18/2026
908	Dispute Resolution - Due Process Complaints	11/18/2026
29	Directory	5/6/2026
39	Grades Offered	5/6/2026

Community & Tribal Relations

The Community and Tribal Relations Area includes information on Tribal and Federal educational-related oversight. With the advancement of Tribal Education Codes, Tribes and their Tribal Education Agencies/Departments (TEAs and TEDs) have begun establishing academic and other regulatory requirements for Tribal schools. Therefore, it is imperative to contact the local TEA/TED or Tribal Administration to determine local tribal codes and laws for educational matters.

Next, while State Education Agencies have limited regulatory authority over BIE or Tribally Controlled Schools, there may be some academic requirements and assessments that BIE and Tribally Controlled Schools must adhere to (noted in Academics section). Again, contact the SEA regarding academic assessments and expectations for Tribal schools.

Lastly, while BIE and Tribally Controlled Schools may differ in terms of which governmental body (Federal or Tribal) oversees their operations and management, certain requirements are common to both types of schools and must be met. Contact the local Education Line Officer or Education Program Administrator for additional guidance related to your particular school model.

Community & Tribal Relations (Cont.)

Resources

Topic	Resource
BIE and Federal Reporting	BIE Website on Johnson O' Malley
Indian Education Policies	25 CFR Part 32
School Boards	School Board Trainings
Tribal Administration and Council	Tribal Leaders Directory
Bureau of Indian Education (BIE) Operated Schools	Public Law 93-638
Tribally Controlled (TC) {PL100-297}	Public Law 100-297 Overview
Off-Reservation Residential (Boarding) Schools (ORBS)	CFR Title 25, Vol 1, Sec 38
Indian Affairs Consultations and Listening Sessions Schedule	Upcoming Tribal Consultation Sessions

Miscellaneous Employee Resources

Indian Affairs SharePoint Site for BOS Schools

- Bison Connect
- Budget
- Budget Execution Reporting Tool (BERT)
- Directives
- DOI Talent
- Employee Express
- eOPF
- IA Forms
- IT Acquisitions
- IT Systems
- Quicktime
- Request IT Consultation
- Telework Resources
- Travel Help

Acronym Glossary

21st CCLC	21st Century Community Learning Center
ADD	Associate Deputy Director
ADM	Average Daily Membership
AEPA	Area Education Programs Administrator
AFN	Alaska Federation of Natives
AI/AN	American Indian/Alaska Native
AIHEC	American Indian Higher Education Consortium
AP	Advanced Placement
APCG	All Pueblo Council of Governors
ARPA	American Rescue Plan Act
ASAP	Automated Standard Application for Payments
ASE	Agency Superintendent for Education
ASIA	Office of Assistant Secretary Indian Affairs or Assistant Secretary - Indian Affairs
ATNI	Affiliated Tribes of Northwest Indians
BHWP	Behavioral Health and Wellness Program

Acronym Glossary (Cont.)

BIA	Bureau of Indian Affairs
BIAM	Bureau of Indian Affairs Manual
BIE	Bureau of Indian Education
BO	Business Office
BOS	Bureau Operated Schools
BT/BM	Business Technician/Business Manager
BTFA	Bureau of Trust Funds Administration
CALL Survey	Comprehensive Assessment of Leadership for Learning Survey
CAO	Chief Academic Office
CBA	Collective Bargaining Agreement
CE	Contract Education (also can refer to Pay Plan CE)
CFDA	Catalog of Federal Domestic Assistance
CFR	Code of Federal Regulations
CIB	Certificate of Indian Blood
CLSD	Comprehensive Literacy State Development Program
COOP	Continuity of Operations Plan
COR	Contracting Officer's Representative
COLT	Coalition of Large Land Tribes
CPO	Chief Performance Office
CSI	Comprehensive Support and Improvement

Acronym Glossary (Cont.)

CTE	Career and Technical Education
CY	Contract Year (also can refer pay plan CY)
DBD	Deputy Bureau Director
DAS-M	Deputy Assistant Secretary - Management
DAS-PED	Deputy Assistant Secretary - Policy and Economic Development
DFMC	Division of Facilities Management and Construction
DGL	DOI SOL - Division of General Law
DIA	DOI SOL - Division of Indian Affairs
DIEA	Division of Internal Evaluation and Assessment
DM	Departmental Manual
DoDEA	Department of Defense Education Activity
DOI	Department of the Interior
DPA	Division of Performance and Accountability
DPO	Denver Payroll Office or Division of Payroll Operations
DSRM	Division of Safety and Risk Management
DSS	Differentiated System of Support
DTS	Digital Tracking System
DTLL	Dear Tribal Leader Letter
DUNS	Data Universal Numbering System
EAFP	Emergency Action and Fire Prevention Program

Acronym Glossary (Cont.)

EAP	Emergency Action Plan or Employee Assistance Program
ED	U.S. Department of Education
EEX	Employee Express
ELLU	DOI SOL - Employment and Labor Law Unit
EL/ ELL	English Learners/ English Language Learners
eLMS	BIE Learning Management System
EMAP	Environmental Management Assessment & Performance Program
EO	Executive Order
EOPF	Electronic Official Personnel Folder
EPA	Education Program Administrator
EPAP	Employee Performance Appraisal Plan (DI-3100 form)
ERB	Executive Resources Board
ERC	Education Resource Center
ESEA	Elementary and Secondary Education Act
ESIA	Executive Secretariat Indian Affairs
ESSA	Every Student Succeeds Act of 2015
FACE	Family and Childhood Education
FBMS	Financial Business Management System
FDD	Funding Distribution Document
FERPA	Family Educational Rights and Privacy Act of 1974

Acronym Glossary (Cont.)

FI&R	Facilities Improvement & Repair
FMIS	Financial and Business Management System
FMS	Facilities Management System
FOIA	Freedom of Information Act
FPPS	Federal Personnel and Payroll System
FR	Federal Register
FTE	Full-time Equivalent
GAO	Government Accountability Office
GEPA	General Education Provisions Act
GPTCA	Great Plains Tribal Chairmans Association
HINU	Haskell Indian Nations University
HR	Human Resources
IA	Indian Affairs
IAM	Indian Affairs Manual
IB	International Baccalaureate
IBC	Interior Business Center
ICAP	Individual Career and Academic Plan
IDEA	Individuals with Disabilities Education Act
IEED	Office of Indian Economic Development
IEF	Indian Educators Federation

Acronym Glossary (Cont.)

IEP	Individualized Education Plan
IFH	Indigenous Food Hubs
IGA	Indian Gaming Association
IHE	Institutes of Higher Education
IHS	Indian Health Services
ISDEAA	Indian Self-Determination and Education Assistance Act
ISEP	Indian School Equalization Program
ITCA	Inter Tribal Council of Arizona
JCS	Job Category Standard
JOA	Job Opportunity Announcement
JOM	Johnson O'Malley Program
K-12	Kindergarten through grade 12
LEA	Local Education Agency
LES	Leave & Earnings Statement
LOS	Length of Service
MAST	Midwest Alliance of Sovereign Tribes
MAXIMO	Work Order System used by Office of Facilities and Management
McKinney-Vento EHCY	McKinney-Vento Education for Homeless Children and Youth Program
MDR	Modified Daily Rate
MHR	Modified Hourly Rate

Acronym Glossary (Cont.)

MIB	Main Interior Building
MI&R	Minor Improvements and Repair
MOA	Memorandum of Agreement
MOU	Memorandum of Understanding
MTSS	Multi-tiered System of Support
NASIS	Native American Student Information System
NCAI	National Congress of American Indians
NEO	New Employee Orientation/Onboarding
NIEA	National Indian Education Association
NIHB	National Indian Health Board
NCLB	No Child Left Behind Act
NL	Native Language
NODAP	Notice of Opportunity Period to Demonstrate Acceptable Performance
OCIO	Office of The Chief Information Officer
OCL	Office of Congressional Affairs
OES	Office of the Executive Secretariat and Regulatory Affairs
OESE	Office of Elementary and Secondary Education
OF	Optional Form
OIA	Office of International Affairs
OIEA	Office of Intergovernmental and External Affairs

Acronym Glossary (Cont.)

OIE	Office of Indian Education
OIG	Office of Inspector General
OJS	Office of Justice Services
O&M	Operations and Maintenance
OMB	Office of Management and Budget
OPA	Office of Public Affairs
OPE	Office of Post-Secondary Education
OPM	Office of Personnel Management
ORBS	Off Reservation Residential Boarding Schools
OSEP	Office of Strategic Education Programs
OSEP	Office of Special Education Programs
PB	Personnel Bulletin
PD	Program Description or Professional Development or Position Description
PDAS	Principal Deputy Assistant Secretary
PerSec	Personnel Security
PII	Personally Identifiable Information
PK	Pre-Kindergarten
PLA	Principal Leadership Academy
PFM	Office of Performance and Financial Management
PMB	Office of Policy, Management, and Budget

Acronym Glossary (Cont.)

PPE	Personal Protective Equipment
PPRA	Protection of Pupil Rights Amendment
QT	QuickTime
RACA	Office of Regulatory Affairs and Collaborative Action
RI	Retirement & Insurance Form
RIF	Reduction in Force
RTI	Response to Intervention
S/4Hana	SAP Business Suite 4 SAP HANA
SAAS	Standards, Assessments, and Accountability System
SAR	Single Audit Report
SCAN	Suspected Child Abuse and Neglect
SCD	Students with Significant Cognitive Disabilities
SD	Strategic Direction or Five Year Strategic Plan
SEA	State Educational Agency
SEP	Supplemental Education Program
SES	Senior Executive Service
SF	Standard Form
SF-425	Federal Financial Report/Standard Form 425
SIE	Sovereignty in Indian Education Office
SIO or SO	DOI Secretary's Office

Acronym Glossary (Cont.)

SO	Secretarial Order
SIPI	Southwestern Indian Polytechnic Institute
SME	Subject Matter Expert
SMIS	Safety Management and Information System
SOL	Office of the Solicitor
SOP	Standard Operating Procedures
SOW	Statement of Work
SORN	System of Records Notice
SP	SharePoint
SPED	Special Education
SPP/APR	State Performance Plan/Annual Performance Report
SSI	System of Support and Intervention
SSIP	State Systemic Improvement Plan
STAC	Secretary's Tribal Advisory Committee
STEM	Science, Technology, Engineering and Math
STEP	Strategic Transformation of Education Plan
SWD	Students with Disabilities
T25	Title 25 Code of Federal Regulations
TA	Technical Assistance or Time & Attendance
TC or TCS	Tribally Controlled Schools

Acronym Glossary (Cont.)

TCU	Tribal Colleges and Universities
TDPP	Termination During Probationary Period
TEA	Tribal Education Agency
TED	Tribal Education Department
TSI	Targeted Support and Improvement
USC	United States Code
USET	United South and Eastern Tribes
WHCNAA	White House Council on Native American Affairs
WH DPC	White House Domestic Policy Council
WH IGA	White House Office of Intergovernmental Affairs
WSU	Weighted Student Unit

EdFacts

Definitions

<p>Children with Disabilities (IDEA) School-Age</p>	<p>The unduplicated number of children with disabilities (IDEA) who are ages 5 (in kindergarten) through 21 and receiving special education and related service according to an individualized education program (IEP) or a services plan in place on the state's child count date.</p>
<p>Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting</p>	<p>The number of children with disabilities (IDEA) who are ages 3 through 21 as of the child count date and removed to an interim alternative educational setting either unilaterally by school personnel (not the IEP team) or by a hearing officer.</p>
<p>Children with Disabilities (IDEA) Suspensions/Expulsions</p>	<p>The number of children with disabilities (IDEA) who are ages 3 through 21 and suspended or expelled for disciplinary reasons.</p>
<p>Children with Disabilities (IDEA) Reasons for Unilateral Removal</p>	<p>The number of times children with disabilities (IDEA) who were ages 3 through 21 and unilaterally removed by school personnel (not the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP team) due to drug or weapon offenses or serious bodily injury</p>
<p>Children with Disabilities (IDEA) Exiting Special Education</p>	<p>The unduplicated number of students with disabilities (IDEA) who are ages 14 through 21, were in special education at the start of the reporting period and were not in special education at the end of the reporting period.</p>

EdFacts Definitions (Cont.)

Dropouts	The unduplicated number of dropouts. Dropouts are defined as students who (1) were enrolled in school at some time during the (current) school year, were not enrolled on October 1st of the following school year, but were expected to be in membership (i.e., were not reported as dropouts the year before), (2) did not graduate from high school (graduates include students who received a High School Equivalency Diploma (HSED) without dropping out of school), (3) did not complete a state or district-approved educational program, and (4) did not meet any of the following exclusionary conditions: (4a) transfer to another public school district, private school, or state- or district-approved educational program; (4b) temporary school-recognized absence due to suspension or illness; or (4c) death.
Free and Reduced Price Lunch	The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the National School Lunch Act of 1946
Title I Part A SWP/TAS Participation	The unduplicated number of students participating in and served by Title I of ESEA, as amended, Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs).
Graduates/Completers	The unduplicated number of students who graduated from high school or completed some other education program that is approved by the state or local education agency (SEA or LEA) during the school year and the subsequent summer school.
Membership	The official unduplicated student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or local education agency or students whose membership is reported by another school or LEA.

EdFacts Definitions (Cont.)

Staff FTE	The number of full-time equivalent (FTE) staff. The number of full-time equivalent (FTE) classroom teachers.
Students Involved with Firearms	The unduplicated number of students who were involved in an incident involving a firearm.
Children with Disabilities (IDEA) Disciplinary Removals	The unduplicated number of children with disabilities (IDEA) who are ages 3 through 21 who were subject to any kind of disciplinary removal during the school year.
Children with Disabilities (IDEA) Early Childhood	The unduplicated number of children with disabilities (IDEA) who are ages 3 through 5 and not in kindergarten and receiving special education and related service according to an individualized education program (IEP), an individualized family service plan (IFSP), or a services plan in place on the state's child count date.
Special Education Related Services Personnel	The number of full-time equivalent (FTE) related services personnel employed or contracted to provide related services for children with disabilities (IDEA) who were ages 3 through 21.
Special Education Paraprofessionals	The number of full-time equivalent (FTE) paraprofessionals employed or contracted to work with children with disabilities (IDEA) who were ages 3 through 21.
Homeless Students Enrolled	The unduplicated number of homeless students enrolled in public schools at any time during the school year.
CCD School	The classification of participation by a school in the National School Lunch Program (NSLP).
ESEA Status	An indication of whether the school is identified as persistently dangerous in accordance with state definition.
LEA End of SY Status	An indication that the local educational agency (LEA) notified the state of the LEA's intention to use its Title II, Part A or Title IV, Part A funds for alternative uses, as authorized in Title V, Section 5211 of ESEA, as amended.

EdFacts Definitions (Cont.)

Section 1003 Funds	The dollar amount that the school received for school improvement under Section 1003(a) of ESEA, as amended
Title I Part A Participation	The unduplicated number of students participating in and served by programs under Title I, Part A of ESEA, as amended.
English Language Proficiency Test	The unduplicated number of English learners who were enrolled at the time of the state annual English language proficiency assessment.
English Language Proficiency Results	The unduplicated number of English learners who were assessed on the annual state English language proficiency assessment.
EL Enrolled	The unduplicated number of English learner students enrolled in an elementary or secondary school.
Children with Disabilities (IDEA) Total Disciplinary Removals	The number of times children with disabilities (IDEA) who were ages 3 through 21 and subject to any kind of disciplinary removal.
Educational Services During Expulsion	The unduplicated number of children (students) who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the Gun-Free Schools Act (GFSA) of 1994.
Regulatory Adjusted-Cohort Graduation Rate	The number of students who graduate (1) in four years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) with a State-defined alternate high school diploma for students with the most significant cognitive disabilities divided by the number of students who form the adjusted cohort for the four-year adjusted cohort graduation rate.

EdFacts Definitions (Cont.)

Cohorts for Regulatory Adjusted-Cohort Graduation Rate	This file should be built in coordination with FS150 Adjusted Cohort Graduation Rate. All states should report the cohorts for the four-year ACGR in this file. If a State has also adopted one or more extended-year ACGRs as part of the State’s approved ESEA consolidated State plan for the reporting year, the state also reports the adopted extended-year ACGRs included in the State plan.
High School Graduates Postsecondary Enrollment	The number of students who graduated the previous academic year tracked for enrollment in an IHE1 during the next academic year.
Discipline Data	An indication of whether the school or local education agency (LEA) submitted a Gun-Free Schools Act (GFSA) of 1994 report to the state, as defined by Title 18, Section 921.
LEA Subgrant Status	An indication of whether the LEA received a McKinney-Vento subgrant.
Academic Achievement in Mathematics	The unduplicated number of students in grades 3 through 8 who completed the state assessment(s) in mathematics and received a valid score. The unduplicated number of high school students who completed the state assessment(s) in mathematics and received a valid score.
Academic Achievement in Reading and Language Arts	The unduplicated number of students in grades 3 through 8 who completed the state assessment(s) in reading/language art and received a valid score. The unduplicated number of high school students who completed the state assessment(s) in reading/language art and received a valid score.
Academic Achievement in Science	The unduplicated number of students who were enrolled in grades 3 through 9 during the period of the state assessment(s) in science. The unduplicated number of high school students who were expected to participate in an end-of-grade or end-of-course assessment during the period of the state assessment(s) in science.

EdFacts Definitions (Cont.)

Assessment Participation in Mathematics	The unduplicated number of students who were enrolled in grades 3 through 8 during the period of the state assessment(s) in mathematics. The unduplicated number of high school students who were expected to participate in an end-of-grade or end-of-course assessment during the period of the state assessment(s) in mathematics.
Assessment Participation in Reading/Language Arts	The unduplicated number of students who were enrolled in grades 3 through 8 during the period of the state assessment(s) in reading/language arts. The unduplicated number of high school students who were expected to participate in an end-of-grade or end-of-course assessment during the period of the state assessment(s) in reading/language arts.
Assessment Participation in Science	The unduplicated number of students who were enrolled in grades 3 through 9 during the period of the state assessment(s) in science. The unduplicated number of high school students who were expected to participate in an end-of-grade or end-of-course assessment during the period of the state assessment(s) in
Title I Allocations	The dollar amount of the Title I of ESEA, Part A allocation reserved by the LEA for parental involvement activities. The dollar amount of Title I, Part A funds awarded to an LEA by its SEA in accordance with the ESEA's, as amended, regulations that govern the process an SEA uses to adjust the ED-determined Title I, Part A allocations. The initially reserved dollar amount of Title I, Part A allocation reserved by the LEA to serve homeless children and youth.
Young Homeless Children Served (McKinney-Vento)	The unduplicated number of homeless children who are birth through age 5 (not Kindergarten) and received services under program subgrants funded by Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (2015).
Chronic Absenteeism	The unduplicated number of students absent 10% or more school days during the school year.
Graduation Rate Indicator Status	A school's performance on the graduation rate indicator. These data will be used in the Consolidated State Performance Report.

EdFacts Definitions (Cont.)

Academic Achievement Indicator Status	A school's performance on the Academic Achievement indicator for mathematics and reading/language arts. These data will be used in the Consolidated State Performance Report.
Other Academic Indicator Status	A school's performance on the other academic indicator. These data will be used in the Consolidated State Performance Report.
School Quality or Student Success Indicator Status	A school's performance on the state-specific indicators of school quality or student success. These data will be used in the Consolidated State Performance Report.
Teachers	The number of full-time equivalent (FTE) teachers.
Progress Achieving English Language Proficiency Indicator Status	A school's performance on the progress in achieving English Language proficiency indicator. These data will be used in the Consolidated State Performance Report.
School Support and Improvement	Designation by the state of a school for comprehensive support and improvement, targeted support and improvement, and additional targeted support and improvement.
Comprehensive Support and Targeted Support Identification	The reason(s) for identification for comprehensive support and improvement (CSI). The reason(s) for identification for targeted support and improvement (TSI). The reason(s) for identification for additional targeted support and improvement (ATSI)
Foster Care Enrolled	The number of students who are in foster care and enrolled in a public LEA that receives ESSA Title I, Part A funds.
Title I School Status	An indication of whether a school was eligible to receive ESEA Title I, Part A funds to operate a school-level Title I program and whether a school received such funds
Economically Disadvantaged Students	The unduplicated number of students who met the state criteria for classification as economically disadvantaged according to the state definition.
School Support and Improvement	Designation by the state of a school for comprehensive support and improvement, targeted support and improvement, and additional targeted support and improvement