UNITED STATES DEPARTMENT OF THE INTERIOR
Bureau of Indian Education
1849 C Street NW, MIB-3610
Washington, DC 20240

BIE Schools Identified for Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support and Improvement for 2025-26

CSI Low Academic Performance:

- Casa Blanca Community School*
- Havasupai Elementary School
- Loneman Day School*
- Lummi Tribal School System*
- Northern Cheyenne Tribal School*
- Porcupine Day School
- Takini School*
- Tiospaye Topa School*
- Wounded Knee District School*

CSI Low Graduation Rate:

- Bug-O-Nay-Ge-Shig School*
- Cheyenne-Eagle Butte School*
- Circle of Life Academy*
- Crazy Horse School*
- Crow Creek Reservation High School*
- Dishchii'bikoh Community School*
- Flandreau Indian School*
- Greyhills Academy High School
- Kickapoo Nation School
- Leupp Schools, Inc
- Little Wound School*
- Lower Brule Day School*
- Mandaree Day School
- Many Farms High School
- Marty Indian School*
- Miccosukee Indian School*
- Nay-Ah-Shing School*

- Northern Cheyenne Tribal School*
- Pine Hill Schools*
- Pine Ridge School*
- Pyramid Lake Jr/Sr High School
- Quileute Tribal School
- Rock Point Community School
- Rough Rock Community School
- Sherman Indian High School*
- St Francis Indian School*
- St Stephens Indian School
- Standing Rock Community School*
- Takini School*
- Tiospa Zina Tribal School*
- Tiospaye Topa School*
- Tohono O'odham High School*
- Two Eagle River School*
- White Shield School
- Yakama Nation Tribal School

Targeted Support and Improvement:

- Lukachukai Community School
- Mescalero Apache School
- Naatsis'aan Community School

Additional Support and Improvement:

- Cottonwood Day School
- Dibe Yazhi Habitiin Olta' Inc.
- John F. Kennedy Day School
- Laguna Middle School

**Indicates that the school is in More Rigorous Intervention (MRI) status*

We welcome these schools into the CSI network and look forward to collaborating on meaningful and sustainable continuous improvement efforts. This year's CSI identifications include schools designated for low academic performance and low graduation rates. Schools marked with an asterisk (*) have also been placed in More Rigorous Intervention (MRI) status.