# San Simon School 2019-2020 Report Card

## About This School
Welcome to San Simon School

## School Improvement Designation
**School Type**
Bureau Operated

**School Accountability**
Documentation Link

## Enrollment
296
Number of students enrolled during the School Year

## Attendance
91.22%
The percentage of a school or group's overall student population that are present in school on any given day or period

## Graduation Rates
Section Not Included

## English Language Arts
Section Not Included

## Mathematics
Section Not Included

## Science
Section Not Included

## English Learners
Section Not Included

## Educator Qualifications
Section Not Included

## Per Pupil Expenditure
No data available
296
Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

Enrollment by Other Characteristics

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>English Learners</th>
<th>Low Income</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>100% 296</td>
<td>100% 296</td>
<td>100% 296</td>
<td>16% 50</td>
</tr>
</tbody>
</table>

- American Indian (296)
A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.
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Attendance

91.22%
The percentage of a school or group’s overall student population that are present in school on any given day or period

On Track Attendance by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>68% 217 / 316</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td></td>
</tr>
<tr>
<td>Multi Racial</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/ Pacific Islander</td>
<td></td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

On Track Attendance by Other Characteristics

<table>
<thead>
<tr>
<th>Characteristics</th>
<th>All Students</th>
<th>English Learners</th>
<th>Low Income</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>68% 218 / 317</td>
<td>68% 218 / 317</td>
<td>68% 218 / 317</td>
<td>58% 30 / 51</td>
</tr>
</tbody>
</table>
On Track Attendance by Residence

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Track Attendance</td>
<td>68% 218/317</td>
<td></td>
<td></td>
<td>**</td>
<td></td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

** The Bureau of Indian Education does not have migrant students.

On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school’s total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021.