



US Department of the Interior Bureau of Indian Education

Bureau of Indian Education 2021-2022 Report Card

About This School

As stated in Title 25 CFR Part 32.3, BIE's mission is to provide quality education opportunities from early childhood through life in accordance with a tribe's needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities. Further, the BIE is to manifest consideration of the whole person by taking into account the spiritual, mental, physical, and cultural aspects of the individual within his or her family and tribal or village context.

Enrollment



35,585

Number of students enrolled during the School Year

[View Details >](#)

Attendance



45.5%

The percentage of students who meet the criteria for on-track attendance

[View Details >](#)

Graduation Rates



59.8%

The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

[View Details >](#)

English Language Arts



22.04%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

[View Details >](#)

Mathematics



13.66%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

[View Details >](#)

Science



13.73%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

[View Details >](#)

English Learners



5.63%

The percentage of English learners who meet English language proficiency and students meeting individual progress targets

[View Details >](#)

Educator Qualifications



5331

Number of staff members

[View Details >](#)

Per Pupil Expenditure



No data available

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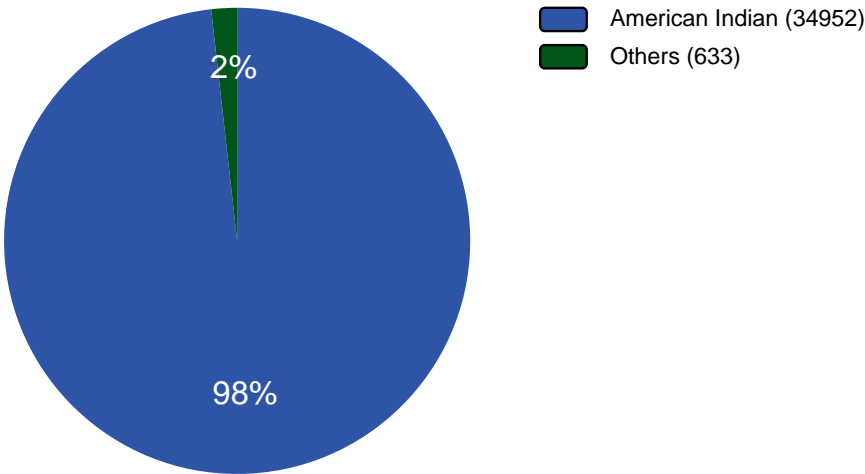


Enrollment

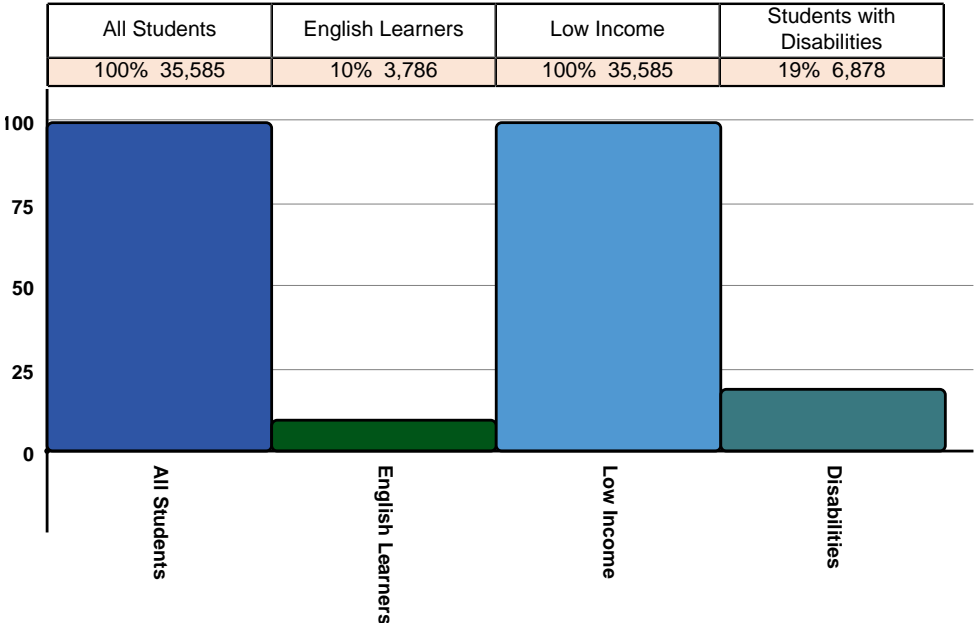
35,585

Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

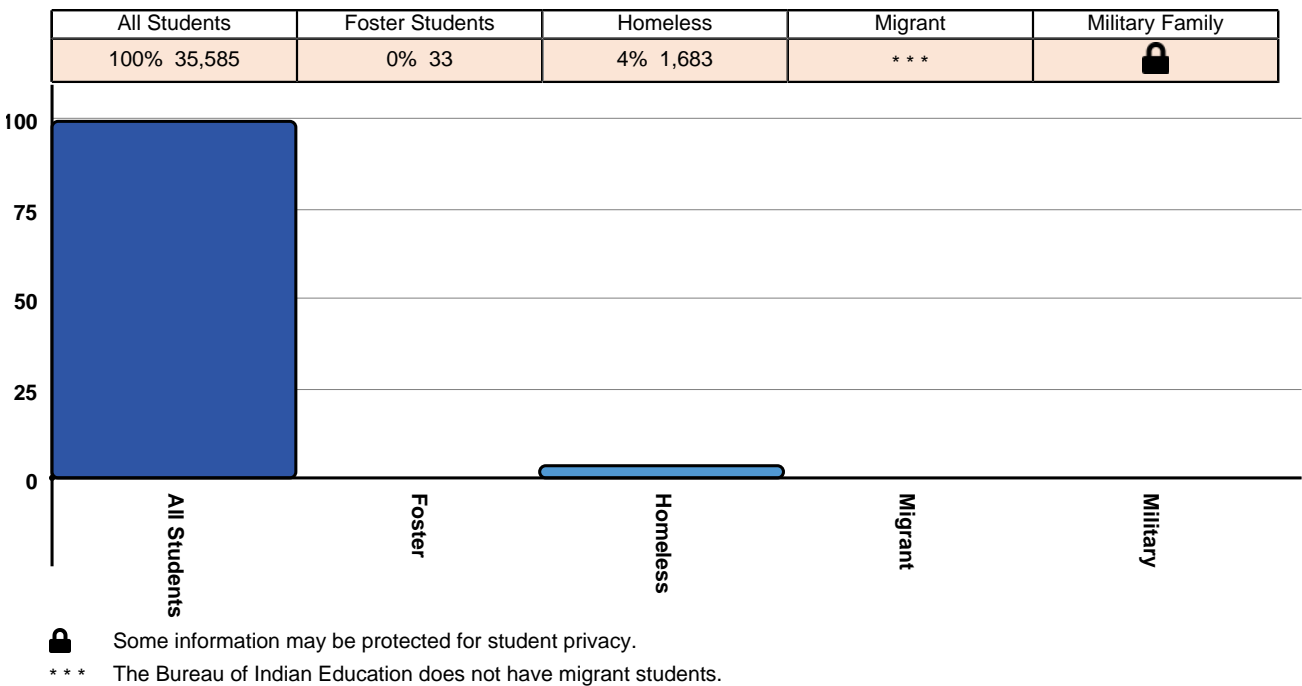


Enrollment by Other Characteristics



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Enrollment by Residence



A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.

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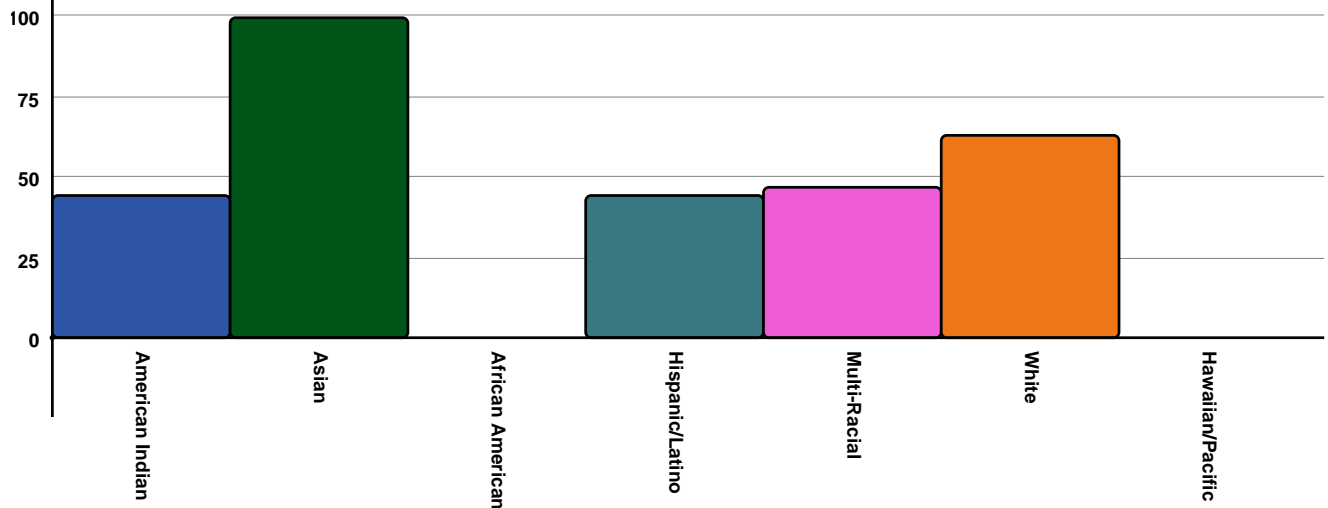
Attendance

45.5%

The percentage of students who meet the criteria for on-track attendance

On Track Attendance by Race/Ethnicity

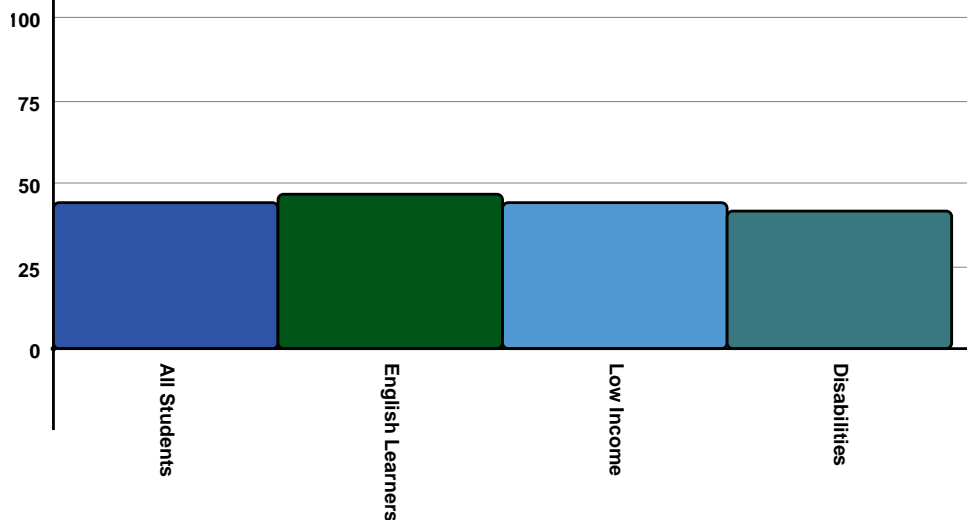
American Indian	Asian	African American	Hispanic/Latino	Multi Racial	White	Native Hawaiian/ Pacific Islander
45% 17,543 / 38,745	100% 34 / 34		45% 92 / 202	47% 104 / 218	63% 146 / 229	



Some information may be protected for student privacy.

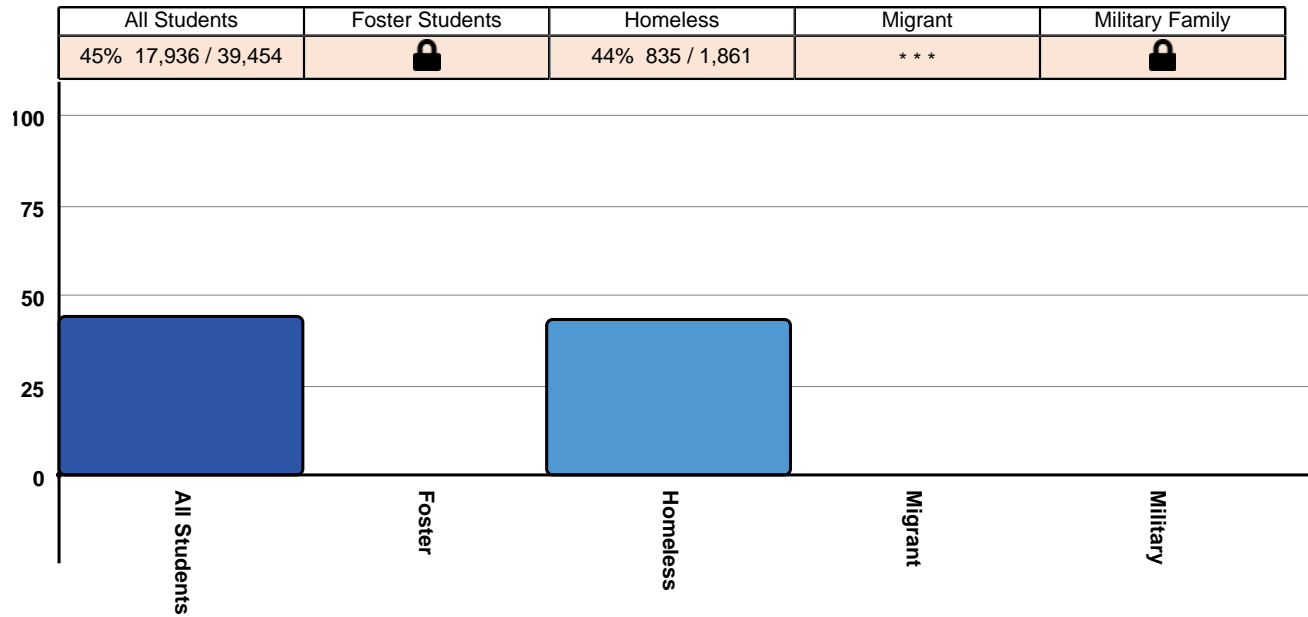
On Track Attendance by Other Characteristics

All Students	English Learners	Low Income	Students with Disabilities
45% 17,936 / 39,454	47% 1,961 / 4,108	45% 17,936 / 39,454	42% 3,114 / 7,381



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On Track Attendance by Residence



On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school's total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021

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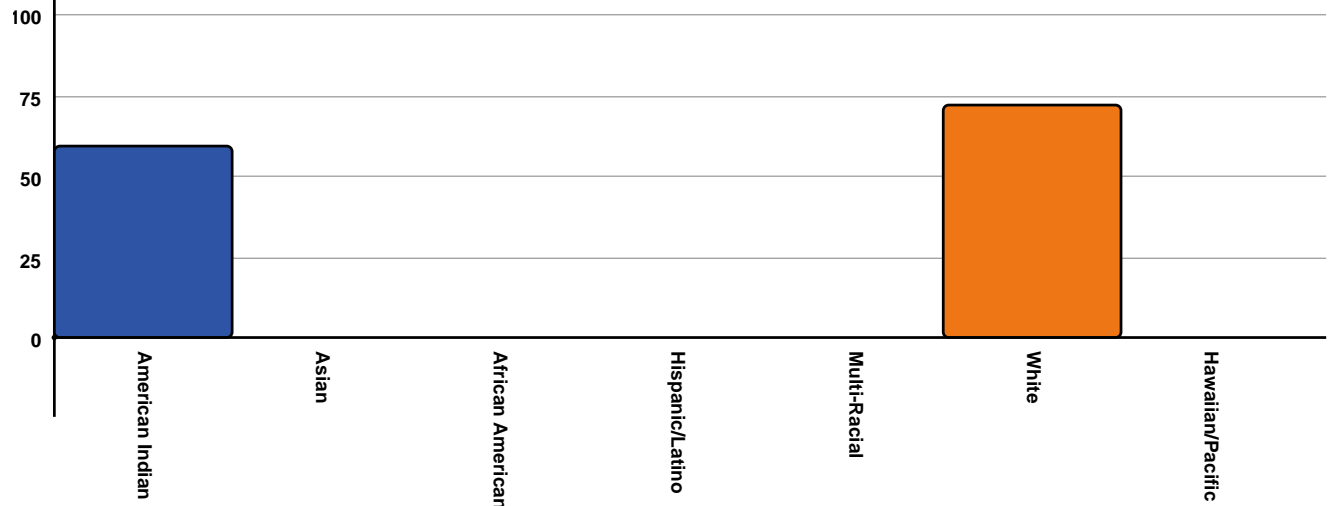
Graduation Rates

59.8%

The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

Graduation Rate by Race/Ethnicity

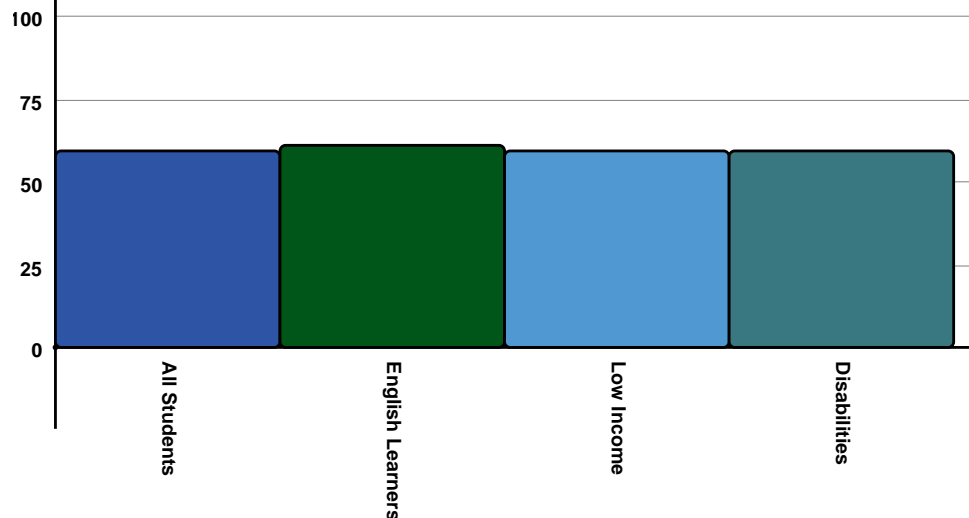
American Indian	Asian	African American	Hispanic/Latino	Multi Racial	White	Native Hawaiian/ Pacific Islander
60% 1,511 / 2,507	🔒	🔒	🔒	🔒	73% 11 / 15	🔒



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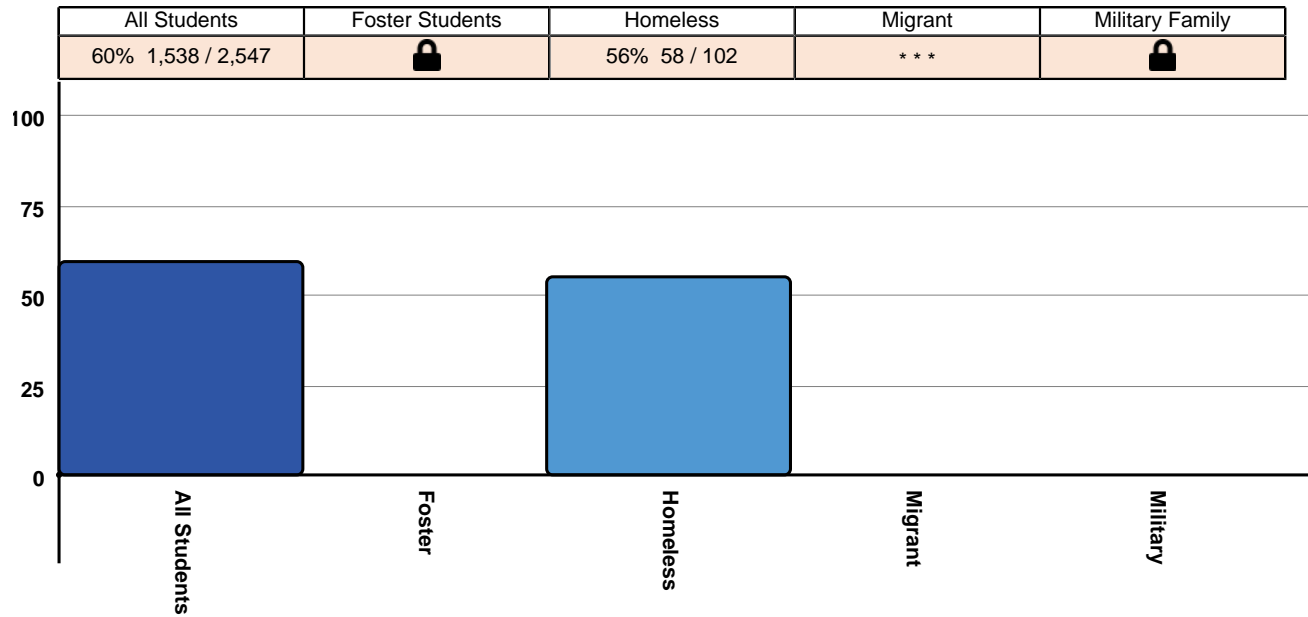
Graduation Rate by Other Characteristics

All Students	English Learners	Low Income	Students with Disabilities
60% 1,538 / 2,547	62% 114 / 182	60% 1,538 / 2,547	60% 272 / 447



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Graduation Rate by Residence



Some information may be protected for student privacy.

* * *

The Bureau of Indian Education does not have migrant students.

Graduation rates represent the percentage of students who graduated high school with a regular diploma. Graduation rates are calculated as prescribed by the National Center for Education Statistics (NCES), which provides data to the federal reporting system. In accordance with NCES requirements, the Bureau of Indian Education uses the 4k-year adjusted cohort graduation rate which is defined as the number of first-time 9th grades who graduate with a regular high school diploma in 4 years. Graduation rates do not include students who earn alternate diplomas or certificates.

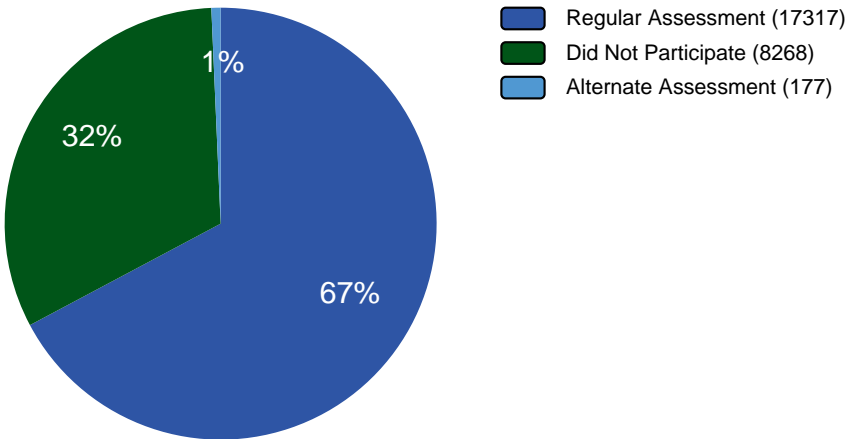


English Language Arts

22.04%

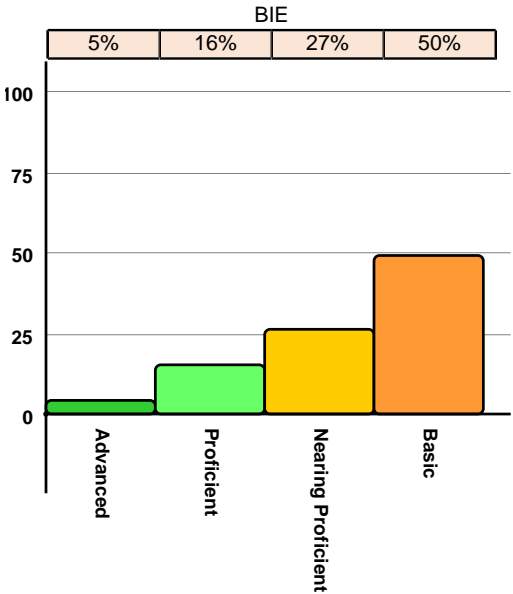
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

English Language Arts Participation



67.91% of students participated in the English Language Arts Assessment. The goal is 95% or higher.

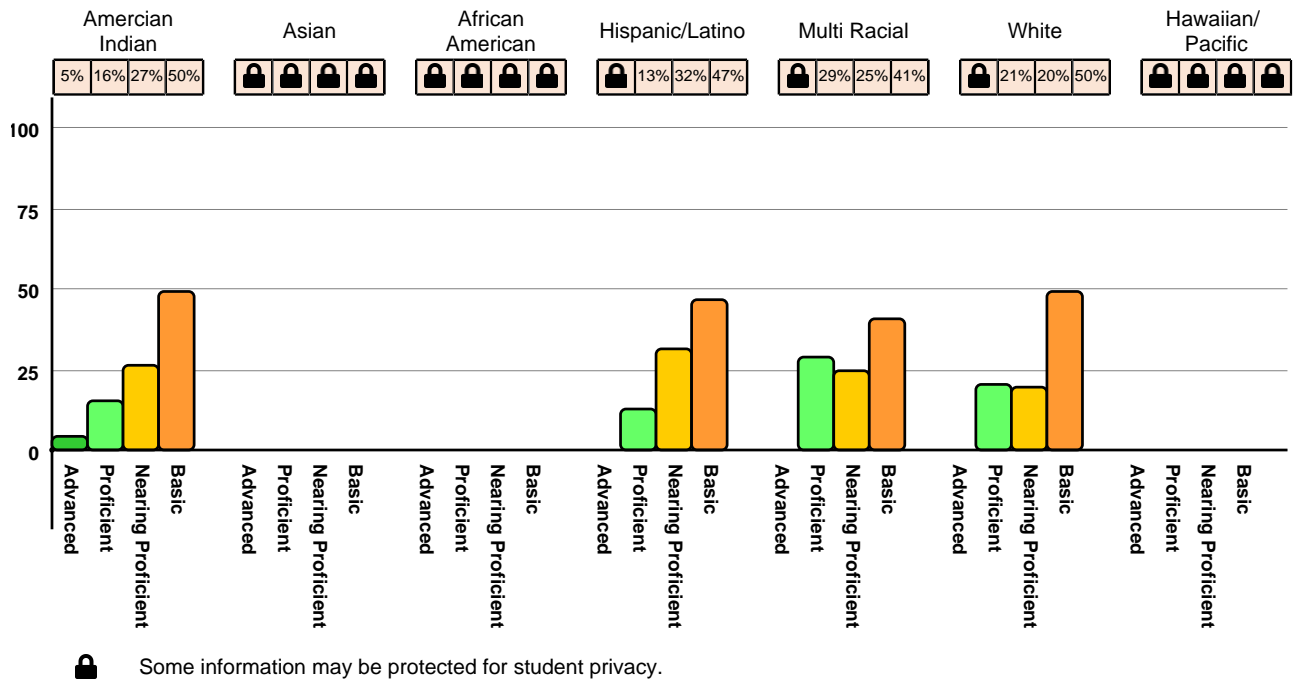
English Language Arts Proficiency - All Students



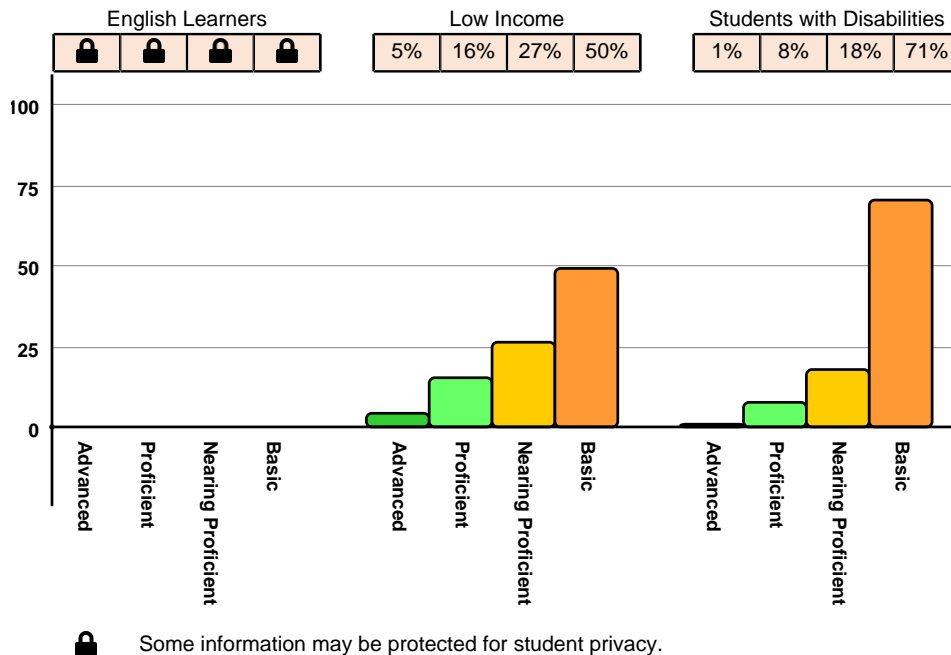
22.04% of students demonstrated proficiency on this assessment by scoring in the "Proficient" or "Advanced" category.

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English Language Arts Proficiencies by Race/Ethnicity

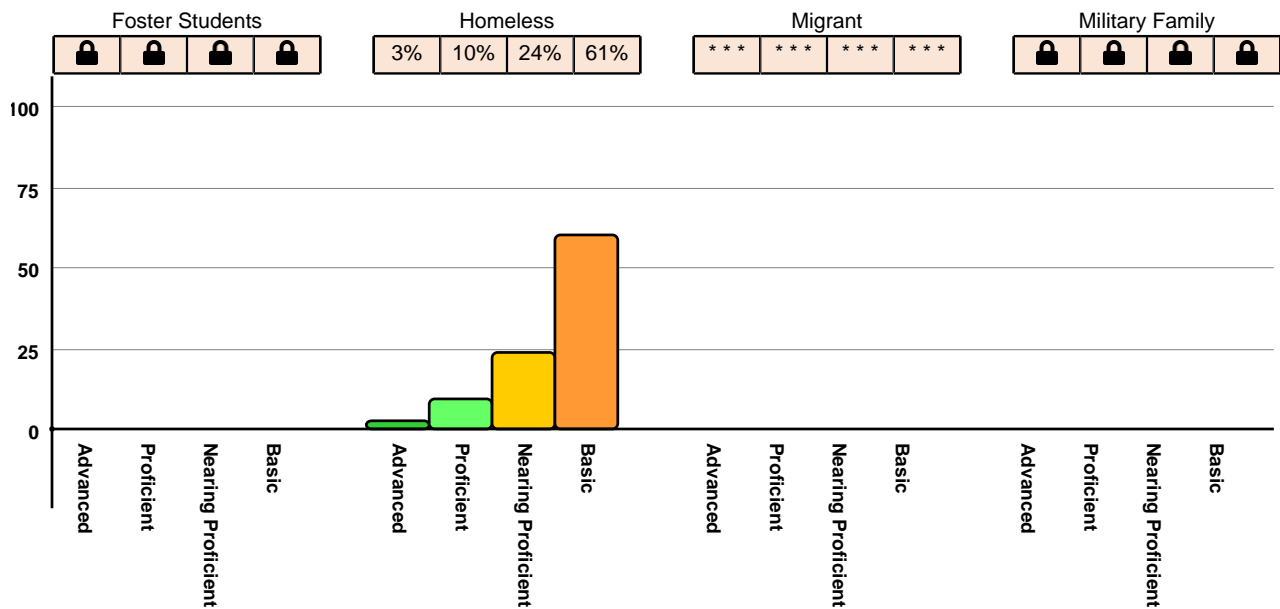


English Language Arts Proficiencies by Other Characteristics



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English Language Arts Proficiencies by Residence



Some information may be protected for student privacy.

The Bureau of Indian Education does not have migrant students.

Proficiency

English Language Arts (ELA) proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Proficient" or "Advanced" have demonstrated an understanding at or above the standard for their grade level in English Language Arts. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation

The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.

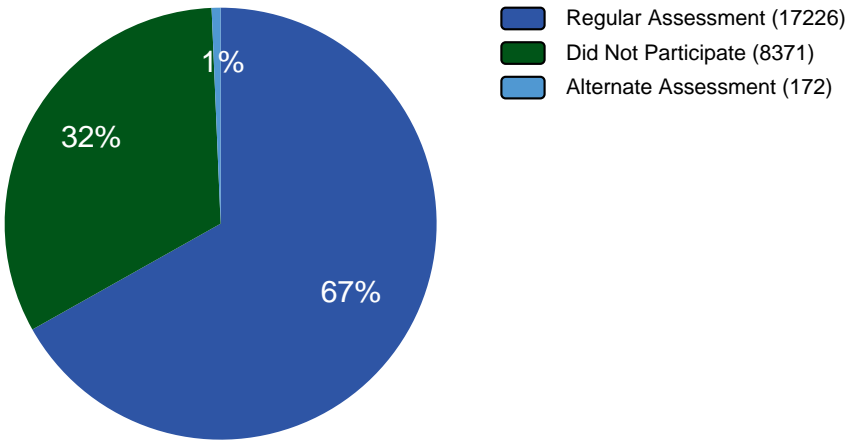


Mathematics

13.66%

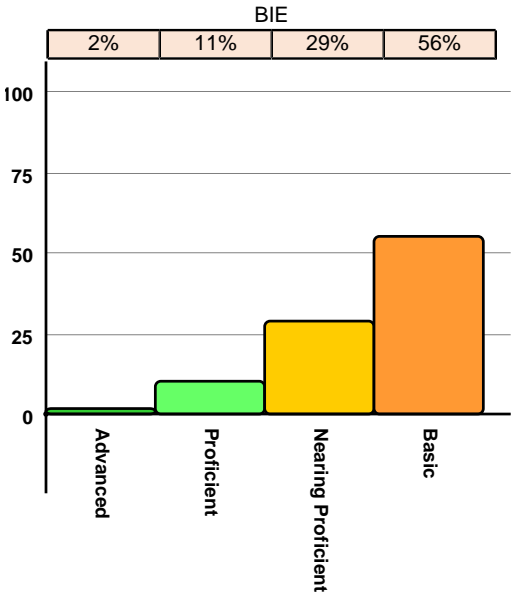
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

Mathematics Participation



67.52% of students participated in the Mathematics Assessment. The goal is 95% or higher.

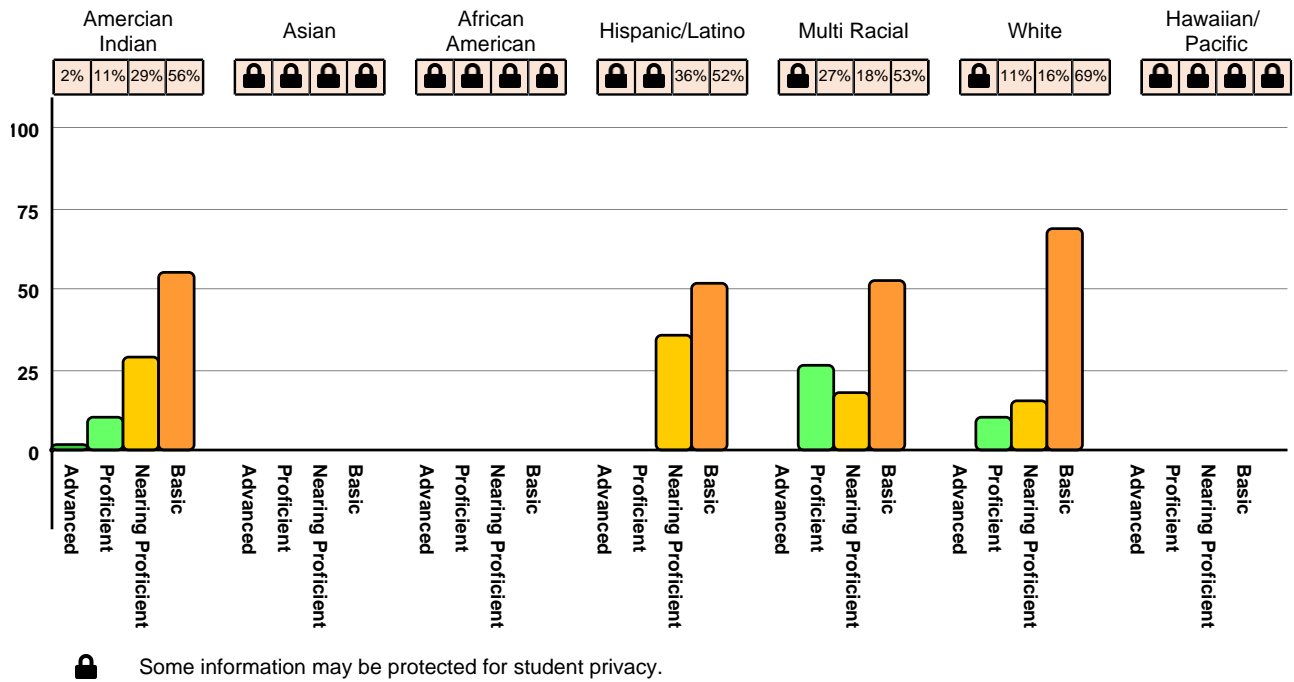
Mathematics Proficiency - All Students



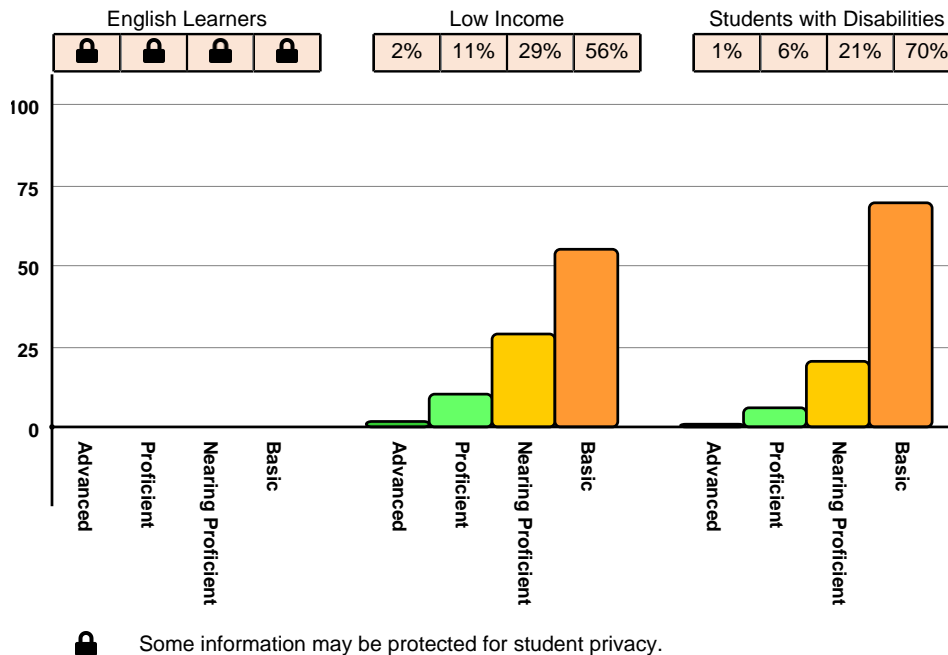
13.66% of students demonstrated proficiency on this assessment by scoring in the "Proficient" or "Advanced" category.

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Mathematics Proficiencies by Race/Ethnicity

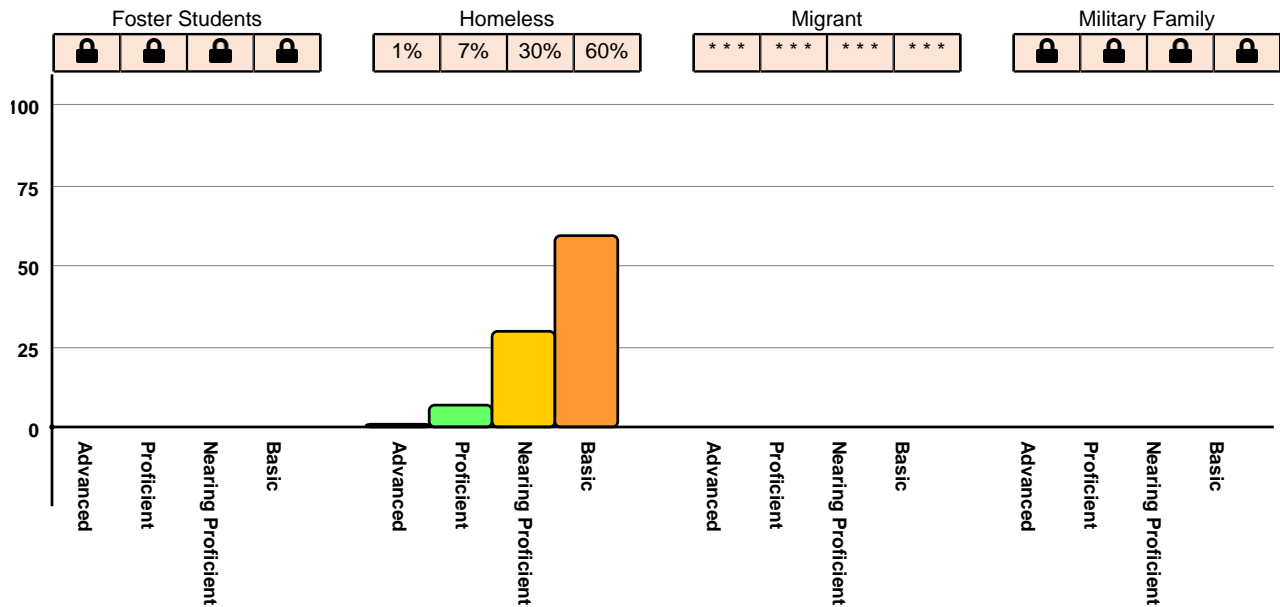


Mathematics by Other Characteristics



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Mathematics Proficiencies by Residence



Some information may be protected for student privacy.

The Bureau of Indian Education does not have migrant students.

Proficiency

Mathematics proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Proficient" or "Advanced" have demonstrated an understanding at or above the standard for their grade level in Mathematics. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation

The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.

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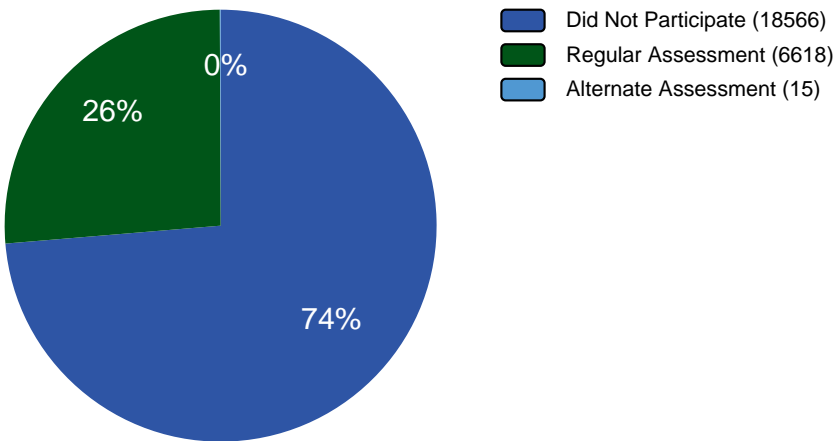


Science

13.73%

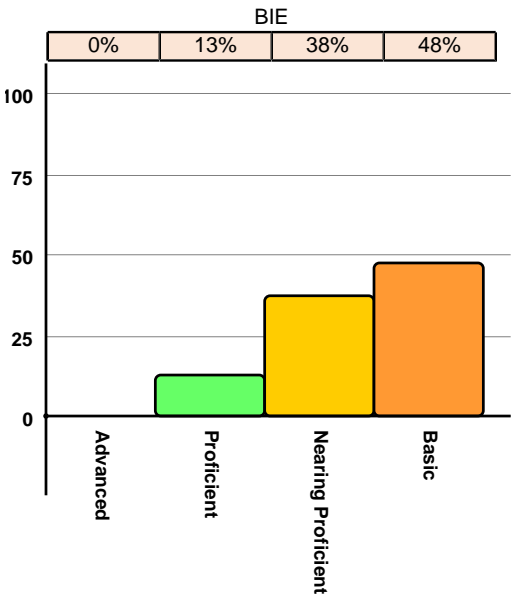
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

Science Participation



26.32% of students participated in the Science Assessment. The goal is 95% or higher.

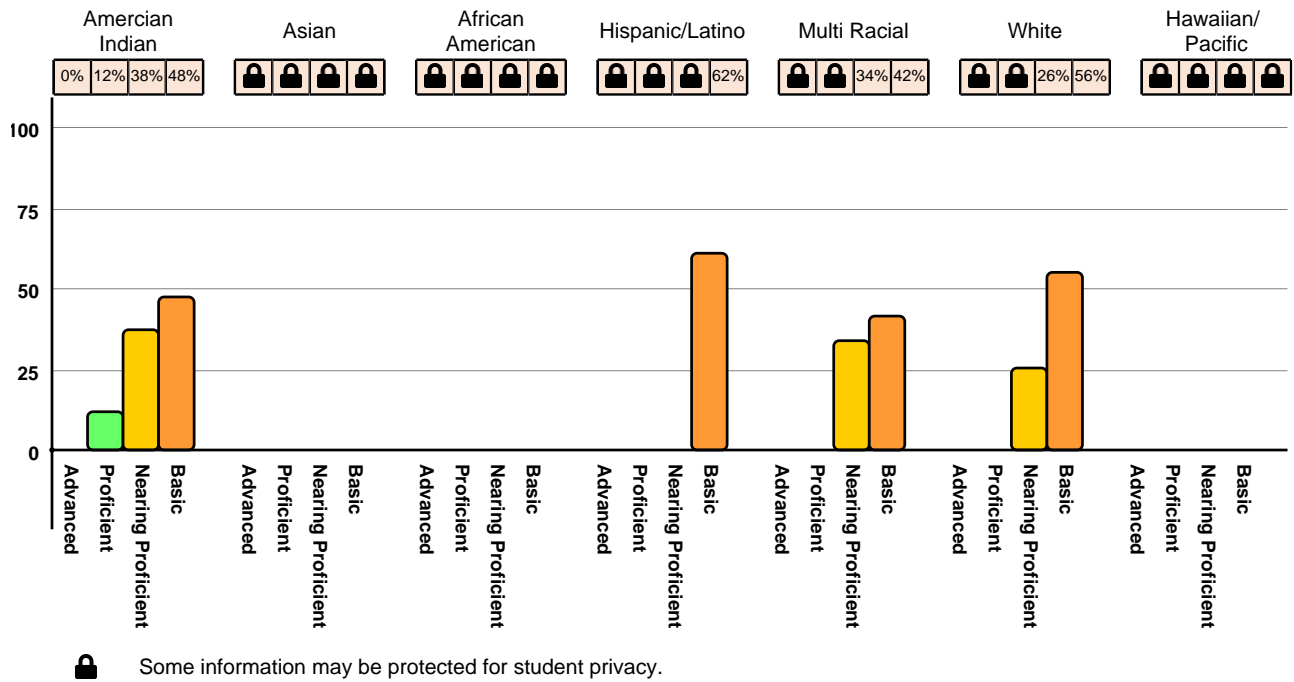
Science Proficiency - All Students



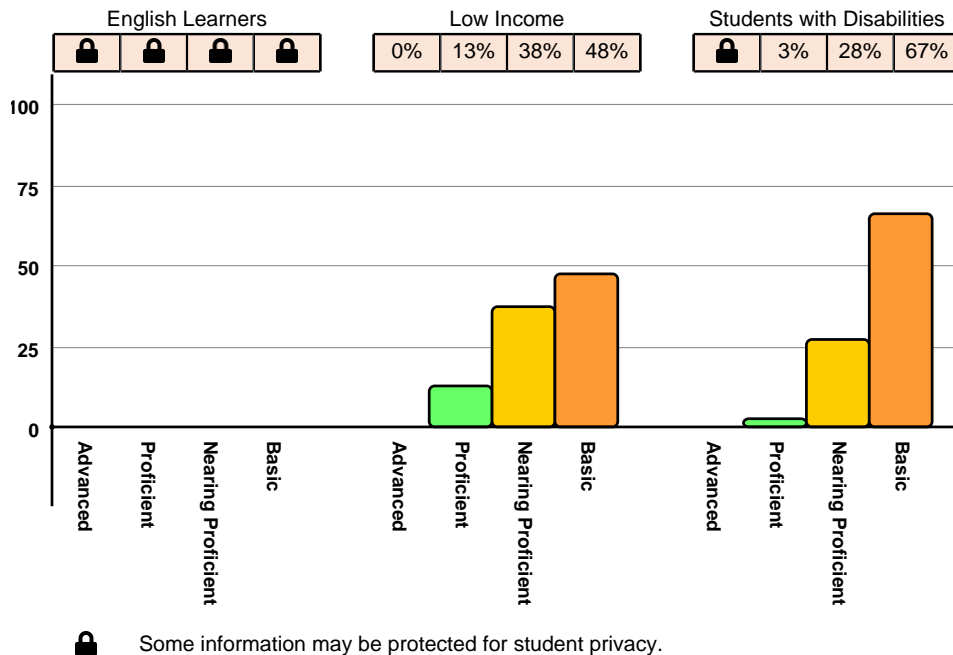
13.73% of students demonstrated proficiency on this assessment by scoring in the "Proficient" or "Advanced" category.

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Science Proficiencies by Race/Ethnicity

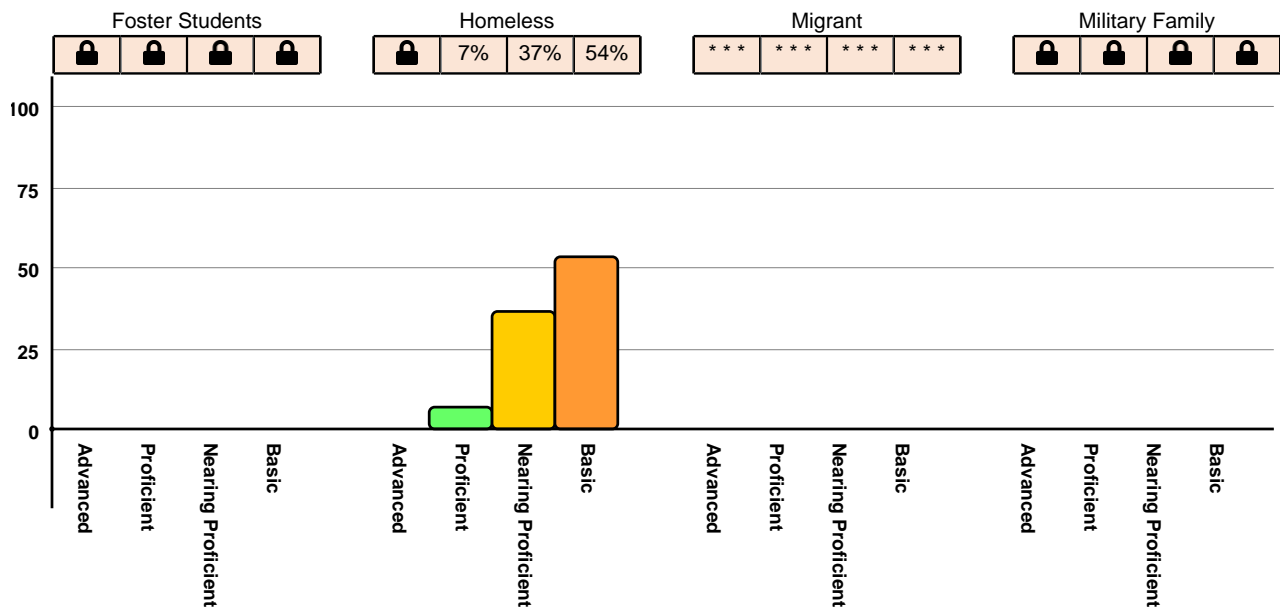


Science Proficiencies by Other Characteristics



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Science Proficiencies by Residence



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Proficiency

Science proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Proficient" or "Advanced" have demonstrated an understanding at or above the standard for their grade level in Science. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation

The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.



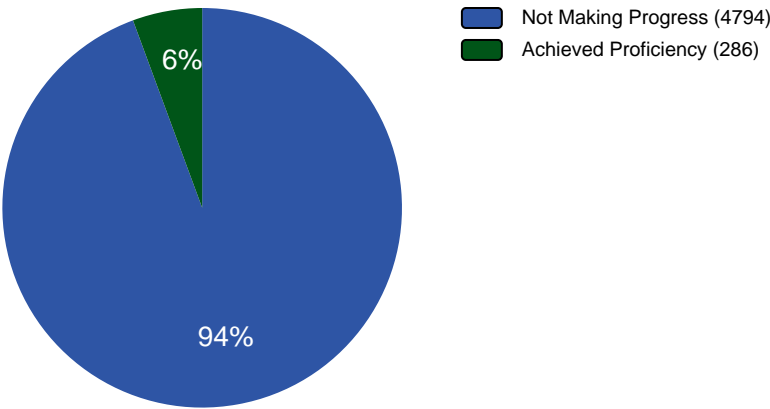
English Learners

5.63%

The percentage of English learners who meet English language proficiency and students meeting individual progress targets.

Total Count:	5080 out of 39454 students are English Learners. That is 12.88% of the student population.
Making Progress:	0 out of 5080 students are making progress to become proficient. That is 0% of the English Learner students.
Achieved Proficiency:	286 out of 5080 students became proficient. That is 5.63% of the English Learner students.
Not Making Progress:	4794 out of 5080 students have not yet made progress to become proficient in English. That is 94.37% of the English Learner students.

English Learner Progress



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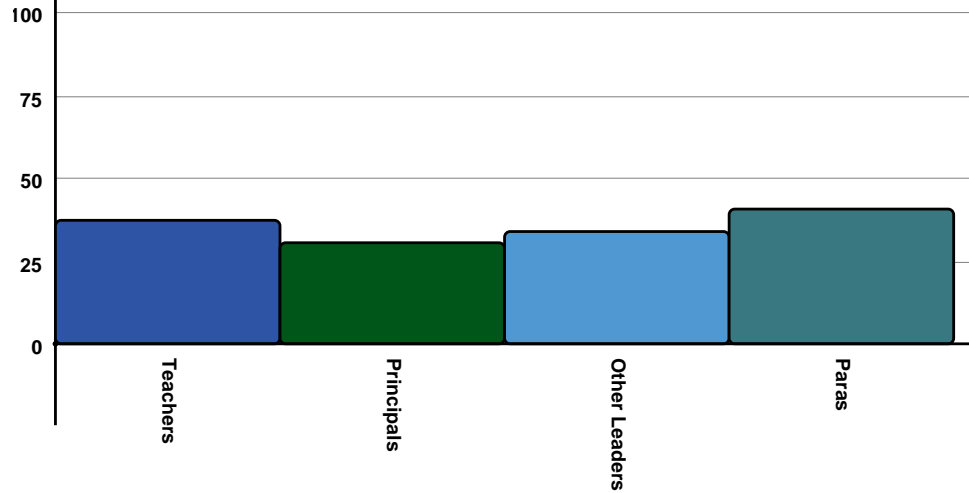
Educator Qualifications

5331

Number of Staff Members

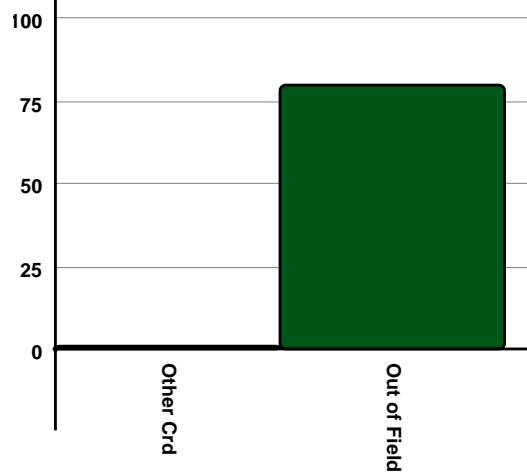
Early Career Educators

Teachers	Principals	Other School Leaders	Paraprofessionals
38.3% 1393 / 3637	31.03% 108 / 348	34.48% 20 / 58	41.15% 551 / 1339



Educator Qualifications

Other Credentials	Out of Field
1.73% 10 / 578	80.28% 464 / 578



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Early Career Educators: Educators with four or less years of experience.

An **Emergency Certificate** is issued to an educator who holds, or is eligible to hold, a teaching license but has not met the requirements for certification in a specific content area. An emergency certificate is issued only at the request of the hiring authority (e.g. school district). Emergency certificates are valid for up to three years (or up to six years in the case of skilled and technical science teachers) unless revoked. Emergency certificates are not issued for all content areas.

Out-of-field teachers taught at least one course outside their licensed content area. While teachers holding an emergency certificate or certificate of eligibility are identified as teaching out-of-field in this analysis, these licensed educators are working towards full certification in the appropriate content areas.
