#### **About This School**

Welcome to Pyramid Lake High School. \*\*During SY 2020-2021, BIE funded schools in virtual/remote learning may not have administered state assessments. Those assessment r esults may not be included in this report card.

### **School Improvement Designation**

Comprehensive Support and Improvement

#### **School Type**

Tribally Controlled

**School Accountability** 

**Documentation Link** 

#### **Enrollment**



131

Number of students enrolled during the School Year

View Details >

#### **Attendance**



95.34%

The percentage of a school or group's overall student population that are present in school on any given day or period

View Details >

#### **Graduation Rates**



55.2%

The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

View Details >

### **English Language Arts**



Section Not Included

#### **Mathematics**



Section Not Included

#### **Science**



Section Not Included

## **English Learners**



Section Not Included

### **Educator Qualifications**



Section Not Included

## Per Pupil Expenditure



No data available

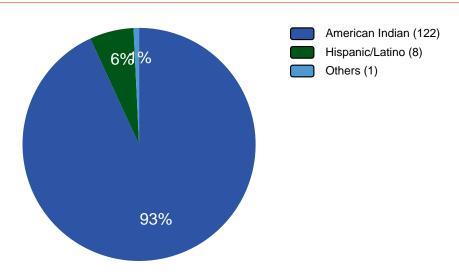
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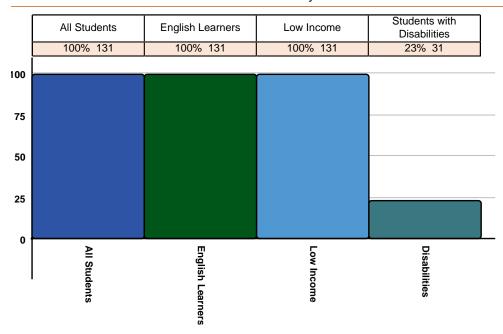
# **Enrollment**

131
Number of students enrolled during the School Year

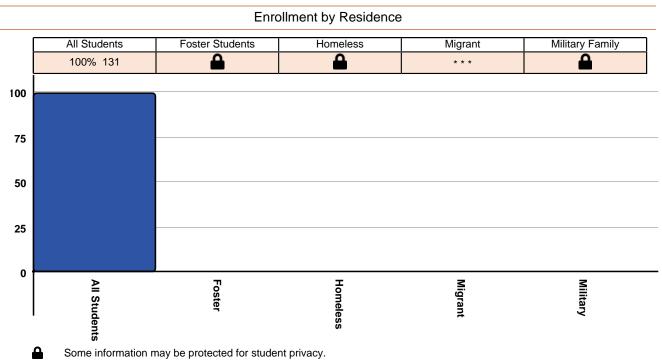
## Enrollment by Race/Ethnicity



## **Enrollment by Other Characteristics**



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\* \* \* The Bureau of Indian Education does not have migrant students.

A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.

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### **Attendance**

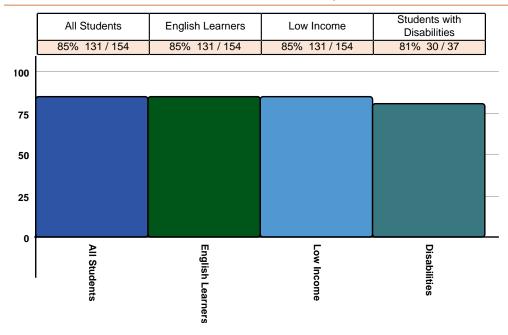
95.34%

The percentage of a school or group's overall student population that are present in school on any given day or period

## On Track Attendance by Race/Ethnicity Native Hawaiian/ American Indian Asian African American Hispanic/Latino Multi Racial White Pacific Islander 86% 123 / 142 100 75 50 25 0 Multi-Racial Hawaiian/Pacific American Indian African American Hispanic/Latino

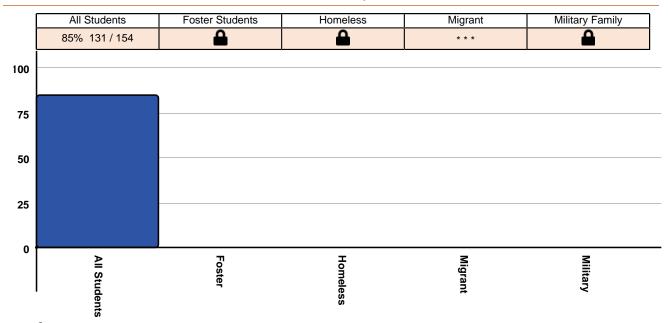
## Some information may be protected for student privacy.

### On Track Attendance by Other Characteristics



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\* \* \* The Bureau of Indian Education does not have migrant students.

On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school's total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021

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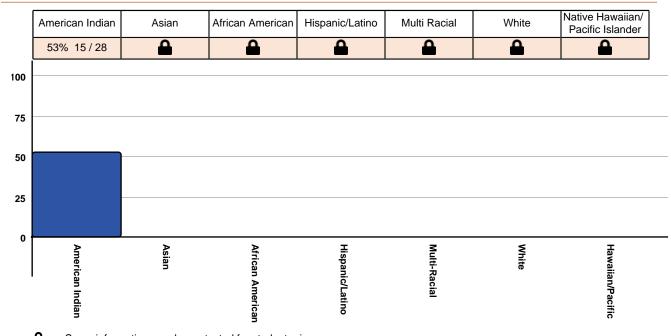


## **Graduation Rates**

### 55.2%

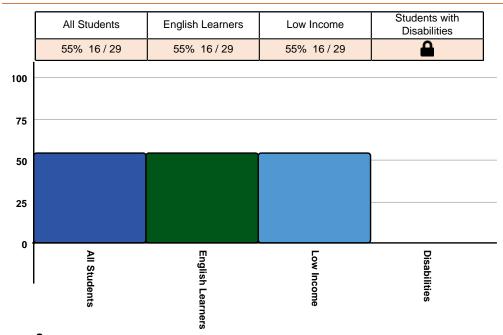
The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

#### Graduation Rate by Race/Ethnicity



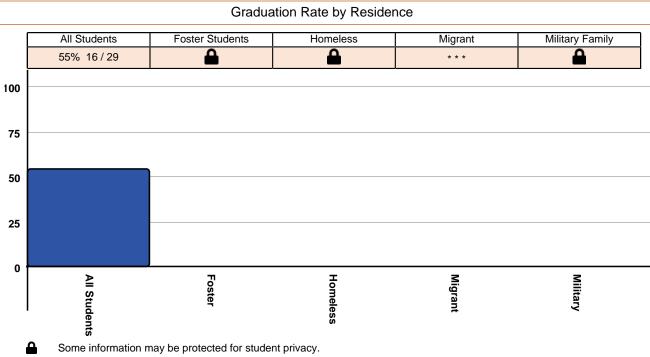
Some information may be protected for student privacy.

#### Graduation Rate by Other Characteristics



Some information may be protected for student privacy.

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\* \* \* The Bureau of Indian Education does not have migrant students.

Graduation rates represent the percentage of students who graduated high school with a regular diploma. Graduation rates are calculated as prescribed by the National Center for Education Statistics (NCES), which provides data to the federal reporting system. In accordance with NCES requirements, the Bureau of Indian Education uses the 4k-year adjusted cohort graduation rate which is defined as the number of first-time 9th grades who graduate with a regular high school diploma in 4 years. Graduation rates do not include students who earn alternate diplomas or certificates.

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