Bureau of Indian Education
FFY2024 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2024-2025 Data)

School Name: Ahfachkee Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	30%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	5%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	18.75%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	62.5%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	66.67%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	17.39%	No

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Special Education Indicator Performance
(Based on SY 2024-2025 Data)

School Name: Ahfachkee Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	66.67%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	28.13%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	84.93%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.85%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	90%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	100%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	100%	Yes

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Special Education Indicator Performance
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School Name: Alamo Navajo Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	3.57%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	11.67%	No

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School Name: Alamo Navajo Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	-8.33%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	94.23%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	100%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	100%	Yes

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School Name: American Horse School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	8.7%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	13.04%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	4.35%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	4.35%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: American Horse School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Aneth Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	28.57%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Aneth Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	71.43%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Atsa' Biya' a'zh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-11.9%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	38.1%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Atsa' Biya' a'zh Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	52.63%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	15.79%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Baca/Dlo'ay Azhi Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	30.43%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	8%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Baca/Dlo'ay Azhi Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	66.67%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	5.56%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Beclabito Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Beclabito Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Black Mesa Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Black Mesa Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Blackwater Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	66.67%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	10.2%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	66.67%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	24.49%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Blackwater Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	76.09%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.52%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	93.33%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	91.67%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Bogue Chitto Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	15%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	5%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	33.33%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	-9.8%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	5.88%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Bogue Chitto Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	81.58%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	15.79%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Bread Springs Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Bread Springs Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.5%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Bug-O-Nay-Ge-Shig School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	66.67%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	33.33%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	10%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	0%	Yes

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School Name: Bug-O-Nay-Ge-Shig School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	95.83%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	33.33%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	0%	No

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School Name: Casa Blanca Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	4.44%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	6.67%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Casa Blanca Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	34.21%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	31.58%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	30.77%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Chemawa Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	88.89%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	11.11%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	16.67%	No

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School Name: Chemawa Indian School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	-12.88%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	95%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	25%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	57.14%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	71.43%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	71.43%	No

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School Name: Cherokee Central Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0.7%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	4.2%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Cherokee Central Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	80.99%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	8.45%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	96.15%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Cherokee Central High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0.88%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	6.19%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	2.75%	Yes

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School Name: Cherokee Central High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	5.88%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	0.42%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	75.51%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	11.56%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	94.74%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	93.33%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	53.33%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	53.33%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	53.33%	No

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School Name: Cheyenne-Eagle Butte School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	77.78%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	22.22%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	21.05%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	15.79%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	2.35%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	4.82%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	0%	Yes

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School Name: Cheyenne-Eagle Butte School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	14.44%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	80%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	7.89%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0.53%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	98.6%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	45.45%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	31.25%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	75%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	75%	No

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School Name: Chi Chil'tah Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	11.11%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	11.11%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	20%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	40%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Chi Chil'tah Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	0%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Chief Leschi School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	80%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	20%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	2.17%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	2.17%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	6.25%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	16%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	4%	No

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School Name: Chief Leschi School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	26%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio >= 3.0	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	89.86%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	2.9%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	33.33%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	66.67%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	66.67%	No

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School Name: Chilchinbeto Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	28.57%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	28.57%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Chilchinbeto Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	75%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Chitimacha Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-6.67%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	-6.67%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Chitimacha Tribal School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	81.82%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	4.55%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Choctaw Central High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	76%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	8%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	87.76%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	4.88%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	33.33%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	6.75%	No

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School Name: Choctaw Central High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	52.17%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	33.33%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	11.27%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	79.35%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	15.22%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	2.17%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	98.57%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	52%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	84%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	84%	Yes

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School Name: Choctaw Central Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	12.09%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	19.78%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Choctaw Central Middle School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	78.57%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	10.71%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Ch'ooshgai Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	36.36%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	31.82%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	-7.41%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	11.11%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Ch'ooshgai Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	64%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	4%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	No PS Data	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Circle of Life Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	12.5%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	27.27%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	41.67%	No

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School Name: Circle of Life Academy

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	8.33%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	71.43%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	9.52%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	4.76%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	0%	No

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School Name: Circle of Nations

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Circle of Nations

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	56.52%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Coeur d' Alene Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	13.73%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	7.84%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	33.33%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Coeur d' Alene Tribal School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	90%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	90%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Conehatta Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	50%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	20%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	20%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	20%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Conehatta Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.5%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	7.5%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	2.5%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Cottonwood Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	38.89%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	16.67%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	14.29%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Cottonwood Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	85.71%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	71.43%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Cove Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Cove Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Crazy Horse School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	33.33%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	66.67%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	-18.33%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	33.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	33.33%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Crazy Horse School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	22.22%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	88.89%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	2.22%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	96.36%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	0%	No

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(Based on SY 2024-2025 Data)

School Name: Crow Creek Reservation High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	33.33%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	66.67%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	2.86%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	16.67%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	8.33%	No

Bureau of Indian Education
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Special Education Indicator Performance
(Based on SY 2024-2025 Data)

School Name: Crow Creek Reservation High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	17.39%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	84%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	4%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	Data Not Submitted	No

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(Based on SY 2024-2025 Data)

School Name: Crow Creek Sioux Tribal Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	10%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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Special Education Indicator Performance
(Based on SY 2024-2025 Data)

School Name: Crow Creek Sioux Tribal Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	95.65%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Crystal Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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FFY2024 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2024-2025 Data)

School Name: Crystal Boarding School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	75%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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(Based on SY 2024-2025 Data)

School Name: Dennehotso Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	4.35%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	21.74%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Dennehotso Boarding School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	95.65%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Dibe Yazhi Habitiin Olta' Inc.

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Dibe Yazhi Habitiin Olta' Inc.

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Dilcon Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	16.67%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	20%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	15.38%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	3.85%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Dilcon Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	14.29%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	96.55%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Dishchii'bikoh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	5.56%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	50%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	-26.19%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	9.3%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	-12.75%	Yes

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School Name: Dishchii'bikoh Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	23.48%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.32%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	7.04%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	25%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	55.56%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	100%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	100%	Yes

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School Name: Duckwater Shoshone Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Duckwater Shoshone Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	83.33%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	No PS Data	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Dunseith Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	3.7%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	3.7%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	21.05%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	23.53%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Dunseith Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	63.27%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	2.04%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Dzilth-Na-O-Dith-Hle Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	64.29%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	50%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	16.67%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	17.5%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Dzilth-Na-O-Dith-Hle Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	68%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	12%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Enemy Swim Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	4%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	12%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	11.76%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	11.76%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Enemy Swim Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	46.67%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: First Mesa Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	31.58%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	36.84%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: First Mesa Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	85.71%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	95.24%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Flandreau Indian Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Flandreau Indian Boarding School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.5%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	100%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	100%	Yes

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School Name: Fond du Lac Ojibwe School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	14.29%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	14.29%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	7.69%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	0%	Yes

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School Name: Fond du Lac Ojibwe School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	9.09%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	100%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	100%	Yes

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School Name: Gila Crossing Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-15.63%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	9.38%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	5.41%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	13.51%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Gila Crossing Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	69.39%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	18.37%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	6.12%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	94.12%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	91.67%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Greasewood Springs Community School, Inc.

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	20%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	-40%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	35.71%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	28.57%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Greasewood Springs Community School, Inc.

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	93.33%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	6.67%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Greyhills Academy High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	12.9%	No

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School Name: Greyhills Academy High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	47.06%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	47.37%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	2.63%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	62.5%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	75%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	75%	No

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School Name: Haak'u Community Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Haak'u Community Academy

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	80%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	13.33%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	94.74%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Hanaa'dli Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Hanaa'dli Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Hannahville Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No SWD Grads Reported	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No SWD Dropouts Reported	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-11.11%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	-5.56%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	18.75%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	18.75%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	10.87%	No

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School Name: Hannahville Indian School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	19.57%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	85%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	No SWD Exited HS	NA

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School Name: Havasupai Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Havasupai Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	75%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	5%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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Special Education Indicator Performance
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School Name: Hopi Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	45.45%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	54.55%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Hopi Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Hopi Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	93.75%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	6.25%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	20.93%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	7.14%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	41.69%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	1.85%	Yes

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School Name: Hopi Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	31.61%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	86.84%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	5.26%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	93.33%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	75%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	8.33%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	33.33%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	33.33%	No

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School Name: Hotevilla Bacavi Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	11.76%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	17.65%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	4%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	25%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Hotevilla Bacavi Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	64.52%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Hunters Point Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	28.57%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-0.79%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	11.11%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Hunters Point Boarding School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Indian Island School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	10%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	10%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Indian Island School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	76.47%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	2.94%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	2.94%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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Special Education Indicator Performance
(Based on SY 2024-2025 Data)

School Name: Indian Township School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	66.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-21.21%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	45.45%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	27.27%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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Special Education Indicator Performance
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School Name: Indian Township School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	40.54%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	5.41%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	93.94%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Isleta Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Isleta Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	81.25%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.25%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Isna Wica Owayawa

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-13.33%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	-10%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	5%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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Special Education Indicator Performance
(Based on SY 2024-2025 Data)

School Name: Isna Wica Owayawa

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	83.33%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	11.9%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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Special Education Indicator Performance
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School Name: Jeehdeez'a Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-6.67%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	-6.67%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Jeehdeez'a Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Jemez Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	28.57%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	33.33%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Jemez Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	94.44%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: John F. Kennedy Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	13.04%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	13.04%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	9.09%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: John F. Kennedy Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	86.11%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	97.56%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Jones Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	16.67%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Jones Academy

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	94.74%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Joseph K. Lumsden Bahweting Anishnabe School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	16.67%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	18.18%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	6.31%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	24.24%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	66.67%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Joseph K. Lumsden Bahweting Anishnabe School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio >= 3.0	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	84.29%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	7.14%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	84.62%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Kaibeto Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	10%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	6.67%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	26.67%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Kaibeto Boarding School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	94.74%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	5.26%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	94.44%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Kayenta Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	14.71%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	47.06%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	12.5%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	6.94%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	19.44%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Kayenta Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	64.71%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	5.88%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	82.61%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Keams Canyon Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	20%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	40%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Keams Canyon Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	90.91%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	88.89%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Kha'p'o Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	12.5%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-5.09%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	12.5%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	6.02%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Kha'p'o Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	78.95%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	10.53%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	50%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Kickapoo Nation School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Kickapoo Nation School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	Data Not Submitted	No

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School Name: Kin Dah Lichi'i Olta

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	5%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	20%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Kin Dah Lichi'i Olta

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Lac Courte Oreilles Ojibwa School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	30%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	43.33%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	50%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	-22%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	16%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	40%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	-18.38%	Yes

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School Name: Lac Courte Oreilles Ojibwa School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	-1.08%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	79.69%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	96.83%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	50%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	66.67%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	66.67%	No

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School Name: Laguna Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	4.76%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	28.57%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Laguna Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	78.13%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	1.56%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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Special Education Indicator Performance
(Based on SY 2024-2025 Data)

School Name: Laguna Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	-9.52%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	-11.9%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Laguna Middle School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.5%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	50%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Lake Valley Navajo School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Lake Valley Navajo School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Leupp School, Inc.

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Leupp School, Inc.

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	83.33%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	8.33%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	33.33%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	Data Not Submitted	No

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School Name: Little Eagle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Little Eagle School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	85.71%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	7.14%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Little Singer Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	33.33%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	14.29%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Little Singer Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	91.67%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Little Wound School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	54.55%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	45.45%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	7.14%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	12.09%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	13.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	8.48%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	6.12%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	8.16%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	12.68%	No

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School Name: Little Wound School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	25.71%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.12%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	9.85%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	2.27%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	28.57%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	71.43%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	71.43%	No

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School Name: Lower Brule Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	16.67%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	83.33%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	10.34%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	3.45%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	50%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	-7.14%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	10%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Lower Brule Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	34.62%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.88%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	3.03%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	3.03%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	0%	No

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School Name: Lukachukai Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	23.53%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	23.53%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	11.11%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	22.22%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Lukachukai Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	85.71%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	14.29%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Lummi High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	70%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	30%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	0%	Yes

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School Name: Lummi High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	9.43%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	78.05%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	Data Not Submitted	No

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School Name: Lummi Nation Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	80%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	2.13%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	4.35%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Lummi Nation Tribal School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	86.41%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	5.83%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	95.65%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Mandaree Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No SWD Grads Reported	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No SWD Dropouts Reported	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	8.33%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	8.33%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	10.53%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	26.32%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	5.56%	No

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School Name: Mandaree Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	27.78%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.5%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	4.17%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	94.74%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	No SWD Exited HS	NA

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School Name: Many Farms Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	31.43%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	20%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	21.88%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	28.13%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Many Farms Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	89.47%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	94.29%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Many Farms High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	5.97%	No

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School Name: Many Farms High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	40.91%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	82.76%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.9%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	50%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	72.73%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	90.91%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	90.91%	Yes

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School Name: Mariano Lake Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	20%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	10%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Mariano Lake Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	93.33%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Marty Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	11.76%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	21.05%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	26.32%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Marty Indian School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	86.21%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	81.82%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	Data Not Submitted	No

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School Name: Menominee Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	25%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	33.33%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	9.09%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	30%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Menominee Tribal School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	69.23%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Mescalero Apache School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	22.22%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	33.33%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	9.09%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	12.73%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	7.14%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0.13%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	7.14%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	11.04%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	5.36%	No

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School Name: Mescalero Apache School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	41.07%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	47.24%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	5.52%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	95.81%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	50%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	66.67%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	66.67%	No

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School Name: Meskwaki Settlement School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	66.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	10.26%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	24.36%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	45.83%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	54.17%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	22.32%	No

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School Name: Meskwaki Settlement School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	49.15%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	89.66%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.9%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	Data Not Submitted	No

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School Name: Miccosukee Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	66.67%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	33.33%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	16.67%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	13.33%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	16.67%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	23.08%	No

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School Name: Miccosukee Indian School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	0%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	58.82%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	2.94%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	0%	No

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School Name: Moencopi Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	40%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	15%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Moencopi Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	80%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Muckleshoot Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	57.14%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	42.86%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	6.25%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	90.91%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	90.91%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	88.24%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	3.9%	No

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School Name: Muckleshoot Tribal School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	7.14%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	18.25%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.62%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	5.71%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	81.82%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	91.67%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	33.33%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	33.33%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	33.33%	No

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School Name: Na' Neelzhiin Ji'Olta

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-7.62%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	-57.14%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Na' Neelzhiin Ji'Olta

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	91.67%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	8.33%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Naa Tsis'aan Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	50%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	-21.43%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Naa Tsis'aan Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	66.67%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Navajo Preparatory School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No SWD Grads Reported	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No SWD Dropouts Reported	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	22.39%	No

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School Name: Navajo Preparatory School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	65.67%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	83.33%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	No SWD Exited HS	NA

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School Name: Nay-Ah-Shing School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No SWD Grads Reported	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No SWD Dropouts Reported	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	22.22%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	-4.04%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	0%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	12.5%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	0%	Yes

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School Name: Nay-Ah-Shing School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	50%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	No SWD Exited HS	NA

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Special Education Indicator Performance
(Based on SY 2024-2025 Data)

School Name: Nazlini Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	16.67%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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Special Education Indicator Performance
(Based on SY 2024-2025 Data)

School Name: Nazlini Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Nenahnezad Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	31.82%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	27.27%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Nenahnezad Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Noli School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	50%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	50%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	6.67%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	33.33%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Noli School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	0%	No

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School Name: Northern Cheyenne Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Northern Cheyenne Tribal School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	75%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	33.33%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	Data Not Submitted	No

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School Name: Ohkay Owingeh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	27.27%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	72.73%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Ohkay Owingeh Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Ojibwa Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	3.33%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	6.67%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	-11.3%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	40%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	-13.91%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Ojibwa Indian School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	76.27%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.78%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	95.65%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Ojo Encino Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	11.11%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	12.5%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	18.75%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Ojo Encino Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	37.5%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.25%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	36.36%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Oneida Nation School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	83.33%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	16.67%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	12.5%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	3.41%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	9.09%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	-1.28%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	5.13%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	22.58%	No

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School Name: Oneida Nation School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	11.83%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	96.51%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	80%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	100%	Yes

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School Name: Pahin Sinte Owayawa

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	5.26%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Pahin Sinte Owayawa

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Paschal Sherman Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	33.33%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	6.67%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	7.69%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Paschal Sherman Indian School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	90.63%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.25%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Pearl River Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	10%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	25.15%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Pearl River Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	89.32%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	7.77%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	1.94%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	98.08%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Pierre Indian Learning Center

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	14.29%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	11.9%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	23.08%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	23.08%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Pierre Indian Learning Center

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	97.73%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	2.27%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Pine Hill Schools

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	88.89%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	11.11%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	3.45%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	8.33%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	11.11%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	-61.11%	Yes

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School Name: Pine Hill Schools

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	-22.22%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	88.64%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.82%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	96%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	25%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	25%	No

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School Name: Pine Ridge School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	57.14%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	28.57%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-18.33%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	12.5%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	-7.62%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	10.81%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	28.57%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	100%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	-18.05%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	-67.57%	Yes

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School Name: Pine Ridge School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	66.67%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	-19.44%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	78.72%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.38%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	94.74%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	25%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	50%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	50%	No

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School Name: Pine Springs Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Pine Springs Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	33.33%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Pinon Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Pinon Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Pueblo Pintado Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	3.03%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	31.82%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	50%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	-11.11%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	16.67%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Pueblo Pintado Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	66.67%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	16.67%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Pyramid Lake High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	14.29%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	1.1%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	3.85%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	4.76%	No

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School Name: Pyramid Lake High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	3.81%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	96.88%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	100%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	100%	Yes

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School Name: Quileute Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	50%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	50%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	0%	Yes

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School Name: Quileute Tribal School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	16.67%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	50%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	66.67%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	66.67%	No

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School Name: Red Rock Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	5%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	18.75%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	42.86%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	75%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	50%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Red Rock Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	86.96%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Red Water Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	30.77%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	38.46%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	16.67%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	27.78%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Red Water Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	86.11%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	2.78%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Riverside Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	91.67%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	8.33%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	14.29%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	28.57%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	7.41%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	20.37%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	-6.32%	Yes

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Special Education Indicator Performance
(Based on SY 2024-2025 Data)

School Name: Riverside Indian School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	21.67%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	54.55%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	90.91%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	90.91%	Yes

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School Name: Rock Creek Grant School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	12.5%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Rock Creek Grant School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	60%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	10%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Rock Point Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	37.04%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	14.81%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	10.53%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	28.57%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	-5.84%	Yes

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School Name: Rock Point Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	4.55%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	Data Not Submitted	No

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School Name: Rocky Ridge Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	11.11%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Rocky Ridge Boarding School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	76.92%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	93.33%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Rough Rock Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No SWD Grads Reported	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No SWD Dropouts Reported	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	5.56%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	11.11%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	14.29%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	28.57%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	16.67%	No

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School Name: Rough Rock Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	38.89%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	93.75%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	90.91%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	No SWD Exited HS	NA

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School Name: Salt River Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	19.05%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	29.76%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Salt River Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	86.36%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	2.27%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: San Felipe Pueblo Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	25%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	26.09%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	9.09%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	9.09%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: San Felipe Pueblo Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	75%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	4.17%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	96.15%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: San Ildefonso Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: San Ildefonso Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.5%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: San Simon School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	10%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	21.88%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	5.56%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	16.67%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	26.19%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: San Simon School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	25%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	7.14%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.33%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Sanostee Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Sanostee Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	No SWD	NA
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	No SWD	NA
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	No SWD	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Santa Fe Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	93.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	4.2%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	93.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	21.01%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	0.83%	Yes

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School Name: Santa Fe Indian School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	-6.67%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	91.01%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	100%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	100%	Yes

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School Name: Santa Rosa Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	8.33%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Santa Rosa Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	25%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	33.33%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	8.33%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	75%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Santa Rosa Ranch School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-60%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	100%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	-30%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Santa Rosa Ranch School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Seba Dalkai Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	5%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	10%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	40%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	60%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Seba Dalkai Boarding School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	95%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Second Mesa Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	17.39%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	26.09%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Second Mesa Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	87.5%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Sequoyah High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	12.5%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	22.69%	No

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School Name: Sequoyah High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	27.78%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	83.33%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	91.67%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	91.67%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	91.67%	Yes

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School Name: Sherman Indian High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	66.67%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	20.33%	No

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School Name: Sherman Indian High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	56.52%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	88.24%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	66.67%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	100%	Yes

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School Name: Shiprock Northwest High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	11.76%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	26.47%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	6.25%	No

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School Name: Shiprock Northwest High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	14.29%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	32.59%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	86.96%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	8.7%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	100%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	100%	Yes

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School Name: Shonto Preparatory School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	31.82%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	40.91%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	1.28%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	24.36%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Shonto Preparatory School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	83.33%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	95.24%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Shoshone-Bannock School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	13.64%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	5%	No

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School Name: Shoshone-Bannock School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	23.81%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	84.62%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	3.85%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	91.67%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	0%	No

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School Name: Sipayik Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	18.52%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	18.52%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	6.67%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	60%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Sipayik Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	29.55%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	20.45%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: St. Francis Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	60%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	40%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	55%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	36.67%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	25%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	-17.59%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	18.52%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	-1.92%	Yes

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School Name: St. Francis Indian School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	-1.92%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	78.82%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	1.18%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	1.18%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	98.92%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	44.44%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	88.89%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	88.89%	Yes

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School Name: St. Stephens Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	0%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	100%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	-31.82%	Yes

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School Name: St. Stephens Indian School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	5%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	No SWD Exited HS	NA

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School Name: Standing Pine Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	4.76%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	8.57%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Standing Pine Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	82.5%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	5%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	5%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Standing Rock Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	57.14%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	42.86%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	10%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	7.69%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	5%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	10%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	60%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	10.34%	No

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School Name: Standing Rock Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	0%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	58.42%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	12.87%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	42.86%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	57.14%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	57.14%	No

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School Name: Takini School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	75%	No
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	25%	No
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	-8.33%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	-8.33%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	66.67%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	-29.17%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Takini School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	92%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	88.46%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	0%	No

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School Name: Taos Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	22.22%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	11.11%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	25%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Taos Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	89.47%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	5.26%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	90%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Tate Topa Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	85.71%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	26%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	34.62%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	13.51%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	83.33%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	23.68%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Tate Topa Tribal School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	48.05%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	15.58%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Te Tsu Geh Oweenge Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Te Tsu Geh Oweenge Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	75%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Theodore Jamerson Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	27.06%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	15.29%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Theodore Jamerson Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	74.07%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	3.7%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Theodore Roosevelt School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	6.38%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	7.66%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Theodore Roosevelt School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: T'iis Nazbas Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	7.14%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	7.14%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	25%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	50%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: T'iis Nazbas Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	93.75%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: T'iis Ts'ozi Bi'Olta' Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	41.38%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	41.38%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	18.52%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	33.33%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	40.74%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: T'iis Ts'ozi Bi'Olta' Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	75.61%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	12.2%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	97.37%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Tiospa Zina Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	50%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	50%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	6.98%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	2.22%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	6.82%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	0%	Yes

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School Name: Tiospa Zina Tribal School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	11.11%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	92.31%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.84%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	98.36%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	100%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	100%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	100%	Yes

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School Name: Tiospaye Topa School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	15%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	6.67%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Tiospaye Topa School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	80.65%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.45%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	94.12%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	33.33%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	66.67%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	66.67%	No

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School Name: Tohaali' Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	38.46%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	38.46%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	50%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	33.33%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Tohaali' Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	0%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	66.67%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: To'hajiilee Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	25%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	9.48%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	9.09%	No

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School Name: To'hajiilee Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	40.91%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	80%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.67%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	66.67%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	66.67%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	66.67%	No

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School Name: Tohono O'odham High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	3.03%	Yes

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School Name: Tohono O'odham High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	20%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	11.43%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	75%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	25%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	85.71%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	Data Not Submitted	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	Data Not Submitted	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	Data Not Submitted	No

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School Name: Tonalea Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	22.22%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	27.78%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	33.33%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	2.38%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	28.57%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Tonalea Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.5%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	12.5%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Tse'ii'ahi' Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	7.69%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Tse'ii'ahi' Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.5%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	90%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: T'siya Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	18.18%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	9.09%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: T'siya Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	87.5%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	12.5%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	42.86%	No
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Tuba City Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	15.38%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	50%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	25.74%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	50%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	30.65%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	5.26%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	21.8%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	26.32%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	32.46%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Tuba City Boarding School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	94.04%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	3.31%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Tucker Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	50%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	30%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	33.33%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	16.67%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Tucker Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	81.48%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	14.81%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Turtle Mountain Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	95.24%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	5.26%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	12.83%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	95.24%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	14.15%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Turtle Mountain Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	66.4%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	7.2%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Turtle Mountain High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	91.67%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	8.33%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	96.3%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	50%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	10.14%	No

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School Name: Turtle Mountain High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	96.15%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	11.76%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	50%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	13.99%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	69.42%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	13.22%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	88.89%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	71.43%	Yes
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	85.71%	Yes
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	85.71%	Yes

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School Name: Turtle Mountain Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	17.65%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	15.69%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	23.53%	Yes
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	10.73%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Turtle Mountain Middle School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	67.74%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	3.23%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	1.61%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	96.23%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Twin Buttes Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Twin Buttes Day School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	75%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Two Eagle River School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No SWD Grads Reported	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No SWD Dropouts Reported	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	9.09%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	50%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	11.11%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	8.33%	No

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School Name: Two Eagle River School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	16%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	No PS Data	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100%	Yes
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	No SWD Exited HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	No SWD Exited HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	No SWD Exited HS	NA

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School Name: Wa He Lut Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	11.11%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	11.11%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	5.56%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Wa He Lut Indian School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	53.57%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: White Shield School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	25%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	20%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	0%	Yes

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School Name: White Shield School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	0%	No
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	0%	Yes
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	80.77%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	15.38%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Evaluations	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	0%	No

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School Name: Wide Ruins Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	42.86%	No
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	28.57%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Wide Ruins Community School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	100%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	80%	No
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Wingate Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	5.41%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	35.14%	No
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	15.71%	No
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	30.99%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Wingate Elementary School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	85.11%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	2.13%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	95.08%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Wingate High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	No Grade 8 SWD Testers	NA
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 8th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	No Grade 8 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	No Grade 8 SWD Testers	NA
High School Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	83.33%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	1.18%	Yes

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School Name: Wingate High School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	10%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	83.33%	Yes
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	28.82%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio >= 3.0	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	46.15%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	6.15%	No
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	1.54%	No
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	96.87%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	90.91%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	25%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	87.5%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	87.5%	Yes

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School Name: Wounded Knee District School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	No HS Students	NA
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	No HS Students	NA
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	0%	Yes
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	0%	Yes
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	23.08%	No
High School Math				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	No HS Grade SWD Testers	NA

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School Name: Wounded Knee District School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No HS SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	No HS grade SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	No HS Grade SWD Testers	NA
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	No Discipline Data in NASIS	No
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	90.48%	Yes
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA, Not a HS	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	NA, Not a HS	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	NA, Not a HS	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	NA, Not a HS	NA

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School Name: Yakama Nation Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation:** Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma in SY2023-2024	76.33%	100%	Yes
2	**Dropout:** Percent of youth with IEPs dropping out of high school in SY 2023-2024	21.00%	0%	Yes
Indicator 3 (Assessment)				
4th Grade Math				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.61%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	43.27%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	0.82%	No Grade 4 SWD Testers	NA
4th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	No 4th grade SWD testers	NA
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	6.45%	No Grade 4 SWD Testers	NA
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	50.21%	No Grade 4 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.09%	No Grade 4 SWD Testers	NA
8th Grade Math				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	58.00%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	2.06%	0%	Yes
8th Grade Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	7.80%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	42.49%	No Grade 8 AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.60%	0%	Yes
High School Math				
3a	Participation rate for children with IEPs	95.00%	40%	No
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	4.62%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	45.90%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	3.05%	0%	Yes

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School Name: Yakama Nation Tribal School

Indicator	Description	Target	Results	Target Met?
High School Reading/Language Arts				
3a	Participation rate for children with IEPs	95.00%	100%	Yes
3b	Proficiency rate for children with IEPs against grade level academic achievement standards	12.36%	0%	No
3c	Proficiency rate for children with IEPs against alternate academic achievement standards	56.33%	No HS grade AA Testers	NA
3d	Proficiency gap rates for children with IEPs & all students against grade level academic achievement standards	11.08%	16.22%	No
Indicators 4, 5, 8, 11, 13, and 14				
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2023-2024.	Rate ratio of 3.0 or less	Rate Ratio < 3.0	Yes
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	79.46%	54.55%	No
5b	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served inside the regular class less than 40% of the day	5.10%	0%	Yes
5c	**Least Restrictive Environment (LRE)**: Children with IEPs, aged 5 in K and 6-21, served in separate schools, residential facilities, or homebound/hospital placements	0.66%	0%	Yes
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	94.37%	100%	Yes
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100%	Yes
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	25%	No
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2024-2025	22.59%	0%	No
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2024-2025	58.78%	0%	No
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2024-2025	78.82%	0%	No