Bureau of Indian Education
FFY2023 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2023-2024 Data)

School: Ahfachkee School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No SWD Grads Reported	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	88.33%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	10%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	No SWD Exited HS	NA

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School: Alamo Navajo Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	83.33%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	16.67%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	-4.29%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	3.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	3.7%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	11.11%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	3.51%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	42.11%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio >= 3.0	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	92.31%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	62.5%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	20%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	20%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	40%	No

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School: American Horse School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	3.57%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	12.5%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	16.67%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	87.5%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Aneth Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	90.91%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	92.31%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Atsa' Biyaazh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	19.23%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	23.08%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	75%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	12.5%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Baca-Dlo' Ayazhi Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	20.69%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	6.9%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	46.67%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.89%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Beclabito Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	10%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Black Mesa Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	-60%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	11.11%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Blackwater Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	6.12%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	24.49%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	70.59%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	5.88%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Bogue Chitto Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	9.78%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	21.74%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	41.94%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	9.68%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	81.82%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	15.91%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Bread Springs Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	83.33%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	0%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Bug-O-Nay-Ge-Shig School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	11.76%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	28.57%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	94.74%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	91.67%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Casa Blanca Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	1.49%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	7.46%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	41.67%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	11.11%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	16.67%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Chemawa Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	3.23%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	5.91%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio >= 3.0	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	91.67%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	33.33%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	25%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	25%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	50%	No

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School: Cherokee Central Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	2.29%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	7.63%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	89.08%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	2.52%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0.84%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	93.75%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	92.59%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Cherokee Central High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	81.25%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	18.75%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	94.44%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	5.13%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	94.44%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	5.13%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	92.31%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	1.09%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	6.25%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	-1.95%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	71.65%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	16.54%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	97.44%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	43.75%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	38.46%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	38.46%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	61.54%	No

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School: Cheyenne-Eagle Butte School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	78.95%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	21.05%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	6.25%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	12.5%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0.93%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	4.63%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	4.05%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	18.92%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NA5I5	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	73.4%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	9.04%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	30.77%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	46.15%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	69.23%	No

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School: Chi Chil'tah Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	50%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	25%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	60%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	20%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Chief Leschi School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	90.91%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	3.7%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	90.91%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	7.14%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	77.78%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	5.13%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	88.89%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	4.65%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	12.73%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio >= 3.0	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	89.43%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	2.44%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	75.86%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.36%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	50%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	50%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	50%	No

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School: Chilchinbeto Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	22.22%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	27.27%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	18.18%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Chitimacha Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	75%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	82.61%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	8.7%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Choctaw Central High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	71.43%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	14.29%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	50%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	31.82%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	5.88%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	37.5%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	12.83%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	72.62%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	23.81%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	2.38%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	97.44%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	76.47%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	38.46%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	53.85%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	69.23%	No

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School: Choctaw Central Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	7.14%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	14.15%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	15.74%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	87.5%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	8.33%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Ch'ooshgai Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	47.83%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	43.48%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	23.53%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	2.94%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	89.47%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Circle of Life Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	0%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	100%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	9.09%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	9.09%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	81.48%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	7.41%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	0%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Circle of Nations School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	12.5%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	25%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	5.71%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	74.07%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Coeur d' Alene Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	25%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	37.5%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	15%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	-7.14%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	87.5%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Conehatta Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	28.57%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	2.46%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	9.85%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	85.71%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	5.88%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	5.26%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	88.89%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	8.89%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	2.22%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Cottonwood Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	14.29%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	10.77%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	19.23%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	80%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	92.31%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Cove Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	20%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	20%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Crazy Horse School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	83.33%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	16.67%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	0%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	91.67%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	2.78%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	2.78%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	93.62%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	16.67%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	50%	No

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School: Crow Creek Reservation High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	37.5%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	62.5%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	87.5%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	4%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	81.48%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	7.41%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	3.7%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	50%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Crow Creek Sioux Tribal Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	85.71%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	85.71%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	8.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	96.23%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	93.33%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Crystal Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	22.22%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	22.22%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Dennehotso Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	16.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	-11.11%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	22.22%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	33.33%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	93.75%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	12.5%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Dibe Yazhi Habitiin Olta' Inc

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	18.18%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	0%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Dilcon Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	25.93%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	25.93%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	7.69%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	95.24%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Dishchii'bikoh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	0%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	100%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	8.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	5.56%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	-8.77%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	3.03%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	30.3%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	95.52%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	4.48%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	80%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	40%	No

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School: Duckwater Shoshone Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	75%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Dunseith Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	3.45%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	6.25%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	6.25%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	66.67%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	2.08%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	97.87%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Dzilth-Na-O-Dith-Hle Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	19.05%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	-4.76%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	11.76%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	47.06%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	31.82%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	18.18%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	93.33%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	90.91%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Enemy Swim Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	27.62%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	50%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	13.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	18.18%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	36.36%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	41.94%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: First Mesa Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	22.22%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	13.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	60%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	6.67%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.33%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Flandreau Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	50%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	50%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	12.5%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	-12.5%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NA5I5	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	90%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	10%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	100%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Fond du Lac Ojibwe School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	12.12%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	9.09%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	10%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	-11.67%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	75%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	66.67%	No

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School: Gila Crossing Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	13.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	17.24%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	8.33%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	13.51%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	82%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	12%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	4%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	60%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Greasewood Springs Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	22.22%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	33.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Greyhills Academy High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	87.5%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	12.5%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	14.29%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	43.75%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	57.69%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Haak'u Community Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	4.17%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	4.17%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	30%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	30%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	68.97%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	20.69%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	No PS Data	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Hanaa'dli Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	NA	NA
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	NA	NA
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Hannahville Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No SWD Grads Reported	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	13.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	20%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	11.11%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	2.08%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	29.17%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	83.87%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	96.55%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	No SWD Exited HS	NA

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School: Havasupai Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	81.25%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	6.25%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Hopi Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	21.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	26.67%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Hopi Junior-Senior High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	88%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	12%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	11.49%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	12.5%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	12.79%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	7.14%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	93.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	23.96%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	91.46%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	6.1%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	98.41%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	87.5%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Hotevilla Bacavi Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	14.29%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	14.29%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	-14.29%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	38.89%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Hunters Point Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	-10.26%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	7.69%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	92.86%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Indian Island School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	5%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	60%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	-1.67%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	-3.33%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	80.77%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	92.31%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Indian Township School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	13.46%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	11.54%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	11.11%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	22.22%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	33.33%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	6.06%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	92.86%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	28.57%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Isleta Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	-23.33%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	7.69%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	70%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	5%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	25%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Isna Wica Owayawa

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	87.5%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	87.5%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	80%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	14%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	97.14%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Jeehdeez'a Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	14.29%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	7.14%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	85.71%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Jemez Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	16.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	2.38%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	88.89%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	87.5%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: John F Kennedy Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	23.53%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	10%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	16.47%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	3.85%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	83.87%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	97.22%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Jones Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	-7.14%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	9.52%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Joseph K. Lumsden Bahweting Anishnabe School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	28.07%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	28.07%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	23.33%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	40%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	6.67%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	87.1%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	8.06%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	91.67%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	93.75%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Kaibeto Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	4.76%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	29.41%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	17.65%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Kayenta Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	-10%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	25%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	12%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	23%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	68.75%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	12.5%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Keams Canyon Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	16.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	22.22%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	86.67%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	13.33%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Kha'p'o Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	53.85%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Kickapoo Nation School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	80%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	20%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Kin Dah Lichi'i Olta'

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	5%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	25%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	85.71%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Lac Courte Oreilles Ojibwa School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	8.7%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	2.9%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	-8.56%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	18.92%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	6.25%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	31.25%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	76.47%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Laguna Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	94.44%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	4.26%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	94.44%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	19.15%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	74.14%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	1.72%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Laguna Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	6.67%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	13.33%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	87.5%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	66.67%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Lake Valley Navajo School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Leupp Schools, Inc

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No SWD Grads Reported	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	14.29%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	14.29%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	9.09%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	0%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	76.47%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	No SWD Exited HS	NA

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School: Little Eagle Grant School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	12.5%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	25%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	86.96%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Little Singer Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	-80%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Little Wound School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	65.22%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	34.78%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	-6.21%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	6.67%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	1.89%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	1.85%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	3.95%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	22.22%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	0.56%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	84.13%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	11.11%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	2.38%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	97.9%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	10%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	15%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	30%	No

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School: Lower Brule Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	71.43%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	28.57%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	4.76%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	33.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	5.88%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	4%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	25%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	20%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	87.72%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	3.51%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	96.88%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	50%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	66.67%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Lukachukai Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	14.71%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	14.71%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	11.11%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	8.11%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	81.82%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	9.09%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	95.24%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Lummi High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	0%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	100%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	85.71%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	3.45%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	12.9%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	71.05%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Lummi Tribal School System

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	64.29%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	3.03%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	42.86%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	7.69%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	78.31%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	3.61%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Mandaree Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	4.76%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	9.52%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	15.38%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	0%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	93.1%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	3.45%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	94.12%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Many Farms Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	10.71%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	17.86%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	29.63%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	14.81%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	90%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	60%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Many Farms High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	10.81%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	40.54%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	83.33%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	16.67%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	90.48%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	60%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Mariano Lake Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	50%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	10%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Marty Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	25%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	50%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	21.05%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	5.26%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	90.32%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	94.74%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Menominee Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	9.09%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	4.55%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	6.67%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	79.17%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	72.73%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Mescalero Apache School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	75%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	25%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	9.09%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	-4.44%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	2.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	92.31%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	10.2%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	92.31%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	8%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	77.78%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	9.09%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	-2.11%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	84.62%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	27.27%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio >= 3.0	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	44.37%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	5.63%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	96.33%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Meskwaki Settlement School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	66.67%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	33.33%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	48.48%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	45.16%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	13.33%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	40%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	12.5%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	16.59%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	12.5%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	32.95%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	93.55%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	1.61%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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(Based on SY 2023-2024 Data)

School: Miccosukee Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	0%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	100%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	-1.47%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	22.06%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	27.27%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	40%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	20%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Moencopi Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	42.86%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	28.57%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Muckleshoot Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	77.78%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	22.22%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	90.91%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	5%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	90.91%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	10%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	84.62%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	2.63%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	84.62%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	18.42%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	1.59%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	29.31%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	87.07%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	5.17%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	50%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	50%	No

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School: Na' Neelzhiin Ji Olta'

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	83.33%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	16.67%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Naatsis'aan Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	6.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	6.67%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	12.5%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	12.5%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	83.33%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	92.31%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Navajo Preparatory School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No SWD Grads Reported	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	50%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	No SWD Exited HS	NA

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School: Nay-Ah-Shing School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	5.26%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	-0.88%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	-5%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	20%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	97.56%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	50%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Nazlini Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	No PS Data	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Nenahnezad Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	-14.47%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	5.26%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	83.33%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Noli Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	75%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	25%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	10%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Northern Cheyenne Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No SWD Grads Reported	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	50%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	12.5%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	No SWD Exited HS	NA

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School: Ohkay Owingeh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	5.88%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	7.84%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	83.33%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	5.56%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Ojibwa Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	3.23%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	6.45%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	3.45%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	24.14%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	79.37%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	1.59%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Ojo Encino Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	8.7%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	21.43%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	7.14%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	41.67%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	8.33%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	70.59%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	40%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Oneida Nation School System

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	75%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	25%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	9.52%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	10%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	11.43%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	4.17%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	-14.59%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	40%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	-20%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	94.64%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	25%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Pahin Sinte Owayawa

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	9.09%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	86.67%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Paschal Sherman Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	6.25%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	20%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	92.59%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Pearl River Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	41.33%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	24%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	86.24%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	7.34%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0.92%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	98.15%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Pierre Indian Learning Center

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	7.41%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	4.76%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	19.05%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	95%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	2.5%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Pine Hill Schools

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	66.67%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	33.33%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	4%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	64.29%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	6.67%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	20%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	90%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	10%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	96%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	80%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	80%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	80%	Yes

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School: Pine Ridge School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	45.45%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	54.55%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	2.38%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	90%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	33.33%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	2.38%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	6.98%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	42.86%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	14.29%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	80.56%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	5.56%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	68.42%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Pine Springs Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	40%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Pinon Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Pueblo Pintado Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	12.5%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	18.75%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	62.5%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	92.31%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Pyramid Lake Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	80%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	20%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	14.29%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	13.33%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	5.26%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	10.53%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	80%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Quileute Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	50%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	50%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	11.11%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	81.82%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	9.09%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	82.76%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	50%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	50%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Red Rock Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	15.38%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	14.29%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	7.69%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	15.38%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Red Water Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	16.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	8.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	40%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	26.67%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	86.21%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	3.45%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Riverside Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	12.96%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	31.48%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	7.55%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	30.19%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Rock Creek Grant School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	11.11%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	62.5%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	25%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Rock Point Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	10.71%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	-25%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	6.45%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	3.23%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	21.43%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	95.56%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	2.22%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	90%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	25%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Rocky Ridge Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	15.38%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	90%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	82.35%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.33%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Rough Rock Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	50%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	50%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	5.88%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	25%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	25%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	33.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	25%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	84.62%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	83.33%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	0%	No

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School: Salt River Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	18.6%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	12.5%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	1.45%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	85.71%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	8.16%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	94.44%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: San Felipe Pueblo Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	5.26%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	21.05%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	52.17%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	13.04%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	94.74%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	8.33%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: San Ildefonso Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	16.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	16.67%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: San Simon School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	4.17%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	-38.89%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	-35.71%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	38.71%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	6.45%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Sanostee Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	25%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	0%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Santa Fe Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	6.19%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	27.43%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	84.62%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	2.22%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	5.56%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	12.96%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	84.52%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	2.38%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	43.48%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	60.87%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	86.96%	Yes

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School: Santa Rosa Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	9.09%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	18.18%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	27.27%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	58.33%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	8.33%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	76.92%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Santa Rosa Ranch School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Seba Dalkai Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	27.27%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	27.27%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	92.31%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Second Mesa Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	30.77%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	30.77%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	91.3%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	4.35%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.43%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Sequoyah High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	15%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	62.5%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	10%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	23.08%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	53.85%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	84.62%	Yes

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School: Sherman Indian High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	33.33%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	-21.57%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	62.5%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	32.97%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	81.82%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	85.71%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	66.67%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	66.67%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Shiprock Northwest High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	10%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	-77.78%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	87.5%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	8.33%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	90.63%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Shonto Preparatory School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	44.44%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	27.78%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	13.33%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	23.33%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	86.67%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	90.48%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Shoshone-Bannock Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	87.5%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	12.5%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	11.11%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	-19.05%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	28.57%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	73.08%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	50%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	66.67%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Sipayik Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	25%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	6.25%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	18.18%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	13.64%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	33.33%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	15.38%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: St Francis Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	66.67%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	33.33%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	88.89%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	88.89%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	10%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	81.82%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	5.45%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	81.82%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	11.11%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	1.62%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	87.5%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	6.12%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	14%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	82.95%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	1.14%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	97.87%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	83.33%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	50%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: St Stephens Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	7.69%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	-5%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	5.56%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	22.22%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	7.14%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	27.78%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Standing Pine Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	22.73%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	22.73%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	88%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	4%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	96.15%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Standing Rock Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	61.54%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	38.46%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	85.71%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0.48%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	85.71%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	-5.24%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	77.78%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	2.5%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	77.78%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	12.2%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	5%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	20.83%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	59.34%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	15.38%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	99.07%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	90%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	15.38%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	23.08%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	76.92%	Yes

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School: Takini School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No SWD Grads Reported	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No SWD Dropouts Reported	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	-10%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	6.25%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	18.18%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	-16.67%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	93.55%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	No SWD Exited HS	NA

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School: Taos Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	12.5%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	12.5%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	78.95%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Tate Topa Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	25%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	50%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	30%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	85.71%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	33.33%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	15.79%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	85.71%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	66.67%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	7.69%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	54.67%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	9.33%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	96.36%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Te Tsu Geh Oweenge Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	11.11%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	11.11%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	33.33%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Theodore Jamerson Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	87.5%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	28.57%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	21.43%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	87.5%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	28.57%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	12.34%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	66.67%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	4.17%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Theodore Roosevelt School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	9.8%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	87.5%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	14.29%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	71.43%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: T'iis Nazbas Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	83.33%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	92.86%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: T'iis Ts'ozi Bi'Olta'

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	46.43%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	66.67%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	48.15%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	30%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	47.5%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	76.92%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	15.38%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Tiospa Zina Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	55.56%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	44.44%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	14.29%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	50%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	11.43%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	12.5%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	3.13%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	40%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	-18.79%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	17.65%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	92.16%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	4.9%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	95.74%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	93.94%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	28.57%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	57.14%	No

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School: Tiospaye Topa School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	8.33%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	0%	Yes

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	0%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	82.86%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	5.71%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	93.33%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.43%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	100%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes

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School: Tohaali' Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	3.57%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	21.43%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	-40%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	20%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	55.56%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	11.11%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	83.33%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Tohajiilee Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	14.29%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	-1.19%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	20.83%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	8.33%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	33.33%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	72.73%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	11.36%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.33%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Tohono O'odham High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	83.33%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	16.67%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	7.14%	Yes
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	76.47%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	17.65%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	20%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	60%	No

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School: Tonalea Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	27.27%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	36.36%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	87.5%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	12.5%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Tse'ii'ahi' Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	26.67%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	33.33%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	93.33%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: T'siya Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Tuba City Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	1.49%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	28.57%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	20.98%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	7.69%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	36.36%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	94.3%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	2.53%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	95.12%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Tucker Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	10%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	20%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	54.55%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	50%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	36.36%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	80%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	14.29%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Turtle Mountain Community High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	9.52%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	90.48%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	6.94%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	11.54%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	13.64%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	70.18%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	18.42%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	55%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	50%	No

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School: Turtle Mountain Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	86.36%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	10.53%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	3.16%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	86.36%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	5.56%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	15.95%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	72.32%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	2.68%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Turtle Mountain Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	17.39%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	1.57%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	17.39%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	0%	No
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	23.99%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	62.9%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	3.23%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Twin Buttes Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	66.67%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Two Eagle River School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	50%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	50%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	0%	Yes
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	0%	Yes
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Wa He Lut Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	7.14%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	14.29%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	25%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	25%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	66.67%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	96%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: White Shield School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	91.67%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	8.33%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	Data Not Submitted	No

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School: Wide Ruins Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	-45.45%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	18.18%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	100%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Wingate Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	14.29%	No
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	15.15%	No
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	92.86%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	8.62%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	92.86%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	24.24%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio >= 3.0	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	83.72%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	4.65%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	96.43%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Wingate High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	92.31%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	0%	Yes
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	4%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	81.82%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	100%	Yes
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	35.62%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio >= 3.0	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	49.06%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	9.43%	No
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	95.83%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	38.46%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	53.85%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	84.62%	Yes

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School: Wounded Knee District School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	No HS Students	NA
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	0%	Yes
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	0%	Yes
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	No 8th Grade SWD Testers	NA
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	No 8th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	No 8th Grade SWD Testers	NA
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	No HS Grade SWD Testers	NA

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	No HS Grade SWD Testers	NA
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	93.33%	Yes
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO)**: Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	NA, Not a HS	NA

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School: Yakama Nation Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY 2022-2023	76.00%	75%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2022-2023	21.50%	25%	No
4th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	41.55%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	0.84%	No 4th Grade SWD Testers	NA
4th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.41%	No 4th grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	48.25%	No 4th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.19%	No 4th Grade SWD Testers	NA
8th Grade Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.74%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.00%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	2.11%	5.56%	No
8th Grade Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	95%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	5.53%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	40.83%	No 8th grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.71%	5.56%	No
High School Math - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	77.78%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	3.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.80%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	3.10%	4.76%	No

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Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts - Participation and performance of children with IEPs on statewide assessments				
3a	Participation rate for children with IEPs	100%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	10.73%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	53.71%	No HS grade AA Testers	NA
3d	Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards	11.40%	61.9%	No
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2022-2023.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	78.92%	46.15%	No
5b	**LRE**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.21%	0%	Yes
5c	**LRE**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.83%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.12%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.33%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during SY 2022-2023	21.18%	33.33%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during SY 2022-2023	52.56%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during SY 2022-2023	75.64%	100%	Yes