BIE’s Standards, Assessment and Accountability School Year 2020-2021

BUREAU OF INDIAN EDUCATION

OCTOBER 2020
Agenda

(5 minutes) Welcome and Introductions

(30 minutes) Overview of Standards, Assessments and Accountability:
• Transition to Unified Standards, Assessments, and Accountability Timeline
• ESSA
• Final Rule
• BIE Agency Plan
• BIE Standards
• BIE Assessments
• BIE Accountability

(25 minutes) Question and Answer
BIE’s Transition Timeline to Unified Standards, Assessments & Accountability System SY 2020-2021

- Feb 18, 2020 – First Deadline from U.S. Department of Education to submit a draft BIE Agency Plan
- March 2020 – Final Rule Published
- April 27 - May 1, 2020 – Tribal Consultation on BIE Agency Plan (Standards, Assessments & Accountability included)
- June 2020 – Review Tribal Consultation comments
- July 2020 – Amend BIE Agency Plan based on Tribal Consultation
- August 2020 – Return to Learn guidance, BIE Assessments “Year at a Glance” included
- October 2020 – BIE Agency Plan in compliance with ESSA will go into effect for SY 2020-2021 (We are working on an amendment based on Oct 9th feedback)
Every Student Succeeds Act

Reauthorizes the Elementary and Secondary Education Act to create a long-term, stable federal policy that gives states additional flexibility and encourages innovation, while at the same time holds them accountability for student achievement results.

Final Rule published on March 26, 2020

Link to Final Rule
Final Rule – The “What?”

The Final Rule (25 CFR part 30) goes into effect 4.27.2020

• The Final rule replaces 25 CFR part 30 regulation regarding AYP

• Unified assessment for English Language Arts, Math, Science, Alternate and English Language Proficiency

• Revised language so that it is consistent with the Elementary and Secondary Education Act

• Replaced Standards, Assessment and Accountability System Plan with “Agency Plan”

• Added 30.105 language regarding Native American Language similar to 34 CFR 200.6

• Governing Bodies and/or School Boards can waive in part, or in whole, of the Final Rule

• Phasing in of Tribal Civics (Researching what is currently being used and who is using it)

• Added language consistent with ESEA to clarify requirements regarding School comprehensive support and improvement
BIE Agency Plan – The “How?”

• How we are implementing standards, assessments, and accountability?
• What are factors that go into an accountability system?
• How will BIE describe the performance status of schools?

A DRAFT BIE Agency Plan was shared with the U.S. Department of Education for SY 19-20. Through Consultation, BIE received feedback from Tribal Leaders and Stakeholders that impacted SY 20-21 and beyond.

• April 9, 2020- U.S. Department of Education approved BIE’s Assessment and Accountability waiver request for SY 19-20, due to COVID-19.
BIE Unified Content Standards

The Every Student Succeeds Act reinforces state authority over standards, accountability and other key education policies.

It prohibits any U.S. Secretary of Education from requiring states to adopt specific standards or assessments.

The law does require that states align standards with college and career readiness skills.

BIE College and Career Ready Standards in Math, K-12
BIE College and Career Ready Standards in English Language Arts, K-12
Next Generation Science Standards/BIE College and Career Ready Standards, K-12
English Language Proficiency Development Standards, K-12
BIE Unified Assessments

Each state is required to have implemented a set of high-quality student academic assessments:

- Math, Reading or Language Arts in grades 3-8 and 11;
- Science in designated grades in grade bands 3-5, 6-8, and once in high school; **BIE selected grades 5, 8, 11**
- Alternate as specified in a student’s Individual Education Plan (IEP)
- English Language Proficiency for English Language Learners
BIE Unified Assessments - Continued

A summary of BIE’s Standards and Assessments for SY 2020-2021 are listed below:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Standards</th>
<th>Assessment</th>
<th>Vendor</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts and Mathematics</td>
<td>Based on College and Career Readiness Standards</td>
<td>BIE ELA and Math Assessment</td>
<td>Pearson</td>
</tr>
<tr>
<td>Alternate Language Arts and Mathematics and Science</td>
<td>Based on College and Career Readiness Standards</td>
<td>BIE Alternate Assessment</td>
<td>Unique Design Professional Solutions, Inc./Cognia</td>
</tr>
<tr>
<td>Science</td>
<td>Next Generation Science Standards</td>
<td>BIE Science Assessment</td>
<td>Unique Design Professional Solutions, Inc./Cognia</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>English Language Development Standards</td>
<td>BIE ELP Assessment - Access for ELs</td>
<td>University of Wisconsin (WIDA)</td>
</tr>
</tbody>
</table>
Standards and Assessments Timeline

**Phase One**
- School Years 2020-2021 and 2021-2022
- Off-the-shelf assessments aligned to College and Career Readiness Standards

**Phase Two**
- School Years 2022-2023 and beyond
- Modified Standards based on feedback
- Customized Assessments
- Addition of Tribal Civics
# Test Coordinator Training and Testing Window Dates

<table>
<thead>
<tr>
<th>Subject</th>
<th>BIE ELA/Math</th>
<th>BIE Science</th>
<th>BIE Alternate</th>
<th>BIE ELP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Test Coordinator Training</strong></td>
<td>January 11 – 29, 2021</td>
<td>Tentative December 2020</td>
<td>Tentative December 2020</td>
<td>August- November 2020 (see chart on next slide)</td>
</tr>
<tr>
<td><strong>Test Window</strong></td>
<td>March 22 – April 30, 2021</td>
<td>March 1 – March 19, 2021</td>
<td>March 1 – March 19, 2021</td>
<td>Jan 25 – Feb 26, 2021</td>
</tr>
</tbody>
</table>
### WIDA English Language Proficiency Training Dates

<table>
<thead>
<tr>
<th>Topic</th>
<th>Date</th>
<th>WIDA Facilitator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Paced eWorkshop Package</td>
<td>September 1, 2020-August 31, 2021</td>
<td>n/a (website)</td>
</tr>
</tbody>
</table>
| School Leaders: Ensuring Equity for Multilingual Learners (online Leading Schools alternative) | Webinar 1: Thurs 11/5  
Webinar 2: Thurs 11/12  
Webinar 3: Thurs 11/19  
Time: 10-11:30am MT | Lori Hanna |
| Scaffolding Learning through Language Webinar Series       | Webinar 1: Thurs 10/8  
Webinar 2: Thurs 10/22  
Webinar 3: Thurs 11/5  
Time: 10-11:30am MT | Edith Nava |
BIE Accountability Indicators

Each statewide system must “meaningfully differentiate” schools using at least the following indicators:

- Academic proficiency on state assessments;
- 4-Year Cohort Graduation rates for high school;
- Progress of English Learners;
- Another statewide academic indicator for K-8 schools - Science;
- School Quality Student Success (SQSS) – Chronic Absenteeism;
- 95 percent assessment participation rate benchmark, based on enrollment.
### BIE Accountability Indicators - Continued

<table>
<thead>
<tr>
<th>BIE Accountability Indicators Beginning SY 2020-21</th>
<th>Grade Span</th>
<th>Grade Span</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountability Indicators</td>
<td>K-8</td>
<td>H.S.</td>
</tr>
<tr>
<td>1. Academic Achievement: Proficiency on mathematics and ELA assessments</td>
<td>yes</td>
<td>yes</td>
</tr>
<tr>
<td>2. Other Academic Indicator: Proficiency on Science assessments</td>
<td>yes</td>
<td>N/A</td>
</tr>
<tr>
<td>3. English Learner Progress</td>
<td>yes</td>
<td>yes</td>
</tr>
<tr>
<td>4. Four-Year cohort graduation rate</td>
<td>N/A</td>
<td>yes</td>
</tr>
<tr>
<td>5. SQSS: Chronic Absenteeism</td>
<td>yes</td>
<td>yes</td>
</tr>
</tbody>
</table>
## BIE Accountability Indicators - Points

<table>
<thead>
<tr>
<th>BIE Accountability Indicators</th>
<th>SY 2020-2021</th>
<th>SY 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountability Indicators</td>
<td>K-8</td>
<td>H.S.</td>
</tr>
<tr>
<td>1. Academic Achievement: Proficiency on statewide mathematics and ELA assessments</td>
<td>50 Pts.</td>
<td>50 Pts.</td>
</tr>
<tr>
<td>2. Other Academic Indicator: Proficiency on statewide Science assessments</td>
<td>20Pts.</td>
<td>N/A</td>
</tr>
<tr>
<td>3. English Learner Progress-applied to all schools with 10 or more English Learners</td>
<td>15 Pts.</td>
<td>15 Pts.</td>
</tr>
<tr>
<td>4. Four-Year cohort graduation rate</td>
<td>N/A</td>
<td>20 Pts</td>
</tr>
<tr>
<td>5. SQSS Chronic Absenteeism</td>
<td>15 Pts.</td>
<td>15 Pts.</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
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## Timeline of BIE School Improvement and School Accountability Status

<table>
<thead>
<tr>
<th>School Year</th>
<th>Assessments</th>
<th>School Improvement Status (Universal, TSI, CSI)</th>
<th>School Accountability Determination Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>Yes</td>
<td>Yes</td>
<td>No. (Under ESEA)</td>
</tr>
<tr>
<td>2020-2021</td>
<td>Yes. 1st year of BIE unified assessment system</td>
<td>Status Quo from 2018-2019</td>
<td>No. Data from SY 2020-2021 will be used to calculate accountability determinations for SY 2021-2022.</td>
</tr>
<tr>
<td>2021-2022</td>
<td>Yes</td>
<td>Yes. Based on BIE’s unified assessments given in SY 2020-2021</td>
<td>Yes. (Under ESSA) BIE will calculate accountability determinations based on SY 2020-2021 data and BIE Agency Plan indicators</td>
</tr>
</tbody>
</table>
Thank You!

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