



US Department of the Interior Bureau of Indian Education

T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card

About This School

Welcome to T'iis Ts'ozí Bi'Olta' Community School. **The SY 2021-2022 English Learner data represents baseline year data depicting proficient and non-proficient students.

School Improvement Designation

School Type

Navajo

School Accountability

[Documentation Link](#)

Enrollment



265

Number of students enrolled during the School Year

[View Details >](#)

Attendance



43.3%

The percentage of students who meet the criteria for on-track attendance

[View Details >](#)

Graduation Rates



0.0%

The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

[View Details >](#)

English Language Arts



53.48%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

[View Details >](#)

Mathematics



35.94%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

[View Details >](#)

Science



18.18%

The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment

[View Details >](#)

English Learners



18.9%

The percentage of English learners who meet English language proficiency and students meeting individual progress targets

[View Details >](#)

Educator Qualifications



32

Number of staff members

[View Details >](#)

Per Pupil Expenditure



No data available

T'iis Ts'ozi Bi'Olta' Community School 2021-2022 Report Card

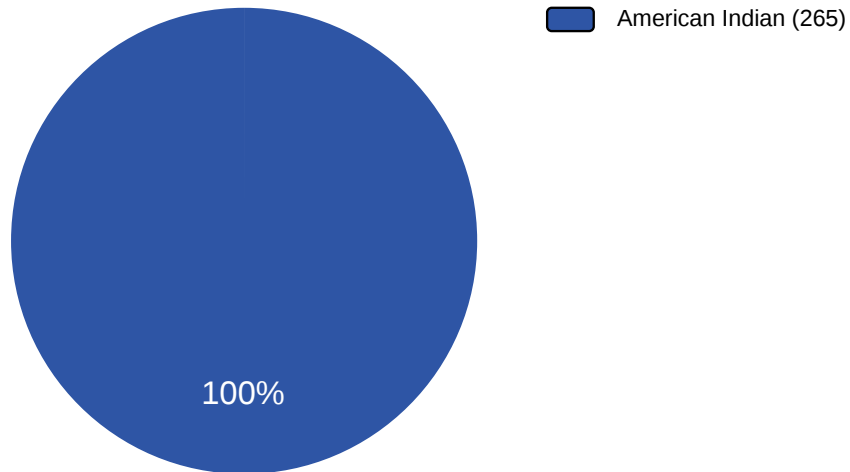


Enrollment

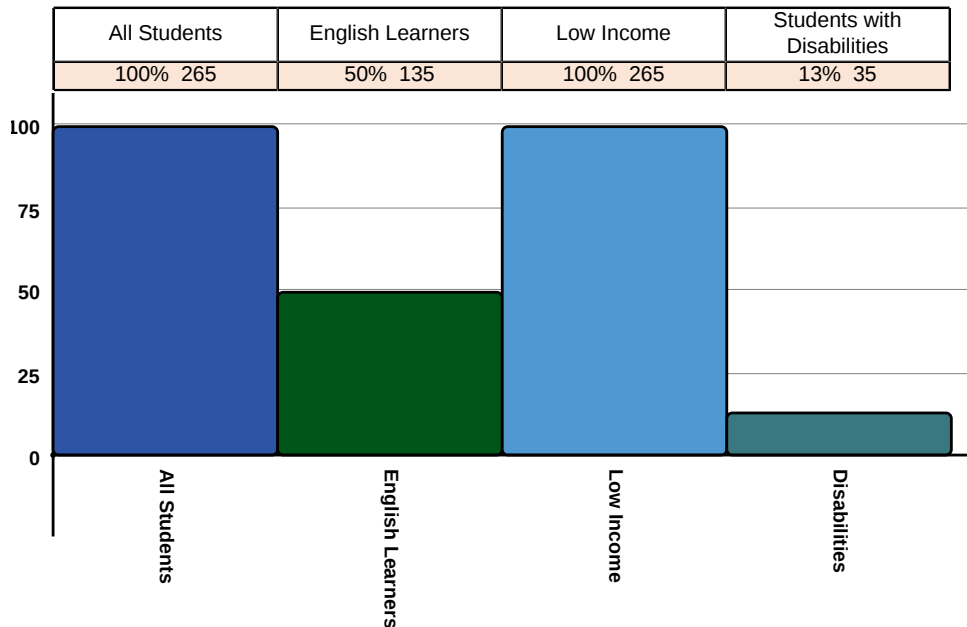
265

Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

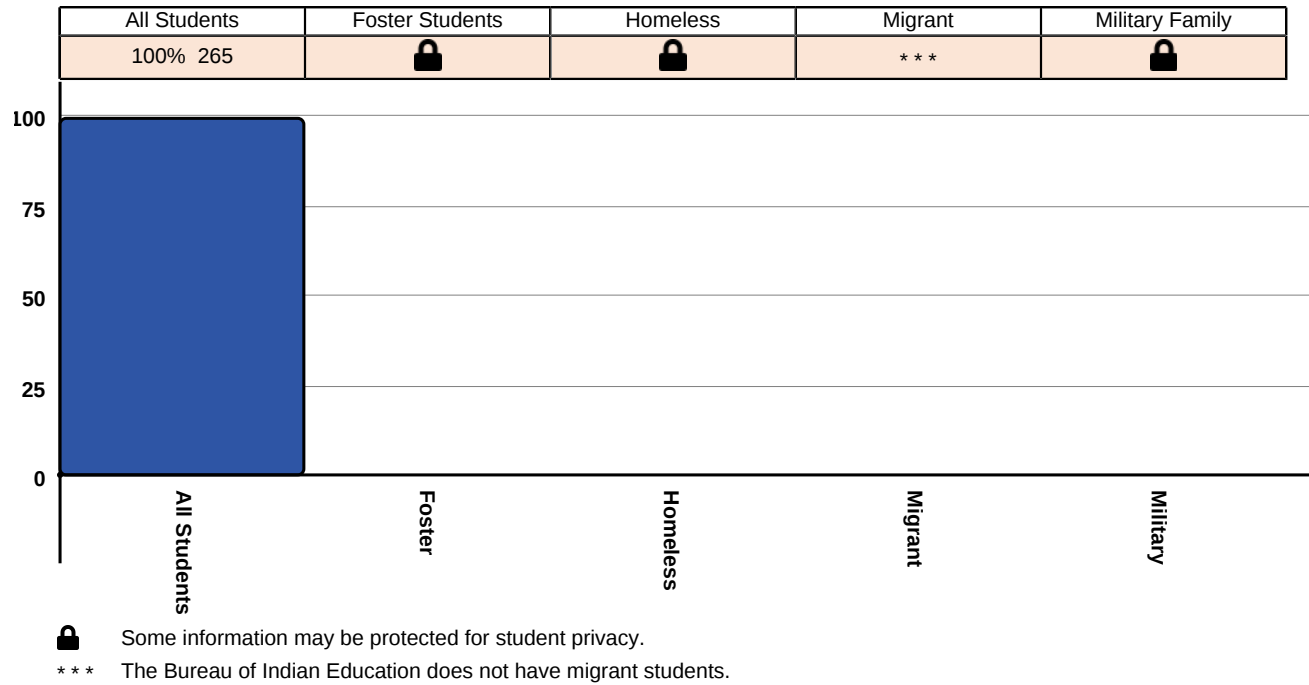


Enrollment by Other Characteristics



T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card

Enrollment by Residence



A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.

T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card



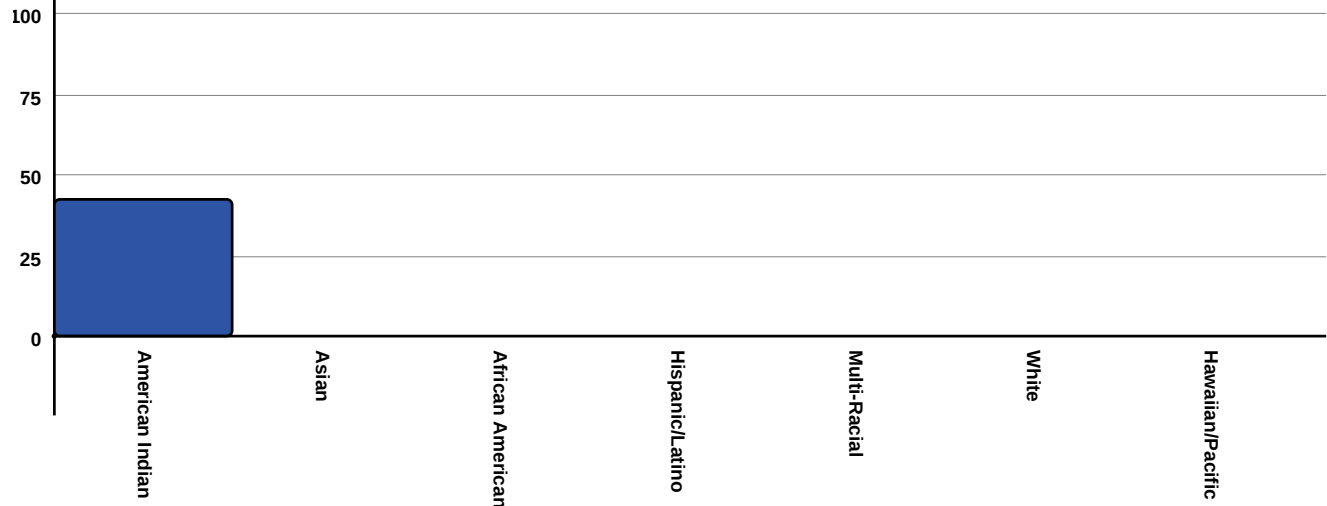
Attendance

43.3%

The percentage of students who meet the criteria for on-track attendance

On Track Attendance by Race/Ethnicity

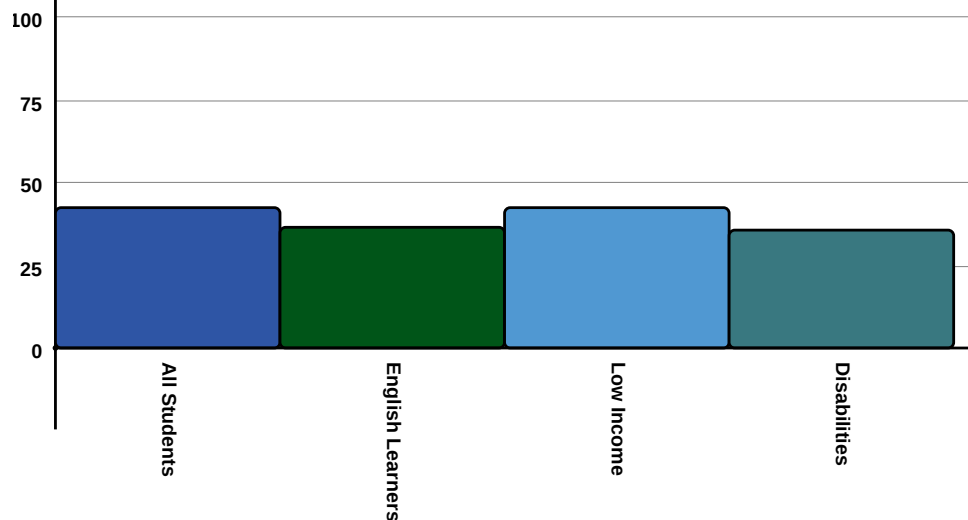
American Indian	Asian	African American	Hispanic/Latino	Multi Racial	White	Native Hawaiian/ Pacific Islander
43% 122 / 282						



Some information may be protected for student privacy.

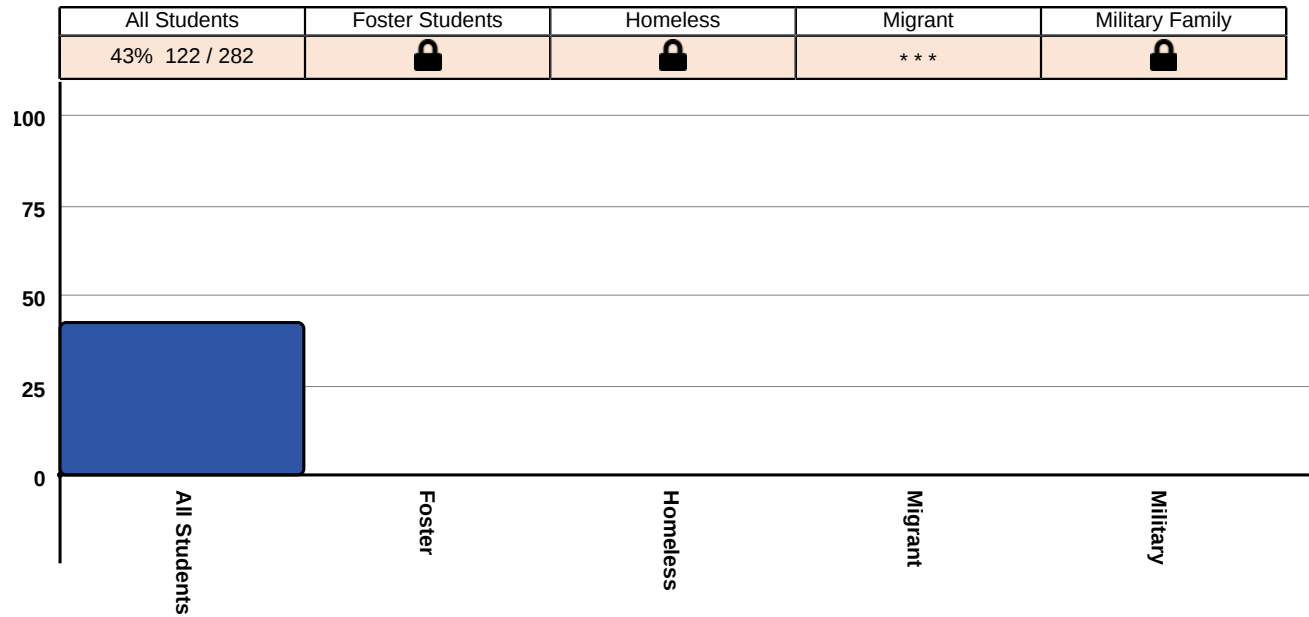
On Track Attendance by Other Characteristics

All Students	English Learners	Low Income	Students with Disabilities
43% 122 / 282	37% 54 / 144	43% 122 / 282	36% 14 / 38



T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card

On Track Attendance by Residence



Some information may be protected for student privacy.

The Bureau of Indian Education does not have migrant students.

On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school's total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021

T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card



Graduation Rates

0.0%

The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

Graduation Rate by Race/Ethnicity



Graduation Rate by Other Characteristics



T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card

Graduation Rate by Residence



Some information may be protected for student privacy.

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The Bureau of Indian Education does not have migrant students.

Graduation rates represent the percentage of students who graduated high school with a regular diploma. Graduation rates are calculated as prescribed by the National Center for Education Statistics (NCES), which provides data to the federal reporting system. In accordance with NCES requirements, the Bureau of Indian Education uses the 4k-year adjusted cohort graduation rate which is defined as the number of first-time 9th grades who graduate with a regular high school diploma in 4 years. Graduation rates do not include students who earn alternate diplomas or certificates.

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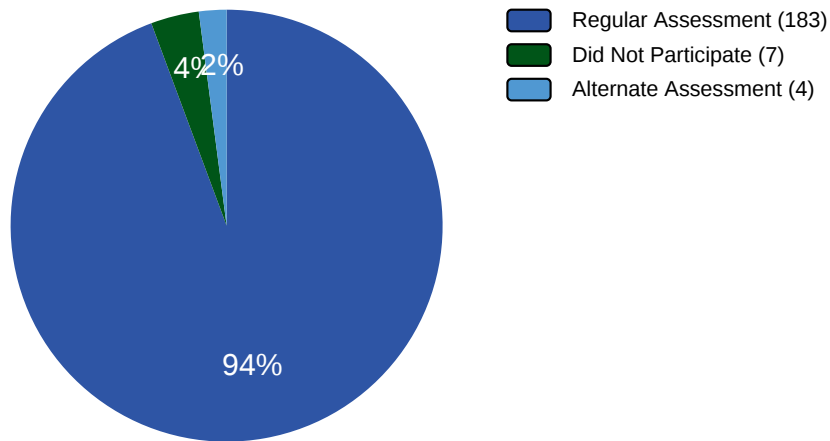


English Language Arts

53.48%

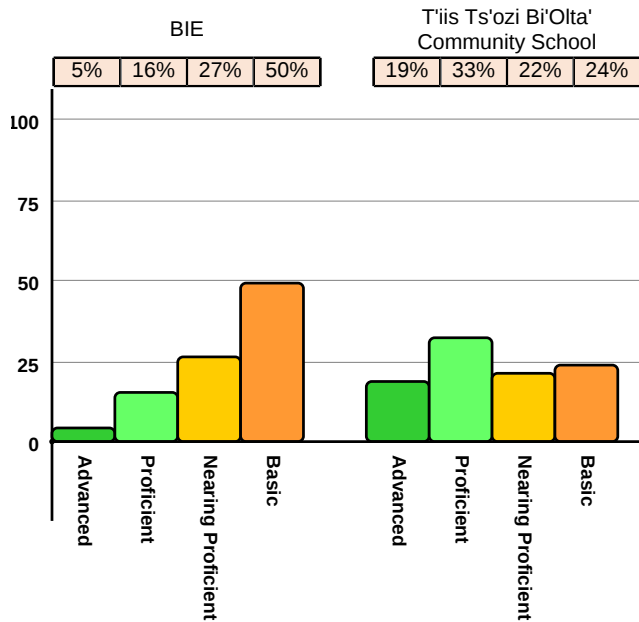
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

English Language Arts Participation



96.39% of students participated in the English Language Arts Assessment. The goal is 95% or higher.

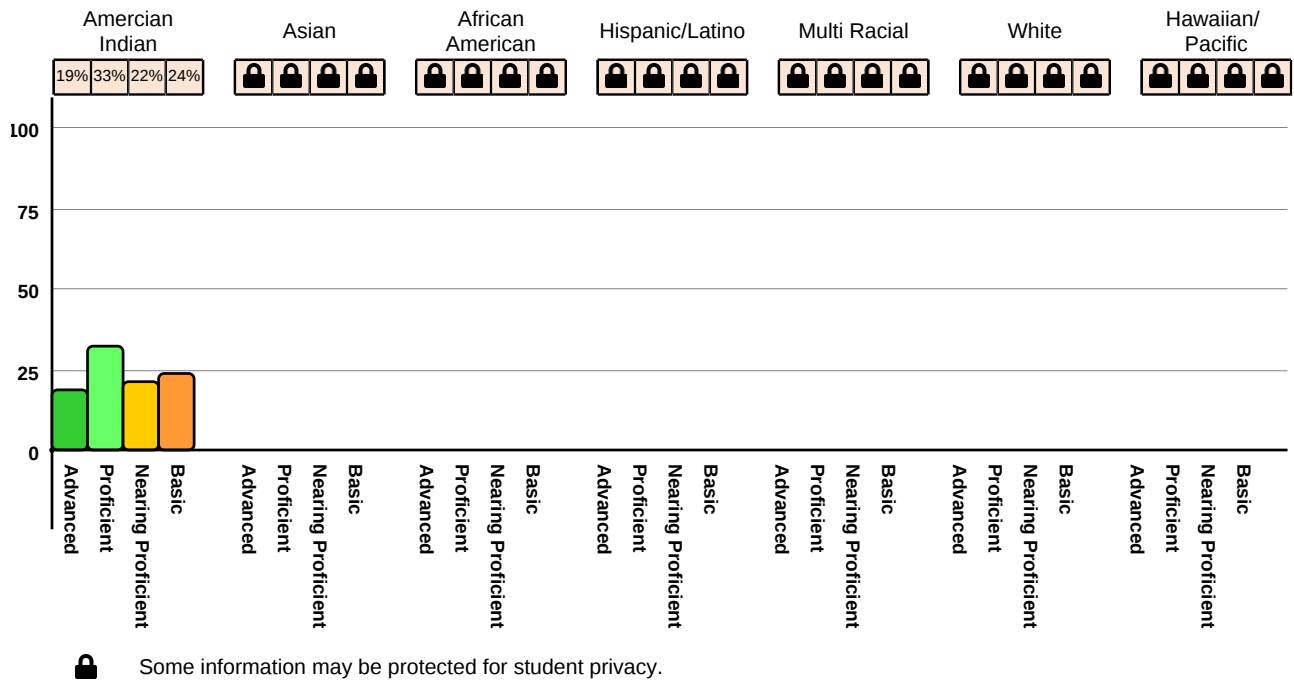
English Language Arts Proficiency - All Students



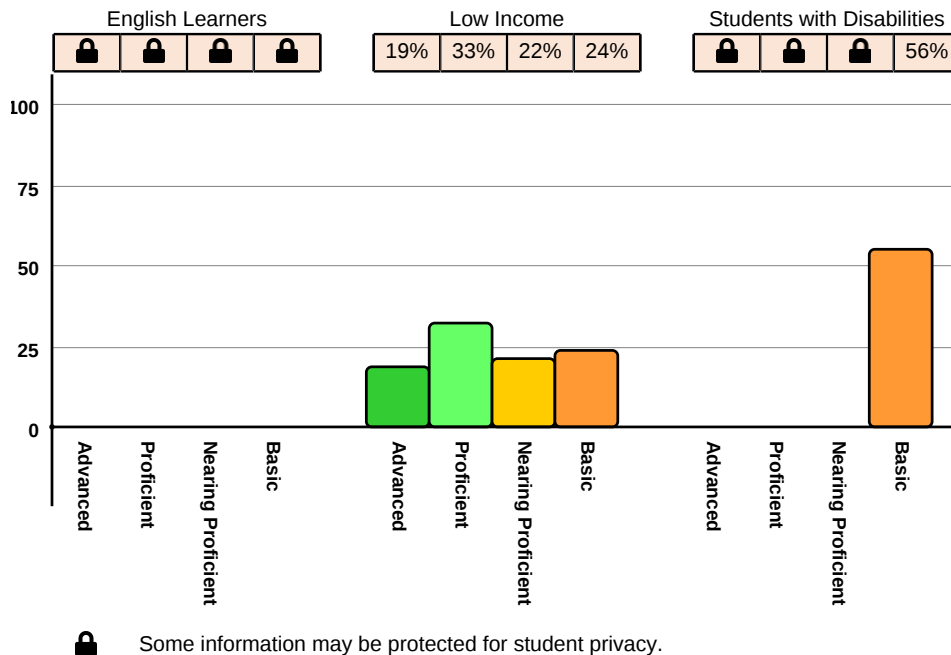
53.48% of students in this school demonstrated proficiency on this assessment by scoring in the "Proficient" or "Advanced" category. That is above BIE average of 22.04%.

T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card

English Language Arts Proficiencies by Race/Ethnicity



English Language Arts Proficiencies by Other Characteristics



T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card

English Language Arts Proficiencies by Residence



Proficiency

English Language Arts (ELA) proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Proficient" or "Advanced" have demonstrated an understanding at or above the standard for their grade level in English Language Arts. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation

The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.

T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card

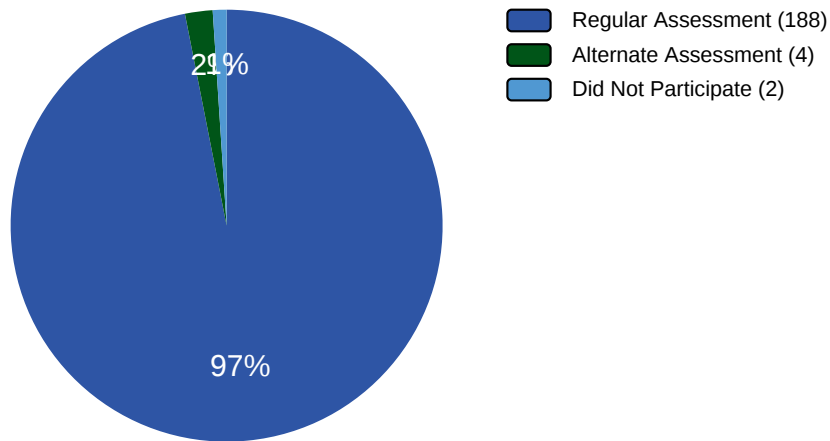


Mathematics

35.94%

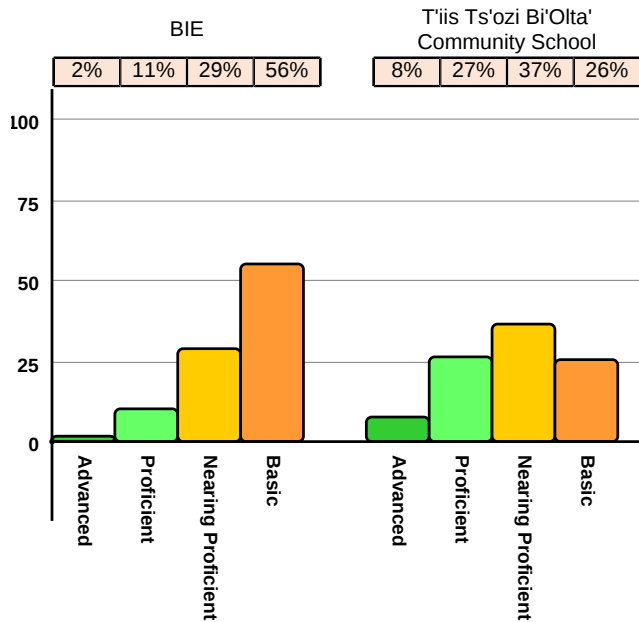
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

Mathematics Participation



98.97% of students participated in the Mathematics Assessment. The goal is 95% or higher.

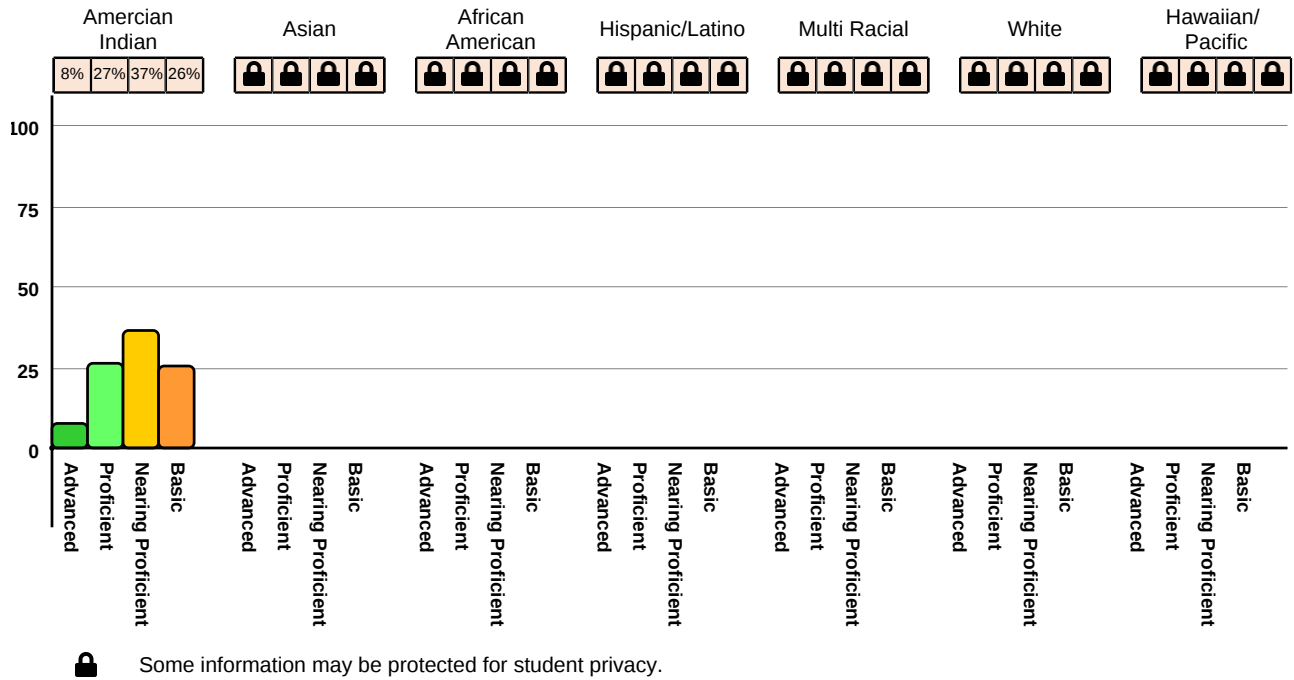
Mathematics Proficiency - All Students



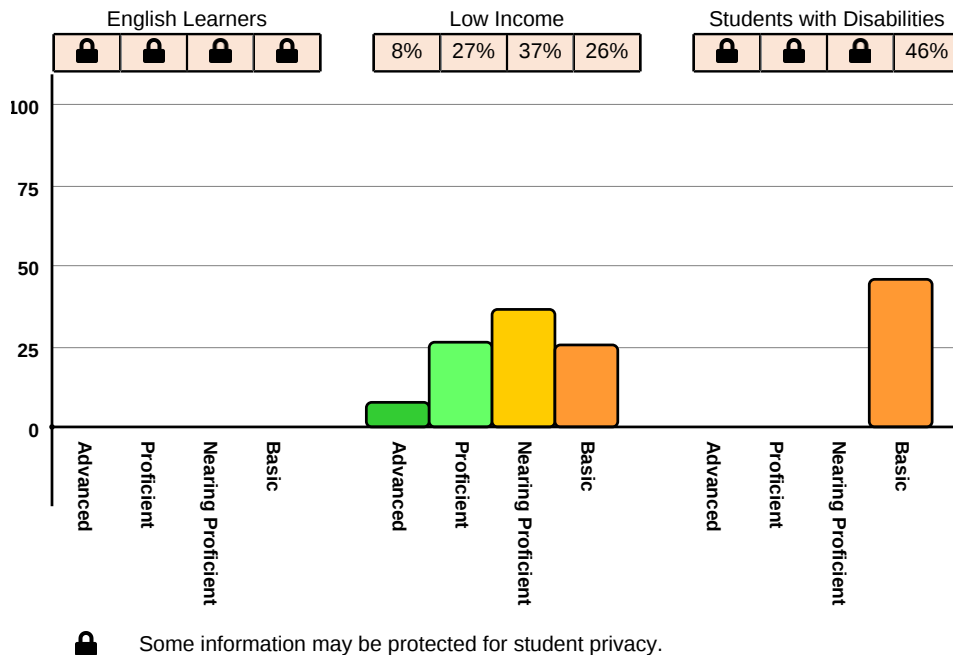
35.94% of students in this school demonstrated proficiency on this assessment by scoring in the "Proficient" or "Advanced" category. That is above BIE average of 13.66%.

T'iis Ts'ozi Bi'Olta' Community School 2021-2022 Report Card

Mathematics Proficiencies by Race/Ethnicity



Mathematics by Other Characteristics



T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card

Mathematics Proficiencies by Residence



Proficiency

Mathematics proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Proficient" or "Advanced" have demonstrated an understanding at or above the standard for their grade level in Mathematics. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation

The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.

T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card

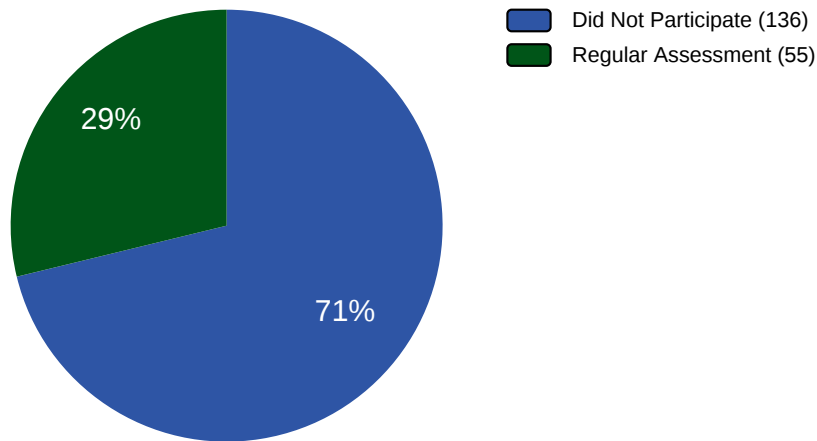


Science

18.18%

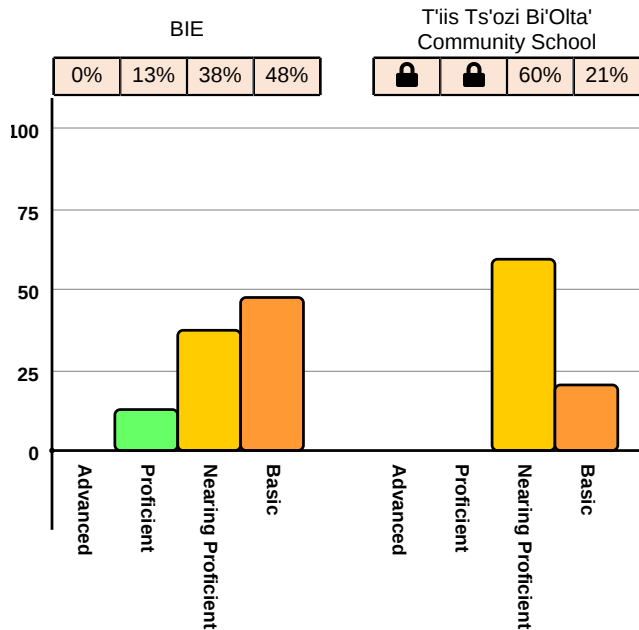
The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.

Science Participation



28.8% of students participated in the Science Assessment. The goal is 95% or higher.

Science Proficiency - All Students



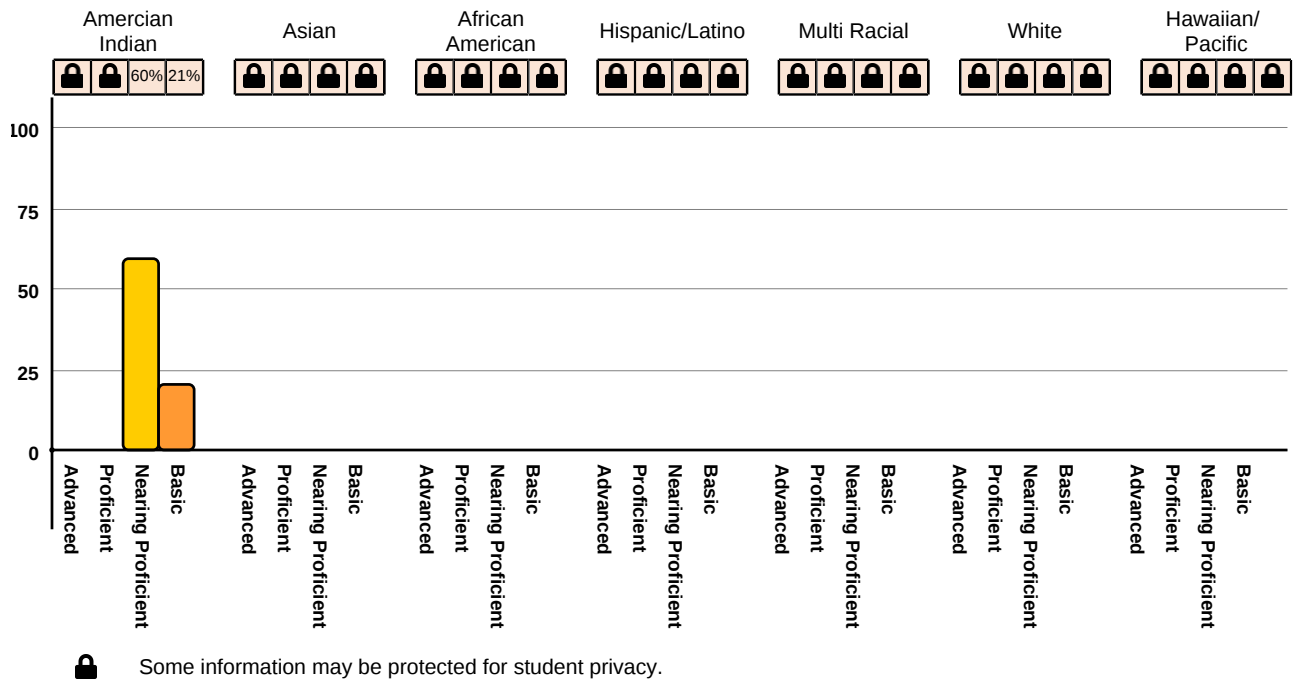
18.18% of students in this school demonstrated proficiency on this assessment by scoring in the "Proficient" or "Advanced" category. That is above BIE average of 13.73%.



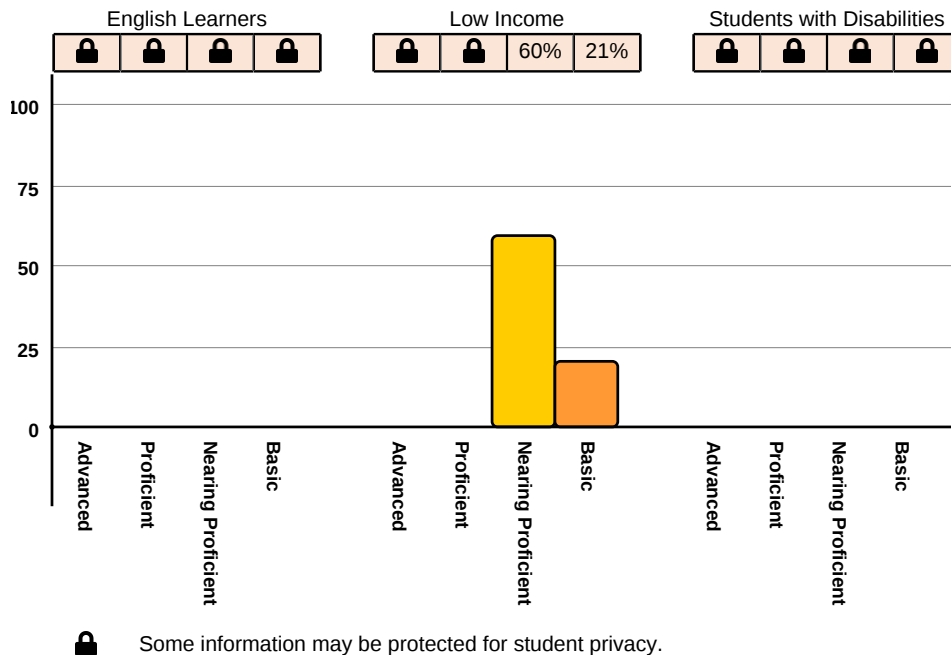
Some information may be protected for student privacy.

T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card

Science Proficiencies by Race/Ethnicity



Science Proficiencies by Other Characteristics



T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card

Science Proficiencies by Residence



Proficiency

Science proficiency shares what level of understanding students have reached based on a standard assessment.

Students who score at "Proficient" or "Advanced" have demonstrated an understanding at or above the standard for their grade level in Science. Students that are on grade level (proficient) have a greater likelihood of entry and success in education and career training beyond high school.

Participation

The participation rate is based on the number of students who are enrolled within the school for the entire testing window and take the annual assessment. If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant in the participation calculation.

T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card



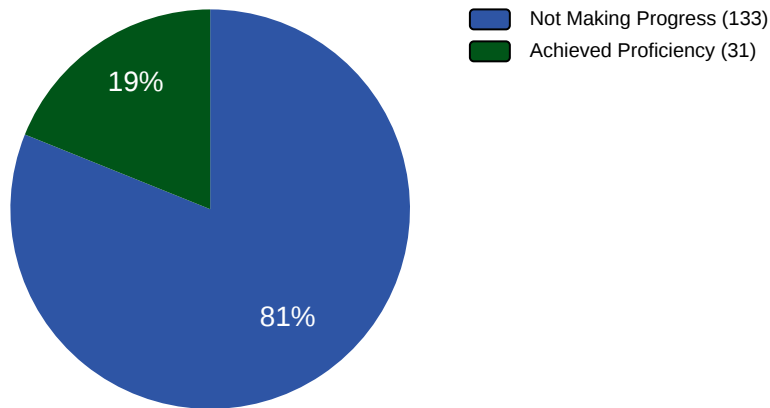
English Learners

18.9%

The percentage of English learners who meet English language proficiency and students meeting individual progress targets.

School Count:	164 out of 282 students in this school are English Learners. That is 58.16% of the student population.
Making Progress:	0 out of 164 students are making progress to become proficient. That is 0% of the English Learner students.
Achieved Proficiency:	31 out of 164 students became proficient. That is 18.9% of the English Learner students.
Not Making Progress:	133 out of 164 students have not yet made progress to become proficient in English. That is 81.1% of the English Learner students.

English Learner Progress



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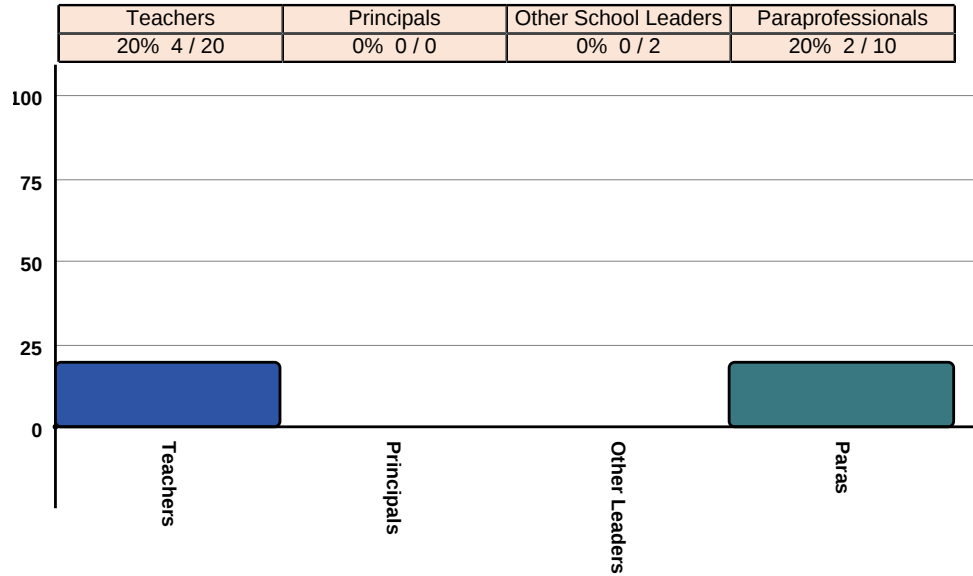


Educator Qualifications

32

Number of Staff Members

Early Career Educators



Educator Qualifications



T'iis Ts'ozí Bi'Olta' Community School 2021-2022 Report Card

Early Career Educators: Educators with four or less years of experience.

An **Emergency Certificate** is issued to an educator who holds, or is eligible to hold, a teaching license but has not met the requirements for certification in a specific content area. An emergency certificate is issued only at the request of the hiring authority (e.g. school district). Emergency certificates are valid for up to three years (or up to six years in the case of skilled and technical science teachers) unless revoked. Emergency certificates are not issued for all content areas.

Out-of-field teachers taught at least one course outside their licensed content area. While teachers holding an emergency certificate or certificate of eligibility are identified as teaching out-of-field in this analysis, these licensed educators are working towards full certification in the appropriate content areas.
