Welcome to Tohono O'odham High School. During SY 2020-2021, BIE funded schools in virtual/remote learning may not have administered state assessments. Those assessment results may not be included in this report card.

**School Type**
Bureau Operated

**School Accountability Documentation Link**

**Enrollment**
66
Number of students enrolled during the School Year

**Attendance**
98.37%
The percentage of a school or group's overall student population that are present in school on any given day or period

**Graduation Rates**
15.4%
The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade

**English Language Arts**
Section Not Included

**Mathematics**
Section Not Included

**Science**
Section Not Included

**English Learners**
Section Not Included

**Educator Qualifications**
Section Not Included

**Per Pupil Expenditure**
No data available
66
Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

- American Indian (66)

Enrollment by Other Characteristics

<table>
<thead>
<tr>
<th>Category</th>
<th>All Students</th>
<th>English Learners</th>
<th>Low Income</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100% 66</td>
<td>100% 66</td>
<td>100% 66</td>
<td>18% 12</td>
</tr>
</tbody>
</table>

0 25 50 75 100

All Students
English Learners
Low Income
Disabilities
## Enrollment by Residence

<table>
<thead>
<tr>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% 66</td>
<td></td>
<td></td>
<td><strong>...</strong></td>
<td></td>
</tr>
</tbody>
</table>

Some information may be protected for student privacy.

* * * The Bureau of Indian Education does not have migrant students.

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A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.
98.37%
The percentage of a school or group's overall student population that are present in school on any given day or period

### On Track Attendance by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Attendance</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>100%</td>
<td>84 / 84</td>
</tr>
<tr>
<td>Asian</td>
<td>100%</td>
<td>84 / 84</td>
</tr>
<tr>
<td>African American</td>
<td>100%</td>
<td>84 / 84</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>100%</td>
<td>84 / 84</td>
</tr>
<tr>
<td>Multi Racial</td>
<td>100%</td>
<td>84 / 84</td>
</tr>
<tr>
<td>White</td>
<td>100%</td>
<td>84 / 84</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>100%</td>
<td>84 / 84</td>
</tr>
</tbody>
</table>

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### On Track Attendance by Other Characteristics

<table>
<thead>
<tr>
<th>Category</th>
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<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>100%</td>
<td>84 / 84</td>
</tr>
<tr>
<td>English Learners</td>
<td>100%</td>
<td>84 / 84</td>
</tr>
<tr>
<td>Low Income</td>
<td>100%</td>
<td>84 / 84</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>100%</td>
<td>16 / 16</td>
</tr>
</tbody>
</table>
On Track Attendance by Residence

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% 84 / 84</td>
<td>![Icon]</td>
<td>![Icon]</td>
<td>![Icon]</td>
<td><strong>• • •</strong></td>
<td>![Icon]</td>
</tr>
</tbody>
</table>

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**• • •** The Bureau of Indian Education does not have migrant students.

On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school’s total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021.
15.4%
The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade.

Graduation Rate by Race/Ethnicity

- American Indian
- Asian
- African American
- Hispanic/Latino
- Multi Racial
- White
- Native Hawaiian/Pacific Islander

Graduation Rate by Other Characteristics

- All Students
- English Learners
- Low Income
- Students with Disabilities

15% 4 / 26

Some information may be protected for student privacy.
Graduation Rate by Residence

<table>
<thead>
<tr>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>15% 4 / 26</td>
<td>🗓</td>
<td>🗓</td>
<td>⭐⭐⭐</td>
<td>🗓</td>
</tr>
</tbody>
</table>

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Graduation rates represent the percentage of students who graduated high school with a regular diploma. Graduation rates are calculated as prescribed by the National Center for Education Statistics (NCES), which provides data to the federal reporting system. In accordance with NCES requirements, the Bureau of Indian Education uses the 4k-year adjusted cohort graduation rate which is defined as the number of first-time 9th grades who graduate with a regular high school diploma in 4 years. Graduation rates do not include students who earn alternate diplomas or certificates.