Welcome to Quileute Tribal School. **During SY 2020-2021, BIE funded schools in virtual/remote learning may not have administered state assessments. Those assessment results may not be included in this report card.**

### School Improvement Designation
Comprehensive Support and Improvement

### School Type
Tribally Controlled

### School Accountability
[Documentation Link](#)

#### Enrollment

**132**

Number of students enrolled during the School Year

[View Details](#)

#### Attendance

**82.8%**

The percentage of a school or group's overall student population that are present in school on any given day or period

[View Details](#)

#### Graduation Rates

**60.0%**

The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

[View Details](#)

#### English Language Arts

Section Not Included

#### Mathematics

Section Not Included

#### Science

Section Not Included

#### English Learners

Section Not Included

#### Educator Qualifications

Section Not Included

#### Per Pupil Expenditure

No data available
Quileute Tribal School 2020-2021 Report Card

Enrollment

132
Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

- American Indian (101)
- White (20)
- Hispanic/Latino (5)
- Multi-Racial (3)
- African American (2)
- Others (1)

Enrollment by Other Characteristics

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>English Learners</th>
<th>Low Income</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>100% 132</td>
<td>100% 132</td>
<td>100% 132</td>
<td>25% 33</td>
</tr>
</tbody>
</table>

School Year 2020-2021
Enrollment by Residence

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>100%</td>
<td>132</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

* * *

The Bureau of Indian Education does not have migrant students.

A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.
82.8%
The percentage of a school or group's overall student population that are present in school on any given day or period

### On Track Attendance by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
<th>Count</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>36%</td>
<td>40 / 109</td>
<td>☑</td>
</tr>
<tr>
<td>Asian</td>
<td>56%</td>
<td>13 / 23</td>
<td>☑</td>
</tr>
<tr>
<td>African American</td>
<td>56%</td>
<td>13 / 23</td>
<td>☑</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>56%</td>
<td>13 / 23</td>
<td>☑</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>56%</td>
<td>13 / 23</td>
<td>☑</td>
</tr>
<tr>
<td>White</td>
<td>56%</td>
<td>13 / 23</td>
<td>☑</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>56%</td>
<td>13 / 23</td>
<td>☑</td>
</tr>
</tbody>
</table>

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### On Track Attendance by Other Characteristics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th>Count</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>39%</td>
<td>58 / 146</td>
<td>☑</td>
</tr>
<tr>
<td>English Learners</td>
<td>39%</td>
<td>58 / 146</td>
<td>☑</td>
</tr>
<tr>
<td>Low Income</td>
<td>45%</td>
<td>17 / 37</td>
<td>☑</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>45%</td>
<td>17 / 37</td>
<td>☑</td>
</tr>
</tbody>
</table>
On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school’s total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021.

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The Bureau of Indian Education does not have migrant students.
Quileute Tribal School 2020-2021 Report Card

Graduation Rates

60.0%
The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade.

Graduation Rate by Race/Ethnicity

<table>
<thead>
<tr>
<th>American Indian</th>
<th>Asian</th>
<th>African American</th>
<th>Hispanic/Latino</th>
<th>Multi Racial</th>
<th>White</th>
<th>Native Hawaiian/Pacific Islander</th>
</tr>
</thead>
</table>

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Graduation Rate by Other Characteristics

<table>
<thead>
<tr>
<th>All Students</th>
<th>English Learners</th>
<th>Low Income</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>60% 3/5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.
Graduation Rate by Residence

<table>
<thead>
<tr>
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<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>60% 3 / 5</td>
<td></td>
<td></td>
<td>* * *</td>
<td></td>
</tr>
</tbody>
</table>

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* * * The Bureau of Indian Education does not have migrant students.

Graduation rates represent the percentage of students who graduated high school with a regular diploma. Graduation rates are calculated as prescribed by the National Center for Education Statistics (NCES), which provides data to the federal reporting system. In accordance with NCES requirements, the Bureau of Indian Education uses the 4k-year adjusted cohort graduation rate which is defined as the number of first-time 9th grades who graduate with a regular high school diploma in 4 years. Graduation rates do not include students who earn alternate diplomas or certificates.