

# Bureau of Indian Education

## FASA Training for Schools

### January 25, 2021

Join from the meeting link: <https://bieremote.webex.com/bieremote/j.php?MTID=ma174e875dd697e62b61332abdef4ceb8>

Join by WebEx meeting number Access code: 199 854 5857 and Password: Schoolops

Join by telephone: (415) 527-5035 Access code: 199 854 5857

---

PRESENTED BY:  
BIE SCHOOL OPERATIONS  
FINANCE TEAM

# Purpose of FASA

---

The Fiscal Accountability Self-Assessment (FASA) fulfills the monitoring and fiscal management responsibility for the education of children enrolled in BIE funded schools as mandated by Public Laws 100-297, Public Law 107-110, Section 1043; 25 CFR Part 276; and 2 CFR Part 200 to ensure that costs for Federal awards are allowable, necessary, and allocable.

The BIE Operated and Tribally Controlled Schools will demonstrate adherence to the laws, regulations, and policies (see list of citations).

1. 2 CFR Part 200 Subtitle A-F Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
2. Appropriations Act of 1981 (P. L. 96-526)
3. OMB Circular A-76 Performance of Commercial Activities
4. 34 CFR, Part 300, Subsection 300.707 - 300.716 Secretary of the Interior
5. 34 CFR, Part 300 Subsection 300.202(a)(1)-(3)(b)(i) Use of amounts
6. 20 U.S.C. 6301 et seq. (The Elementary and Secondary Education Act of 1965), P.L. 89-10, P.L. 103-382
7. 20 U.S.C. 7401 et seq. (The No Child Left Behind Act of 2001), P.L. 107-110, Authorized through 2007.
8. OMB Circular A-123 Managements' Responsibility for Internal Control
9. 43 CFR Subtitle A Administrative and Audit Requirements and Cost Principles for Assistance Programs
10. 43 CFR Subsection 12.60 Standards for financial management systems
11. Budget & Accounting Act of 1921, as amended (31 USC 16 & 53)
12. Budget and Accounting Procedures Act of 1950
13. GAO Policy & Procedures Manual of Guidance of Federal Agencies (Title 2 - Accounting)
14. 25 CFR, Chapter V, Part 900 Subpart F, Subsections 900.35-46, Standards for Tribal Organization Management Systems.
15. 25 USC 2503-Compositon of Grants
16. OMB Circular A-50 Audit Follow-Up
17. P.L. 100-297, Title V, Part B for Tribal Controlled
18. P.L. 93-638 Sec. 5(a) Reporting Audit Requirements and Sec. 108 Model agreement

# 2 CFR 200.62 INTERNAL CONTROLS

## **§200.62 Internal control over compliance requirements for Federal awards.**

***Internal control over compliance requirements for Federal awards*** means a process implemented by a non-Federal entity designed to provide reasonable assurance regarding the achievement of the following objectives for Federal awards:

- (a) Transactions are properly recorded and accounted for, in order to:
  - (1) Permit the preparation of reliable financial statements and Federal reports;
  - (2) Maintain accountability over assets; and
  - (3) Demonstrate compliance with Federal statutes, regulations, and the terms and conditions of the Federal award;
- (b) Transactions are executed in compliance with:
  - (1) Federal statutes, regulations, and the terms and conditions of the Federal award that could have a direct and material effect on a Federal program; and
  - (2) Any other Federal statutes and regulations that are identified in the Compliance Supplement; and
- (c) Funds, property, and other assets are safeguarded against loss from unauthorized use or disposition.

# Fiscal Accountability

*Legal Citation: 2 CFR 200.303, 25 CFR 276.12, 25 CFR 900.48, 25 CFR 900.47*

---

## Fiscal Compliance and Accountability for Bureau Operated & Tribally Controlled

- Each federal dollar includes specific program and reporting requirements, has an “intent and purpose”
- Desk Reviews: Quarterly Financial Reviews for Bureau Operated Schools
- On-site Monitoring: Tribally Controlled Schools and Bureau Operated Schools
- SF-425 Federal Financial Report (Quarterly)
- 2 CFR Part 200 (formerly A-133 Single Audit Reports)

## Fiscal Accountability Self-Assessment (FASA) *Legal Citation: OMB A-123, Internal Controls*

### Assurances of effectiveness of Internal Controls over Financial Reporting

- Policies & Procedures – Budget Management, Procurement, Property, and Records Management
- Reduces the risk of fraud, waste, and errors

# Budget Management

---

DESIGN OF SCHOOL

NEEDS ASSESSMENT-25 CFR § 36.12 (a-d)

IDENTIFY EXPENSES – FOOD CONTRACTS, ANCILLARY SERVICES, ETC.

IDENTIFY REVENUE – WILL OUR EXPENSES OUTWEIGH OUR REVENUE?

DEPARTMENTAL COMMUNICATION – LEADERSHIP TEAM AND ALL STAKEHOLDERS

APPROVALS 25CFR Part 47.9 (b) (1) & (2)

IMPLEMENTATION 25CFR Part 47.5 (a-e)

RECONCILIATION

AMENDMENT / MODIFICATION

CLOSE-OUT

CARRY-OVER BALANCES \*Striving for no carryover\*

# Access to Complete FASA

Native Star website: <https://www.indistar.org/>

1. Click the “**Complete Forms**” dropdown menu in the lower left part of the screen.

The screenshot shows the Indistar website dashboard. The top navigation bar includes the Indistar logo, a welcome message "Welcome, Sample BIE School Site!", and user options like "Logins". The main content area features four large cards: "Our Direction", "Our Meetings", "Success Cycle", and "Our Progress". A red arrow points to the "Complete Forms" dropdown menu in the lower left section. Below this menu, there is a table with columns for "Form", "Status", and "Description/Instructions".

Form	Status	Description/Instructions
<i>Important Form Updates!</i>		
		Two new forms were added for schools to make plan and budget changes due to the Corona Virus. Please review and complete.
		As of Tuesday, May 19th, all SY20-21 forms have been loaded onto Native Star. If you have any questions regarding this rollover or form updates, please contact your SIP or tech support.

Indistar Connect   IndistarBURST   Indistar Website   Indistar Success Stories   Indistar 3.1: Step-by-Step

©2000-2021, Academic Development Institute. All Rights Reserved   121 N. Kickapoo St., Lincoln IL 62656 1-800-759-1495

# Access to Complete FASA (Continued)

2. Scroll down toward the bottom of the Forms list and click the “**SY20-21 Fiscal Accountability Self-Assessment (FASA)**” link to open another window to access the fillable form.

The screenshot displays the Indistar website interface. On the left is a blue sidebar with a 'Main Menu' containing links: Home, Our Direction (Update Profile, Set Direction), Our Meetings (Manage Meetings), Success Cycle (Assess, Create, Monitor), Our Progress (Reports, Feedback), Resources, Program Contact, and Tech Support. The main content area has a light blue header with the title 'SY20-21 IDEA Part B Unmet Needs Application'. Below this is a list of forms. The second form, 'SY20-21 Fiscal Accountability Self-Assessment (FASA)', is highlighted in yellow and has a red arrow pointing to its title. To the right of this form is a detailed description: 'SY20-21 Version IDEA Part B Unmet Needs Application: Bureau Funded Schools with insufficient funds (e.g., 15% Academic Base Funds, No IDEA Part B carry-over, and current IDEA Part B distribution) to meet the special education and related services needs of Students with Disabilities may apply for Unmet Needs funds for SY2020-21. The school will choose the appropriate Priority, complete the application and submit the application by Friday, October 09, 2020. Applications should be submitted via email to: DPAIDEA@bie.edu'. Below this are two bullet points: 'IDEA Part B Unmet Needs Guidance Document for SY2020-21(pdf)' and 'IDEA Part B Unmet Needs Application for SY2020-21 (PPT)'. The third form, 'SY20-21 FACE Continuing Application Packet', has a description: 'SY20-21 Version' and a bullet point: 'Complete, Send for Review, Update, & Submit final pdf copy on Submissions tab by: May 30, 2020'. The fourth form, 'SY19-20 School Improvement Grant Annual Report (SIG)', has a description: 'SY19-20 Version' and a bullet point: 'Complete, Send for Review, Update, & Submit final pdf copy on Submissions tab between May 15 & June 15.'. The fifth form, 'SY19-20 SIG Turnaround Interventions Template', has a description: 'SY19-20 Version' and a bullet point: 'Complete, Send for Review, Update, & Submit final pdf copy on Submissions tab by: May 15 & September 30'. At the bottom of the page is a dark blue footer with links: Indistar Connect, IndistarBURST, Indistar Website, Indistar Success Stories, and Indistar 3.1: Step-by-Step. Below these links is the copyright notice: '©2000-2021, Academic Development Institute. All Rights Reserved' and the address: '121 N. Kickapoo St., Lincoln IL 62656 1-800-759-1495'.

**SY20-21 Fiscal Accountability Self-Assessment (FASA)**

**SY20-21 Version** IDEA Part B Unmet Needs Application: Bureau Funded Schools with insufficient funds (e.g., 15% Academic Base Funds, No IDEA Part B carry-over, and current IDEA Part B distribution) to meet the special education and related services needs of Students with Disabilities may apply for Unmet Needs funds for SY2020-21. The school will choose the appropriate Priority, complete the application and submit the application by Friday, October 09, 2020. Applications should be submitted via email to: [DPAIDEA@bie.edu](mailto:DPAIDEA@bie.edu)

- [IDEA Part B Unmet Needs Guidance Document for SY2020-21\(pdf\)](#)
- [IDEA Part B Unmet Needs Application for SY2020-21 \(PPT\)](#)

**SY20-21 Version** All BIE-funded schools shall complete the Fiscal Accountability Self-Assessment (FASA) annually. For assistance, please contact your Native Star Specialist or DPA.  
**Submissions tab between May 15 & November 1, 2020**

1. Complete the form
2. Save & Send for Review
3. Make suggested updates and submit a final copy on the **Submissions** tab.

**SY20-21 Version**

- Complete, Send for Review, Update, & Submit final pdf copy on **Submissions** tab by: May 30, 2020

**SY19-20 Version**

- Complete, Send for Review, Update, & Submit final pdf copy on Submissions tab between May 15 & June 15.

**SY19-20 Version**

- Complete, Send for Review, Update, & Submit final pdf copy on Submissions tab by: May 15 & September 30

Indistar Connect IndistarBURST Indistar Website Indistar Success Stories Indistar 3.1: Step-by-Step

©2000-2021, Academic Development Institute. All Rights Reserved 121 N. Kickapoo St., Lincoln IL 62656 1-800-759-1495



# How to Complete FASA (Continued)

---


Please do not use 1-line statements to answer the narrative questions, such as “See attached file.” The purpose of the self-assessment, is to ensure that the people completing the form have a thorough understanding of their own school’s policies and procedures.

It is best to identify those processes in your own words by providing a detailed description and/or layout the steps for readers/reviewers to understand what you know – paint us a picture.


NOTE: A school may have the best written policy and procedures handbook in place, however, the staff may not be truly executing the process as it is written. Are shortcuts being taken?

# How to Complete FASA (Continued)


4. Provide a detailed description of the school's Accounts Payable process.



Do not submit 1-line responses like "SEE ATTACHED FILE."




5. How does the school ensure Purchase Orders/Contracts for Services are in place prior to ordering goods/materials or services rendered?




Purchase requests for goods are submitted with detailed justification for use of program funds to the department head for approval. Once signed/approved, a requisition is prepared for the business office to certify that funds are available to process. Depending on the amount (thresholds) a charge card or a Purchase Order may be issued to finally procure/order the goods.

Service contracts are usually in place prior to the start of each school year. All service contracts have a statement of work written by the school (program coordinator) identifying objectives, measurable outcomes and period of performance date(s). Contractor's can self-certify that security clearances have been conducted prior to entering school campus. Depending on the amount (thresholds), a RFP will be solicited. Once the program coordinator reviews/evaluates all proposals, then a Purchase Order will be issued to finally procure/order the services. Thereafter, the selected vendor may begin work.



# Access to Upload Documents

1. Move your mouse to the far upper right part of the screen and click the “Document Upload” icon that looks like a blue open folder.



The screenshot shows the Indistar School Dashboard interface. The browser address bar displays `indistar.org/app/SchoolDashboard.aspx`. The top navigation bar includes the Indistar logo, a welcome message "Welcome, Sample BIE School Site!", and a "Logins" dropdown menu. In the top right corner, there is a "Document Upload" icon, which is a blue open folder, highlighted by a red arrow. Below the navigation bar, the dashboard features a "Native Star" banner for the Bureau of Indian Education. The main content area is divided into four columns: "Our Direction" (Normative Objectives), "Our Meetings" (Leadership Team Meetings), "Success Cycle" (Actions Completed), and "Our Progress" (Objectives Met). Each column has a large green "0" and a button to "Update Profile" or "Manage Meetings". Below these columns, there is a section for "Complete Forms", "Submissions", and "Snapshot". The "Complete Forms" section contains a table with columns for "Form", "Status", and "Description/Instructions". The table lists "Important Form Updates!" and provides information about new forms added for schools to make plan and budget changes due to the Corona Virus. The footer of the dashboard includes links to "Indistar Connect", "IndistarBURST", "Indistar Website", "Indistar Success Stories", and "Indistar 3.1: Step-by-Step".

Indistar

Welcome, Sample BIE School Site!

Logins

Native Star

Bureau of Indian Education

Our Direction

Normative Objectives (Ongoing)

0

Update Profile

Set Direction

Mission/Goals - Data Review - Select Indicators

Our Meetings

Leadership Team Meetings (Last 90 Days)

0

Manage Meetings

Success Cycle

Actions Completed (Last 90 Days)

0

Assess, Create, Monitor

Our Progress

Objectives Met (Last 90 Days)

0

View Reports

View Feedback

Complete Forms

Submissions

Snapshot

Click on each form to update, save, and/or send for review, if applicable. To submit a copy of the form, please go to 'Submissions'.  
\*This icon denotes a reviewable form.

Form	Status	Description/Instructions
Important Form Updates!		Two new forms were added for schools to make plan and budget changes due to the Corona Virus. Please review and complete.  As of Tuesday, May 19th, all SY20-21 forms have been loaded onto Native Star. If you have any questions regarding this rollover or form updates, please contact your SIP or tech support.

Indistar Connect IndistarBURST Indistar Website Indistar Success Stories Indistar 3.1: Step-by-Step

©2000-2021, Academic Development Institute. All Rights Reserved 121 N. Kickapoo St., Lincoln IL 62656 1-800-759-1495

# Access to Upload Documents (Continued)

---

2. Click the “**Upload a New File**” link to open a dropdown
3. Click the “**Choose File**” to browse your computer for the file to upload. Once you double click your file for upload, the file name will appear on the same line.
4. Name the file for upload in the “**Title:**” box.
5. Click the dropdown arrow to “**Select Folder**” and access the list of folders to save your file.
  - a. Use the “**SY20-21 Fiscal Accountability Self-Assessment (FASA)**” folder
6. Click “**Save**”

# Access to Upload Documents (Continued)

🏠 Main Menu

Home

📌 Our Direction

Update Profile

Set Direction

📅 Our Meetings

Manage Meetings

🔄 Success Cycle

Assess, Create, Monitor

📁 Our Progress

Reports

Feedback

📖 Resources

📞 Program Contact

🔧 Tech Support

Upload a New File

View Archived Files

Important Notes:

- For browser compatibility, any spaces in the name of the file you are uploading will be replaced with underscores "\_"
- If you are getting an error upon attempting to upload a scanned document, please re-save the file to a pdf. (Open scanned document in your computer, click FILE, Save As, ...pdf)\*

\*Additional information may be found on the Document Upload Instructions button above

Document Type:

☒ New File:

Choose File

Financial Management - Expired Funds.pdf

Allowed File Types: .doc, .docx, .xls, .xlsx, .pdf, .ppt, .pptx, .txt

File size limit: 10 MB

☐ Web Site Link:

\*Title:

Financial Management

Symbol '&' not allowed. Maximum title length is 100 characters.

\*Add in Folder:

(SY 20-21) Fiscal Accountability Self-Assessment (FASA)

or create a new folder:

Symbol '&' not allowed. Maximum name length is 100 characters.

Description:

Uploaded by:

Save

Cancel

Indistar Connect

IndistarBURST

Indistar Website

Indistar Success Stories

Indistar 3.1: Step-by-Step

©2000-2021, Academic Development Institute. All Rights Reserved

121 N. Kickapoo St., Lincoln IL 62656 1-800-759-1495

# Review Policies and Processes

---

## Create an Administrative Checklist

### Financial Management

- Accounting Management
- Time & Effort (Labor)
- Procurement
- Inventory & Asset Management (Property)

### Internal Controls

- Records Retention
- Segregation of Duties

### Budget Management

- Continuous Departmental Communication – Leadership Team and all stakeholders
- Needs assessments (can change over time)
- School wide plan (living document – can be modified)

### ***Building Relationships – We're in this together***

The BIE's main objective is to provide quality educational opportunities for the students who attend BIE-funded schools. Through cooperative assessment of federal programs and funds with the state, ERCs/ELOs, and the local education agencies (LEAs), the quality of services to students will be strengthened and improved.

### ***Technical Assistance – We're here to help***

State monitoring team members provide technical assistance during the review visit and on an ongoing basis. It is not the BIE's intent to tell the LEA **HOW** to run its federal programs, but rather to answer questions, facilitate dialogue, and exchange ideas and information for program improvement while, at the same time, meeting all federal requirements.

### ***Compliance – It's the law***

Monitoring federal programs helps ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. Compliance monitoring is intended to be a collaborative partnership between the state and LEAs to ensure compliance with all federal programs, including ESSA and IDEA.

# Finance Team Contacts (BOS)

---

<a href="mailto:Angela.Salazar@bie.edu">Angela.Salazar@bie.edu</a>	Supervisory Financial Analyst	(505) 917-1897	Washington, DC
<a href="mailto:Teresa.Crews@bia.gov">Teresa.Crews@bia.gov</a>	Accountant	(703) 390-6336	Reston, VA
<a href="mailto:Karyn.Kinsel@bia.gov">Karyn.Kinsel@bia.gov</a>	Lead Financial Analyst	(505) 563-5214	Albuquerque, NM
<a href="mailto:Arlene.CalvertRoutt@bia.gov">Arlene.CalvertRoutt@bia.gov</a>	Financial Analyst	(505) 563-3750	Albuquerque, NM
<a href="mailto:Cordella.Begay@bie.edu">Cordella.Begay@bie.edu</a>	Financial Analyst	(505) 368-3404	Shiprock, NM
<a href="mailto:Dawn.Bedeau@bie.edu">Dawn.Bedeau@bie.edu</a>	Financial Analyst	(952) 851-5432	Minneapolis, MN
<a href="mailto:Deborah.Sleuth@bia.gov">Deborah.Sleuth@bia.gov</a>	Financial Analyst	(703) 439-8074 cell phone	Albuquerque, NM
<a href="mailto:Huberta.Lewis@bie.edu">Huberta.Lewis@bie.edu</a>	Financial Analyst	(602) 265-1592	Phoenix, AZ
<a href="mailto:Katrinka.Jack@bia.gov">Katrinka.Jack@bia.gov</a>	Financial Analyst	(505) 554-8496 cell phone	Minneapolis, MN
<a href="mailto:Steve.Flores@bie.edu">Steve.Flores@bie.edu</a>	Financial Analyst	(505) 368-3416	Shiprock, NM
<a href="mailto:Lynette.Torivio@bia.gov">Lynette.Torivio@bia.gov</a>	Admin. Support Assistant	(505) 563-3788	Albuquerque, NM



# Grants Team Contacts (TCS)

---

<a href="mailto:Marlinda.Silversmith@bie.edu">Marlinda.Silversmith@bie.edu</a>	Lead Grants Mgt Specialist	(928) 738-2263	Keams Canyon, AZ
<a href="mailto:Alexander.Aragon@bia.gov">Alexander.Aragon@bia.gov</a>	Grants Mgt Specialist	(505) 563-3314	Albuquerque, NM
<a href="mailto:Carmen.Keryte@bia.gov">Carmen.Keryte@bia.gov</a>	Grants Mgt Specialist	(505) 563-5053	Albuquerque, NM
<a href="mailto:Jody.Lecompte-Garrison@bia.gov">Jody.Lecompte-Garrison@bia.gov</a>	Grants Mgt Specialist	(505) 980-8091	Albuquerque, NM
<a href="mailto:Marilyn.Holiday@bie.edu">Marilyn.Holiday@bie.edu</a>	Grants Mgt Specialist	(505) 368-3415	Shiprock, NM
<a href="mailto:Quishana.Thompson@bie.edu">Quishana.Thompson@bie.edu</a>	Grants Mgt Specialist	(505) 368-3416	Shiprock, NM
<a href="mailto:Robert.WhiteEyes@bie.edu">Robert.WhiteEyes@bie.edu</a>	Grants Mgt Specialist	(605) 867-1306	Kyle, SD
<a href="mailto:Wanda.Belgarde@bie.edu">Wanda.Belgarde@bie.edu</a>	Grants Mgt Specialist	(701) 880-2808	Bismarck, ND
<a href="mailto:William.Nuttle@bie.edu">William.Nuttle@bie.edu</a>	Grants Mgt Specialist	(405) 306-3944	Oklahoma City, OK