About This School
Welcome to Twin Buttes Day School

School Improvement Designation
School Type
Tribally Controlled
School Accountability
Documentation Link

Enrollment
30
Number of students enrolled during the School Year

Attendance
94.02%
The percentage of a school or group's overall student population that are present in school on any given day or period

Graduation Rates
Section Not Included

English Language Arts
Section Not Included

Mathematics
Section Not Included

Science
Section Not Included

English Learners
Section Not Included

Educator Qualifications
Section Not Included

Per Pupil Expenditure
No data available
Number of students enrolled during the School Year

Enrollment by Race/Ethnicity

- American Indian (29)
- Multi-Racial (1)

Enrollment by Other Characteristics

- All Students: 100% 30
- English Learners: 100% 30
- Low Income: 100% 30
- Students with Disabilities: [Redacted]

Some information may be protected for student privacy.
### Enrollment by Residence

<table>
<thead>
<tr>
<th>All Students</th>
<th>Foster Students</th>
<th>Homeless</th>
<th>Migrant</th>
<th>Military Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% 30</td>
<td>![Icon]</td>
<td>![Icon]</td>
<td>![Icon] * * *</td>
<td>![Icon]</td>
</tr>
</tbody>
</table>

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* * * The Bureau of Indian Education does not have migrant students.

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A snapshot of enrollment in the Bureau of Indian Education is collected every year on the first business day in October. The student count is the main base of funding for the Bureau of Indian Education, based on Title 14 of the Bureau of Education Code, and includes varied levels of funding based on educational needs. This count does not include students who enrolled after October 1st. It is also independent of the ISEP count which is the last Friday of October.
94.02%

The percentage of a school or group's overall student population that are present in school on any given day or period

### On Track Attendance by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Attendance (%)</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>78%</td>
<td>26 / 33</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multi Racial</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td></td>
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</tr>
</tbody>
</table>

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### On Track Attendance by Other Characteristics

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<th>Count</th>
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<tbody>
<tr>
<td>All Students</td>
<td>79%</td>
<td>27 / 34</td>
</tr>
<tr>
<td>English Learners</td>
<td>79%</td>
<td>27 / 34</td>
</tr>
<tr>
<td>Low Income</td>
<td>79%</td>
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<td>Students with Disabilities</td>
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On-track attendance shares the percentage of students who are not chronically absent. Students must be present and ready to learn to succeed academically. Chronically absent students are those students who are absent for any reason (excused or unexcused), such as illness or out-of-school suspension, for 10% or more of a school’s total school time between October 1 and May 31. School Year is represented by the last year of the school year. For example, the 2020-2021 school year is shown as 2021.